

116TH CONGRESS  
1ST SESSION

# S. 1516

To amend the Higher Education Act of 1965 to strengthen the future workforce and reduce the cost of postsecondary education by reducing rates of postsecondary remediation.

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## IN THE SENATE OF THE UNITED STATES

MAY 16, 2019

Mr. JONES (for himself, Ms. KLOBUCHAR, and Ms. HASSAN) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

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## A BILL

To amend the Higher Education Act of 1965 to strengthen the future workforce and reduce the cost of postsecondary education by reducing rates of postsecondary remediation.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Promoting Readiness  
5 in Education to Prevent Additional Remediation and Ex-  
6 pense Act”.

1 **SEC. 2. REDUCING RATES OF POSTSECONDARY REMEDI-**  
 2 **ATION.**

3 (a) IN GENERAL.—Part A of title IV of the Higher  
 4 Education Act of 1965 (20 U.S.C. 1070 et seq.) is amend-  
 5 ed—

6 (1) by redesignating subparts 4, 5, 6, and 7, as  
 7 subparts 5, 6, 7, and 8, respectively;

8 (2) by inserting after subpart 3 the following:

9 **“Subpart 4—Reducing Rates of Postsecondary**  
 10 **Remediation**

11 **“SEC. 414A. PURPOSE.**

12 “The purpose of this subpart is to strengthen the fu-  
 13 ture workforce and reduce the cost of postsecondary edu-  
 14 cation by reducing rates of postsecondary remediation and  
 15 increasing postsecondary completion rates.

16 **“SEC. 414B. DEFINITIONS.**

17 “In this subpart:

18 “(1) **ADVANCED COURSEWORK.**—The term ‘ad-  
 19 vanced coursework’ means coursework designed for  
 20 students to earn postsecondary credit upon its suc-  
 21 cessful completion while still in high school, such as  
 22 Advanced Placement, International Baccalaureate,  
 23 dual or concurrent enrollment programs, and early  
 24 college high school programs.

25 “(2) **CO-REQUISITE COURSES.**—The term ‘co-  
 26 requisite courses’ means courses designed for college

1 students in need of remediation that combines cred-  
2 it-bearing college-level coursework with supplemental  
3 instruction.

4 “(3) DUAL OR CONCURRENT ENROLLMENT  
5 PROGRAM.—The term ‘dual or concurrent enrollment  
6 program’ has the meaning given the term in section  
7 8101 of the Elementary and Secondary Education  
8 Act of 1965.

9 “(4) EARLY COLLEGE HIGH SCHOOL.—The  
10 term ‘early college high school’ has the meaning  
11 given the term in section 8101 of the Elementary  
12 and Secondary Education Act of 1965.

13 “(5) ELIGIBLE ENTITY.—The term ‘eligible en-  
14 tity’ means a partnership that—

15 “(A) shall include—

16 “(i) 1 local educational agency; and

17 “(ii) an institution of higher education  
18 or higher education system, operating in  
19 the same State as the local educational  
20 agency; and

21 “(B) may include—

22 “(i) a consortium of entities described  
23 in clauses (i) and (ii) of subparagraph (A);

24 “(ii) a State educational agency;

1 “(iii) a State higher education agency;

2 or

3 “(iv) a nonprofit or community-based  
4 organization, business, or public or private  
5 entity with a demonstrated record of suc-  
6 cess in implementing activities under this  
7 subpart.

8 “(6) EVIDENCE-BASED.—The term ‘evidence-  
9 based’ has the meaning given the term in section  
10 8101 of the Elementary and Secondary Education  
11 Act of 1965.

12 “(7) FIRST GENERATION COLLEGE STUDENT.—  
13 The term ‘first generation college student’ means—

14 “(A) an individual both of whose parents  
15 did not complete a baccalaureate degree; or

16 “(B) in the case of any individual who reg-  
17 ularly resided with and received support from  
18 only 1 parent, an individual whose only such  
19 parent did not complete a baccalaureate degree.

20 “(8) HIGH-NEED HIGH SCHOOL.—The term  
21 ‘high-need high school’ means a secondary school  
22 that meets any of the following:

23 “(A) Serves students not less than 50 per-  
24 cent of whom are students who meet either of  
25 the following:

1 “(i) Meet a measure of poverty as de-  
2 scribed in section 1113(a)(5) of the Ele-  
3 mentary and Secondary Education Act of  
4 1965.

5 “(ii) Are students described in any of  
6 the following subclauses:

7 “(I) Racial or ethnic groups that  
8 are historically underserved.

9 “(II) Children with disabilities,  
10 as defined in section 602 of the Indi-  
11 viduals with Disabilities Education  
12 Act.

