116TH CONGRESS 2D SESSION

## H.R. 3250

## AN ACT

To require the Secretary of the Interior to conduct a special resource study of the sites associated with the life and legacy of the noted American philanthropist and business executive Julius Rosenwald, with a special focus on the Rosenwald Schools, and for other purposes.

1	Be it enacted by the Senate and House of Representa-
2	tives of the United States of America in Congress assembled,
3	SECTION 1. SHORT TITLE.
4	This Act may be cited as the "Julius Rosenwald and
5	the Rosenwald Schools Act of 2020".
6	SEC. 2. RESOURCE STUDY OF JULIUS ROSENWALD AND
7	ROSENWALD SCHOOLS.
8	(a) Definitions.—In this section:
9	(1) ROSENWALD SCHOOL.—The term "Rosen-
10	wald School" means any of the 5,357 schools and
11	related buildings constructed in 15 southern States
12	during the period of 1912 through 1932 by the phi-
13	lanthropy of Julius Rosenwald.
14	(2) Secretary.—The term "Secretary" means
15	the Secretary of the Interior.
16	(3) STUDY AREA.—The term "study area"
17	means the sites associated with the life and legacy
18	of Julius Rosenwald.
19	(b) Special Resource Study.—
20	(1) STUDY.—The Secretary shall conduct a spe-
21	cial resource study of the study area, with a special
22	emphasis on the following Rosenwald Schools and
23	other sites associated with the life and legacy of Ju-
24	lius Rosenwald:

1	(A) Sears Administration Building at
2	Homan Square in Chicago, Illinois.
3	(B) Rosenwald Court Apartments in Chi-
4	cago, Illinois.
5	(C) Museum of Science & Industry in Chi-
6	cago, Illinois.
7	(D) Rosenwald House (formerly the Lyon
8	Home) at the Lincoln Home National Historic
9	Site in Springfield, Illinois.
10	(E) Cairo Rosenwald School, a one-teacher
11	school in Sumner County, Tennessee.
12	(F) Shady Grove School, a one-teacher
13	school in Louisa County, Virginia.
14	(G) Noble Hill School, a two-teacher school
15	in Bartow County, Georgia.
16	(H) Ridgeley School, a two-teacher school
17	in Prince Georges County, Maryland.
18	(I) Bay Springs School, a two-teacher
19	school in Forest County, Mississippi.
20	(J) Russell School, a two-teacher school in
21	Durham County, North Carolina.
22	(K) Shiloh Rosenwald School, a three-
23	teacher school in Macon County, Alabama.
24	(L) San Domingo School, a four-teacher
25	school in Wicomico County, Maryland.

1	(M) Elmore County Training School, a
2	seven-teacher school in Elmore County, Ala-
3	bama.
4	(N) Dunbar Junior High, Senior High and
5	Junior College in Little Rock, Arkansas.
6	(2) Contents.—In conducting the study under
7	paragraph (1), the Secretary shall—
8	(A) evaluate the national significance of
9	the study area;
10	(B) determine the suitability and feasibility
11	of designating the study area as a unit of the
12	National Park System, including an interpretive
13	center in or near Chicago, Illinois;
14	(C) consider other alternatives for preser-
15	vation, protection, and interpretation of the
16	study area by the Federal Government, State or
17	local government entities, or private and non-
18	profit organizations;
19	(D) consult with interested Federal agen-
20	cies, State or local governmental entities, pri-
21	vate and nonprofit organizations, or any other
22	interested individuals; and
23	(E) identify cost estimates for any Federal
24	acquisition, development, interpretation, oper-

1	ation, and maintenance associated with the al-
2	ternatives.
3	(e) APPLICABLE LAW.—The study under paragraph
4	(1) shall be conducted in accordance with section 100507
5	of title 54, United States Code.
6	(d) RESULTS.—Not later than 3 years after the date
7	on which funds are first made available for the study
8	under paragraph (1), the Secretary shall submit to the
9	Committee on Natural Resources of the House of Rep-
10	resentatives and the Committee on Energy and Natural
11	Resources of the Senate a report describing—
12	(1) the results of the study; and
13	(2) any conclusions and recommendations of the
14	Secretary relating to the study.
	Passed the House of Representatives December 17,
	2020.
	Attest:

Clerk.

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