116TH CONGRESS 1ST SESSION

H.R.425

AN ACT

To promote veteran involvement in STEM education, computer science, and scientific research, and for other purposes.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

- 2 This Act may be cited as the "Supporting Veterans
- 3 in STEM Careers Act".
- 4 SEC. 2. DEFINITIONS.
- 5 In this Act:
- 6 (1) DIRECTOR.—The term "Director" means
- 7 the Director of the National Science Foundation.
- 8 (2) FOUNDATION.—The term "Foundation"
- 9 means the National Science Foundation.
- 10 (3) STEM.—The term "STEM" has the mean-
- ing given the term in section 2 of the America COM-
- 12 PETES Reauthorization Act of 2010 (42 U.S.C.
- 13 6621 note).
- 14 (4) Veteran.—The term "veteran" has the
- meaning given the term in section 101 of title 38,
- 16 United States Code.
- 17 SEC. 3. SUPPORTING VETERANS IN STEM EDUCATION AND
- 18 COMPUTER SCIENCE.
- 19 (a) Supporting Veteran Involvement in Sci-
- 20 Entific Research and STEM Education.—The Di-
- 21 rector shall, through the research and education activities
- 22 of the Foundation, encourage veterans to study and pur-
- 23 sue careers in STEM and computer science, in coordina-
- 24 tion with other Federal agencies that serve veterans.
- 25 (b) Veteran Outreach Plan.—Not later than 180
- 26 days after the date of enactment of this Act, the Director

- 1 shall submit to the Committee on Science, Space, and
- 2 Technology of the House of Representatives and the Com-
- 3 mittee on Commerce, Science, and Transportation of the
- 4 Senate a plan for how the Foundation can enhance its out-
- 5 reach efforts to veterans. Such plan shall—
- 6 (1) report on the Foundation's existing out-
- 7 reach activities;
- 8 (2) identify the best method for the Foundation
- 9 to leverage existing authorities and programs to fa-
- 10 cilitate and support veterans in STEM careers and
- studies, including teaching programs; and
- 12 (3) include options for how the Foundation
- 13 could track veteran participation in research and
- education programs of the Foundation, and describe
- any barriers to collecting such information.
- 16 (c) National Science Board Indicators Re-
- 17 PORT.—The National Science Board shall provide in its
- 18 annual report on indicators of the state of science and en-
- 19 gineering in the United States any available and relevant
- 20 data on veterans in science and engineering careers or
- 21 education programs.
- 22 (d) Robert Noyce Teacher Scholarship Pro-
- 23 GRAM UPDATE.—Section 10 of the National Science
- 24 Foundation Authorization Act of 2002 (42 U.S.C. 1862n-
- 25 1) is amended—

| 1 | (1) in subsection $(a)(5)$ — | | | | | |
|----|--|--|--|--|--|--|
| 2 | (A) in subparagraph (A), by striking | | | | | |
| 3 | "and" at the end; | | | | | |
| 4 | (B) in subparagraph (B), by striking th | | | | | |
| 5 | period at the end and inserting "; and; and | | | | | |
| 6 | (C) by adding at the end the following: | | | | | |
| 7 | "(C) higher education programs that serve | | | | | |
| 8 | or support veterans."; | | | | | |
| 9 | (2) in subsection $(b)(2)(F)$ — | | | | | |
| 10 | (A) by striking "and students" and insert | | | | | |
| 11 | ing ", students"; and | | | | | |
| 12 | (B) by inserting ", and veterans" before | | | | | |
| 13 | the period at the end; | | | | | |
| 14 | (3) in subsection (c)(2), by inserting "and vet | | | | | |
| 15 | erans" before the period at the end; and | | | | | |
| 16 | (4) in subsection (d)(2), by inserting "and vet- | | | | | |
| 17 | erans" before the period at the end. | | | | | |
| 18 | (e) National Science Foundation Teaching | | | | | |
| 19 | FELLOWSHIPS AND MASTER TEACHING FELLOWSHIPS | | | | | |
| 20 | UPDATE.—Section 10A(d) of the National Science Foun- | | | | | |
| 21 | dation Authorization Act of 2002 (42 U.S.C. 1862n- | | | | | |
| 22 | 1a(d)) is amended— | | | | | |
| 23 | (1) in paragraph $(3)(F)$ — | | | | | |
| 24 | (A) by striking "and individuals" and in- | | | | | |
| 25 | serting ", individuals"; and | | | | | |