13 “(III) English learners, as de-  
14 fined in section 8101 of the Elemen-  
15 tary and Secondary Education Act of  
16 1965.

17 “(IV) Migratory children, as de-  
18 fined in section 1309 of the Elemen-  
19 tary and Secondary Education Act of  
20 1965.

21 “(V) Homeless children and  
22 youths.

23 “(VI) Students who are in foster  
24 care or are aging out of the foster  
25 care system.

1                   “(VII) Students with a parent  
2                   who is a member of the Armed Forces  
3                   (as defined in section 101(a)(4) of  
4                   title 10, United States Code) on active  
5                   duty (as defined in section 101(d) of  
6                   such title).

7                   “(B) Is identified for comprehensive sup-  
8                   port and improvement under section  
9                   1111(c)(4)(D)(i) of the Elementary and Sec-  
10                  ondary Education Act of 1965.

11                  “(C) Is implementing a targeted support  
12                  and improvement plan as described in section  
13                  1111(d)(2) of the Elementary and Secondary  
14                  Education Act of 1965.

15                  “(9) HIGH-NEED INSTITUTION OF HIGHER  
16                  EDUCATION.—The term ‘high-need institution of  
17                  higher education’ means an institution of higher  
18                  education with respect to which not less than 50  
19                  percent of the undergraduate students enrolled in an  
20                  academic program leading to a degree are described  
21                  in any of the following subparagraphs:

22                         “(A) Are eligible to receive a Federal Pell  
23                         Grant under subpart 1.

24                         “(B) Come from families that—

1           “(i) received benefits under a means-  
2           tested Federal benefit program while the  
3           student was enrolled in high school; or

4           “(ii) receive benefits under a means-  
5           tested Federal benefit program while the  
6           student is enrolled in an undergraduate  
7           academic program leading to a degree.

8           “(C) Attended a public or nonprofit private  
9           secondary school, in which the enrollment of  
10          children counted under a measure of poverty  
11          described in section 1113(a)(5) of the Elemen-  
12          tary and Secondary Education Act of 1965 ex-  
13          ceeds 40 percent of the total enrollment of such  
14          school.

15          “(D) Are first generation college students.

16          “(10) HIGH-NEED LOCAL EDUCATIONAL AGEN-  
17          CY.—The term ‘high-need local educational agency’  
18          means a local educational agency—

19                 “(A) that serves not fewer than 10,000  
20                 children from families with incomes below the  
21                 poverty line;

22                 “(B) for which not less than 20 percent of  
23                 the children served by the agency are from fam-  
24                 ilies with incomes below the poverty line; or

1           “(C) that is in the highest quartile of local  
2           educational agencies in the State, based on stu-  
3           dent poverty.

4           “(11) HIGH SCHOOL.—The term ‘high school’  
5           has the meaning given the term in section 8101 of  
6           the Elementary and Secondary Education Act of  
7           1965.

8           “(12) HISTORICALLY UNDERREPRESENTED  
9           STUDENT.—The term ‘historically underrepresented  
10          student’—

11           “(A) means a student, or a prospective  
12          student, at an institution of higher education  
13          who is at risk of educational failure or other-  
14          wise in need of special assistance and support;  
15          and

16           “(B) may include an adult learner, work-  
17          ing student, part-time student, student from a  
18          low-income background, student of color, Native  
19          youth, single parent (including a single preg-  
20          nant woman), student who is a homeless child  
21          or youth, youth who is in, or has aged out of,  
22          the foster care system, first-generation college  
23          student, and student with a disability.

24           “(13) HOMELESS CHILDREN AND YOUTHS.—  
25          The term ‘homeless children and youths’ has the



1 meaning given the term in section 725 of the  
2 McKinney-Vento Homeless Assistance Act (42  
3 U.S.C. 11434a).

4 “(14) INSTITUTION OF HIGHER EDUCATION.—  
5 The term ‘institution of higher education’ has the  
6 meaning given the term in section 101(a).

7 “(15) LOW-INCOME INDIVIDUAL.—The term  
8 ‘low-income individual’ means an individual from a  
9 family whose taxable income for the preceding year  
10 did not exceed 150 percent of an amount equal to  
11 the poverty level determined by using criteria of pov-  
12 erty established by the Bureau of the Census.

13 “(16) MEANS-TESTED FEDERAL BENEFIT PRO-  
14 GRAM.—The term ‘means-tested Federal benefit pro-  
15 gram’ means a program of the Federal Government,  
16 other than a program under this title, in which eligi-  
17 bility for the program’s benefits or the amount of  
18 such benefits is determined on the basis of income  
19 or resources of the individual or family seeking the  
20 benefit.

