To direct the Secretary of Education to make grants to support early college high schools and dual or concurrent enrollment programs.

IN THE HOUSE OF REPRESENTATIVES

JULY 30, 2019

Mr. Espaillat (for himself, Mr. Kildee, Mrs. Hayes, Mr. Krishnamoorthi, Ms. Fudge, Mr. Serrano, Mr. Takano, Ms. Barragán, Ms. Moore, Ms. Norton, Ms. Sewell of Alabama, Mr. Engel, Ms. Bonamici, Mr. Raskin, Mr. Cartwright, Mr. Vargas, Ms. Wilson of Florida, Mr. Rush, Mr. Grijalva, and Mr. Horsford) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To direct the Secretary of Education to make grants to support early college high schools and dual or concurrent enrollment programs.

1 Be it enacted by the Senate and House of Representa-
2 tives of the United States of America in Congress assembled,

3 SECTION 1. SHORT TITLE.

4 This Act may be cited as the “Jumpstart on College
5 Act”.
SEC. 2. PURPOSE.

The purpose of this Act is to increase the percentage of students who complete a recognized postsecondary credential within 100 percent of the normal time for the completion of such credential, including low-income students and students from other populations that are underrepresented in higher education.

SEC. 3. DEFINITIONS.

In this Act:

(1) ELIGIBLE ENTITY.—The term “eligible entity” means an institution of higher education in partnership with one or more local educational agencies (which may be an educational service agency). Such partnership may also include other entities such as nonprofit organizations or businesses.

(2) INSTITUTION OF HIGHER EDUCATION.—The term “institution of higher education” has the meaning given the term in section 101 of the Higher Education Act of 1965 (20 U.S.C. 1001).

(3) ESEA TERMS.—The terms “dual or concurrent enrollment program”, “early college high school”, “educational service agency”, “four-year adjusted cohort graduation rate”, “local educational agency”, “secondary school”, and “State” have the meanings given the terms in section 8101 of the Ele-

(4) **Low-income student.**—The term “low-income student” means a student counted under section 1124(c) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6333(c)).

(5) **Recognized postsecondary credential.**—The term “recognized postsecondary credential” has the meaning given the term in section 3 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3102).

(6) **Secretary.**—The term “Secretary” means the Secretary of Education.

**SEC. 4. AUTHORIZATION OF APPROPRIATIONS; RESERVATIONS.**

(a) In general.—To carry out this Act, there are authorized to be appropriated $250,000,000 for fiscal year 2020 and each of the five succeeding fiscal years.

(b) Reservations.—From the funds appropriated under subsection (a) for each fiscal year, the Secretary shall reserve—

(1) not less than 40 percent for grants to eligible entities under section 5;

(2) not less than 55 percent for grants to States under section 6; and
(3) not less than 5 percent for national activities under section 8.

SEC. 5. GRANTS TO ELIGIBLE ENTITIES.

(a) IN GENERAL.—The Secretary shall award grants to eligible entities, on a competitive basis, to assist such entities in establishing or supporting an early college high school or dual or concurrent enrollment program in accordance with this section.

(b) DURATION.—Each grant under this section shall be awarded for a period of 6 years.

(c) GRANT AMOUNT.—The Secretary shall ensure that the amount of each grant under this section is sufficient to enable each grantee to carry out the activities described in subsection (h), except that a grant under this section may not exceed $2,000,000.

(d) MATCHING REQUIREMENT.—

(1) IN GENERAL.—For each year that an eligible entity receives a grant under this section, the entity shall contribute matching funds, in the amounts described in paragraph (2), for the activities supported by the grant.

(2) Amounts described.—The amounts described in this paragraph are—
(A) for each of the first and second years of the grant period, 20 percent of the grant amount;

(B) for each of the third and fourth years of the grant period, 30 percent of the grant amount;

(C) for the fifth year of the grant period, 40 percent of the grant amount; and

(D) for the sixth year of the grant period, 50 percent of the grant amount.

