

116TH CONGRESS
2D SESSION

H. R. 6603

To authorize the Secretary of the Interior to conduct a study to assess the suitability and feasibility of designating certain land as the Ka‘ena Point National Heritage Area, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

APRIL 23, 2020

Mr. CASE (for himself and Ms. GABBARD) introduced the following bill; which was referred to the Committee on Natural Resources

A BILL

To authorize the Secretary of the Interior to conduct a study to assess the suitability and feasibility of designating certain land as the Ka‘ena Point National Heritage Area, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Ka‘ena Point National
5 Heritage Area Act”.

6 **SEC. 2. DEFINITIONS.**

7 In this Act:

1 (1) HERITAGE AREA.—The term “Heritage
2 Area” means the Ka‘ena Point National Heritage
3 Area.

4 (2) SECRETARY.—The term “Secretary” means
5 the Secretary of the Interior.

6 (3) STATE.—The term “State” means the State
7 of Hawai‘i.

8 (4) STUDY AREA.—The term “study area”
9 means Honolulu County on the island of O‘ahu.

10 **SEC. 3. STUDY.**

11 (a) IN GENERAL.—The Secretary, in consultation
12 with State and local historic preservation officers, State
13 and local historical societies, State and local tourism of-
14 fices, and other appropriate organizations and govern-
15 mental agencies, shall conduct a study to assess the suit-
16 ability and feasibility of designating the study area as a
17 National Heritage Area, to be known as the “Ka‘ena Point
18 National Heritage Area”.

19 (b) REQUIREMENTS.—The study shall include anal-
20 ysis, documentation, and determinations on whether the
21 study area—

22 (1) has an assemblage of natural, historic, and
23 cultural resources that—

24 (A) represents distinctive aspects of the
25 heritage of the United States;

1 (B) is worthy of recognition, conservation,
2 interpretation, and continuing use; and

3 (C) would be best managed—

4 (i) through partnerships among public
5 and private entities; and

6 (ii) by linking diverse and sometimes
7 noncontiguous resources and active com-
8 munities;

9 (2) reflects traditions, customs, beliefs, and
10 folklife that are a valuable part of the story of the
11 United States;

12 (3) provides outstanding opportunities—

13 (A) to conserve natural, historic, cultural,
14 or scenic features; and

15 (B) for recreation and education;

16 (4) contains resources that—

17 (A) are important to any identified themes
18 of the study area; and

19 (B) retain a degree of integrity capable of
20 supporting interpretation;

21 (5) includes residents, business interests, non-
22 profit organizations, and State and local govern-
23 ments that—

24 (A) are involved in the planning of the
25 Heritage Area;

1 (B) have developed a conceptual financial
2 plan that outlines the roles of all participants in
3 the Heritage Area, including the Federal Gov-
4 ernment; and

5 (C) have demonstrated support for the des-
6 ignation of the Heritage Area;

7 (6) has a potential management entity to work
8 in partnership with the individuals and entities de-
9 scribed in paragraph (5) to develop the Heritage
10 Area while encouraging State and local economic ac-
11 tivity; and

12 (7) has a conceptual boundary map that is sup-
13 ported by the public.

14 **SEC. 4. REPORT.**

15 Not later than 3 years after the date on which funds
16 are first made available to carry out this Act, the Sec-
17 retary shall submit to the Committee on Natural Re-
18 sources of the House of Representatives and the Com-
19 mittee on Energy and Natural Resources of the Senate
20 a report that describes—

21 (1) the findings of the study under section 3;

22 and

23 (2) any conclusions and recommendations of the
24 Secretary.

○