To establish a career pathway grant program.

IN THE SENATE OF THE UNITED STATES

APRIL 10, 2019

Ms. HASSAN (for herself, Mr. YOUNG, Mr. KAIN, and Mr. GARDNER) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To establish a career pathway grant program.

Be it enacted by the Senate and House of Representa-
tives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the “Gateway to Careers
Act of 2019”.

SEC. 2. CAREER PATHWAYS GRANT PROGRAM.

Title VIII of the Higher Education Act of 1965 (20
U.S.C. 1161a et seq.) is amended by adding at the end
the following:
"PART BB—CAREER PATHWAY GRANT PROGRAM

"SEC. 899. CAREER PATHWAY GRANT PROGRAM.

“(a) DEFINITIONS.—In this section:

“(1) WIOA DEFINITIONS.—The terms ‘area career and technical education school’, ‘career pathway’, ‘in-demand industry sector or occupation’, ‘individual with a barrier to employment’, ‘industry or sector partnership’, ‘integrated education and training’, ‘local board’, ‘recognized postsecondary credential’, and ‘State board’ have the meanings given such terms in section 3 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3102).

“(2) CAREER PATHWAY PARTNERSHIP.—

“(A) IN GENERAL.—The term ‘career pathway partnership’ means a partnership—

“(i) between an eligible institution, a workforce development partner described in subparagraph (B), and an education partner described in subparagraph (C);

“(ii) evidenced by a formal agreement between partners; and

“(iii) that is intended to support the development and implementation of a career pathway program.

“(B) WORKFORCE DEVELOPMENT PARTNER.—A workforce development partner de-
scribed in subparagraph (A) means one or more of the following:

“(i) A local board or a State board.

“(ii) An industry association or other representative of multiple employers in the target industry, including an industry or sector partnership.

“(iii) A community-based organization with experience in providing employment, education, or support services relevant to the career pathway and student populations receiving services under the grant under this section.

“(C) EDUCATION PARTNER.—An education partner described in subparagraph (A) means one or more of the following:

“(i) A local educational agency, as defined under section 8101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801).

“(ii) An eligible provider, as defined under section 203 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3272).
“(iii) An institution of higher education, as defined in section 101, or a post-secondary vocational institution, as defined in section 102(c).

“(3) ELIGIBLE INSTITUTION.—The term ‘eligible institution’ means—

“(A) a public institution of higher education at which the highest degree that is predominantly awarded to students is an associate’s degree, including 2-year Tribal Colleges or Universities under section 316 of the Higher Education Act of 1965 (20 U.S.C. 1059c) and public 2-year State institutions of higher education;

“(B) an area career and technical education school that provides education at the postsecondary level; or

“(C) a consortium of institutions described in subparagraph (A) or (B).

“(4) EVIDENCE-BASED.—The term ‘evidence-based’ means an activity, strategy, or intervention that—

“(A) demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes based on—
“(i) strong evidence from not less than 1 well-designed and well-implemented experimental study;

“(ii) moderate evidence from not less than 1 well-designed and well-implemented quasi-experimental study; or

“(iii) promising evidence from not less than 1 well-designed and well-implemented correlational study with statistical controls for selection bias;

“(B) demonstrates a rationale based on high quality research finding or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes; and

“(C) includes ongoing efforts to examine the effects of such activity, strategy, or intervention.

“(5) MEASURABLE SKILL GAINS.—The term ‘measurable skill gains’ has the meaning given the term in section 361.155(a)(1)(v) of title 34, Code of Federal Regulations (or successor regulations).

“(6) SECRETARY.—The term ‘Secretary’ means the Secretary of Education.
“(b) PROGRAM ESTABLISHED.—The Secretary, in consultation with the Secretary of Labor, shall establish a career pathway grant program, through which the Secretary shall award grants, on a competitive basis, to eligible institutions in order to enable eligible institutions to carry out the activities described in subsection (e).

“(c) APPLICATION.—An eligible institution desiring to receive a grant under this section shall submit an application, at such time and in such manner as the Secretary may require, that includes the following information:

“(1) A description of the career pathway partnership, including the roles and responsibilities of each partner.

“(2) A description of the career pathway program that will be supported under the grant, including a description of the in-demand industry sectors or occupations that will be targeted and the recognized postsecondary credentials to be awarded.

“(3) A description of how the career pathway program supported under the grant are aligned and coordinated with other employment, education, and support services offered in the geographic area served under the grant.

“(4) A description of the student populations that will be served under the grant, including an
analysis of any barriers to postsecondary access and completion that such populations face, and an analysis of how the services to be provided under the grant will address those barriers.

“(5) A description of the activities and services to be provided under this grant, consistent with the subsection (e).

“(6) A description of the performance outcomes that the eligible institution plans to achieve, including a description of how the eligible institution will evaluate and measure student progress and measurable skill gains along a career pathway.

“(7) Such other information as the Secretary may require.