(3) DETERMINATION OF AMOUNT CONTRIBUTED.—

(A) IN-KIND CONTRIBUTIONS.—The Secretary shall allow an eligible entity to meet the requirements of this subsection through in-kind contributions.

(B) NON-FEDERAL SOURCES.—Not less than half of each amount described in paragraph (2) shall be provided by the eligible entity from non-Federal sources.

(e) SUPPLEMENT, NOT SUPPLANT.—An eligible entity shall use a grant received under this section only to supplement funds that would, in the absence of such a grant, be made available from other Federal, State, or
local sources for activities supported by the grant, not to supplant such funds.

(f) Priority.—In awarding grants under this section, the Secretary shall give priority to eligible entities that—

(1) propose to establish or support an early college high school or other dual or concurrent enrollment program that will serve a student population of which not less than 51 percent are low-income students;

(2) include a local educational agency that serves a high school that is—

(A) identified for comprehensive support and improvement under section 1111(c)(4)(D)(i) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311(c)(4)(D)(i)); or

(B) implementing a targeted support and improvement plan as described in section 1111(d)(2) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311(d)(2));

(3) are from States that provide assistance to early college high schools or other dual enrollment programs, such as assistance to defray the costs of
higher education (including costs of tuition, fees, and textbooks); and

(4) propose to establish or support an early college high school or dual or concurrent enrollment program that meets quality standards established by—

(A) a nationally recognized accrediting agency or association that offers accreditation specifically for such programs; or

(B) a State process specifically for the review and approval of such programs.

(g) EQUITABLE DISTRIBUTION.—The Secretary shall ensure, to the extent practicable, that eligible entities receiving grants under this section—

(1) are from a representative cross section of—

(A) urban, suburban, and rural areas; and

(B) regions of the United States; and

(2) include both 2-year and 4-year institutions of higher education.

(h) USES OF FUNDS.—

(1) MANDATORY ACTIVITIES.—

(A) IN GENERAL.—An eligible entity shall use grant funds received under this section—

(i) to support the activities described in its application under subsection (i);
(ii) to create and maintain a coherent system of supports for students, teachers, principals, and faculty under the program, including—

(I) college and career readiness, academic, and social support services for students; and

(II) professional development for teachers, faculty, and principals from the secondary schools and faculty from the institution of higher education, including—

(aa) joint professional development activities; and

(bb) activities to assist such teachers, faculty, and principals in using effective parent and community engagement strategies and to help ensure the success of—

(AA) students academically at risk of not enrolling in or completing postsecondary education;
(BB) first-generation college students; and

(CC) students described in section 1111(b)(2)(B)(xi) of the Elementary and Second-

(iii) to carry out liaison activities among the partners that comprise the eli-
gible entity pursuant to an agreement or memorandum of understanding docu-
menting commitments, resources, roles, and responsibilities of the partners con-
sistent with the design of the program;

(iv) for outreach programs to ensure that secondary school students and their families, including students academically at risk of not enrolling in or completing post-
secondary education, first-generation col-
lege students, and students described in section 1111(b)(2)(B)(xi) of the Element-
tary and Secondary Education Act of 1965 (20 U.S.C. 6311(b)(2)(B)(xi)), are—
(I) aware of, and recruited into, the early college high school or dual or concurrent enrollment program; and

(II) assisted with the process of enrolling and succeeding in the early college high school or program, which may include providing academic support;

(v) to collect, share, and use data (in compliance with section 444 of the General Education Provisions Act (20 U.S.C. 1232g)) for program improvement and program evaluation; and

(vi) to review and strengthen its program to maximize the potential that students participating in the program will eventually complete a recognized postsecondary credential, including by optimizing—

(I) the curriculum of the program;

(II) the use of high-quality assessments of student learning, such as performance-based, project-based, or
portfolio assessments that measure higher-order thinking skills;

(III) the sequence of courses offered by the program; and

(IV) the alignment of academic calendars between the secondary schools and the institution of higher education participating in the program.

