

116TH CONGRESS
2D SESSION

S. 3659

To provide State and local workforce and career and technical education systems the support to respond to the COVID–19 national emergency.

IN THE SENATE OF THE UNITED STATES

MAY 7, 2020

Mr. DURBIN (for Mrs. MURRAY (for herself, Mr. KAINE, Ms. BALDWIN, Ms. SMITH, Mr. JONES, Ms. ROSEN, Mr. COONS, Ms. HASSAN, and Mr. REED)) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To provide State and local workforce and career and technical education systems the support to respond to the COVID–19 national emergency.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; TABLE OF CONTENTS.**

4 (a) SHORT TITLE.—This Act may be cited as the
5 “Relaunching America’s Workforce Act”.

6 (b) TABLE OF CONTENTS.—The table of contents is
7 as follows:

- Sec. 1. Short title; table of contents.
- Sec. 2. Definitions.
- Sec. 3. Rule of construction.

TITLE I—WORKFORCE INNOVATION AND OPPORTUNITY ACT

Sec. 101. Definitions and WIOA requirements.

Subtitle A—Workforce Development Activities in Response to the COVID-19
National Emergency

Sec. 111. Workforce response activities.

Sec. 112. National dislocated worker grants.

Sec. 113. State dislocated worker activities responding to the COVID-19 emergency.

Sec. 114. Youth workforce investment activities responding to the COVID-19 national emergency.

Sec. 115. Adult employment and training activities responding to the COVID-19 national emergency.

Subtitle B—Employment Service COVID-19 National Emergency Response
Fund

Sec. 121. Employment service.

Subtitle C—Job Corps Response to the COVID-19 National Emergency

Sec. 131. Job Corps response to the COVID-19 national emergency.

Subtitle D—National Programs

Sec. 141. Native American programs responding to the COVID-19 national emergency.

Sec. 142. Migrant and seasonal farmworker program response.

Sec. 143. YouthBuild activities responding to the COVID-19 national emergency.

Sec. 144. Reentry employment opportunities responding to the COVID-19 national emergency.

Sec. 145. Registered apprenticeship opportunities responding to the COVID-19 national emergency.

Subtitle E—Adult Education and Literacy COVID-19 National Emergency
Response

Sec. 151. Definitions.

Sec. 152. Adult education and literacy response activities.

Sec. 153. Distribution of funds.

Subtitle F—Community College and Industry Partnership Grants

Sec. 161. Community college and industry partnership grants.

Subtitle G—General Provisions

Sec. 171. General provisions.

TITLE II—CARL D. PERKINS CAREER AND TECHNICAL
EDUCATION ACT OF 2006

Sec. 201. Definitions and Perkins CTE requirements.

Sec. 202. COVID-19 career and technical education response flexibility.

Sec. 203. Perkins career and technical education.

Sec. 204. General provisions.

1 **SEC. 2. DEFINITIONS.**

2 In this Act:

3 (1) APPRENTICESHIP OPPORTUNITY; APPREN-
4 TICESHIP PROGRAM.—The terms “apprenticeship op-
5 portunity” and “apprenticeship program” mean an
6 opportunity in an apprenticeship program, and an
7 apprenticeship program, that is registered by the Of-
8 fice of Apprenticeship or a State apprenticeship
9 agency under the Act of August 16, 1937 (com-
10 monly known as the “National Apprenticeship Act”)
11 (50 Stat. 664, chapter 663; 29 U.S.C. 50 et seq.),
12 including, as in effect on December 30, 2019, any
13 requirement, standard, or rule promulgated under
14 that Act.

15 (2) CORONAVIRUS.—The term “coronavirus”
16 means coronavirus as defined in section 506 of the
17 Coronavirus Preparedness and Response Supple-
18 mental Appropriations Act, 2020 (Public Law 116–
19 123).

20 (3) COVID–19 NATIONAL EMERGENCY.—The
21 term “COVID–19 national emergency” means the
22 national emergency declared by the President under
23 the National Emergencies Act (50 U.S.C. 1601 et
24 seq.) on March 13, 2020, with respect to the
25 coronavirus.

