

Saints," but I just want to also thank Senator BILL CASSIDY, and Senator PATTY MURRAY for authoring this bill and working so hard to get it across the finish line. I would also like to thank Representative CATHY MCMORRIS RODGERS and Representative STEVE SCALISE for working with me in the House.

The Congressional Gold Medal is a special award, and today we are coming together to support giving it to a special person. This is an award for people who dedicate themselves to causes bigger than themselves and for those who work tirelessly to help the lives of others. Both of those describe the son of Who Dat Nation, Steve Gleason.

Steve, after being diagnosed with ALS, came together with his team to form Team Gleason, and he declared then that there would be no white flags in dealing with ALS. Steve is a selfless individual who has used his life to raise awareness of ALS and who has been instrumental in developing technology in order to combat this disease.

He has done so much that has tangibly improved people's lives now and will continue to do so for years to come. That is why I am proud to introduce this bill in the House and to be standing here today concurring in the Senate bill to honor Steve's contributions to society.

Mr. Speaker, I would urge my colleagues to support giving the Congressional Gold Medal to our son of Who Dat Nation, Steve Gleason.

Mr. HUIZENGA. Mr. Speaker, I am prepared to reserve, but I would like to note to my friend from Louisiana, as a Lions fan, it is much easier to be supportive of a Saints player than if this guy had actually been a Green Bay Packer.

Mr. Speaker, I reserve the balance of my time.

Mr. CLAY. Mr. Speaker, I yield myself such time as I may consume.

I have no football team in St. Louis, but we do have the Kansas City Chiefs, who are doing pretty well.

Mr. Speaker, I have no further speakers. I urge Members to vote for this legislation, and I yield back the balance of my time.

Mr. HUIZENGA. Mr. Speaker, I will note to my colleagues that as a Detroit Lions fan, I, too, don't have a football team, but I am proud to stand on the floor today and note that this is an important time to address these things. We all, as a nation, are thankful for the work of Mr. Gleason in this important issue, and I do urge support from all of my colleagues.

Mr. Speaker, I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from Michigan (Mr. HUIZENGA) that the House suspend the rules and pass the bill, S. 2652.

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds being in the affirmative, the ayes have it.

Mr. MASSIE. Mr. Speaker, on that I demand the yeas and nays.

The yeas and nays were ordered.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX, further proceedings on this motion will be postponed.

RBIC ADVISERS RELIEF ACT OF 2018

Mr. HUIZENGA. Mr. Speaker, I move to suspend the rules and pass the bill (S. 2765) to amend the Investment Advisers Act of 1940 to exempt investment advisers who solely advise certain rural business investment companies, and for other purposes.

The Clerk read the title of the bill.

The text of the bill is as follows:

S. 2765

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the "RBIC Advisers Relief Act of 2018".

SEC. 2. ADVISERS OF RBICS.

Section 203 of the Investment Advisers Act of 1940 (15 U.S.C. 80b-3(b)) is amended—

(1) in subsection (b)—
(A) in paragraph (6)(B)—
(i) by adjusting the margins accordingly;

and
(ii) by striking the period at the end and inserting a semicolon;

(B) in paragraph (7)(C), by striking the period at the end and inserting "; or"; and
(C) by adding at the end the following:

"(8) any investment adviser, other than an entity that has elected to be regulated or is regulated as a business development company pursuant to section 54 of the Investment Company Act of 1940 (15 U.S.C. 80a-53), who solely advises—

"(A) rural business investment companies (as defined in section 384A of the Consolidated Farm and Rural Development Act (7 U.S.C. 2009cc)); or

"(B) companies that have submitted to the Secretary of Agriculture an application in accordance with section 384D(b) of the Consolidated Farm and Rural Development Act (7 U.S.C. 2009cc-3(b)) that—

"(i) have received from the Secretary of Agriculture a letter of conditions, which has not been revoked; or

"(ii) are affiliated with 1 or more rural business investment companies described in subparagraph (A).";

(2) in subsection (1), by adding at the end the following:

"(3) ADVISERS OF RBICS.—For purposes of this subsection, a venture capital fund includes an entity described in subparagraph (A) or (B) of subsection (b)(8) (other than an entity that has elected to be regulated as a business development company pursuant to section 54 of the Investment Company Act of 1940 (15 U.S.C. 80a-53))."; and

(3) in subsection (m), by adding at the end the following:

"(4) ADVISERS OF RBICS.—For purposes of this subsection, the assets under management of a private fund that is an entity described in subparagraph (A) or (B) of subsection (b)(8) (other than an entity that has elected to be regulated or is regulated as a business development company pursuant to section 54 of the Investment Company Act of 1940 (15 U.S.C. 80a-53)) shall be excluded from the limit set forth in paragraph (1)."

SEC. 3. RELATIONSHIP TO STATE LAW.