21 “(17) MIDDLE GRADES.—The term ‘middle  
22 grades’ has the meaning given the term in section  
23 8101 of the Elementary and Secondary Education  
24 Act of 1965.

1           “(18) MINORITY-SERVING INSTITUTION.—The  
2 term ‘minority-serving institution’ means an institu-  
3 tion described in section 371(a).

4           “(19) OUTLYING AREA.—The term ‘outlying  
5 area’ means the United States Virgin Islands,  
6 Guam, American Samoa, and the Commonwealth of  
7 the Northern Mariana Islands.

8           “(20) REGULAR HIGH SCHOOL DIPLOMA.—The  
9 term ‘regular high school diploma’ has the meaning  
10 given the term in section 8101 of the Elementary  
11 and Secondary Education Act of 1965.

12           “(21) SELF-REGULATED LEARNING.—The term  
13 ‘self-regulated learning’ means learning through  
14 teaching students about how they learn and which  
15 study strategies are most effective for the individual  
16 student.

17           “(22) STATE.—The term ‘State’ means each of  
18 the 50 States, the District of Columbia, and the  
19 Commonwealth of Puerto Rico.

20           “(23) SUBGROUP OF STUDENTS.—The term  
21 ‘subgroup of students’ means—

22                   “(A) economically disadvantaged students;

23                   “(B) students from each major racial and  
24 ethnic group;

1           “(C) children with disabilities, as defined  
2           in section 602 of the Individuals with Disabil-  
3           ities Education Act;

4           “(D) English learners, as defined in sec-  
5           tion 8101 of the Elementary and Secondary  
6           Education Act of 1965;

7           “(E) students disaggregated by gender;

8           “(F) migratory children, as defined in sec-  
9           tion 1309 of the Elementary and Secondary  
10          Education Act of 1965;

11          “(G) homeless children and youths;

12          “(H) students who are in foster care or are  
13          aging out of the foster care system; and

14          “(I) students with a parent who is a mem-  
15          ber of the Armed Forces (as defined in section  
16          101(a)(4) of title 10, United States Code) on  
17          active duty (as defined in section 101(d) of  
18          such title).

19          “(24) SUMMER BRIDGE PROGRAM.—The term  
20          ‘summer bridge program’ means a pre-college pro-  
21          gram focused on preparing high school students aca-  
22          demically and otherwise to attend and succeed in  
23          postsecondary education.

1 **“SEC. 414C. FORMULA GRANTS TO STATES.**

2 “(a) RESERVATIONS.—From the total amount appro-  
3 priated under section 414I for a fiscal year, the Secretary  
4 shall reserve—

5 “(1) one-half of 1 percent for allotments for  
6 payments to the outlying areas, to be distributed  
7 among those outlying areas on the basis of their rel-  
8 ative need, as determined by the Secretary, in ac-  
9 cordance with the purpose of this subpart;

10 “(2) one-half of 1 percent for the Secretary of  
11 the Interior for programs under this subpart in  
12 schools operated or funded by the Bureau of Indian  
13 Education;

14 “(3) 2 percent for technical assistance dissemi-  
15 nation, which may include—

16 “(A) providing, directly or through grants,  
17 contracts, or cooperative agreements, technical  
18 assistance by qualified experts on using prac-  
19 tices grounded in evidence to improve the out-  
20 comes of programs funded under this subpart;  
21 and

22 “(B) disseminating information on prac-  
23 tices that evidence indicates are successful in  
24 improving the quality of remedial education at  
25 the postsecondary level; and

1           “(4) 2 percent to conduct the evaluation de-  
2       scribed in section 414F.

3       “(b) STATE ALLOTMENTS.—

4           “(1) GRANTS.—The Secretary shall award  
5       grants to States under this section from allotments  
6       made under paragraph (2).

7       “(2) ALLOTMENT.—

8           “(A) IN GENERAL.—Subject to subpara-  
9       graph (B) and subsection (c), from the amount  
10      appropriated to carry out this subpart for a fis-  
11      cal year that remains after the Secretary makes  
12      the reservations under subsection (a), the Sec-  
13      retary shall allot to each State having a plan  
14      approved under subsection (d), an amount that  
15      bears the same relationship to the remainder as  
16      the amount the State received under subpart 2  
17      of part A of title I of the Elementary and Sec-  
18      ondary Education Act of 1965 for the preceding  
19      fiscal year bears to the amount all States re-  
20      ceived under subpart 2 of part A of title I of  
21      the Elementary and Secondary Education Act  
22      of 1965 for the preceding fiscal year.