26 (4) SECRETARY.—The term “Secretary”—

1 (A) as such term is used in subtitles A
 2 through D, and subtitle F, of title I, means the
 3 Secretary of Labor; and

4 (B) as such term is used in subtitle E of
 5 title I and title II, means the Secretary of Edu-
 6 cation.

7 **SEC. 3. RULE OF CONSTRUCTION.**

8 If funds awarded under this Act, including all funds
 9 awarded for the purposes of grants, contracts or coopera-
 10 tive agreements, or the development, implementation, or
 11 administration of apprenticeship programs (or apprentice-
 12 ship opportunities), are used to fund apprenticeship pro-
 13 grams (or apprenticeship opportunities), those funds shall
 14 only be provided to apprenticeship programs (or opportu-
 15 nities in apprenticeship programs) that meet the definition
 16 of an apprenticeship program under section 2 of this Act.

17 **TITLE I—WORKFORCE INNOVA-**
 18 **TION AND OPPORTUNITY ACT**

19 **SEC. 101. DEFINITIONS AND WIOA REQUIREMENTS.**

20 Except as otherwise provided, in this title, other than
 21 subtitle E—

22 (1) the terms have the meanings given the
 23 terms in section 3 of the Workforce Innovation and
 24 Opportunity Act (29 U.S.C. 3102); and

1 (2) an allotment, allocation, or other provision
2 of funds made in accordance with a provision of the
3 Workforce Innovation and Opportunity Act (29
4 U.S.C. 3101 et seq.) shall be made in compliance
5 with the applicable requirements of such Act (29
6 U.S.C. 3101 et seq.), including the applicable re-
7 quirements of section 182(e) of such Act (29 U.S.C.
8 3242(e)) unless otherwise provided for in this Act.

9 **Subtitle A—Workforce Develop-**
10 **ment Activities in Response to**
11 **the COVID–19 National Emer-**
12 **gency**

13 **SEC. 111. WORKFORCE RESPONSE ACTIVITIES.**

14 (a) FUNDS FOR ADULTS AND DISLOCATED WORK-
15 ERS.—With respect to funds appropriated under section
16 113(d) or 115(c) and allotted to a State under subtitle
17 B of title I of the Workforce Innovation and Opportunity
18 Act (29 U.S.C. 3151 et seq.) for adult or dislocated work-
19 er workforce development activities, allocated to a local
20 area for adult workforce development activities in accord-
21 ance with paragraph (2)(A) or paragraph (3) of section
22 133(b) of the Workforce Innovation and Opportunity Act
23 (29 U.S.C. 3173(b)), or allocated to a local area for dis-
24 located worker workforce development activities in accord-

1 ance with section 133(b)(2)(B) of such Act (29 U.S.C.
2 3173(b)(B)), the following shall apply:

3 (1) ELIGIBILITY OF ADULTS AND DISLOCATED
4 WORKERS.—To be eligible to receive services
5 through those funds, an adult or dislocated work-
6 er—

7 (A) shall not be required to meet the re-
8 quirements of section 134(c)(3)(B) of the
9 Workforce Innovation and Opportunity Act (29
10 U.S.C. 3174(c)(3)(B)); and

11 (B) may include, as determined by the
12 Governor or local board involved, an individual
13 described in section 2102(a)(3)(A) of the
14 Coronavirus Aid, Relief, and Economic Security
15 Act (15 U.S.C. 9021(a)(3)(A)) who, for the
16 purposes of this section, may be considered by
17 the Governor or board to be an adult or a dis-
18 located worker.

19 (2) INDIVIDUALIZED CAREER SERVICES.—Such
20 funds may be used to provide individualized career
21 services described in section 134(c)(2)(A)(xii) of the
22 Workforce Investment and Opportunity Act (29
23 U.S.C. 3174(c)(2)(A)(xii)) to any such eligible adult
24 and dislocated worker.