| 1 | (B) by inserting ", and veterans" before | | | | | |
|----|--|--|--|--|--|--|
| 2 | the period at the end; and | | | | | |
| 3 | (2) in paragraph (4)(B), by inserting "and vet | | | | | |
| 4 | erans" before the period at the end. | | | | | |
| 5 | (f) NATIONAL SCIENCE FOUNDATION COMPUTER | | | | | |
| 6 | AND NETWORK SECURITY CAPACITY BUILDING GRANTS | | | | | |
| 7 | UPDATE.—Section 5(a) of the Cyber Security Research | | | | | |
| 8 | and Development Act (15 U.S.C. 7404(a)) is amended— | | | | | |
| 9 | (1) in paragraph (1), by inserting "and stu- | | | | | |
| 10 | dents who are veterans" after "these fields"; and | | | | | |
| 11 | (2) in paragraph (3)— | | | | | |
| 12 | (A) in subparagraph (I), by striking "and" | | | | | |
| 13 | at the end; | | | | | |
| 14 | (B) by redesignating subparagraph (J) as | | | | | |
| 15 | subparagraph (K); and | | | | | |
| 16 | (C) by inserting after subparagraph (I) the | | | | | |
| 17 | following: | | | | | |
| 18 | "(J) creating opportunities for veterans to | | | | | |
| 19 | transition to careers in computer and network | | | | | |
| 20 | security; and". | | | | | |
| 21 | (g) Graduate Traineeships in Computer and | | | | | |
| 22 | NETWORK SECURITY RESEARCH UPDATE.—Section | | | | | |
| 23 | 5(c)(6)(C) of the Cyber Security Research and Develop- | | | | | |
| 24 | ment Act (15 U.S.C. 7404(c)(6)(C)) is amended by insert- | | | | | |
| 25 | ing "or veterans" after "disciplines". | | | | | |

| 1 | (h) Veterans and Military Families STEM | | | | | | |
|----|--|--|--|--|--|--|--|
| 2 | EDUCATION INTERAGENCY WORKING GROUP.— | | | | | | |
| 3 | (1) IN GENERAL.—The Director of the Office of | | | | | | |
| 4 | Science and Technology Policy shall establish ar | | | | | | |
| 5 | interagency working group to coordinate Federa | | | | | | |
| 6 | programs and policies for transitioning and training | | | | | | |
| 7 | veterans and military spouses for STEM careers. | | | | | | |
| 8 | (2) Duties of interagency working | | | | | | |
| 9 | GROUP.—The interagency working group established | | | | | | |
| 10 | under paragraph (1) shall— | | | | | | |
| 11 | (A) coordinate any Federal agency STEM | | | | | | |
| 12 | outreach activities and programs for veterans | | | | | | |
| 13 | and military spouses; and | | | | | | |
| 14 | (B) develop and facilitate the implementa- | | | | | | |
| 15 | tion by participating agencies of a strategic | | | | | | |
| 16 | plan, which shall— | | | | | | |
| 17 | (i) specify and prioritize short- and | | | | | | |
| 18 | long-term objectives; | | | | | | |
| 19 | (ii) specify the common metrics that | | | | | | |
| 20 | will be used by Federal agencies to assess | | | | | | |
| 21 | progress toward achieving such objectives | | | | | | |
| 22 | (iii) identify barriers veterans face in | | | | | | |
| 23 | reentering the workforce, including a lack | | | | | | |
| 24 | of formal STEM education, career guid- | | | | | | |

| 1 | ance, and the process of transferring mili- | | | | | |
|----|---|--|--|--|--|--|
| 2 | tary credits and skills to college credits; | | | | | |
| 3 | (iv) identify barriers military spouses | | | | | |
| 4 | face in establishing careers in STEM | | | | | |
| 5 | fields; | | | | | |
| 6 | (v) describe the approaches that each | | | | | |
| 7 | participating agency will take to address | | | | | |
| 8 | administratively the barriers described in | | | | | |
| 9 | clauses (iii) and (iv); and | | | | | |
| 10 | (vi) identify any barriers that require | | | | | |
| 11 | Federal or State legislative or regulatory | | | | | |
| 12 | changes in order to be addressed. | | | | | |
| 13 | (3) Duties of Ostp.—The Director of the Of | | | | | |
| 14 | fice of Science and Technology Policy shall encour- | | | | | |
| 15 | age and monitor the efforts of the Federal agencies | | | | | |
| 16 | participating in the interagency working group to | | | | | |
| 17 | ensure that the strategic plan required under para- | | | | | |
| 18 | graph (2)(B) is developed and executed effectively | | | | | |
| 19 | and that the objectives of such strategic plan are | | | | | |
| 20 | met. | | | | | |
| 21 | (4) Report.—The Director of the Office of | | | | | |
| 22 | Science and Technology Policy shall— | | | | | |
| 23 | (A) not later than 1 year after the date of | | | | | |
| 24 | enactment of this Act, submit to Congress the | | | | | |

| 1 | strategic plan required under paragraph (2)(B); |
|----|--|
| 2 | and |
| 3 | (B) include in the annual report required |
| 4 | by section 101(d) of the America COMPETES |
| 5 | Reauthorization Act a description of any |
| 6 | progress made in carrying out the activities de- |
| 7 | scribed in paragraph (2)(B) of this subsection. |
| 8 | (5) Sunset.—The interagency working group |
| 9 | established under paragraph (1) shall terminate on |
| 10 | the date that is 5 years after the date that it is es- |
| 11 | tablished. |
| | Passed the House of Representatives February 25, |
| | 2019. |

Attest:

Clerk.

116TH CONGRESS H. R. 425

AN ACT

To promote veteran involvement in STEM education, computer science, and scientific research, and for other purposes.