

116TH CONGRESS  
2D SESSION

# H. R. 6156

To develop and improve the transportation workforce, and for other purposes.

---

## IN THE HOUSE OF REPRESENTATIVES

MARCH 9, 2020

Mr. LANGEVIN (for himself, Mr. BALDERSON, Ms. CRAIG, and Mr. MCKINLEY) introduced the following bill; which was referred to the Committee on Transportation and Infrastructure

---

## A BILL

To develop and improve the transportation workforce, and  
for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; TABLE OF CONTENTS.**

4 (a) **SHORT TITLE.**—This Act may be cited as the  
5 “Transportation Workforce Investment Act of 2020”.

6 (b) **TABLE OF CONTENTS.**—The table of contents for  
7 this Act is as follows:

- Sec. 1. Short title; table of contents.
- Sec. 2. Transportation education and training program.
- Sec. 3. Surface transportation workforce grants.
- Sec. 4. Research and development strategic plan.
- Sec. 5. Task force on future of transportation workforce.

1 **SEC. 2. TRANSPORTATION EDUCATION AND TRAINING PRO-**  
2 **GRAM.**

3 Section 504(f) of title 23, United States Code, is  
4 amended to read as follows:

5 “(f) TRANSPORTATION EDUCATION AND TRAINING  
6 PROGRAM.—

7 “(1) ESTABLISHMENT.—The Secretary, in con-  
8 sultation with the Secretary of Education and the  
9 Secretary of Labor, shall establish a program (in  
10 this subsection referred to as the ‘Program’) to pro-  
11 vide grants to support transportation sector edu-  
12 cation and workforce development projects.

13 “(2) GRANT AUTHORITY.—In carrying out the  
14 Program, the Secretary may award a grant on a  
15 competitive basis in accordance with this subsection.

16 “(3) ELIGIBLE RECIPIENTS.—

17 “(A) IN GENERAL.—The Secretary may  
18 award a grant under the Program to any part-  
19 nership that includes, at a minimum, the fol-  
20 lowing entities:

21 “(i) An institution of higher edu-  
22 cation.

23 “(ii) A State department of transpor-  
24 tation.

25 “(iii) Not fewer than 2 transportation  
26 sector employers.

1           “(B) LABOR AND JOINT LABOR-MANAGE-  
2           MENT ORGANIZATIONS.—A partnership eligible  
3           for a grant under the Program may include a  
4           labor or joint labor-management organization.

5           “(4) ELIGIBLE PROJECTS.—

6           “(A) IN GENERAL.—Except as provided in  
7           subparagraph (B), grant funds awarded under  
8           the Program may only be used to assist a  
9           project that includes, at a minimum, two of the  
10          following activities:

11                  “(i) Developing, implementing, and  
12                  assessing innovative programs of study  
13                  with respect to a transportation sector.

14                  “(ii) Training educators to teach sec-  
15                  ondary or postsecondary career and tech-  
16                  nical education courses with respect to a  
17                  transportation sector.

18                  “(iii) Increasing career recruitment  
19                  and outreach to youth, including through  
20                  career counseling and career exploration  
21                  opportunities, to encourage participation in  
22                  transportation sectors.

23                  “(iv) Developing on-the-job training  
24                  and work-based learning opportunities, in-  
25                  cluding pre-apprenticeships and registered

1 apprenticeships, with respect to a transpor-  
2 tation sector.

3 “(v) Increasing participation of under-  
4 represented individuals, including women,  
5 in the transportation workforce.

6 “(vi) Any other activity the Secretary  
7 determines appropriate for education or  
8 workforce development in a transportation  
9 sector.

10 “(B) EXCEPTION.—If a project is in the  
11 construction or maintenance sector, grant funds  
12 awarded under the Program may only be used  
13 to develop pre-apprenticeships that prepare in-  
14 dividuals for acceptance into registered appren-  
15 ticeships in such sector.

16 “(5) APPLICATIONS.—To be eligible for a grant  
17 under this subsection, a partnership referred to in  
18 paragraph (3) shall submit to the Secretary an ap-  
19 plication in such form, at such time, and containing  
20 such information as the Secretary determines to be  
21 appropriate, which shall include, at a minimum, a  
22 description of the following:

23 “(A) How the partnership will use grant  
24 funds to assist an eligible project.

1           “(B) The roles and responsibilities of each  
2 partner in assisting the project.

3           “(C) Any prior experience or demonstrated  
4 success in workforce development of a partner.

