

116TH CONGRESS  
2D SESSION

# H. R. 7545

To amend subtitle A of title XX of the Social Security Act to provide for grants to conduct demonstration projects designed to provide eligible individuals with the opportunity to obtain education and training for occupations in the fields of transportation and infrastructure that pay well and are expected to experience labor shortages or be in high demand.

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## IN THE HOUSE OF REPRESENTATIVES

JULY 9, 2020

Mr. LEWIS introduced the following bill; which was referred to the Committee on Ways and Means

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## A BILL

To amend subtitle A of title XX of the Social Security Act to provide for grants to conduct demonstration projects designed to provide eligible individuals with the opportunity to obtain education and training for occupations in the fields of transportation and infrastructure that pay well and are expected to experience labor shortages or be in high demand.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Transportation and  
5 Infrastructure Profession Opportunity Grants Act”.

1 **SEC. 2. TRANSPORTATION AND INFRASTRUCTURE PROFES-**  
2 **SION OPPORTUNITY GRANTS.**

3 Subtitle A of title XX of the Social Security Act (42  
4 U.S.C. 1397 et seq.) is amended by inserting after section  
5 2008 the following:

6 **“SEC. 2008A. TRANSPORTATION AND INFRASTRUCTURE**  
7 **PROFESSION OPPORTUNITY GRANTS.**

8 “(a) PURPOSE.—The purpose of this section is to in-  
9 crease and improve opportunities and Federal supports for  
10 low-income people, especially women, racial or ethnic mi-  
11 norities, and veterans, to enter, follow, and succeed in a  
12 career pathway in transportation and infrastructure pro-  
13 fessions. By the enactment of this section, the Congress  
14 intends to enhance these opportunities through partner-  
15 ships with organizations that specialize in serving these  
16 populations.

17 “(b) AUTHORITY TO AWARD GRANTS.—The Sec-  
18 retary, in consultation with the Secretary of Labor and  
19 the Secretary of Transportation, shall award grants to eli-  
20 gible entities to conduct demonstration projects that are  
21 designed to provide eligible individuals with the oppor-  
22 tunity to obtain education and training for transportation  
23 and infrastructure professions that pay at least 300 per-  
24 cent of the Federal poverty level and are expected to expe-  
25 rience labor shortages or be in high demand.

1           “(c) ASSESSMENT OF LABOR SHORTAGE AND DE-  
2 MAND.—In assessing whether a transportation and infra-  
3 structure profession experiences labor shortages or is in  
4 high demand, the Secretary, in consultation with the Sec-  
5 retary of Labor and the Secretary of Transportation,  
6 using available Federal, State, and local data and other  
7 information as the Secretary may deem appropriate, shall  
8 consider, with respect to the geographic area proposed to  
9 be served by an applicant—

10           “(1) relevant and updated employment and  
11 labor market trends to assess historic, current, and  
12 projected future trends for specific occupations;

13           “(2) available occupational wage data to under-  
14 stand earnings potential;

15           “(3) local training capacity to fill current and  
16 future workforce needs;

17           “(4) the workforce needs of transportation and  
18 infrastructure employers and agencies; and

19           “(5) racial, gender, and economic disparities in  
20 pay or promotion rates that may exist in the trans-  
21 portation and infrastructure profession for which the  
22 applicant proposes to train, as well as disparities in  
23 pay or promotion rates that may exist between vet-  
24 erans and non-veterans in the profession.

25           “(d) APPLICATION.—

1           “(1) REQUIREMENTS.—An eligible entity apply-  
2           ing for a grant to carry out a demonstration project  
3           under this section shall submit to the Secretary an  
4           application for the grant that includes the following:

5                   “(A) A description of how the applicant  
6                   will use a career pathways approach to train eli-  
7                   gible individuals for transportation and infra-  
8                   structure professions that pay, or will put eligi-  
9                   ble individuals on a career path to a related oc-  
10                  cupation that pays, at least 300 percent of the  
11                  Federal poverty level.

12                  “(B) A description of the adult basic edu-  
13                  cation and literacy activities, work readiness ac-  
14                  tivities, training activities, and case manage-  
15                  ment and career coaching services that the ap-  
16                  plicant will use to assist eligible individuals to  
17                  gain work experience, connection to employers,  
18                  and job placement, and a description of the  
19                  plan for recruiting, hiring, and training staff to  
20                  provide the case management, mentoring, and  
21                  career coaching services, under the project di-  
22                  rectly or through local governmental, appren-  
23                  ticeship, educational, or charitable institutions.

