

116TH CONGRESS
2^D SESSION

H. R. 1109

IN THE SENATE OF THE UNITED STATES

SEPTEMBER 30 (legislative day, SEPTEMBER 29), 2020

Received; read twice and referred to the Committee on Health, Education,
Labor, and Pensions

AN ACT

To amend the Public Health Service Act to revise and extend projects relating to children and to provide access to school-based comprehensive mental health programs.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Mental Health Services
3 for Students Act of 2020”.

4 **SEC. 2. AMENDMENTS TO THE PUBLIC HEALTH SERVICE**
5 **ACT.**

6 (a) **TECHNICAL AMENDMENTS.**—The second part G
7 (relating to services provided through religious organiza-
8 tions) of title V of the Public Health Service Act (42
9 U.S.C. 290kk et seq.) is amended—

10 (1) by redesignating such part as part J; and

11 (2) by redesignating sections 581 through 584
12 as sections 596 through 596C, respectively.

13 (b) **SCHOOL-BASED MENTAL HEALTH AND CHIL-**
14 **DREN.**—Section 581 of the Public Health Service Act (42
15 U.S.C. 290hh) (relating to children and violence) is
16 amended to read as follows:

17 **“SEC. 581. SCHOOL-BASED MENTAL HEALTH; CHILDREN**
18 **AND ADOLESCENTS.**

19 “(a) **IN GENERAL.**—The Secretary, in consultation
20 with the Secretary of Education, shall, through grants,
21 contracts, or cooperative agreements awarded to eligible
22 entities described in subsection (c), provide comprehensive
23 school-based mental health services and supports to assist
24 children in local communities and schools (including
25 schools funded by the Bureau of Indian Education) deal-
26 ing with traumatic experiences, grief, bereavement, risk of

1 suicide, and violence. Such services and supports shall
2 be—

3 “(1) developmentally, linguistically, and cul-
4 turally appropriate;

5 “(2) trauma-informed; and

6 “(3) incorporate positive behavioral interven-
7 tions and supports.

8 “(b) ACTIVITIES.—Grants, contracts, or cooperative
9 agreements awarded under subsection (a), shall, as appro-
10 priate, be used for—

11 “(1) implementation of school and community-
12 based mental health programs that—

13 “(A) build awareness of individual trauma
14 and the intergenerational, continuum of impacts
15 of trauma on populations;

16 “(B) train appropriate staff to identify,
17 and screen for, signs of trauma exposure, men-
18 tal health disorders, or risk of suicide; and

19 “(C) incorporate positive behavioral inter-
20 ventions, family engagement, student treatment,
21 and multigenerational supports to foster the
22 health and development of children, prevent
23 mental health disorders, and ameliorate the im-
24 pact of trauma;

1 “(2) technical assistance to local communities
2 with respect to the development of programs de-
3 scribed in paragraph (1);

4 “(3) facilitating community partnerships among
5 families, students, law enforcement agencies, edu-
6 cation agencies, mental health and substance use
7 disorder service systems, family-based mental health
8 service systems, child welfare agencies, health care
9 providers (including primary care physicians, mental
10 health professionals, and other professionals who
11 specialize in children’s mental health such as child
12 and adolescent psychiatrists), institutions of higher
13 education, faith-based programs, trauma networks,
14 and other community-based systems to address child
15 and adolescent trauma, mental health issues, and vi-
16 olence; and

17 “(4) establishing mechanisms for children and
18 adolescents to report incidents of violence or plans
19 by other children, adolescents, or adults to commit
20 violence.

21 “(c) REQUIREMENTS.—

22 “(1) IN GENERAL.—To be eligible for a grant,
23 contract, or cooperative agreement under subsection
24 (a), an entity shall be a partnership that includes—

1 “(A) a State educational agency, as de-
2 fined in section 8101 of the Elementary and
3 Secondary Education Act of 1965, in coordina-
4 tion with one or more local educational agen-
5 cies, as defined in section 8101 of the Elemen-
6 tary and Secondary Education Act of 1965, or
7 a consortium of any entities described in sub-
8 paragraph (B), (C), (D), or (E) of section
9 8101(30) of such Act; and

10 “(B) at least 1 community-based mental
11 health provider, including a public or private
12 mental health entity, health care entity, family-
13 based mental health entity, trauma network, or
14 other community-based entity, as determined by
15 the Secretary (and which may include addi-
16 tional entities such as a human services agency,
17 law enforcement or juvenile justice entity, child
18 welfare agency, agency, an institution of higher
19 education, or another entity, as determined by
20 the Secretary).