5           “(D) The current and projected workforce  
6 shortages, if any, in the relevant transportation  
7 sector and how the project will address those  
8 shortages.

9           “(E) Any promotion of the increased par-  
10 ticipation of underrepresented individuals, in-  
11 cluding women, in the transportation workforce  
12 that the project will provide.

13           “(F) Any recognized postsecondary creden-  
14 tials that participants in the project will be pre-  
15 pared for.

16           “(G) Any registered apprenticeships, pre-  
17 apprenticeships, or other on-the-job training or  
18 work-based learning opportunities the project  
19 will provide.

20           “(6) CONSIDERATIONS.—In making a grant  
21 under the Program, the Secretary shall consider—

22           “(A) regional diversity;

23           “(B) the degree to which an eligible project  
24 may address current or projected transportation  
25 workforce shortages; and

1           “(C) if applicable, the quality of any pro-  
2           posed on-the-job training or work-based learn-  
3           ing opportunities to be provided.

4           “(7) LIMITATIONS ON GRANTS.—

5           “(A) LIMITATION ON AMOUNTS.—The  
6           amount of a grant under this subsection may  
7           not exceed \$300,000.

8           “(B) LIMITATION ON FEDERAL SHARE.—  
9           After a recipient has received 2 grants under  
10          this subsection, subsequent grants to the recipi-  
11          ent may not be in an amount that exceeds 75  
12          percent of the cost of the project to be assisted  
13          with the grant.

14          “(8) REPORT.—A recipient of a grant under  
15          this subsection shall submit to the Secretary, at such  
16          time as the Secretary determines appropriate, a re-  
17          port that includes a description of the following:

18                 “(A) How grant funds were used.

19                 “(B) The education and employment out-  
20                 comes for individuals participating in or bene-  
21                 fitting from the project assisted with grant  
22                 funds under the Program (in this paragraph re-  
23                 ferred to as ‘participants’), disaggregated by  
24                 special populations, which shall include at a  
25                 minimum the following:

1           “(i) The percentage, and median  
2 earnings, of participants who are in unsub-  
3 subsidized employment 90 days after exit from  
4 the project.

5           “(ii) The percentage of participants  
6 who are in unsubsidized employment 180  
7 days after exit from the project.

8           “(iii) The percentage of participants  
9 who obtain a recognized postsecondary cre-  
10 dential, or a secondary school diploma or  
11 recognized equivalent during the project or  
12 within 1 year after exit from the project.

13           “(iv) The percentage of participants  
14 who, during the project—

15                 “(I) enrolled in an education or  
16 training program that leads to a rec-  
17 ognized postsecondary credential or  
18 employment; and

19                 “(II) developed skills necessary  
20 to receive such a credential or employ-  
21 ment through such program.

22           “(9) DEFINITIONS.—In this subsection, the fol-  
23 lowing definitions apply:

24                 “(A) CAREER AND TECHNICAL EDU-  
25 CATION.—The term ‘career and technical edu-

1 cation’ has the meaning given the term in sec-  
2 tion 3 of the Carl D. Perkins Career and Tech-  
3 nical Education Act of 2006 (20 U.S.C. 2302).

4 “(B) INDIVIDUAL WITH A BARRIER TO EM-  
5 PLOYMENT.—The term ‘individual with a bar-  
6 rier to employment’ has the meaning given the  
7 term in section 3 of the Workforce Innovation  
8 and Opportunity Act (29 U.S.C. 3012).

9 “(C) INSTITUTION OF HIGHER EDU-  
10 CATION.—The term ‘institution of higher edu-  
11 cation’ has the meaning given the term in sec-  
12 tion 101 of the Higher Education Act of 1965  
13 (20 U.S.C. 1001).

14 “(D) ON-THE-JOB TRAINING.—The term  
15 ‘on-the-job training’ has the meaning given the  
16 term in section 3 of the Workforce Innovation  
17 and Opportunity Act (29 U.S.C. 3102).

18 “(E) PRE-APPRENTICESHIP.—The term  
19 ‘pre-apprenticeship’ means a training model or  
20 program that prepares individuals for accept-  
21 ance into a registered apprenticeship and has a  
22 demonstrated partnership with one or more reg-  
23 istered apprenticeships.

24 “(F) PROGRAM OF STUDY.—The term  
25 ‘program of study’ has the meaning given the



1 term in section 3 of the Carl D. Perkins Career  
2 and Technical Education Act of 2006 (20  
3 U.S.C. 2302).

