

Calendar No. 208

116TH CONGRESS
1ST SESSION**H. R. 762****[Report No. 116–108]**

IN THE SENATE OF THE UNITED STATES

MARCH 6, 2019

Received; read twice and referred to the Committee on Energy and Natural
Resources

SEPTEMBER 19, 2019

Reported by Ms. MURKOWSKI, with an amendment

[Strike out all after the enacting clause and insert the part printed in *italic*]**AN ACT**

To amend the Energy Policy and Conservation Act to provide
for the dissemination of information regarding available
Federal programs relating to energy efficiency projects
for schools, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Streamlining Energy
5 Efficiency for Schools Act of 2019”.

1 **SEC. 2. COORDINATION OF ENERGY RETROFITTING ASSIST-**
 2 **ANCE FOR SCHOOLS.**

3 Section 392 of the Energy Policy and Conservation
 4 Act (42 U.S.C. 6371a) is amended by adding at the end
 5 the following:

6 “(e) COORDINATION OF ENERGY RETROFITTING AS-
 7 SISTANCE FOR SCHOOLS.—

8 “(1) DEFINITION OF SCHOOL.—Notwith-
 9 standing section 391(6), for the purposes of this
 10 subsection, the term ‘school’ means—

11 “(A) an elementary school or secondary
 12 school (as defined in section 9101 of the Ele-
 13 mentary and Secondary Education Act of 1965
 14 (20 U.S.C. 7801));

15 “(B) an institution of higher education (as
 16 defined in section 102(a) of the Higher Edu-
 17 cation Act of 1965 (20 U.S.C. 1002(a));

18 “(C) a school of the defense dependents’
 19 education system under the Defense Depend-
 20 ents’ Education Act of 1978 (20 U.S.C. 921 et
 21 seq.) or established under section 2164 of title
 22 10, United States Code;

23 “(D) a school operated by the Bureau of
 24 Indian Affairs;

1 “(E) a tribally controlled school (as de-
 2 fined in section 5212 of the Tribally Controlled
 3 Schools Act of 1988 (25 U.S.C. 2511)); and

4 “(F) a Tribal College or University (as de-
 5 fined in section 316(b) of the Higher Education
 6 Act of 1965 (20 U.S.C. 1059e(b))).

7 ~~“(2) ESTABLISHMENT OF CLEARINGHOUSE.—~~

8 The Secretary, acting through the Office of Energy
 9 Efficiency and Renewable Energy, shall establish a
 10 clearinghouse to disseminate information regarding
 11 available Federal programs and financing mecha-
 12 nisms that may be used to help initiate, develop, and
 13 finance energy efficiency, distributed generation, and
 14 energy retrofitting projects for schools.

15 ~~“(3) REQUIREMENTS.—In carrying out para-~~
 16 ~~graph (2), the Secretary shall—~~

17 ~~“(A) consult with appropriate Federal~~
 18 ~~agencies to develop a list of Federal programs~~
 19 ~~and financing mechanisms that are, or may be,~~
 20 ~~used for the purposes described in paragraph~~
 21 ~~(2); and~~

22 ~~“(B) coordinate with appropriate Federal~~
 23 ~~agencies to develop a collaborative education~~
 24 ~~and outreach effort to streamline communica-~~
 25 ~~tions and promote available Federal programs~~

and financing mechanisms described in subparagraph (A), which may include the development and maintenance of a single online resource that includes contact information for relevant technical assistance in the Office of Energy Efficiency and Renewable Energy that States, local education agencies, and schools may use to effectively access and use such Federal programs and financing mechanisms.”.

SECTION 1. SHORT TITLE.

This Act may be cited as the “Streamlining Energy Efficiency for Schools Act”.

SEC. 2. COORDINATION OF ENERGY RETROFITTING ASSISTANCE FOR SCHOOLS.