24                  “(C) A demonstration that the applicant  
25                  has experience working with low-income popu-

1           lations, or a description of the plan of the appli-  
2           cant to work with a partner organization that  
3           has the experience.

4           “(D) A plan for providing post-employment  
5           support and ongoing training as part of a ca-  
6           reer pathway under the project.

7           “(E) A description of the support services  
8           that the applicant will provide under the  
9           project, including a plan for how child care and  
10          transportation support services will be guaran-  
11          teed and, if the applicant will provide a cash  
12          stipend or wage supplement, how the stipend or  
13          supplement would be calculated and distributed.

14          “(F) A certification by the applicant that  
15          the project development included—

16                 “(i) consultation with a local work-  
17                 force development board established under  
18                 section 107 of the Workforce Innovation  
19                 and Opportunity Act;

20                 “(ii) consideration of apprenticeship  
21                 and pre-apprenticeship models registered  
22                 under the Act of August 16, 1937 (also  
23                 known as the ‘National Apprenticeship  
24                 Act’);

1           “(iii) consideration of career pathway  
2           programs in the State in which the project  
3           is to be conducted; and

4           “(iv) a review of the State plan under  
5           section 102 or 103 of the Workforce Inno-  
6           vation and Opportunity Act.

7           “(G) A description of the availability and  
8           relevance of recent labor market information  
9           and other pertinent evidence of in-demand jobs  
10          or worker shortages.

11          “(H) A certification that the applicant will  
12          directly provide or contract for the training  
13          services described in the application.

14          “(I) A commitment by the applicant that,  
15          if the grant is made to the applicant, the appli-  
16          cant will—

17                 “(i) during the planning period for  
18                 the project, provide the Secretary with any  
19                 information needed by the Secretary to es-  
20                 tablish adequate data reporting and ad-  
21                 ministrative structure for the project;

22                 “(ii) hire a person to direct the  
23                 project not later than the end of the plan-  
24                 ning period applicable to the project;

1           “(iii) accept all technical assistance  
2 offered by the Secretary with respect to  
3 the grant;

4           “(iv) participate in such in-person  
5 grantee conferences as are regularly sched-  
6 uled by the Secretary;

7           “(v) provide all data required by the  
8 Secretary under subsection (h); and

9           “(vi) notify the local disabled vet-  
10 erans’ outreach program specialists under  
11 section 4103A of title 38, United States  
12 Code, and the local veterans’ employment  
13 representatives under section 4104 of such  
14 title, of the grantee’s outreach plan for ad-  
15 vertising training opportunities to potential  
16 participants in the project.

17           “(2) PREFERENCES.—In considering applica-  
18 tions for a grant for a demonstration project under  
19 this section, the Secretary—

20           “(A) shall give preference to—

21           “(i) applications submitted by appli-  
22 cants who have business and community  
23 partners in each of the following cat-  
24 egories:

1           “(I) State and local government  
2 agencies and social service providers,  
3 including a State or local entity that  
4 administers a State program funded  
5 under part A of title IV;

6           “(II) institutions of higher edu-  
7 cation, apprenticeship programs, and  
8 local workforce development boards  
9 established under section 107 of the  
10 Workforce Innovation and Oppor-  
11 tunity Act; and

12           “(III) transportation and infra-  
13 structure employers, transportation  
14 and infrastructure industry or sector  
15 partnerships, labor unions, and labor-  
16 management partnerships;

17           “(ii) applications that include oppor-  
18 tunities for mentoring or peer support, and  
19 make career coaching available, as part of  
20 the case management plan;

21           “(iii) applications that include a com-  
22 mitment to providing project participants  
23 with a cash stipend or wage supplement;



1 “(iv) applications which have an emer-  
2 gency cash fund to assist project partici-  
3 pants financially in emergency situations;

4 “(v) applications submitted by, or in  
5 partnership with, an eligible entity with a  
6 history of providing specialized program-  
7 ming or training to low-income women, ra-  
8 cial or ethnic minorities, or veterans; and

9 “(vi) applications submitted by eligible  
10 entities that include plans to provide one  
11 or more of the supports described in sub-  
12 section (e)(2)(B); and

13 “(B) may give preference to—

14 “(i) applicants that will administer  
15 the training program through, or in part-  
16 nership with, an institution of higher edu-  
17 cation that is a Historically Black College  
18 or University or a minority-serving institu-  
19 tion;

20 “(ii) applicants that will administer  
21 the training program through, or in part-  
22 nership with, institutions of higher edu-  
23 cation at which at least 50 percent of stu-  
24 dents receive Pell Grants under subpart 1

1 of title IV of the Higher Education Act of  
2 1965 (20 U.S.C. 1070a);

3 “(iii) applicants that will administer  
4 the training program through, or in part-  
5 nership with, an Indian tribe or a tribal or-  
6 ganization; and

7 “(iv) applicants that will administer  
8 the training program through, or in part-  
9 nership with, a territory or an eligible enti-  
10 ty in a territory.