4 “(G) RECOGNIZED POSTSECONDARY CRE-  
5 DENTIAL.—The term ‘recognized postsecondary  
6 credential’ has the meaning given the term in  
7 section 3 of the Workforce Innovation and Op-  
8 portunity Act (29 U.S.C. 3102).

9 “(H) REGISTERED APPRENTICESHIP.—  
10 The term ‘registered apprenticeship’ means an  
11 apprenticeship program registered under the  
12 Act of August 16, 1937 (29 U.S.C. 50 et seq.;  
13 commonly known as the ‘National Apprentice-  
14 ship Act’), that satisfies the requirements of  
15 parts 29 and 30 of title 29, Code of Federal  
16 Regulations (as in effect on January 1, 2020).

17 “(I) SPECIAL POPULATIONS.—The term  
18 ‘special populations’ has the meaning given the  
19 term in section 3 of the Carl D. Perkins Career  
20 and Technical Education Act of 2006 (20  
21 U.S.C. 2302).

22 “(J) TRANSPORTATION SECTOR.—The  
23 term ‘transportation sector’ means an industry  
24 sector that is involved in construction, manufac-  
25 turing, maintenance, operation, inspection, lo-

1           gistics, design, or engineering with respect to  
2           transportation equipment, materials, tech-  
3           nologies, or infrastructure (including relating to  
4           surface, transit, railway, aviation, and maritime  
5           transportation).

6           “(K) UNDERREPRESENTED INDIVIDUAL.—  
7           The term ‘underrepresented individual’  
8           means—

9                   “(i) an individual who belongs to a  
10                   special population;

11                   “(ii) an individual with a barrier to  
12                   employment; or

13                   “(iii) an individual otherwise deter-  
14                   mined by the Secretary to be underrep-  
15                   resented in the transportation workforce.

16           “(L) WORK-BASED LEARNING.—The term  
17           ‘work-based learning’ has the meaning given the  
18           term in section 3 of the Carl D. Perkins Career  
19           and Technical Education Act of 2006 (20  
20           U.S.C. 2302).”.

21 **SEC. 3. SURFACE TRANSPORTATION WORKFORCE GRANTS.**

22           Section 504(e) of title 23, United States Code, is  
23           amended—

24                   (1) in paragraph (1)—

1 (A) in subparagraph (B), by inserting “,  
2 including development of the skills necessary to  
3 utilize emerging technologies” after “develop-  
4 ment”;

5 (B) in subparagraph (F), by striking  
6 “and” at the end;

7 (C) in subparagraph (G), by striking the  
8 period and inserting a semicolon; and

9 (D) by adding at the end the following new  
10 subparagraphs:

11 “(H) on-the-job training or work-based  
12 learning opportunities, including pre-apprentice-  
13 ships and registered apprenticeships;

14 “(I) activities to support the establishment  
15 of industry or sector partnerships;

16 “(J) activities to increase the number of  
17 underrepresented individuals in such workforce;  
18 and

19 “(K) activities to update facilities and  
20 equipment used in career and technical edu-  
21 cation programs of study.”; and

22 (2) by amending paragraph (3) to read as fol-  
23 lows:

24 “(3) DEFINITIONS.—In this subsection, the fol-  
25 lowing definitions apply:

1           “(A) CAREER AND TECHNICAL EDU-  
2 cation.—The term ‘career and technical edu-  
3 cation’ has the meaning given the term in sec-  
4 tion 3 of the Carl D. Perkins Career and Tech-  
5 nical Education Act of 2006 (20 U.S.C. 2302).

6           “(B) INDIVIDUAL WITH A BARRIER TO EM-  
7 ployment.—The term ‘individual with a bar-  
8 rier to employment’ has the meaning given the  
9 term in section 3 of the Workforce Innovation  
10 and Opportunity Act (29 U.S.C. 3012).

11           “(C) INDUSTRY OR SECTOR PARTNER-  
12 ship.—The term ‘industry or sector partner-  
13 ship’ has the meaning given the term in section  
14 3 of the Workforce Innovation and Opportunity  
15 Act (29 U.S.C. 3102).

16           “(D) ON-THE-JOB TRAINING.—The term  
17 ‘on-the-job training’ has the meaning given the  
18 term in section 3 of the Workforce Innovation  
19 and Opportunity Act (29 U.S.C. 3102).