1 (3) INCUMBENT WORKER TRAINING.—In a case
2 in which the local board for such local area provides
3 to the Secretary an assurance that the local area will
4 use such allocated funds (allocated for adult or dis-
5 located worker activities) to provide the work sup-
6 port activities designed to assist low-wage workers in
7 retaining and enhancing employment in accordance
8 with section 134(d)(1)(B) of the Workforce Innova-
9 tion and Opportunity Act (29 U.S.C.
10 3174(d)(1)(B)), such local board may—

11 (A) use not more than 40 percent of such
12 allocated funds for a training program for in-
13 cumbent workers described in section
14 134(d)(4)(A)(i) of such Act (29 U.S.C.
15 3174(d)(4)(A)(i)) (for such low-wage workers
16 who are incumbent workers); and

17 (B) consider the economic impact of the
18 COVID–19 national emergency to the employer
19 or participants of such program in determining
20 an employer’s eligibility under section
21 134(d)(4)(A)(ii) of such Act (29 U.S.C.
22 3174(d)(4)(A)(ii)) for the Federal share of the
23 cost of such program.

24 (4) TRANSITIONAL JOBS.—

1 (A) IN GENERAL.—The local board for
2 such local area may use not more than 40 per-
3 cent of such allocated funds to provide transi-
4 tional jobs in accordance with section 134(d)(5)
5 of the Workforce Innovation and Opportunity
6 Act (29 U.S.C. 3174(d)(5)).

7 (B) CLARIFICATION.—Section 194(10) of
8 the Workforce Innovation and Opportunity Act
9 (29 U.S.C. 3254(10)) shall not apply with re-
10 spect to the funds used under this paragraph.

11 (5) ON-THE-JOB TRAINING.—The Governor for
12 the State or the local board for such area may take
13 into account the impact of the COVID–19 national
14 emergency as a factor in determining whether to in-
15 crease the amount of a reimbursement to an amount
16 up to 75 percent of the wage rate of a participant
17 in accordance with 134(e)(3)(H) of the Workforce
18 Innovation and Opportunity Act (29 U.S.C.
19 3174(e)(3)(H)).

20 (6) CUSTOMIZED TRAINING.—The Governor for
21 the State or local board for such area may take into
22 account the impact of the COVID–19 national emer-
23 gency as a factor in determining the portion of the
24 cost of training an employer shall provide in accord-

1 ance with section 3(14) of the Workforce Innovation
2 and Opportunity Act (29 U.S.C. 3102(14)).

3 (b) YOUTH.—With respect to funds appropriated
4 under section 114(d) and allotted or allocated under sub-
5 title B of title I of the Workforce Innovation and Oppor-
6 tunity Act (29 U.S.C. 3151 et seq.) for the activities de-
7 scribed in chapter 2 of subtitle B of title I of the Work-
8 force Innovation and Opportunity Act (29 U.S.C. 3161 et
9 seq.) for out-of-school youth and in-school youth (as such
10 terms are defined in section 129(a)(1) of the Workforce
11 Innovation and Opportunity Act (29 U.S.C. 3164(a)(1))),
12 the Governor or local board involved may determine that—

13 (1) in the case of an individual described in sec-
14 tion 2102(a)(3)(A) of the Coronavirus Aid, Relief,
15 and Economic Security Act (15 U.S.C.
16 9021(a)(3)(A))) who meets the requirements of
17 clauses (i) and (ii) of section 129(a)(1)(B) of the
18 Workforce Innovation and Opportunity Act (29
19 U.S.C. 3164(a)(1)(B)), such individual meets the
20 definition of an out-of-school youth in such section
21 129(a)(1)(B); and

22 (2) in the case of an individual described in sec-
23 tion 2102(a)(3)(A) of the Coronavirus Aid, Relief,
24 and Economic Security Act who meets the require-
25 ments of clauses (i) through (iii) of section

1 129(a)(1)(C) of the Workforce Innovation and Op-
2 portunity Act (29 U.S.C. 3164(a)(1)(C)), such indi-
3 vidual meets the definition of an in-school youth in
4 such section 129(a)(1)(C).