11 “(e) USE OF GRANTS.—

12 “(1) IN GENERAL.—An entity to which a grant  
13 for a demonstration project is made under this sec-  
14 tion shall use the grant in accordance with the ap-  
15 proved application for the grant.

16 “(2) SUPPORT TO BE PROVIDED.—

17 “(A) REQUIRED SUPPORT.—A project for  
18 which a grant for a demonstration project is  
19 made under this section shall include the fol-  
20 lowing:

21 “(i) An assessment for adult basic  
22 skill competency, and provision of adult  
23 basic skills education if necessary for  
24 lower-skilled eligible individuals to enroll in  
25 the project and go on to enter and com-

1           plete post-secondary training, through  
2           means including the following:

3                   “(I) Establishing a network of  
4                   partners that offer pre-training activi-  
5                   ties for project participants who need  
6                   to improve basic academic skills or  
7                   English language proficiency before  
8                   entering a transportation and infra-  
9                   structure occupational training career  
10                  pathway program.

11                  “(II) Offering resources to enable  
12                  project participants to continue ad-  
13                  vancing adult basic skill proficiency  
14                  while enrolled in a career pathway  
15                  program.

16                  “(III) Embedding adult basic  
17                  skill maintenance as part of ongoing  
18                  post-graduation career coaching and  
19                  mentoring.

20                  “(ii) A guarantee that child care is an  
21                  available and affordable support service for  
22                  project participants through means such as  
23                  the following:

1                   “(I) Referral to, and assistance  
2                   with, enrollment in a subsidized child  
3                   care program.

4                   “(II) Direct payment to a child  
5                   care provider if a slot in a subsidized  
6                   child care program is not available or  
7                   reasonably accessible.

8                   “(III) Payment of co-payments  
9                   or associated fees for child care.

10                  “(iii) Case management plans that in-  
11                  clude career coaching (with the option to  
12                  offer appropriate peer support and men-  
13                  toring opportunities to help develop soft  
14                  skills and social capital), which may be of-  
15                  fered on an ongoing basis before, during,  
16                  and after initial training as part of a ca-  
17                  reer pathway model.

18                  “(iv) A plan to provide project partici-  
19                  pants with commuting costs through  
20                  means such as the following:

21                         “(I) Referral to, and assistance  
22                         with enrollment in, a subsidized trans-  
23                         portation program.

24                         “(II) If a subsidized transpor-  
25                         tation program is not reasonably

1 available, direct payments to subsidize  
2 commuting costs.

3 “(v) Assistance with programs and ac-  
4 tivities, including legal assistance, deemed  
5 necessary to address arrest or conviction  
6 records as an employment barrier.

7 “(B) ALLOWED SUPPORT.—The goods and  
8 services provided under a project for which a  
9 grant for a demonstration project is made  
10 under this section may include the following:

11 “(i) A cash stipend that is at least  
12 monthly.

13 “(ii) A reserve fund for financial as-  
14 sistance to project participants in emer-  
15 gency situations.

16 “(iii) Tuition, and training materials  
17 such as books, software, uniforms, shoes,  
18 helmets, eye goggles, and other personal  
19 protective equipment.

20 “(iv) In-kind resource donations such  
21 as interview clothing and conference at-  
22 tendance fees.

23 “(v) Assistance with accessing and  
24 completing high school equivalency or adult  
25 basic education courses as necessary to

1           achieve success in the project and make  
2           progress toward career goals.

3           “(vi) Licensing and examination fees  
4           needed for professional certification.

5           “(vii) Other support services as  
6           deemed necessary for family well-being,  
7           success in the project, and progress toward  
8           career goals.

9           “(C) TREATMENT OF SUPPORT FOR PUR-  
10          POSES OF MEANS-TESTED PROGRAMS.—Any  
11          goods or services provided to an eligible indi-  
12          vidual participating in a project for which a  
13          grant for a demonstration project is made  
14          under this section shall not be considered in-  
15          come, and shall not be taken into account for  
16          purposes of determining the eligibility of the in-  
17          dividual for, or amount of benefits to be pro-  
18          vided to the individual, under any means-tested  
19          program.