21 “(2) COMPLIANCE WITH HIPAA.—Any patient
22 records developed by covered entities through activi-
23 ties under the grant shall meet the regulations pro-
24 mulgated under section 264(c) of the Health Insur-
25 ance Portability and Accountability Act of 1996.

1 “(3) COMPLIANCE WITH FERPA.—Section 444
2 of the General Education Provisions Act (commonly
3 known as the ‘Family Educational Rights and Pri-
4 vacy Act of 1974’) shall apply to any entity that is
5 a member of the partnership in the same manner
6 that such section applies to an educational agency or
7 institution (as that term is defined in such section).

8 “(d) GEOGRAPHICAL DISTRIBUTION.—The Secretary
9 shall ensure that grants, contracts, or cooperative agree-
10 ments under subsection (a) will be distributed equitably
11 among the regions of the country and among urban and
12 rural areas.

13 “(e) DURATION OF AWARDS.—With respect to a
14 grant, contract, or cooperative agreement under sub-
15 section (a), the period during which payments under such
16 an award will be made to the recipient shall be 5 years,
17 with options for renewal.

18 “(f) EVALUATION AND MEASURES OF OUTCOMES.—

19 “(1) DEVELOPMENT OF PROCESS.—The Assist-
20 ant Secretary shall develop a fiscally appropriate
21 process for evaluating activities carried out under
22 this section. Such process shall include—

23 “(A) the development of guidelines for the
24 submission of program data by grant, contract,
25 or cooperative agreement recipients;

1 “(B) the development of measures of out-
2 comes (in accordance with paragraph (2)) to be
3 applied by such recipients in evaluating pro-
4 grams carried out under this section; and

5 “(C) the submission of annual reports by
6 such recipients concerning the effectiveness of
7 programs carried out under this section.

8 “(2) MEASURES OF OUTCOMES.—The Assistant
9 Secretary shall develop measures of outcomes to be
10 applied by recipients of assistance under this section
11 to evaluate the effectiveness of programs carried out
12 under this section, including outcomes related to the
13 student, family, and local educational systems sup-
14 ported by this Act.

15 “(3) SUBMISSION OF ANNUAL DATA.—An eligi-
16 ble entity described in subsection (c) that receives a
17 grant, contract, or cooperative agreement under this
18 section shall annually submit to the Assistant Sec-
19 retary a report that includes data to evaluate the
20 success of the program carried out by the entity
21 based on whether such program is achieving the pur-
22 poses of the program. Such reports shall utilize the
23 measures of outcomes under paragraph (2) in a rea-
24 sonable manner to demonstrate the progress of the
25 program in achieving such purposes.

1 “(4) EVALUATION BY ASSISTANT SECRETARY.—
2 Based on the data submitted under paragraph (3),
3 the Assistant Secretary shall annually submit to
4 Congress a report concerning the results and effec-
5 tiveness of the programs carried out with assistance
6 received under this section.

7 “(5) LIMITATION.—An eligible entity shall use
8 not more than 20 percent of amounts received under
9 a grant under this section to carry out evaluation
10 activities under this subsection.

11 “(g) INFORMATION AND EDUCATION.—The Sec-
12 retary shall disseminate best practices based on the find-
13 ings of the knowledge development and application under
14 this section.

15 “(h) AMOUNT OF GRANTS AND AUTHORIZATION OF
16 APPROPRIATIONS.—

17 “(1) AMOUNT OF GRANTS.—A grant under this
18 section shall be in an amount that is not more than
19 \$2,000,000 for each of the first 5 fiscal years fol-
20 lowing the date of enactment of the Mental Health
21 Services for Students Act of 2019. The Secretary
22 shall determine the amount of each such grant based
23 on the population of children up to age 21 of the
24 area to be served under the grant.