23           “(B) SMALL STATE MINIMUM.—No State  
24      receiving an allotment under this paragraph for  
25      a fiscal year shall receive less than one-half of

1           1 percent of the total amount allotted under  
2           this paragraph for the fiscal year.

3           “(3) REALLOTMENT.—If a State does not re-  
4           ceive an allotment under this subpart for a fiscal  
5           year, the Secretary shall reallocate the amount of the  
6           State’s allotment to the remaining States in accord-  
7           ance with this subsection.

8           “(c) COMPETITION.—If the total amount appro-  
9           priated under section 414I for a fiscal year is less than  
10          \$100,000,000, the Secretary shall award grants under this  
11          section to States on a competitive basis.

12          “(d) STATE PLAN.—

13                 “(1) IN GENERAL.—In order to receive an allot-  
14                 ment under this section for any fiscal year, the Gov-  
15                 ernor of a State shall submit a plan to the Sec-  
16                 retary, at such time, in such manner, and containing  
17                 such information as the Secretary may reasonably  
18                 require.

19                 “(2) CONTENTS.—Each plan submitted by a  
20                 Governor under this section shall include the fol-  
21                 lowing:

22                         “(A) A description of how the State will  
23                         use funds received under this section for State-  
24                         level activities.

1           “(B) A description of the State agency  
2 that will be responsible for overseeing the im-  
3 plementation of funds received under this sec-  
4 tion.

5           “(C) A description of the statewide strat-  
6 egy to reduce rates of postsecondary remedi-  
7 ation and increase rates of first-year postsec-  
8 ondary credit accumulation.

9           “(D) A description of how the State will  
10 engage and collaborate with the members of the  
11 State legislature and State board of education  
12 (if the State has a State board of education),  
13 State higher education governing or coordi-  
14 nating entity (if the State has such an entity),  
15 State educational agency, State entity that co-  
16 ordinates early-childhood, elementary, sec-  
17 ondary, and postsecondary education (if the  
18 State has such an entity), local educational  
19 agencies (including those located in rural  
20 areas), representatives of Indian Tribes located  
21 in the State, charter school leaders (if the State  
22 has charter schools), civil rights organizations  
23 in the State, teachers, principals, and other  
24 school leaders, parents, and students in the ful-

1 fillment of activities described in subparagraph  
2 (E).

3 “(E) A description of how the State will  
4 complete, not later than 3 years after the date  
5 of the initial receipt of funds under this section,  
6 activities to reduce rates of postsecondary reme-  
7 diation, which shall include—

8 “(i) updating the State’s requirements  
9 for a student to receive a regular high  
10 school diploma to align with the chal-  
11 lenging State academic standards and en-  
12 trance requirements for credit-bearing  
13 coursework as described in section  
14 1111(b)(1)(D) of the Elementary and Sec-  
15 ondary Education Act of 1965, which may  
16 include alignment with entrance require-  
17 ments for credit-bearing coursework at the  
18 State’s system of 4-year institutions of  
19 higher education;

20 “(ii) verification of the alignment de-  
21 scribed in clause (i) that is signified by the  
22 signature of the Governor of the State,  
23 chief State school officer, and State higher  
24 education executive officer;



1           “(iii) incorporating as school quality  
2           and student success indicators into the  
3           State system of annual meaningful dif-  
4           ferentiation, as described under section  
5           1111(c)(4)(B)(v)(I) of the Elementary and  
6           Secondary Education Act of 1965—

7                   “(I) rates of enrollment, remedi-  
8                   ation, and first-year credit-bearing  
9                   course attainment in programs of  
10                  public postsecondary education in the  
11                  State;

12                  “(II) to the extent practicable,  
13                  rates of enrollment, and remediation,  
14                  and first-year credit-bearing course  
15                  attainment in programs of private  
16                  postsecondary education in the State  
17                  or programs of postsecondary edu-  
18                  cation outside of the State; and

19                  “(III) indicators regarding stu-  
20                  dent access to and completion of ad-  
21                  vanced coursework, dual or concurrent  
22                  enrollment programs, and early col-  
23                  lege high school programs;

24                  “(iv) developing a formal, universal  
25                  statewide articulation agreement among all

1 public institutions of higher education or  
2 systems in the State, in which all local  
3 educational agencies served by the State  
4 may participate, and in which all local edu-  
5 cational agencies that are included in an  
6 eligible entity shall participate, that guar-  
7 antees that—

8 “(I) students who earn postsec-  
9 ondary credit as part of a dual or con-  
10 current enrollment program, early col-  
11 lege high school, dual credit program,  
12 articulated credit program, or credit  
13 granted on the basis of performance  
14 on technical or academic assessments,  
15 be able to transfer such credit to—