(B) NEW PROGRAMS.—In the case of an eligible entity that uses a grant under this section to establish an early college high school or dual or concurrent enrollment program, the entity shall use such funds during the first year of the grant period—

(i) to design the curriculum and sequence of courses in collaboration with, at a minimum—

(I) faculty from the institution of higher education;

(II) teachers and faculty from the local educational agency; and

(III) in the case of a career and technical education program, employers or workforce development entities
to ensure that the program is aligned
with labor market demand;

(ii) to develop and implement an ar-
ticulation agreement between the institu-
tion of higher education and the local edu-
cational agency that governs how sec-
ondary and postsecondary credits will be
awarded under the program; and

(iii) to carry out the activities de-
dscribed in subparagraph (A).

(2) ALLOWABLE ACTIVITIES.—An eligible entity
may use grant funds received under this section to
support the activities described in its application
under subsection (i), including by—

(A) purchasing textbooks and equipment
that support the curriculum of the program;

(B) pursuant to the assurance provided by
the eligible entity under subsection (i)(3)(A),
paying tuition and fees for postsecondary
courses taken by students under the program;

(C) incorporating work-based learning op-
portunities into the program (which may in-
clude partnering with entities that provide such
opportunities), including—

(i) internships;
(ii) career-based capstone projects;

(iii) pre-apprenticeships and apprenticeships provided by eligible providers of
apprenticeship programs described in section 122(a)(2)(B) of the Workforce Inno-
vation and Opportunity Act (29 U.S.C. 3152(a)(2)(B)); and

(iv) work-based learning opportunities
provided under chapters 1 and 2 of sub-
part 2 of part A of title IV of the Higher
Education Act of 1965 (20 U.S.C. 1070a–
11 et seq.);

(D) providing students with transportation
to and from the program;

(E) paying costs for—

(i) high school teachers to obtain the
skills, credentials, or industry certifications
necessary to teach for the institution of
higher education participating in the pro-
gram; or

(ii) postsecondary faculty to become
certified to teach high school; or

(F) providing time during which secondary
school teachers and faculty and faculty from an
institution of higher education can collaborate, which may include—

(i) professional development;

(ii) the planning of team activities for such teachers and faculty; and

(iii) curricular design and student assessment.

(i) Application.—

(1) In general.—To be eligible to receive a grant under this section, an eligible entity shall submit to the Secretary an application at such time, in such manner, and containing such information as the Secretary may require.

(2) Contents of application.—The application under paragraph (1) shall include, at minimum, a description of—

(A) the partnership that comprises the eligible entity, including documentation of partner commitments, resources and budget, roles, and responsibilities;

(B) how the partners that comprise the eligible entity will coordinate to carry out the mandatory activities described in subsection (h)(1);
(C) the number of students intended to be
served by the program and demographic infor-
mation relating to such students;

(D) how the eligible entity’s curriculum
and sequence of courses form a program of
study leading to a recognized postsecondary cre-
dential;

(E) how postsecondary credits earned will
be transferable to institutions of higher edu-
cation within the State, including—

(i) any applicable statewide transfer
agreements; and

(ii) any provisions of such agreements
that are specific to dual or concurrent en-
rollment programs;

(F) how the eligible entity will ensure that
students understand how credits earned by such
students will transfer;

(G) outreach programs to provide sec-
ondary school students, especially those in mid-
dle grades, and their parents, teachers, school
counselors, and principals information about,
and academic preparation for, the early college
high school or other dual enrollment program;
(H) how the eligible entity will determine the eligibility of students for postsecondary courses, including an explanation of the multiple factors the entity will take into account to assess the readiness of students for such courses; and

(I) the sustainability plan for the early college high school or other dual or concurrent enrollment program.

(3) ASSURANCES.—The application under paragraph (1) shall include assurances from the eligible entity that—

(A) students participating in a program funded with a grant under this section will not be required to pay tuition or fees for postsecondary courses taken under the program;

(B) postsecondary credits earned by students under the program will be transcribed upon completion of the required course work; and

(C) instructors of postsecondary courses under the program will meet the same standards applicable to other faculty at the institution of higher education that is participating in the program.
SEC. 6. GRANTS TO STATES.