20           “(E) PRE-APPRENTICESHIP.—The term  
21 ‘pre-apprenticeship’ means a training model or  
22 program that prepares individuals for accept-  
23 ance into a registered apprenticeship and has a  
24 demonstrated partnership with one or more reg-  
25 istered apprenticeships.

1           “(F) PROGRAM OF STUDY.—The term  
2           ‘program of study’ has the meaning given the  
3           term in section 3 of the Carl D. Perkins Career  
4           and Technical Education Act of 2006 (20  
5           U.S.C. 2302).

6           “(G) REGISTERED APPRENTICESHIP.—The  
7           term ‘registered apprenticeship’ means an ap-  
8           prenticeship program registered under the Act  
9           of August 16, 1937 (29 U.S.C. 50 et seq.; com-  
10          monly known as the ‘National Apprenticeship  
11          Act’), that satisfies the requirements of parts  
12          29 and 30 of title 29, Code of Federal Regula-  
13          tions (as in effect on January 1, 2020).

14          “(H) SPECIAL POPULATIONS.—The term  
15          ‘special populations’ has the meaning given the  
16          term in section 3 of the Carl D. Perkins Career  
17          and Technical Education Act of 2006 (20  
18          U.S.C. 2302).

19          “(I) SURFACE TRANSPORTATION WORK-  
20          FORCE DEVELOPMENT, TRAINING, AND EDU-  
21          CATION.—The term ‘surface transportation  
22          workforce development, training, and education’  
23          means activities associated with surface trans-  
24          portation career awareness, student transpor-  
25          tation career preparation, and training and pro-

1 professional development for surface transportation  
2 workers, including activities for women and mi-  
3 norities.

4 “(J) UNDERREPRESENTED INDIVIDUAL.—  
5 The term ‘underrepresented individual’  
6 means—

7 “(i) an individual who belongs to a  
8 special population;

9 “(ii) an individual with a barrier to  
10 employment; or

11 “(iii) an individual otherwise deter-  
12 mined by the Secretary to be underrep-  
13 resented in the transportation workforce.

14 “(K) WORK-BASED LEARNING.—The term  
15 ‘work-based learning’ has the meaning given the  
16 term in section 3 of the Carl D. Perkins Career  
17 and Technical Education Act of 2006 (20  
18 U.S.C. 2302).”.

19 **SEC. 4. RESEARCH AND DEVELOPMENT STRATEGIC PLAN.**

20 Section 6503 of title 49, United States Code, is  
21 amended—

22 (1) in subsection (c)(1)—

23 (A) in subparagraph (E), by striking  
24 “and” at the end;

1 (B) in subparagraph (F), by striking the  
2 semicolon and inserting “; and”; and

3 (C) by adding at the end the following new  
4 subparagraph:

5 “(G) developing and maintaining a diverse  
6 workforce in transportation sectors.”; and

7 (2) by adding at the end the following new sub-  
8 section:

9 “(f) **TRANSPORTATION SECTOR DEFINED.**—In this  
10 section, the term ‘transportation sector’ means an indus-  
11 try sector that is involved in construction, manufacturing,  
12 maintenance, operation, inspection, logistics, design, or  
13 engineering with respect to transportation equipment, ma-  
14 terials, technologies, or infrastructure (including relating  
15 to surface, transit, railway, aviation, and maritime trans-  
16 portation).”.

17 **SEC. 5. TASK FORCE ON FUTURE OF TRANSPORTATION**  
18 **WORKFORCE.**

19 (a) **ESTABLISHMENT.**—Not later than 90 days after  
20 the date of the enactment of this Act, the Secretary of  
21 Transportation (in this section referred to as the “Sec-  
22 retary”), in consultation with the Secretary of Education  
23 and the Secretary of Labor, shall establish a task force  
24 on the future of the transportation workforce (in this sec-  
25 tion referred to as the “Task Force”).

1 (b) DUTIES OF TASK FORCE.—The duties of the  
2 Task Force shall be to carry out the following activities:

3 (1) Conduct an assessment of—

4 (A) the current and projected state of the  
5 transportation workforce, including current and  
6 projected workforce shortages;

7 (B) any existing barriers to attracting, de-  
8 veloping, training, or retaining a skilled trans-  
9 portation workforce; and

10 (C) the projected impact of emerging tech-  
11 nologies, including automation, on the transpor-  
12 tation workforce.

13 (2) Develop recommendations and strategies for  
14 the Secretary and States to develop and improve the  
15 transportation workforce based on the assessment  
16 conducted pursuant to paragraph (1), including rec-  
17 ommendations and strategies on the following:

18 (A) Improving youth outreach, mentorship  
19 programs, and career guidance and academic  
20 counseling.