16 “(aa) any public institution  
17 of higher education in the State,  
18 and that such credits will count  
19 toward meeting specific degree or  
20 certificate requirements; and

21 “(bb) any private nonprofit  
22 institution of higher education  
23 that chooses to participate in the  
24 articulation agreement;

1           “(II) all relevant credits are rec-  
2           ognized throughout the public system  
3           of higher education in the State and  
4           count as credits earned for both a reg-  
5           ular high school diploma and credit  
6           for a degree or certificate program at  
7           a public institution of higher edu-  
8           cation in the State and at any private  
9           nonprofit institution of higher edu-  
10          cation that chooses to participate; and

11           “(III) if a student earns an asso-  
12          ciate’s degree as part of a dual or  
13          concurrent enrollment program or  
14          early college high school, that associ-  
15          ate’s degree, awarded by the partici-  
16          pating institution of higher education  
17          in the State, shall be fully acceptable  
18          in transfer and credited as the first 2  
19          years of a related baccalaureate pro-  
20          gram at a public institution of higher  
21          education in such State;

22           “(v) developing statewide standards  
23          for placement in remedial coursework  
24          based on multiple indicators, which may  
25          include grade point average, high school

1 courses completed, and performance as-  
2 sessments;

3 “(vi) developing statewide standards  
4 for the receipt of postsecondary credit  
5 based on performance on Advanced Place-  
6 ment and International Baccalaureate  
7 exams from public higher education sys-  
8 tems in the State; and

9 “(vii) developing a formal, universal  
10 statewide articulation agreement among all  
11 public institutions of higher education in  
12 the State to facilitate the seamless transfer  
13 of credit among such institutions of higher  
14 education, including between 2- and 4-year  
15 public institutions of higher education and  
16 private nonprofit institutions of higher  
17 education if such private nonprofit institu-  
18 tions of higher education choose to partici-  
19 pate, which may include—

20 “(I) common course numbering;

21 “(II) a general education core  
22 curriculum; and

23 “(III) management systems re-  
24 garding course equivalency, transfer  
25 of credit, and articulation.

1                   “(F) Assurances that the State will—

2                   “ (i) review existing resources and pro-  
3                   grams across the State and will coordinate  
4                   any new plans and resources under this  
5                   subpart with such existing resources and  
6                   programs; and

7                   “ (ii) monitor the implementation of  
8                   activities under this subpart and provide  
9                   technical assistance to eligible entities in  
10                  carrying out such activities.

11               “(e) REPORTING.—Each State receiving a grant  
12 under this section shall submit to the Secretary, at the  
13 end of each grant period, a report that includes informa-  
14 tion about the number and amount of subgrants provided  
15 to eligible entities, and any other information as the Sec-  
16 retary may reasonably require, including the impact of  
17 policies and services provided under this subpart,  
18 disaggregated by each group identified under subgroup of  
19 students, on the number and percentage of students enter-  
20 ing, persisting, and completing postsecondary education,  
21 including the number and percentage of students with re-  
22 spect to each of the following:

23                   “(1) Who enroll in remedial coursework.

24                   “(2) Who enroll in and complete remedial  
25                  coursework.

1           “(3) Who enroll in and complete remedial  
2           coursework and successfully complete first-year cred-  
3           it-bearing coursework not later than 16 months after  
4           the date of enrollment in an institution of higher  
5           education.

6           “(f) RULE OF CONSTRUCTION.—Nothing in this sub-  
7           part shall be construed to authorize or permit the Sec-  
8           retary when promulgating any rule or regulation, to pro-  
9           mulgate any rule or regulation on the development or im-  
10          plementation of the challenging State academic standards  
11          adopted by a State pursuant to the Elementary and Sec-  
12          ondary Education Act of 1965 or the requirements for a  
13          regular high school diploma that would—

14                 “(1) add new requirements that are incon-  
15                 sistent with or outside the scope of this section;

16                 “(2) add new criteria that are inconsistent with  
17                 or outside the scope of this section; or

18                 “(3) be in excess of statutory authority granted  
19                 to the Secretary.

20           “(g) EXCEPTION.—A State shall be ineligible to re-  
21           ceive an allotment under this section if the State received  
22           an allotment under this section for 3 fiscal years and has  
23           not completed the activities described in subsection  
24           (d)(2)(E).

1 **“SEC. 414D. STATE USE OF FUNDS.**

2 “(a) IN GENERAL.—Each State that receives an al-  
3 lotment under section 414C for a fiscal year shall—

4 “(1) reserve not less than 80 percent of the al-  
5 lotment to make subgrants to eligible entities under  
6 section 414E; and

7 “(2) use the amount made available to the  
8 State and not reserved under paragraph (1) for ac-  
9 tivities described in subsection (b).

