

Union Calendar No. 345

116TH CONGRESS
2^D SESSION

H. R. 3250

[Report No. 116–431]

To require the Secretary of the Interior to conduct a special resource study of the sites associated with the life and legacy of the noted American philanthropist and business executive Julius Rosenwald, with a special focus on the Rosenwald Schools, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

JUNE 13, 2019

Mr. DANNY K. DAVIS of Illinois (for himself, Mr. COHEN, Mr. LEWIS, Mr. CARSON of Indiana, Ms. NORTON, Mr. JOHNSON of Georgia, Mr. NADLER, Ms. BASS, and Ms. STEVENS) introduced the following bill; which was referred to the Committee on Natural Resources

JUNE 11, 2020

Additional sponsors: Ms. WASSERMAN SCHULTZ, Mr. ZELDIN, Mr. RASKIN, Mr. SCHNEIDER, Ms. SCHAKOWSKY, Mr. BROWN of Maryland, Mr. FLEISCHMANN, Ms. KELLY of Illinois, Mr. TRONE, Ms. KUSTER of New Hampshire, Ms. SEWELL of Alabama, Ms. WILD, Ms. GARCIA of Texas, Mr. CONNOLLY, Mr. CASE, Mr. SCOTT of Virginia, Mr. VARGAS, Ms. WEXTON, Mr. LAHOOD, Mr. RICHMOND, Mr. RODNEY DAVIS of Illinois, Ms. LOFGREN, Mr. RIGGLEMAN, Ms. SPANBERGER, Mr. RUSH, Mr. BEYER, Mrs. BROOKS of Indiana, Mr. PAPPAS, Mr. HURD of Texas, Mrs. BUSTOS, Mr. FOSTER, Mr. McEACHIN, Mr. KRISHNAMOORTHY, and Ms. UNDERWOOD

JUNE 11, 2020

Reported with an amendment; committed to the Committee of the Whole
House on the State of the Union and ordered to be printed

[Strike out all after the enacting clause and insert the part printed in italic]

[For text of introduced bill, see copy of bill as introduced on June 13, 2019)]

A BILL

To require the Secretary of the Interior to conduct a special resource study of the sites associated with the life and legacy of the noted American philanthropist and business executive Julius Rosenwald, with a special focus on the Rosenwald Schools, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 *This Act may be cited as the “Julius Rosenwald and*
5 *the Rosenwald Schools Act of 2020”.*

6 **SEC. 2. RESOURCE STUDY OF JULIUS ROSENWALD AND**
7 **ROSENWALD SCHOOLS.**

8 (a) *DEFINITIONS.—In this section:*

9 (1) *ROSENWALD SCHOOL.—The term “Rosenwald*
10 *School” means any of the 5,357 schools and related*
11 *buildings constructed in 15 southern States during*
12 *the period of 1912 through 1932 by the philanthropy*
13 *of Julius Rosenwald.*

14 (2) *SECRETARY.—The term “Secretary” means*
15 *the Secretary of the Interior.*

16 (3) *STUDY AREA.—The term “study area” means*
17 *the sites associated with the life and legacy of Julius*
18 *Rosenwald.*

19 (b) *SPECIAL RESOURCE STUDY.—*

20 (1) *STUDY.—The Secretary shall conduct a spe-*
21 *cial resource study of the study area, with a special*
22 *emphasis on the following Rosenwald Schools and*
23 *other sites associated with the life and legacy of Ju-*
24 *lius Rosenwald:*

1 (A) *Sears Administration Building at*
2 *Homan Square in Chicago, Illinois.*

3 (B) *Rosenwald Court Apartments in Chi-*
4 *cago, Illinois.*

5 (C) *Museum of Science & Industry in Chi-*
6 *cago, Illinois.*

7 (D) *Rosenwald House (formerly the Lyon*
8 *Home) at the Lincoln Home National Historic*
9 *Site in Springfield, Illinois.*

10 (E) *Cairo Rosenwald School, a one-teacher*
11 *school in Sumner County, Tennessee.*

12 (F) *Shady Grove School, a one-teacher*
13 *school in Louisa County, Virginia.*

14 (G) *Noble Hill School, a two-teacher school*
15 *in Bartow County, Georgia.*

16 (H) *Ridgeley School, a two-teacher school in*
17 *Prince Georges County, Maryland.*

18 (I) *Bay Springs School, a two-teacher*
19 *school in Forest County, Mississippi.*

20 (J) *Russell School, a two-teacher school in*
21 *Durham County, North Carolina.*

22 (K) *Shiloh Rosenwald School, a three-teach-*
23 *er school in Macon County, Alabama.*

24 (L) *San Domingo School, a four-teacher*
25 *school in Wicomico County, Maryland.*

1 (M) *Elmore County Training School, a*
2 *seven-teacher school in Elmore County, Alabama.*

3 (N) *Dunbar Junior High, Senior High and*
4 *Junior College in Little Rock, Arkansas.*

5 (2) *CONTENTS.—In conducting the study under*
6 *paragraph (1), the Secretary shall—*

7 (A) *evaluate the national significance of the*
8 *study area;*

9 (B) *determine the suitability and feasibility*
10 *of designating the study area as a unit of the*
11 *National Park System, including an interpretive*
12 *center in or near Chicago, Illinois;*

13 (C) *consider other alternatives for preserva-*
14 *tion, protection, and interpretation of the study*
15 *area by the Federal Government, State or local*
16 *government entities, or private and nonprofit or-*
17 *ganizations;*

18 (D) *consult with interested Federal agen-*
19 *cies, State or local governmental entities, private*
20 *and nonprofit organizations, or any other inter-*
21 *ested individuals; and*

22 (E) *identify cost estimates for any Federal*
23 *acquisition, development, interpretation, oper-*
24 *ation, and maintenance associated with the al-*
25 *ternatives.*

1 (c) *APPLICABLE LAW.*—*The study under paragraph*
2 *(1) shall be conducted in accordance with section 100507*
3 *of title 54, United States Code.*

4 (d) *RESULTS.*—*Not later than 3 years after the date*
5 *on which funds are first made available for the study under*
6 *paragraph (1), the Secretary shall submit to the Committee*
7 *on Natural Resources of the House of Representatives and*
8 *the Committee on Energy and Natural Resources of the Sen-*
9 *ate a report describing—*

10 (1) *the results of the study; and*

11 (2) *any conclusions and recommendations of the*
12 *Secretary relating to the study.*

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