21 (B) Improving career pathways, including  
22 through secondary and post-secondary career  
23 and technical education programs of study.



1 (C) Providing on-the-job training or work-  
2 based learning opportunities, including pre-ap-  
3 prenticeships and registered apprenticeships.

4 (D) Providing recognized postsecondary  
5 credentials, including credentials related to  
6 emerging technologies.

7 (E) Supporting targeted outreach to  
8 underrepresented individuals, including women.

9 (F) Providing new skills to public trans-  
10 portation workers employed in positions that  
11 may be impacted by emerging technologies.

12 (c) CONSIDERATION.—In developing recommenda-  
13 tions and strategies pursuant to subsection (b)(2), the  
14 Task Force shall consider how businesses, educators, the  
15 Secretary, State and local government agencies, and other  
16 relevant stakeholders can coordinate efforts to support  
17 workforce development in transportation sectors.

18 (d) MEMBERSHIP.—

19 (1) APPOINTMENT.—The Task Force shall be  
20 composed of members appointed by the Secretary,  
21 including representatives of the following:

22 (A) Regionally diverse businesses operating  
23 in transportation sectors.

24 (B) Labor organizations.

25 (C) Local educational agencies.

1 (D) Institutions of higher education, in-  
2 cluding community colleges and area career and  
3 technical education schools.

4 (E) Eligible agencies.

5 (F) Other experts and stakeholders in  
6 transportation sectors that the Secretary deter-  
7 mines appropriate.

8 (2) TERMS.—Each member shall be appointed  
9 for the life of the Task Force.

10 (e) INITIAL REPORT.—

11 (1) SUBMISSION TO SECRETARY.—Not later  
12 than 1 year after the date on which the Task Force  
13 is established, the Task Force shall submit to the  
14 Secretary a report containing—

15 (A) the findings of the assessment con-  
16 ducted pursuant to subsection (b)(1); and

17 (B) the recommendations and strategies  
18 developed pursuant to subsection (b)(2).

19 (2) SUBMISSION TO CONGRESS.—Not later than  
20 30 days after the date on which the Secretary re-  
21 ceives the report submitted under paragraph (1), the  
22 Secretary shall—

23 (A) provide written comments on the re-  
24 port; and

1           (B) submit the report and written com-  
2           ments to the appropriate committees of Con-  
3           gress.

4           (f) TERMINATION.—Except as provided in subsection  
5 (g), the Task Force shall terminate on the date that is  
6 30 days after the date on which the Task Force submits  
7 the initial report to the Secretary under subsection (e)(1).

8           (g) UPDATED REPORTS.—

9           (1) IN GENERAL.—On the date that is five  
10          years after the date of termination under subsection  
11          (f), and every five years thereafter, the Task Force  
12          shall reconvene for purposes of the update required  
13          under paragraph (2) of this subsection.

14          (2) SUBMISSION TO SECRETARY.—Not later  
15          than 180 days after a date on which the Task Force  
16          reconvenes under paragraph (1), the Task Force  
17          shall submit to the Secretary an update of the report  
18          most recently submitted to the Secretary under this  
19          section by the Task Force.

20          (3) SUBMISSION TO CONGRESS.—Not later than  
21          30 days after a date on which the Secretary receives  
22          an updated report under paragraph (2), the Sec-  
23          retary shall—

24                  (A) provide written comments on the up-  
25                  dated report; and

1 (B) submit the updated report and written  
2 comments to the appropriate committees of  
3 Congress.

4 (h) DEFINITIONS.—In this section:

5 (1) APPROPRIATE COMMITTEES OF CON-  
6 GRESS.—The term “appropriate committees of Con-  
7 gress” means the Committee on Transportation and  
8 Infrastructure of the House of Representatives and  
9 the Committee on Environment and Public Works of  
10 the Senate.

11 (2) AREA CAREER AND TECHNICAL EDUCATION  
12 SCHOOL.—The term “area career and technical edu-  
13 cation school” has the meaning given the term in  
14 section 3 of the Carl D. Perkins Career and Tech-  
15 nical Education Act of 2006 (20 U.S.C. 2302).

16 (3) CAREER AND TECHNICAL EDUCATION.—The  
17 term “career and technical education” has the  
18 meaning given the term in section 3 of the Carl D.  
19 Perkins Career and Technical Education Act of  
20 2006 (20 U.S.C. 2302).