10 “(b) STATE ACTIVITIES.—Each State that receives  
11 an allotment under section 414C shall use the funds avail-  
12 able under subsection (a)(2) for activities and programs  
13 designed to meet the purpose of this subpart, which may  
14 include—

15 “(1) providing monitoring of, and training,  
16 technical assistance, and capacity building to, eligi-  
17 ble entities that receive subgrants under section  
18 414E;

19 “(2) identifying and eliminating State barriers  
20 to the coordination and integration of programs, ini-  
21 tiatives, and funding streams that meet the purpose  
22 of this subpart, so that eligible entities can best co-  
23 ordinate with State higher education systems and  
24 other agencies, schools, and community-based serv-  
25 ices and programs;

1           “(3) supporting the completion of activities de-  
2           scribed in section 414C(d)(2)(E); and

3           “(4) supporting eligible entities in providing  
4           programs and activities that reduce rates of postsec-  
5           ondary remediation and increase rates of first-year  
6           postsecondary credit accumulation, which may in-  
7           clude developing a State strategy to pay for ad-  
8           vanced coursework opportunities for students attend-  
9           ing a high-need high school.

10 **“SEC. 414E. COMPETITIVE SUBGRANTS TO ELIGIBLE ENTI-**  
11 **TIES.**

12           “(a) SUBGRANTS.—

13           “(1) IN GENERAL.—From the funds reserved  
14           by a State under section 414D(a)(1), the State shall  
15           award subgrants, on a competitive basis, to eligible  
16           entities to reduce rates of postsecondary remedi-  
17           ation.

18           “(2) ADMINISTRATIVE COSTS.—An eligible enti-  
19           ty that receives a subgrant under this section may  
20           reserve not more than 2 percent of the subgrant  
21           funds for the direct administrative costs of carrying  
22           out the eligible entity’s responsibilities under this  
23           section.

24           “(3) DURATION OF AWARDS; RENEWABILITY.—  
25           A subgrant awarded under this section shall be



1 awarded for a period of not less than 3 years and  
2 not more than 5 years. A State may renew a  
3 subgrant provided under this section to an eligible  
4 entity, based on the eligible entity's performance  
5 during the preceding subgrant period.

6 “(4) MATCHING REQUIREMENT.—Each eligible  
7 entity awarded a subgrant under this section shall  
8 provide, from non-Federal sources, an amount  
9 (which may be provided in cash or in-kind) to carry  
10 out the activities supported by the subgrant—

11 “(A) in year 1 of the subgrant, equal to 10  
12 percent of the amount of the subgrant;

13 “(B) in year 2 of the subgrant, equal to 20  
14 percent of the amount of the subgrant;

15 “(C) in year 3 of the subgrant, equal to 30  
16 percent of the amount of the subgrant;

17 “(D) in year 4 of the subgrant, equal to 40  
18 percent of the amount of the subgrant; and

19 “(E) in year 5 of the subgrant, equal to 50  
20 percent of the amount of the subgrant.

21 “(5) WAIVER.—The Governor of the State or  
22 the Secretary may waive the matching requirement  
23 described under paragraph (4) based on a deter-  
24 mination that the eligible entity is unable to provide

1 the matching funds due to inadequate financial re-  
2 sources.

3 “(b) APPLICATION.—

4 “(1) IN GENERAL.—To be eligible to receive a  
5 subgrant under this section, an eligible entity shall  
6 submit an application to the State at such time, in  
7 such manner, and containing such information as  
8 the State may reasonably require.

9 “(2) CONTENTS.—Each application submitted  
10 under paragraph (1) shall include—

11 “(A) a description of the partners that  
12 comprise the eligible entity; and

13 “(B) a description of the activities and  
14 programming that the eligible entity will carry  
15 out under this subpart, including a description  
16 of—

17 “(i) how the eligible entity will iden-  
18 tify students to be served;

19 “(ii) how the eligible entity will dis-  
20 seminate information to all students and  
21 particularly subgroups of students, stu-  
22 dents who would be first-generation college  
23 students, and, as applicable, other histori-  
24 cally underrepresented students served by  
25 the eligible entity, including their parents,

1 about the opportunity to participate in ac-  
 2 tivities implemented under this subpart;

3 “(iii) how funds will be used for ac-  
 4 tivities related to improving high school  
 5 education to prevent the need for remedial  
 6 education under subsection (e); and

7 “(iv) how funds will be used for activi-  
 8 ties related to strengthening remedial edu-  
 9 cation at the postsecondary level under  
 10 subsection (f).