Section 203A(b)(1) of the Investment Advisers Act of 1940 (15 U.S.C. 80b-3a(b)(1)) is amended—

(1) in subparagraph (C), by striking the period at the end and inserting "; or"; and

(2) by adding at the end the following:

"(D) that is not registered under section 203 because that person is exempt from registration as provided in subsection (b)(8) of such section, or is a supervised person of such person.".

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from Michigan (Mr. HUIZENGA) and the gentleman from Missouri (Mr. CLAY) each will control 20 minutes.

The Chair recognizes the gentleman from Michigan.

GENERAL LEAVE

Mr. HUIZENGA. Mr. Speaker, I ask unanimous consent that all Members have 5 legislative days to revise and extend their remarks and to include any extraneous material on this bill.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Michigan?

There was no objection.

Mr. HUIZENGA. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, this critical bill has broad and extensive bipartisan support, and I urge all Members to support this legislation.

A few years ago, we had gone in and done a technical fix regarding small businesses, and this Rural Business Investment Company, or the RBIC, deals with language that will allow the advisers to go in and deal with rural businesses—not just small business, but these rural businesses. We think that this is an important step to helping rural America continue the economic recovery that they have seen over the last year or two.

Mr. Speaker, I reserve the balance of my time.

Mr. CLAY. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I am pleased that the House is taking up S. 2765, a bill that shows once again that Democrats support investment, job creation, and the development of wealth in rural areas.

The bill is simple. It extends the exemption from registration in the Dodd-Frank Act to certain advisers to small private funds known as Rural Business Investment Companies, which are regulated by the USDA and are required to provide significant financing to rural area small businesses.

Mr. Speaker, I support the bill, and I yield back the balance of my time.

Mr. HUIZENGA. Mr. Speaker, I just want to note that we are having our second Senate bill from Louisiana, so we are covering our colleagues from down in Louisiana.

I just want to encourage my colleagues to support this important piece of legislation, and I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from Michigan (Mr. HUIZENGA) that the House suspend the rules and pass the bill, S. 2765.

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds being in the affirmative, the ayes have it.

Mr. MASSIE. Mr. Speaker, on that I demand the yeas and nays.

The yeas and nays were ordered.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX, further proceedings on this motion will be postponed.

MESSAGE FROM THE SENATE

A message from the Senate by Ms. Byrd, one of its clerks, announced that the Senate has passed without amendment bills of the House of the following titles:

H.R. 1733. An act to direct the Secretary of Energy to review and update a report on the energy and environmental benefits of the refining of used lubricating oil.

H.R. 4819. An act to promote inclusive economic growth through conservation and biodiversity programs that facilitate transboundary cooperation, improve natural resource management, and build local capacity to protect and preserve threatened wildlife species in the greater Okavango River Basin of southern Africa.

H.R. 5787. An act to amend the Coastal Barrier Resources Act to give effect to more accurate maps of units of the John H. Chafee Coastal Barrier Resources System that were produced by digital mapping of such units, and for other purposes.

H.R. 7327. An act to require the Secretary of Homeland Security to establish a security vulnerability disclosure policy, to establish a bug bounty program for the Department of Homeland Security, to amend title 41, United States Code, to provide for Federal acquisition supply chain security, and for other purposes.

The message also announced that the Senate has passed with amendments in which the concurrence of the House is requested, bills of the House of the following titles:

H.R. 767. An act to establish the Stop, Observe, Ask, and Respond to Health and Wellness Training pilot program to address human trafficking in the health care system.

H.R. 5509. An act to direct the National Science Foundation to provide grants for research about STEM education approaches and the STEM-related workforce, and for other purposes.

The message also announced that the Senate has passed bills of the following titles in which the concurrence of the House is requested:

S. 79. An act to provide for the establishment of a pilot program to identify security vulnerabilities of certain entities in the energy sector.

S. 512. An act to modernize the regulation of nuclear energy.

S. 1023. An act to reauthorize the Tropical Forest Conservation Act of 1998 through fiscal year 2021, and for other purposes.

S. 3611. An act to amend the Internal Revenue Code of 1986 and the Higher Education Act of 1965 to facilitate the disclosure of tax return information to carry out the Higher Education Act of 1965, and for other purposes.

S. 3800. An act to designate the United States courthouse located at 351 South West Temple in Salt Lake City, Utah, as the "Orrin G. Hatch United States Courthouse".

The message also announced that pursuant to the provisions of Public Law 106-398, as amended by Public Law 108-7, the Chair, on behalf of the Demo-

cratic Leader, and in consultation with the Ranking Members of the Senate Committee on Armed Services and the Senate Committee on Finance, announces the appointment of the following individual to serve as a member of the United States-China Economic Security Review Commission:

Thea M. Lee of the District of Columbia for a term expiring December 31, 2020.