21 (4) CAREER GUIDANCE AND ACADEMIC COUN-  
22 SELING.—The term “career guidance and academic  
23 counseling” has the meaning given the term in sec-  
24 tion 3 of the Carl D. Perkins Career and Technical  
25 Education Act of 2006 (20 U.S.C. 2302).

1           (5) CAREER PATHWAY.—The term “career  
2 pathway” has the meaning given the term in section  
3 3 of the Workforce Innovation and Opportunity Act  
4 (29 U.S.C. 3102).

5           (6) ELIGIBLE AGENCY.—The term “eligible  
6 agency” has the meaning given the term in section  
7 3 of the Carl D. Perkins Career and Technical Edu-  
8 cation Act of 2006 (20 U.S.C. 2302).

9           (7) INDIVIDUAL WITH A BARRIER TO EMPLOY-  
10 MENT.—The term “individual with a barrier to em-  
11 ployment” has the meaning given the term in section  
12 3 of the Workforce Innovation and Opportunity Act  
13 (29 U.S.C. 3012).

14           (8) INSTITUTION OF HIGHER EDUCATION.—The  
15 term “institution of higher education” has the  
16 meaning given the term in section 101 of the Higher  
17 Education Act of 1965 (20 U.S.C. 1001).

18           (9) LOCAL EDUCATIONAL AGENCY.—The term  
19 “local educational agency” has the meaning given  
20 the term in section 8101 of the Elementary and Sec-  
21 ondary Education Act of 1965 (20 U.S.C. 7801).

22           (10) ON-THE-JOB TRAINING.—The term “on-  
23 the-job training” has the meaning given the term in  
24 section in section 3 of the Workforce Innovation and  
25 Opportunity Act (29 U.S.C. 3102).

1           (11) PRE-APPRENTICESHIP.—The term “pre-  
2           apprenticeship” means a training model or program  
3           that prepares individuals for acceptance into a reg-  
4           istered apprenticeship and has a demonstrated part-  
5           nership with one or more registered apprenticeships.

6           (12) PROGRAM OF STUDY.—The term “pro-  
7           gram of study” has the meaning given the term in  
8           section 3 of the Carl D. Perkins Career and Tech-  
9           nical Education Act of 2006 (20 U.S.C. 2302).

10          (13) RECOGNIZED POSTSECONDARY CREDEN-  
11          TIAL.—The term “recognized postsecondary creden-  
12          tial” has the meaning given the term in section 3 of  
13          the Workforce Innovation and Opportunity Act (29  
14          U.S.C. 3102).

15          (14) REGISTERED APPRENTICESHIP.—The term  
16          “registered apprenticeship” means an apprenticeship  
17          program registered under the Act of August 16,  
18          1937 (29 U.S.C. 50 et seq.; commonly known as the  
19          “National Apprenticeship Act”), that satisfies the  
20          requirements of parts 29 and 30 of title 29, Code  
21          of Federal Regulations (as in effect on January 1,  
22          2020).

23          (15) SPECIAL POPULATIONS.—The term “spe-  
24          cial populations” has the meaning given the term in

1 section 3 of the Carl D. Perkins Career and Tech-  
2 nical Education Act of 2006 (20 U.S.C. 2302).

3 (16) STATE.—The term “State” means each  
4 State of the United States, the District of Columbia,  
5 each commonwealth, territory, or possession of the  
6 United States, and each federally recognized Indian  
7 Tribe.

8 (17) TRANSPORTATION SECTOR.—The term  
9 “transportation sector” means an industry sector  
10 that is involved in construction, manufacturing,  
11 maintenance, operation, inspection, logistics, design,  
12 or engineering with respect to transportation equip-  
13 ment, materials, technologies, or infrastructure (in-  
14 cluding relating to surface, transit, railway, aviation,  
15 and maritime transportation).

16 (18) UNDERREPRESENTED INDIVIDUAL.—The  
17 term “underrepresented individual” means—

18 (A) an individual who belongs to a special  
19 population;

20 (B) an individual with a barrier to employ-  
21 ment; or

22 (C) an individual otherwise determined by  
23 the Secretary to be underrepresented in the  
24 transportation workforce.

1           (19) WORK-BASED LEARNING.—The term  
2           “work-based learning” has the meaning given the  
3           term in section 3 of the Carl D. Perkins Career and  
4           Technical Education Act of 2006 (20 U.S.C. 2302).

○