20          “(3) TRAINING.—The number of hours of train-  
21          ing provided to an eligible individual under a project  
22          for which a grant for a demonstration project is  
23          made under this section, for a recognized postsec-  
24          ondary credential, including an industry-recognized  
25          credential, which is awarded in recognition of attain-

1       ment of measurable technical or occupational skills  
2       necessary to gain employment or advance within an  
3       occupation (including a certificate awarded by a  
4       local workforce development board established under  
5       section 107 of the Workforce Innovation and Oppor-  
6       tunity Act), shall be—

7               “(A) not less than the number of hours of  
8               training required for certification in that level  
9               of skill by the State in which the project is con-  
10              ducted; or

11              “(B) if there is no such requirement, such  
12              number of hours of training as the Secretary  
13              finds is necessary to achieve that skill level.

14              “(4) INCOME LIMITATION.—An entity to which  
15              a grant for a demonstration project is made under  
16              this section shall not use the grant to provide sup-  
17              port to a person who is not an eligible individual.

18              “(5) INCLUSION OF TANF RECIPIENTS.—In the  
19              case of a project for which a grant for a demonstra-  
20              tion project is made under this section that is con-  
21              ducted in a State that has a program funded under  
22              part A of title IV, at least 10 percent of the eligible  
23              individuals to whom support is provided under the  
24              project shall meet the income eligibility requirements  
25              under the program, without regard to whether the

1 individuals receive benefits or services directly under  
2 the program.

3 “(6) PROHIBITION.—An entity to which a grant  
4 for a demonstration project is made under this sec-  
5 tion shall not use the grant for purposes of enter-  
6 tainment, except that case management and career  
7 coaching services may include celebrations of specific  
8 career-based milestones such as completing a semes-  
9 ter, graduation, or job placement.

10 “(f) TECHNICAL ASSISTANCE.—The Secretary shall  
11 provide technical assistance—

12 “(1) to assist eligible entities in applying for  
13 grants for demonstration projects under this section;

14 “(2) that is tailored to meet the specific needs  
15 of grantees at each stage of the administration of  
16 projects for which grants for demonstration projects  
17 are made under this section;

18 “(3) that is tailored to meet the specific needs  
19 of eligible entities in carrying out demonstration  
20 projects for which a grant is made under this sec-  
21 tion; and

22 “(4) to facilitate the exchange of information  
23 among eligible entities regarding best practices and  
24 promising practices used in the projects.

25 “(g) EVALUATION.—



1           “(1) IN GENERAL.—The Secretary shall, by  
2 grant, contract, or interagency agreement, conduct  
3 evaluations of the demonstration projects for which  
4 a grant is made under this section.

5           “(2) RULE OF INTERPRETATION.—Evaluations  
6 conducted pursuant to this subsection may include a  
7 randomized controlled trial, but this subsection shall  
8 not be interpreted to require an evaluation to include  
9 such a trial.

10          “(h) REPORTS.—

11           “(1) TO THE SECRETARY.—An eligible entity  
12 awarded a grant to conduct a project under this sec-  
13 tion shall submit interim reports to the Secretary on  
14 the activities carried out under the project, and, on  
15 the conclusion of the project, a final report on the  
16 activities. Each such report shall include data on  
17 participant outcomes related to earnings, employ-  
18 ment in transportation and infrastructure profes-  
19 sions, graduation rate, graduation timeliness, cre-  
20 dential attainment, participant demographics, and  
21 other data specified by the Secretary.

22           “(2) TO THE CONGRESS.—During each Con-  
23 gress, the Secretary shall submit to the Committee  
24 on Ways and Means of the House of Representatives

1 and the Committee on Finance of the Senate a re-  
2 port—

3 “(A) on the demographics of the partici-  
4 pants in the projects for which a grant is made  
5 under this section;

6 “(B) on the rate of which project partici-  
7 pants completed all activities under the  
8 projects;

9 “(C) on the employment credentials ac-  
10 quired by project participants;

11 “(D) on the employment of project partici-  
12 pants on completion of activities under the  
13 projects, and the earnings of project partici-  
14 pants at entry into employment;

15 “(E) on best practices and promising prac-  
16 tices used in the projects;

17 “(F) on the nature of any technical assist-  
18 ance provided to grantees under this section;