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INNOVATIONS IN MENTORING, TRAINING, AND APPRENTICESHIPS ACT

Mr. SMITH of Texas. Mr. Speaker, I move to suspend the rules and concur in the Senate amendment to the bill (H.R. 5509) to direct the National Science Foundation to provide grants for research about STEM education approaches and the STEM-related workforce, and for other purposes.

The Clerk read the title of the bill.

The text of the Senate amendment is as follows:

Senate amendment:

Strike all after the enacting clause and insert the following:

SECTION 1. SHORT TITLE.

This Act may be cited as the "Innovations in Mentoring, Training, and Apprenticeships Act".

SEC. 2. FINDINGS.

Congress finds the following:

(1) *To remain competitive in the global economy, foster greater innovation, and provide a foundation for shared prosperity, the United States needs a workforce with the right mix of skills to meet the diverse needs of the economy.*

(2) *Evidence indicates that the returns on investments in technical skills in the labor market are strong when students successfully complete their education and gain credentials sought by employers.*

(3) *The responsibility for developing and sustaining a skilled technical workforce is fragmented across many groups, including educators, students, workers, employers, Federal, State, and local governments, civic associations, and other stakeholders. Such groups need to be able to coordinate and cooperate successfully with each other.*

(4) *Coordination among students, community colleges, secondary and post-secondary institutions, and employers would improve educational outcomes.*

(5) *Promising experiments currently underway may guide innovation and reform, but scalability of some of those experiments has not yet been tested.*

(6) *Evidence suggests that integration of academic education, technical skills development, and hands-on work experience improves outcomes and return on investment for students in secondary and post-secondary education and for skilled technical workers in different career stages.*

(7) *Outcomes show that mentoring can increase STEM student engagement and the rate of completion of STEM post-secondary degrees.*

SEC. 3. NATIONAL SCIENCE FOUNDATION STEM INNOVATION AND APPRENTICESHIP GRANTS.

Section 3 of the Scientific and Advanced-Technology Act of 1992 (42 U.S.C. 1862i) is amended—

(1) *by redesignating subsections (d) through (g) as subsections (g) through (j), respectively;*

(2) *by inserting after subsection (c) the following:*

"(d) GRANTS FOR ASSOCIATE DEGREE PROGRAMS IN STEM FIELDS.—

"(1) IN-DEMAND WORKFORCE GRANTS.—The Director shall award grants to junior or community colleges to develop or improve associate degree or certificate programs in STEM fields, with respect to the region in which the respective college is located, and an in-demand industry sector or occupation.

"(2) APPLICATIONS.—In considering applications for grants under paragraph (1), the Director shall prioritize—

"(A) applications that consist of a partnership between the applying junior or community college and individual employers or an employer consortia, or industry or sector partnerships, and may include a university or other organization with demonstrated expertise in academic program development;

"(B) applications that demonstrate current and future workforce demand in occupations directly related to the proposed associate degree or certificate program;

"(C) applications that include commitments by the partnering employers or employer consortia, or industry or sector partnerships, to offer apprenticeships, internships, or other applied learning opportunities to students enrolled in the proposed associate degree or certificate program;

"(D) applications that include outreach plans and goals for recruiting and enrolling women and other underrepresented populations in STEM fields in the proposed associate degree or certificate program; and

"(E) applications that describe how the applying junior or community college will support the collection of information and data for purposes of evaluation of the proposed associate degree or certificate program.

"(e) GRANTS FOR STEM DEGREE APPLIED LEARNING OPPORTUNITIES.—

"(1) IN GENERAL.—The Director shall award grants to institutions of higher education partnering with private sector employers or private sector employer consortia, or industry or sector partnerships, that commit to offering apprenticeships, internships, research opportunities, or applied learning experiences to enrolled students in identified STEM baccalaureate degree programs.

"(2) PURPOSES.—Awards under this subsection may be used—

"(A) to develop curricula and programs for apprenticeship, internships, research opportunities, or applied learning experiences; or

"(B) to provide matching funds to incentivize partnership and participation by private sector employers and industry.

"(3) APPLICATIONS.—In considering applications for grants under paragraph (1), the Director shall prioritize—

"(A) applicants that consist of a partnership between—

"(i) the applying institution of higher education; and

"(ii) individual employers or an employer consortia, or industry or sector partnerships;

"(B) applications that demonstrate current and future workforce demand in occupations directly related to the identified STEM fields;

"(C) applications that include outreach plans and goals for recruiting and enrolling women and other underrepresented populations in STEM fields; and

"(D) applications that describe how the institution of higher education will support the collection and information of data for purposes of the evaluation of identified STEM degree programs.

"(f) GRANTS FOR COMPUTER-BASED AND ONLINE STEM EDUCATION COURSES.—

"(1) IN GENERAL.—The Director of the National Science Foundation shall award competitive grants to institutions of higher education or nonprofit organizations to conduct research on student outcomes and determine best practices for STEM education and technical skills education through distance learning or in a simulated work environment.