“(d) PRIORITY IN AWARDING GRANTS.—The Secretary shall award grants under this part in a manner that—

“(1) supports geographic diversity among grantees;

“(2) gives priority to eligible institutions that seek to serve individuals with a barrier to employment or individuals with a barrier to postsecondary education; and

“(3) gives priority to eligible institutions that will use grant funds for evidence-based activities.
“(e) Use of Funds.—

“(1) Developing and Implementing Career Pathway Programs.—An eligible institution receiving a grant under this section shall use grant funds to carry out activities that support the development and implementation of career pathway programs, which shall include one or more of the following:

“(A) The planning and implementation of agreements between the eligible institution and other partners in the career pathway partnership to support seamless transitions between elements of the career pathway program offered by different partners, as appropriate.

“(B) The development and expansion of new or existing programs at the eligible institution that utilize integrated education and training strategies, and support multiple entry and exit points for working learners, which may include—

“(i) dual-enrollment approaches for secondary students or disconnected youth seeking to participate in a career pathway program; and

“(ii) strategies that help working students and other nontraditional and adult
student populations access skills and recog-
ized postsecondary credentials.

“(C) The provision of evidence-based pro-
fessional development for faculty and other
staff at the eligible institution or at partner or-
ganizations described under subparagraph (B)
or (C) of subsection (a)(2) on the development
and implementation of career pathways.

“(D) The acquisition of equipment nec-
essary to support the delivery of career pathway
programs supported through a grant under this
section.

“(E) Any other evidence-based activities
identified by the eligible institution or partners
as necessary to support the development or im-
plementation of career pathway programs, as
long as such activities are clearly outlined in
the grant application.

“(2) STUDENT SUPPORT SERVICES.—In addi-
tion to the activities described in paragraph (1), an
eligible institution receiving a grant under this sec-
tion shall use grant funds to provide student support
services to students engaged in career pathway pro-
grams, which shall include—
“(A) the provision of direct support services such as childcare, transportation, mental health and substance use disorder treatment, assistance in obtaining health insurance coverage, and assistance in accessing the supplemental nutrition assistance program established under the Food and Nutrition Act of 2008 (7 U.S.C. 2011 et seq.), the special supplemental nutrition program for women, infants, and children established by section 17 of the Child Nutrition Act of 1966 (42 U.S.C. 1786), housing, and other benefits, as appropriate;

“(B) offering career pathway navigation and case management services, including providing information and outreach to target populations to encourage individuals to take part in programs and service offerings; and

“(C) the provision of emergency grants to help students facing financial hardships that may impact enrollment or completion of an element of a career pathway program.

“(f) DURATION OF AWARD.—A grant under this section shall be for a period of not more than 4 years. An eligible institution may apply for subsequent grants after the completion of a grant period.
“(g) REPORTS.—

“(1) REPORT TO THE SECRETARY.—Each eligible institution receiving a grant under this section shall submit a report to the Secretary, on an annual basis, describing—

“(A) the activities provided under the grant, including activities carried out directly by the eligible institution and activities carried out by partner organizations;

“(B) the students receiving services under the grant, disaggregated by age, race or ethnicity, gender, barriers to employment, and income; and

“(C) indicators of performance for students receiving services through a career pathway program carried out through a grant under this part, disaggregated by participant type as described in paragraph (2), including, at a minimum—

“(i) the percentage of program participants who are in unsubsidized employment prior to enrollment in the career pathway program;

“(ii) the percentage of program participants who are in unsubsidized employ-
ment during the second quarter after exit
from the program;

“(iii) the percentage of program par-
ticipants who are in unsubsidized employ-
ment during the fourth quarter after exit
from the program;

“(iv) the median earnings of program
participants who are in unsubsidized em-
ployment prior to enrollment in the career
pathway program;

“(v) the median earnings of program
participants who are in unsubsidized em-
ployment during the second quarter after
exit from the program;

“(vi) the percentage of program par-
ticipants who obtain a recognized postsec-
ondary credential, or a secondary school di-
ploma or its recognized equivalent, during
participation in or within 1 year after exit
from the program;

“(vii) the percentage of program par-
ticipants who, during a program year, are
in an education or training program that
leads to a recognized postsecondary cre-
dential or employment and who are achiev-
ing measurable skill gains toward such a
credential or employment; and

“(viii) the percentage of program par-
ticipants receiving support services,
disaggregated by type of service.

“(2) REPORT TO CONGRESS.—The Secretary
shall submit a report to Congress, on a biennial
basis, containing a summary of the information de-
scribed in paragraph (1).

“(h) EVALUATION.—The Secretary shall reserve not
less than 1 percent and not more than 3 percent of the
funds made available under subsection (i) for each fiscal
year to—

“(1) conduct a rigorous, independent evaluation
of the activities funded under this section; and

“(2) disseminate and promote the utilization of
evidence-based practices related to career pathway
programs for postsecondary students.

“(i) AUTHORIZATION OF APPROPRIATIONS.—There
are authorized to be appropriated to carry out the activi-
ties described in this section, such sums as may be nec-
essary for fiscal year 2020 and for each subsequent fiscal
year thereafter.”.