11 “(c) PRIORITY.—In awarding subgrants under this  
 12 section, a State shall give priority to applications that—

13 “(1) are submitted by an eligible entity that in-  
 14 cludes—

15 “(A) a high-need local educational agency;

16 “(B) a local educational agency that serves  
 17 a high-need high school;

18 “(C) a high-need institution of higher edu-  
 19 cation; or

20 “(D) a minority-serving institution;

21 “(2) include an approach to strengthening re-  
 22 medial education at the postsecondary level that in-  
 23 cludes co-requisite courses described under sub-  
 24 section (f) and not fewer than 2 activities described

1 in clauses (ii) through (vii) of subsection (f)(1)(B);  
2 and

3 “(3) include an approach to improving high  
4 school education to prevent the need for remedial  
5 education that includes a sequence of advanced  
6 coursework that results in a recognized postsec-  
7 ondary credential, as defined in section 3 of the  
8 Workforce Innovation and Opportunity Act.

9 “(d) GEOGRAPHIC DIVERSITY.—To the extent prac-  
10 ticable, a State shall distribute subgrant funds under this  
11 section equitably among geographic areas within the  
12 State, including urban and rural communities.

13 “(e) ACTIVITIES TO IMPROVE HIGH SCHOOL EDU-  
14 CATION TO PREVENT THE NEED FOR REMEDIAL EDU-  
15 CATION.—Each eligible entity that receives a subgrant  
16 under this section shall use a portion of such subgrant  
17 funds to develop and implement programs and activities  
18 that improve high school education to prevent the need  
19 for remedial education at the postsecondary education  
20 level and that—

21 “(1) are coordinated with other similar  
22 community- and school-based services and programs;

23 “(2) identify high school students on track to  
24 require postsecondary remediation, such as by using

1 evidence-based early assessment programs or evi-  
 2 dence-based early warning indicator systems; and

3 “(3) shall include programs and activities,  
 4 which may include—

5 “(A) advanced coursework;

6 “(B) summer bridge programs;

7 “(C) enhanced advising or counseling ac-  
 8 tivities, such as providing course-taking and fi-  
 9 nancial aid guidance as early as the middle  
 10 grades;

11 “(D) additional support for students with  
 12 disabilities, English learners, students who are  
 13 in foster care or are aging out of the foster care  
 14 system, and homeless children and youths; and

15 “(E) other evidence-based services as de-  
 16 scribed by the eligible entity.

17 “(f) ACTIVITIES TO STRENGTHEN REMEDIAL EDU-  
 18 CATION AT THE POSTSECONDARY LEVEL.—

19 “(1) IN GENERAL.—Each eligible entity that re-  
 20 ceives a subgrant under this section shall use a por-  
 21 tion of such subgrant funds to develop and imple-  
 22 ment programs and activities that strengthen reme-  
 23 dial education at the postsecondary level and that—

24 “(A) are coordinated with other similar  
 25 community-based services and programs; and

1           “(B) shall include programs and activities,  
2           which may include—

3                   “(i) co-requisite courses;

4                   “(ii) technology-enhanced diagnostics  
5                   and delivery of remedial education;

6                   “(iii) faculty development to ensure  
7                   effective instruction;

8                   “(iv) practices to teach self-regulated  
9                   learning and college success skills;

10                  “(v) enhanced advising or counseling  
11                  activities;

12                  “(vi) additional supports for students  
13                  with disabilities, English learners, students  
14                  who are in foster care or are aging out of  
15                  the foster care system, and homeless stu-  
16                  dents; and

17                  “(vii) other evidence-based services as  
18                  described by the eligible entity.

19                  “(2) SPECIAL RULE.—An eligible entity that re-  
20                  ceives a subgrant under this section shall not use the  
21                  subgrant funds solely for activities described under  
22                  paragraph (1)(B)(ii).

23                  “(g) REPORTING.—Each eligible entity receiving a  
24                  subgrant under this section shall submit to the State and  
25                  the Secretary, at the end of each subgrant period, a report

1 that includes information about the activities carried out  
2 with the subgrant funds. Such report shall include any  
3 other information as the Secretary may reasonably re-  
4 quire, including the impact of policies and services pro-  
5 vided under this subpart, disaggregated by each group  
6 identified under subgroup of students, on the number and  
7 percentage of students entering, persisting, and com-  
8 pleting postsecondary education, including the number  
9 and percentage of students with respect to each of the fol-  
10 lowing:

11           “(1) Who enroll in remedial coursework.

12           “(2) Who enroll in and complete remedial  
13 coursework.

14           “(3) Who enroll in and complete remedial  
15 coursework and successfully complete first-year cred-  
16 it-bearing coursework not later than 16 months after  
17 the date of enrollment in an institution of higher  
18 education.