(a) IN GENERAL.—The Secretary shall award grants to States, on a competitive basis, to assist States in supporting or establishing early college high schools or dual or concurrent enrollment programs.

(b) DURATION.—Each grant under this section shall be awarded for a period of 6 years.

(c) GRANT AMOUNT.—The Secretary shall ensure that the amount of each grant under this section is sufficient to enable each grantee to carry out the activities described in subsection (f).

(d) MATCHING REQUIREMENT.—For each year that a State receives a grant under this section, the State shall provide, from non-Federal sources, an amount equal to 50 percent of the amount of the grant received by the State for such year to carry out the activities supported by the grant.

(e) SUPPLEMENT, NOT SUPPLANT.—A State shall use a grant received under this section only to supplement funds that would, in the absence of such grant, be made available from other Federal, State, or local sources for activities supported by the grant, not to supplant such funds.

(f) USES OF FUNDS.—

(1) MANDATORY ACTIVITIES.—A State shall use grant funds received under this section to—
(A) support the activities described in its application under subsection (g);

(B) plan and implement a statewide strategy for expanding access to early college high schools and dual or concurrent enrollment programs for students who are underrepresented in higher education to raise statewide rates of secondary school graduation, readiness for postsecondary education, and completion of recognized postsecondary credentials, with a focus on students academically at risk of not enrolling in or completing postsecondary education;

(C) identify any obstacles to such a strategy under State law or policy;

(D) provide technical assistance (either directly or through a knowledgeable intermediary) to early college high schools and other dual or concurrent enrollment programs, which may include—

(i) brokering relationships and agreements that forge a strong partnership between elementary and secondary and postsecondary partners; and

(ii) offering statewide training, professional development, and peer learning op-
opportunities for school leaders, instructors, and counselors or advisors;

(E) identify and implement policies that will improve the effectiveness and ensure the quality of early college high schools and dual or concurrent enrollment programs, such as eligibility and access, funding, data and quality assurance, governance, accountability, and alignment policies;

(F) update the State’s requirements for a student to receive a regular high school diploma to align with the challenging State academic standards and entrance requirements for credit-bearing coursework as described in subparagraphs (A) and (D) of section 1111(b)(1) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311(b)(1));

(G) incorporate indicators regarding student access to and completion of early college high schools and dual or concurrent enrollment programs into the school quality and student success indicators included in the State system of annual meaningful differentiation as described under section 1111(c)(4)(B)(v)(I) of the

(H) disseminate best practices for early college high schools and dual or concurrent enrollment programs, which may include best practices from programs in the State or other States;

(I) facilitate statewide secondary and post-secondary data collection, research and evaluation, and reporting to policymakers and other stakeholders; and

(J) conduct outreach programs to ensure that secondary school students, their families, and community members are aware of early college high schools and dual enrollment programs in the State.

(2) ALLOWABLE ACTIVITIES.—A State may use grant funds received under this section to—

(A) establish a mechanism to offset the costs of tuition, fees, and support services for low-income students enrolled in early college high schools or dual or concurrent enrollment programs;

(B) establish formal transfer systems within and across State higher education systems,
including 2-year and 4-year public and private institutions, to maximize the transferability of college courses;

(C) provide incentives to school districts that—

(i) assist high school teachers in getting the credentials needed to participate in early college high school and dual or concurrent enrollment programs; and

(ii) encourage the use of college instructors to teach college courses in high schools; and

(D) support initiatives to improve the quality of early college high school and dual or concurrent enrollment programs at participating institutions, including by assisting such institutions in aligning programs with the quality standards described in section 5(f)(3).