19 “(G) on, with respect to the period since  
20 the period covered in the most recent prior re-  
21 port submitted under this paragraph—

22 “(i) the number of applications sub-  
23 mitted under this section, with a separate  
24 statement of the number of applications re-  
25 ferred to in subsection (d)(2)(A)(iii);

1           “(ii) the number of applications that  
2           were approved, with a separate statement  
3           of the number of such applications referred  
4           to in subsection (d)(2)(A)(iii); and

5           “(iii) the 10 individual applications  
6           not approved for a grant for a demonstra-  
7           tion project under this section that showed  
8           the greatest potential to meet the purpose  
9           of this section, including the estimated  
10          number of beneficiaries of each such appli-  
11          cation;

12          “(H) that includes an assessment of the ef-  
13          fectiveness of the projects with respect to ad-  
14          dressing transportation and infrastructure pro-  
15          fessions workforce shortages or in-demand jobs;  
16          and

17          “(I) on the design, nature, and results of  
18          the evaluations required by subsection (g), in-  
19          cluding whether a randomized controlled trial  
20          was used in the evaluation and, if so, the rea-  
21          sons for doing so.

22          “(i) DEFINITIONS.—In this section:

23                 “(1) CAREER PATHWAY.—The term ‘career  
24                 pathway’ has the meaning given that term in section

1 3(7) of the Workforce Innovation and Opportunity  
2 Act.

3 “(2) COMMUTING COSTS.—The term ‘com-  
4 muting costs’ means the cost of public transit, ride-  
5 sharing, or gasoline for a personal vehicle, for com-  
6 muting between a project participant’s residence and  
7 any site at which the participant receives services  
8 under the project.

9 “(3) ELIGIBLE ENTITY.—The term ‘eligible en-  
10 tity’ means any of the following entities that dem-  
11 onstrates in an application submitted under this sec-  
12 tion that the entity has the capacity to fully develop  
13 and administer the project described in the applica-  
14 tion:

15 “(A) A local workforce development board  
16 established under section 107 of the Workforce  
17 Innovation and Opportunity Act.

18 “(B) A State or territory, a political sub-  
19 division of a State or territory, or an agency of  
20 a State, territory, or such a political subdivi-  
21 sion, including a State, territory, or local entity  
22 that administers a State or territory program  
23 funded under part A of title IV.

24 “(C) An Indian Tribe or a Tribal organiza-  
25 tion.

1           “(D) An institution of higher education (as  
2 defined in section 101 or 102(a)(1)(B) of the  
3 Higher Education Act of 1965).

4           “(E) A nonprofit organization described in  
5 section 501(c)(3) of the Internal Revenue Code  
6 of 1986, a labor organization, or an entity with  
7 shared labor-management oversight, that has a  
8 demonstrated history of providing transpor-  
9 tation and infrastructure profession training to  
10 eligible individuals.

11           “(4) ELIGIBLE INDIVIDUAL.—The term ‘eligible  
12 individual’ means—

13           “(A) an individual whose family income  
14 does not exceed 200 percent of the Federal pov-  
15 erty level; or

16           “(B) an individual who is receiving services  
17 under section 477.

18           “(5) FEDERAL POVERTY LEVEL.—The term  
19 ‘Federal poverty level’ means the poverty line (as de-  
20 fined in section 673(2) of the Omnibus Budget Rec-  
21 onciliation Act of 1981, including any revision re-  
22 quired by such section applicable to a family of the  
23 size involved).

24           “(6) HISTORICALLY BLACK COLLEGE OR UNI-  
25 VERSITY.—The term ‘Historically Black College or

1 University' has the meaning given the term 'part B  
2 institution' in section 322 of the Higher Education  
3 Act of 1965 (20 U.S.C. 1061).

4 “(7) INDIAN TRIBE; TRIBAL ORGANIZATION.—  
5 The terms 'Indian Tribe' and 'Tribal organization'  
6 have the meaning given the terms in section 4 of the  
7 Indian Self-Determination and Education Assistance  
8 Act (25 U.S.C. 450b).

9 “(8) INSTITUTION OF HIGHER EDUCATION.—  
10 The term 'institution of higher education' has the  
11 meaning given the term in section 101 or  
12 102(a)(1)(B) of the Higher Education Act of 1965.

