^{116TH CONGRESS} 1ST SESSION H.R. 1197

To establish a pilot program to promote public-private partnerships among apprenticeships or other job training programs, local educational agencies, and community colleges, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

FEBRUARY 13, 2019

Mr. LARSEN of Washington (for himself, Mr. MCNERNEY, Mr. GRIJALVA, Ms. NORTON, Mr. TONKO, Ms. KUSTER of New Hampshire, Mr. SEAN PAT-RICK MALONEY of New York, Mr. HECK, Mr. DESAULNIER, Mr. KIND, Ms. JAYAPAL, Ms. DELBENE, Mr. KILMER, Ms. ESHOO, Ms. VELÁZQUEZ, and Mr. HASTINGS) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

- To establish a pilot program to promote public-private partnerships among apprenticeships or other job training programs, local educational agencies, and community colleges, and for other purposes.
 - 1 Be it enacted by the Senate and House of Representa-
 - 2 tives of the United States of America in Congress assembled,

3 SECTION 1. SHORT TITLE.

4 This Act may be cited as the "Youth Access to Amer-5 ican Jobs Act of 2019".

1 SEC. 2. 2–2–2 PILOT PROGRAM.

2 (a) IN GENERAL.—From the amounts appropriated
3 to carry out this Act, the Secretary of Education, in con4 sultation with the Secretary of Labor, shall award grants
5 to 10 eligible entities to carry a program described in sub6 section (c) for eligible students.

7 (b) APPLICATION REQUIREMENTS.—An eligible enti-8 ty that desires to receive a grant under this section shall 9 submit an application to the Secretary as such time, in 10 such manner, and containing such information as the Sec-11 retary may require.

(c) USES OF FUNDS.—An eligible entity that receives
a grant under this section shall use such grant to carry
out a program under which each eligible student participating in the program—

- 16 (1) during grades 11 and 12 at a high school
 17 served by a local educational agency partner of the
 18 eligible entity, enrolls in and completes—
- 19 (A) STEM and STEM-focused career and20 technical education courses; and

(B) courses that prepare such student for
community college and a career in a State-identified high-skill, high-wage, or in-demand industry sector or occupation (within the meaning of
the Carl D. Perkins Career and Technical Education Act of 2006, as in effect on or after July

1	1, 2019), or the manufacturing field or other
2	vocational or career and technical education
3	field;
4	(2) upon graduating from the high school, en-
5	rolls, at a community college partner of the eligible
6	entity—
7	(A) in a course of study related to a career
8	pathway described in paragraph (1)(B); or
9	(B) in a youth apprenticeship program;
10	and
11	(3) upon receiving an associate's degree from
12	the community college, in the case of a student who
13	has not completed the youth apprenticeship program
14	or joint labor-management training program of the
15	eligible entity, enrolls and participates, for at least
16	a 2-year period, in such youth apprenticeship pro-
17	gram or joint labor-management training program.
18	(d) ELIGIBLE STUDENTS.—To be eligible to partici-
19	pate in a program described in subsection (c), a student
20	shall, prior to participating in the program, demonstrate
21	academic ability and a commitment to pursue a career
22	pathway described in subsection $(c)(1)(B)$.
23	(e) DEFINITIONS.—In this section:
24	(1) Apprenticeship.—The term "apprentice-
25	ship" means an apprenticeship registered under the

2	"National Apprenticeship Act"; 50 Stat. 664, chap-
3	ter 663; 29 U.S.C. 50 et seq.).
4	(2) CAREER AND TECHNICAL EDUCATION.—The
5	term "career and technical education" has the
6	meaning given the term in section 3 of the Carl D.
7	Perkins Career and Technical Education Act of
8	2006 (20 U.S.C. 2302).
9	(3) Community college.—The term "commu-
10	nity college" has the meaning given the term "junior
11	or community college" in section 312(f) of the High-
12	er Education Act of 1965 (20 U.S.C. $1058(f)$).
13	(4) ELIGIBLE ENTITY.—The term "eligible enti-
14	ty" means a partnership—
15	(A) among—
16	(i) one or more local educational agen-
17	cies;
18	(ii) one or more community colleges;
19	and
20	(iii) one or more youth apprenticeship
21	programs or joint labor-management train-
22	ing programs; and
23	(B) that works with an employer in a
23 24	(B) that works with an employer in a State-identified high-skill, high-wage, or in-de-

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1 subsection (c)(1)(B) that is serving, or seeking 2 to expand its capacity to serve, youth appren-3 ticeship programs. (5) ESEA TERMS.—The terms "local edu-4 cational agency", "high school", and "State" have 5 6 the meanings given the terms in section 8101 of the 7 Elementary and Secondary Education Act of 1965 8 (20 U.S.C. 7801). 9 (6) IN-DEMAND INDUSTRY SECTOR OR OCCUPA-10 TION.—The term "in-demand industry sector or oc-11 cupation" has the meaning given the term in section 12 3 of the Workforce Investment and Opportunity Act 13 (29 U.S.C. 3102). 14 (7) Joint Labor-Management training pro-15 GRAM.—The term "joint labor-management training program" means a program that— 16 17 (A) is carried out by a committee that is 18 composed of an equal number of representatives 19 of employers and representatives of employees 20 represented by a bona fide collective bargaining 21 agent; and 22 (B) has been established to conduct, oper-

ate, or administer an youth apprenticeship program and enter into apprenticeship agreements
with apprentices.

1	(8) Secretary.—The term "Secretary" means
2	the Secretary of Education.
3	(9) STEM.—The term "STEM" means—
4	(A) science, technology, engineering, and
5	mathematics; and
6	(B) other career and technical education
7	subjects that build on the subjects described in
8	subparagraph (A).
9	(10) Youth apprenticeship program.—The
10	term "youth apprenticeship program" means an ap-
11	prenticeship program that is a partner of the eligible
12	entity that—
13	(A) is designed for an eligible student who
14	at the start of the program is eligible to be en-
15	rolled in high school; and
16	(B) incorporates the following:
17	(i) Paid, on-the-job learning under the
18	supervision of skilled employee mentors.
19	(ii) Related classroom-based instruc-
20	tion at a local educational agency or com-
21	munity college partner of the eligible entity
22	aligned with a career pathway described in
23	subsection $(c)(2)(A)$.
24	(iii) Ongoing assessment against es-
25	tablished skill and competency standards.

(iv) Culmination in a recognized post secondary credential, with the quality of
 the training leading to the credential re viewed by the eligible entity.
 (v) Leads to placement in further edu cation, employment, or an apprenticeship
 program.

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