(g) State Applications.—

(1) Application.—To be eligible to receive a grant under this section, a State shall submit to the Secretary an application at such time, in such manner, and containing such information as the Secretary may require.
(2) CONTENTS OF APPLICATION.—The application under paragraph (1) shall include, at minimum, a description of—

(A) how the State will carry out the mandatory State activities described subsection (f)(1);

(B) how the State will ensure that any programs funded with a grant under this section are coordinated with programs under—

(i) the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.);

(ii) the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.);

(iii) the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seq.); and

(iv) the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.);

(C) how the State intends to use grant funds to address achievement gaps for each category of students described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311(b)(2)(B)(xi)) as identified by the State in
its accountability system under section 1111(c) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311(c));

(D) how the State will access and leverage additional resources necessary to sustain early college high schools or other dual or concurrent enrollment programs;

(E) how the State will identify and eliminate barriers to implementing effective early college high schools and dual or concurrent enrollment programs after the grant expires, including by engaging businesses and nonprofit organizations; and

(F) such other information as the Secretary determines to be appropriate.

SEC. 7. REPORTING AND OVERSIGHT.

(a) IN GENERAL.—Not less frequently than once annually, each State and eligible entity that receives a grant under this Act shall submit to the Secretary a report on the progress of the State or eligible entity in carrying out the programs supported by such grant.

(b) FORM OF REPORT.—The report under subsection (a) shall be submitted to the Secretary at such time, in such manner, and containing such information as the Secretary may require. The Secretary shall issue uniform
guidelines describing the information that shall be re-
ported by grantees under such subsection.

(c) CONTENTS OF REPORT.—

(1) IN GENERAL.—The report under subsection
(a) shall include, at minimum, the following:

(A) The number of students enrolled in the
early college high school or dual or concurrent
enrollment program.

(B) The number and percentage of stu-
dents enrolled in the early college high school or
dual or concurrent enrollment program who
earn a recognized postsecondary credential con-
currently with a high school diploma.

(C) The number of postsecondary credits
earned by eligible students while enrolled in the
early college high school or dual or concurrent
enrollment program that may be applied toward
a recognized postsecondary credential.

(D) The number and percentage of stu-
dents who earn a high school diploma.

(E) The total number and percentage of
eligible students who enroll in and subsequently
complete the early college high school or dual or
concurrent enrollment program.
(F) The number and percentage of graduates who enroll in postsecondary education, in military service, and in employment.

(2) CATEGORIES OF STUDENTS.—The information described in each of subparagraphs (A) through (F) of paragraph (1) shall be set forth separately for each category of students described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311(b)(2)(B)(xi)).

SEC. 8. NATIONAL ACTIVITIES.

(a) REPORTING BY SECRETARY.—Not less frequently than once annually, the Secretary shall submit to Congress a report that includes—

(1) an analysis of the information received from States and eligible entities under section 7;

(2) an identification of best practices for carrying out programs supported by grants under this Act; and

(3) the results of the evaluation under subsection (b).

(b) NATIONAL EVALUATION.—Not later than 6 months after the date of the enactment of this Act, the Secretary shall seek to enter into a contract with an independent entity to perform an evaluation of the grants
awarded under this Act. Such evaluation shall apply rigorous procedures to obtain valid and reliable data concerning student outcomes by social and academic characteristics and monitor the progress of students from secondary school to and through postsecondary education.

(c) **Technical Assistance.**—The Secretary shall provide technical assistance to States and eligible entities concerning best practices and quality improvement programs in early college high schools and dual or concurrent enrollment programs and shall disseminate such best practices among eligible entities, States, and local educational agencies.

(d) **Administrative Costs.**—From amounts reserved to carry out this section under section 4(b)(3), the Secretary may reserve such sums as may be necessary for the direct administrative costs of carrying out the Secretary’s responsibilities under this Act.

**SEC. 9. RULES OF CONSTRUCTION.**

(a) **Employees.**—Nothing in this Act shall be construed to alter or otherwise affect the rights, remedies, and procedures afforded to the employees of local educational agencies (including schools) or institutions of higher education under Federal, State, or local laws (including applicable regulations or court orders) or under the terms of collective bargaining agreements, memoranda
of understanding, or other agreements between such em-
ployees and their employers.

(b) GRADUATION RATE.—A student who graduates
from an early college high school supported by a grant
under section 5 within 100 percent of the normal time
for completion described in the eligible entity’s application
under such section shall be counted in the four-year ad-
justed cohort graduation rate for such high school.