

***In the Senate of the United States,***

*January 15, 2020.*

*Resolved*, That the bill from the House of Representatives (H.R. 133) entitled “An Act to promote economic partnership and cooperation between the United States and Mexico.”, do pass with the following

**AMENDMENT:**

Strike out all after the enacting clause and insert:

1 ***SECTION 1. SHORT TITLE.***

2 *This Act may be cited as the “United States-Mexico*  
3 *Economic Partnership Act”.*

4 ***SEC. 2. FINDINGS.***

5 *Congress finds the following:*

6 *(1) The United States and Mexico have bene-*  
7 *fitted from a bilateral, mutually beneficial partner-*  
8 *ship focused on advancing the economic interests of*  
9 *both countries.*

10 *(2) In 2013, Mexico adopted major energy re-*  
11 *forms that opened its energy sector to private invest-*

1        *ment, increasing energy cooperation between Mexico*  
2        *and the United States and opening new opportunities*  
3        *for United States energy engagement.*

4            *(3) On January 18, 2018, the Principal Deputy*  
5        *Assistant Secretary for Educational and Cultural Af-*  
6        *fairs at the Department of State stated, “Our ex-*  
7        *change programs build enduring relationships and*  
8        *networks to advance U.S. national interests and for-*  
9        *ign policy goals . . . The role of our exchanges . . .*  
10       *in advancing U.S. national security and economic in-*  
11       *terests enjoys broad bipartisan support from Congress*  
12       *and other stakeholders, and provides a strong return*  
13       *on investment.”.*

14           *(4) According to the Institute of International*  
15        *Education, in the 2015–2016 academic year, more*  
16        *than 56,000 United States students studied in other*  
17        *countries in the Western Hemisphere region while*  
18        *more than 84,000 non-United States students from*  
19        *the region studied in the United States, but only*  
20        *5,000 of those United States students studied in Mex-*  
21        *ico and only 16,000 of those non-United States stu-*  
22        *dents were from Mexico.*

23    **SEC. 3. STATEMENT OF POLICY.**

24        *It is the policy of the United States—*

(1) *to continue deepening economic cooperation between the United States and Mexico;*

(2) *to seek to prioritize and expand educational and professional exchange programs with Mexico, including through frameworks such as the 100,000 Strong in the Americas Initiative, the Young Leaders of the Americas Initiative, Jóvenes en Acción (Youth in Action), the Fulbright Foreign Student Program, and the Fulbright Visiting Scholar Program; and*

(3) *to promote positive cross-border relations as a priority for advancing United States foreign policy and programs.*

**SEC. 4. STRATEGY TO PRIORITIZE AND EXPAND EDUCATIONAL AND PROFESSIONAL EXCHANGE PROGRAMS WITH MEXICO.**

(a) *IN GENERAL.*—*The Secretary of State shall develop a strategy to carry out the policy described in section 3, to include prioritizing and expanding educational and professional exchange programs with Mexico through frameworks such as those referred to in section 3(2).*

(b) *ELEMENTS.*—*The strategy required under subsection (a) shall—*

(1) *encourage more academic exchanges between the United States and Mexico at the secondary, post-secondary, and post-graduate levels;*

1           (2) *encourage United States and Mexican aca-*  
2           *demic institutions and businesses to collaborate to as-*  
3           *sist prospective and developing entrepreneurs in*  
4           *strengthening their business skills and promoting co-*  
5           *operation and joint business initiatives across the*  
6           *United States and Mexico;*

7           (3) *promote energy infrastructure coordination*  
8           *and cooperation through support of vocational-level*  
9           *education, internships, and exchanges between the*  
10          *United States and Mexico; and*

11          (4) *assess the feasibility of fostering partnerships*  
12          *between universities in the United States and medical*  
13          *school and nursing programs in Mexico to ensure that*  
14          *medical school and nursing programs in Mexico have*  
15          *comparable accreditation standards as medical school*  
16          *and nursing programs in the United States by the*  
17          *Accreditation and Standards in Foreign Medical*  
18          *Education, in addition to the Accreditation Commis-*  
19          *sion For Education in Nursing, so that medical stu-*  
20          *dents can pass medical licensing board exams, and*  
21          *nursing students can pass nursing licensing exams, in*  
22          *the United States.*

23          (c) *BRIEFING.*—*Not later than 180 days after the date*  
24          *of the enactment of this Act, the Secretary of State shall*

1 *brief the appropriate congressional committees regarding*  
2 *the strategy required under subsection (a).*

3 **SEC. 5. DEFINITIONS.**

4 *In this Act, the term “appropriate congressional com-*  
5 *mittees” means—*

6 *(1) the Committee on Foreign Relations of the*  
7 *Senate; and*

8 *(2) the Committee on Foreign Affairs of the*  
9 *House of Representatives.*

10 **SEC. 6. SUNSET PROVISION.**

11 *This Act shall remain in effect until December 31,*  
12 *2023.*

Attest:

*Secretary.*

116<sup>TH</sup> CONGRESS  
2<sup>D</sup> SESSION

**H.R. 133**

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**AMENDMENT**