13 “(9) MINORITY-SERVING INSTITUTION.—The  
14 term 'minority-serving institution' has the meaning  
15 given the term—

16 “(A) 'Hispanic-serving institution' in sec-  
17 tion 502 of the Higher Education Act of 1965  
18 (20 U.S.C. 1101a);

19 “(B) 'Tribal college or university' in sec-  
20 tion 316 of the Higher Education Act of 1965  
21 (20 U.S.C. 1059e);

22 “(C) 'Alaska Native-serving Institution' in  
23 section 317(b) of the Higher Education Act of  
24 1965 (20 U.S.C. 1059d(b));

1           “(D) ‘Native Hawaiian-serving institution’  
2           in section 317(b) of the Higher Education Act  
3           of 1965 (20 U.S.C. 1059d(b));

4           “(E) ‘Predominantly Black Institution’ in  
5           section 371(c) of the Higher Education Act of  
6           1965 (20 U.S.C. 1067q(c));

7           “(F) ‘Asian American and Native Amer-  
8           ican Pacific Islander-serving institution’ in sec-  
9           tion 371(c) of the Higher Education Act of  
10          1965 (20 U.S.C. 1067q(c)); and

11          “(G) ‘Native American-serving nontribal  
12          institution’ in section 371(c) of the Higher  
13          Education Act of 1965 (20 U.S.C. 1067q(c)).

14          “(10) RACIAL OR ETHNIC MINORITIES.—The  
15          term ‘racial or ethnic minorities’ means persons of  
16          Black or African-American, American Indian, Alaska  
17          Native, Asian, Native Hawaiian, or Pacific Islander  
18          descent, and Hispanic persons (including those of  
19          Mexican, Puerto Rican, Cuban, Central American,  
20          or South American descent).

21          “(11) RANDOMIZED CONTROLLED TRIAL.—The  
22          term ‘randomized controlled trial’ means an evalua-  
23          tion that employs random assignment of eligible in-  
24          dividuals to a treatment group that receives the  
25          project component under evaluation and a control

1 group that does not, in order to establish causal  
2 links between assistance and outcomes.

3 “(12) STATE.—The term ‘State’ means the 50  
4 States of the United States and the District of Co-  
5 lumbia.

6 “(13) TERRITORY.—The term ‘territory’ means  
7 the Commonwealth of Puerto Rico, the United  
8 States Virgin Islands, Guam, the Commonwealth of  
9 the Northern Mariana Islands, and American  
10 Samoa.

11 “(14) TRANSPORTATION AND INFRASTRUCTURE  
12 PROFESSION.—The term ‘transportation and infra-  
13 structure profession’ means any profession requiring  
14 certification or training to construct, maintain, man-  
15 age, operate, or repair roads, bridges, tunnels, rails,  
16 airports, seaports, water and sewage systems, utility  
17 systems, or public buildings, or to operate public  
18 transit.

19 “(j) FUNDING.—

20 “(1) IN GENERAL.—Out of any funds in the  
21 Treasury of the United States not otherwise appro-  
22 priated, there are appropriated to the Secretary to  
23 carry out this section \$100,000,000 for each of fis-  
24 cal years 2021 through 2025.



1           “(2) ALLOCATION OF FUNDS.—Of the amount  
2           appropriated for a fiscal year under paragraph (1)  
3           of this subsection—

4                   “(A) 90 percent shall be available for dem-  
5                   onstration project grants under subsection  
6                   (e)(1);

7                   “(B) 6 percent, plus all amounts referred  
8                   to in subparagraph (A) that remain unused  
9                   after all grant awards are made for the fiscal  
10                  year, shall be available for the provision of tech-  
11                  nical assistance and associated staffing; and

12                  “(C) 4 percent shall be available for study-  
13                  ing the effects of the demonstration projects for  
14                  which a grant is made under this section, and  
15                  for associated staffing, for the purpose of sup-  
16                  porting the rigorous evaluation of the dem-  
17                  onstration projects, and supporting the contin-  
18                  ued study of the short-, medium-, and long-  
19                  term effects of all such projects.

20           “(k) NONAPPLICABILITY OF PRECEDING SECTIONS  
21           OF THIS SUBTITLE.—

22                   “(1) IN GENERAL.—Except as provided in para-  
23                   graph (2), the preceding sections of this subtitle  
24                   shall not apply to a grant awarded under this sec-  
25                   tion.

1           “(2) EXCEPTION FOR CERTAIN LIMITATIONS ON  
2           THE USE OF GRANTS.—Section 2005(a) (other than  
3           paragraphs (2), (3), (5), (6), and (8)) shall apply to  
4           a grant awarded under this section to the same ex-  
5           tent and in the same manner as such section applies  
6           to payments to States under this subtitle.”.

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