(a) *DEFINITIONS.—In this section:*

(1) *SCHOOL.—The term “school” means—*

(A) *an elementary school or secondary school (as defined in section 8101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801));*

(B) *an institution of higher education (as defined in section 102(a) of the Higher Education Act of 1965 (20 U.S.C. 1002(a)));*

(C) *a school of the defense dependents’ education system under the Defense Dependents’*

1 *Education Act of 1978 (20 U.S.C. 921 et seq.) or*
2 *established under section 2164 of title 10, United*
3 *States Code;*

4 *(D) a school operated by the Bureau of In-*
5 *dian Education;*

6 *(E) a tribally controlled school (as defined*
7 *in section 5212 of the Tribally Controlled*
8 *Schools Act of 1988 (25 U.S.C. 2511)); and*

9 *(F) a Tribal College or University (as de-*
10 *finied in section 316(b) of the Higher Education*
11 *Act of 1965 (20 U.S.C. 1059c(b))).*

12 (2) *SECRETARY.*—*The term “Secretary” means*
13 *the Secretary of Energy.*

14 (b) *DESIGNATION OF LEAD AGENCY.*—*The Secretary,*
15 *acting through the Office of Energy Efficiency and Renew-*
16 *able Energy, shall act as the lead Federal agency for coordi-*
17 *nating and disseminating information on existing Federal*
18 *programs and assistance that may be used to help initiate,*
19 *develop, and finance energy efficiency, renewable energy,*
20 *and energy retrofitting projects for schools.*

21 (c) *REQUIREMENTS.*—*In carrying out coordination*
22 *and outreach under subsection (b), the Secretary shall—*

23 (1) *in consultation and coordination with the*
24 *appropriate Federal agencies, carry out a review of*
25 *existing programs and financing mechanisms (includ-*

1 *ing revolving loan funds and loan guarantees) avail-*
2 *able in or from the Department of Agriculture, the*
3 *Department of Energy, the Department of Education,*
4 *the Department of the Treasury, the Internal Revenue*
5 *Service, the Environmental Protection Agency, and*
6 *other appropriate Federal agencies with jurisdiction*
7 *over energy financing and facilitation that are cur-*
8 *rently used or may be used to help initiate, develop,*
9 *and finance energy efficiency, renewable energy, and*
10 *energy retrofitting projects for schools, and identify*
11 *programs that are duplicative;*

12 *(2) establish a Federal cross-departmental col-*
13 *laborative coordination, education, and outreach ef-*
14 *fort to streamline communication and promote avail-*
15 *able Federal opportunities and assistance described in*
16 *paragraph (1) for energy efficiency, renewable energy,*
17 *and energy retrofitting projects that enables States,*
18 *local educational agencies, and schools—*

19 *(A) to use existing Federal opportunities*
20 *more effectively; and*

21 *(B) to form partnerships with Governors,*
22 *State energy programs, local educational, finan-*
23 *cial, and energy officials, State and local govern-*
24 *ment officials, nonprofit organizations, and other*

1 *appropriate entities to support the initiation of*
2 *the projects;*

3 *(3) provide technical assistance for States, local*
4 *educational agencies, and schools to help develop and*
5 *finance energy efficiency, renewable energy, and en-*
6 *ergy retrofitting projects—*

7 *(A) to increase the energy efficiency of*
8 *buildings or facilities;*

9 *(B) to install systems that individually gen-*
10 *erate energy from renewable energy resources;*

11 *(C) to establish partnerships to leverage*
12 *economies of scale and additional financing*
13 *mechanisms available to larger clean energy ini-*
14 *tiatives; or*

15 *(D) to promote—*

16 *(i) the maintenance of health, environ-*
17 *mental quality, and safety in schools, in-*
18 *cluding the ambient air quality, through en-*
19 *ergy efficiency, renewable energy, and en-*
20 *ergy retrofit projects; and*

21 *(ii) the achievement of expected energy*
22 *savings and renewable energy production*
23 *through proper operations and maintenance*
24 *practices;*

1 (4) develop and maintain a single online re-
2 source website with contact information for relevant
3 technical assistance and support staff in the Office of
4 Energy Efficiency and Renewable Energy for States,
5 local educational agencies, and schools to effectively
6 access and use Federal opportunities and assistance
7 described in paragraph (1) to develop energy effi-
8 ciency, renewable energy, and energy retrofitting
9 projects; and

10 (5) establish a process for recognition of schools
11 that—

12 (A) have successfully implemented energy ef-
13 ficiency, renewable energy, and energy retro-
14 fitting projects; and

15 (B) are willing to serve as resources for
16 other local educational agencies and schools to
17 assist initiation of similar efforts.

18 (d) *REPORT.*—Not later than 180 days after the date
19 of enactment of this Act, the Secretary shall submit to Con-
20 gress a report describing the implementation of this section.

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