19 **“SEC. 414F. EVALUATION.**

20           “The Secretary, in partnership with the Director of  
21 the Institute of Education Sciences, shall contract with a  
22 third-party to conduct an independent evaluation not later  
23 than September 30, 2026, and preceded by interim re-  
24 ports, of the policies and services provided under this sub-  
25 part, disaggregated by each group identified under sub-

1 group of students, including the impact of such policies  
2 and services on the number and percentage of students  
3 entering, persisting, and completing postsecondary edu-  
4 cation, including the number and percentage of students  
5 with respect to each of the following:

6           “(1) Who enroll in remedial coursework.

7           “(2) Who enroll in and complete remedial  
8 coursework.

9           “(3) Who enroll in and complete remedial  
10 coursework and successfully complete first-year cred-  
11 it-bearing coursework not later than 16 months after  
12 the date of enrollment in an institution of higher  
13 education.

14 **“SEC. 414G. SUPPLEMENT, NOT SUPPLANT.**

15           “Funds made available under this subpart shall be  
16 used to supplement, and not supplant, non-Federal funds  
17 that would otherwise be used for activities authorized  
18 under this subpart.

19 **“SEC. 414H. MAINTENANCE OF EFFORT.**

20           “(a) MAINTENANCE OF EFFORT REQUIRED.—A  
21 State that receives assistance under this subpart shall pro-  
22 vide—

23           “(1) for public institutions of higher education  
24 in such State for any academic year beginning on or  
25 after July 1, 2020, an amount that is equal to or



1 greater than the average amount provided for non-  
2 capital and non-direct research and development ex-  
3 penses or costs by such State to such institutions of  
4 higher education during the 5 most recent preceding  
5 academic years for which satisfactory data are avail-  
6 able; and

7 “(2) for private institutions of higher education  
8 in such State for any academic year beginning on or  
9 after July 1, 2020, an amount that is equal to or  
10 greater than the average amount provided for stu-  
11 dent financial aid for paying costs associated with  
12 postsecondary education by such State to such insti-  
13 tutions during the 5 most recent preceding academic  
14 years for which satisfactory data are available.

15 “(b) ADJUSTMENTS FOR BIENNIAL APPROPRIA-  
16 TIONS.—The Secretary shall take into consideration any  
17 adjustments to the calculations under subsection (a) that  
18 may be required to accurately reflect funding levels for  
19 postsecondary education in States with biennial appropria-  
20 tion cycles.

21 “(c) WAIVER.—The Secretary may waive the require-  
22 ments of subsection (a) for not more than 2 consecutive  
23 years, if the Secretary determines that such a waiver  
24 would be equitable due to exceptional or uncontrollable cir-  
25 cumstances, such as a natural disaster or a precipitous

1 and unforeseen decline in the financial resources of a State  
2 or State educational agency, as appropriate.

3 “(d) VIOLATION OF MAINTENANCE OF EFFORT.—  
4 Notwithstanding any other provision of law, the Secretary  
5 shall withhold from any State that violates subsection (a)  
6 and does not receive a waiver pursuant to subsection (c)  
7 any amount that would otherwise be available to the State  
8 under this subpart until such State has made significant  
9 efforts to correct such violation, as determined by the Sec-  
10 retary.

11 **“SEC. 414I. AUTHORIZATION OF APPROPRIATIONS.**

12 “There are authorized to be appropriated to carry out  
13 this subpart such sums as may be necessary for fiscal year  
14 2020 and each of the 5 succeeding fiscal years.”.

15 (b) CONFORMING AMENDMENTS.—Title IV of the  
16 Higher Education Act of 1965 (20 U.S.C. 1070 et seq.)  
17 is amended—

18 (1) in section 404A(c)(2)(B), by striking “sub-  
19 part 4” and inserting “subpart 5”;

20 (2) in section 404D(e), by striking “subpart 4”  
21 and inserting “subpart 5”;

22 (3) in section 480(f)—

23 (A) in paragraph (2), by striking “subpart  
24 4” and inserting “subpart 5”; and

1 (B) in paragraph (4), by striking “subpart  
2 4” and inserting “subpart 5”;

3 (4) in section 483(a)—

4 (A) in paragraph (1), by striking “subpart  
5 4” and inserting “subpart 5”; and

6 (B) in paragraph (6), by striking “subpart  
7 4” and inserting “subpart 5”; and

8 (5) in section 487—

9 (A) in subsection (a), by striking “subpart  
10 4” and inserting “subpart 5”; and

11 (B) in subsection (d)(1)(F), by striking  
12 “subpart 4” and inserting “subpart 5”.

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