5 (c) GOVERNOR'S RESERVE.—With respect to funds
6 appropriated under section 113(d), 114(d), or 115(c) and
7 allotted under subtitle B of title I of the Workforce Inno-
8 vation and Opportunity Act to a State in accordance with
9 section 127(b)(1)(C) and paragraphs (1)(B) and (2)(B)
10 of section 132(b) of the Workforce Innovation and Oppor-
11 tunity Act (29 U.S.C. 3162(b)(1)(C); 3172(b)), the Gov-
12 ernor—

13 (1) shall make the reservations under section
14 128(a) and 133(a)(1) of such Act (29 U.S.C.
15 3163(a); 3173(a)(1)) and use the reserved funds for
16 statewide activities described in section 129(b) or
17 paragraph (2)(B) or (3) of section 134(a) of such
18 Act (29 U.S.C. 3164(b); 3174(a)) related to the
19 COVID–19 national emergency; and

20 (2) may make a reservation (in addition to the
21 reservations described in paragraph (1)) of not more
22 than 10 percent for activities related to responding
23 to the COVID–19 national emergency if such re-
24 served funds are used for activities benefitting the
25 local areas within such State most impacted by the

1 COVID–19 national emergency, which activities may
2 include providing—

3 (A) training for health care workers, public
4 health workers, personal care attendants, direct
5 service providers, home health workers, and
6 frontline workers;

7 (B) resources to support, or allow for and
8 provide access to, online services, including
9 counseling, case management, and employment
10 retention services, and training delivery by local
11 boards, one-stop centers, one-stop operators, or
12 eligible training services providers; or

13 (C) additional resources to such local areas
14 to provide career services and supportive serv-
15 ices for eligible individuals.

16 (d) STATE WORKFORCE COVID–19 RECOVERY
17 PLAN.—Not later than 60 days after a State receives
18 funds appropriated under section 113(d), 114(d), or
19 115(c), the Governor shall submit to the Secretary, as a
20 supplement to the State plan submitted under section
21 102(a) or 103(a) of the Workforce Investment and Oppor-
22 tunity Act (29 U.S.C. 3112(a); 3113(a)), a workforce plan
23 that responds to the COVID–19 national emergency.

1 **SEC. 112. NATIONAL DISLOCATED WORKER GRANTS.**

2 (a) GRANTS AUTHORIZED.—From the funds appro-
3 priated under subsection (e), the Secretary shall award,
4 in accordance with section 170 of the Workforce Innova-
5 tion and Opportunity Act (29 U.S.C. 3225), national dis-
6 located worker grants to the entities that meet the require-
7 ments for the grants under such section to carry out the
8 activities described in such section and in subsection (d)
9 of this section.

10 (b) PLAN.—The Secretary shall submit to the Com-
11 mittee on Education and Labor of the House of Rep-
12 resentatives and the Committee on Health, Education,
13 Labor, and Pensions of the Senate, and the Committees
14 on Appropriations of the House of Representatives and the
15 Senate, not later than 30 days after the date of enactment
16 of this Act, a plan for awarding of grants under this sec-
17 tion.

18 (c) TIMING.—Subject to the availability of appropria-
19 tions to carry out this section, not later than 60 days after
20 the date of enactment of this Act, the Secretary shall use
21 not less than 50 percent of the funds appropriated under
22 subsection (e) to award grants under this section.

23 (d) USES OF FUNDS.—

24 (1) IN GENERAL.—Not less than half of the
25 funds appropriated under subsection (e) shall be
26 used to award grants under this section to carry out

1 this subsection, by responding to the COVID–19 na-
2 tional emergency as described in paragraph (2).

3 (2) RESPONSE TO COVID–19 NATIONAL EMER-
4 GENCY.—Such a grant to respond to the COVID–19
5 national emergency shall be used to provide activities
6 that include each of the following:

7 (A) Training and temporary employment
8 to respond to the COVID–19 national emer-
9 gency, ensuring any training or employment
10 under this subparagraph provides participants
11 with adequate and safe equipment, environ-
12 ments, and facilities for training and super-
13 vision, including positions or assignments—

14 (i) as personal care attendants, direct
15 service providers, or home health workers
16 providing direct care and home health serv-
17 ices, including delivering medicine, food, or
18 other supplies, for—

19 (I) older individuals, individuals
20 with disabilities, and other individuals
21 with respiratory conditions or other
22 underlying health conditions; or

23 (II) individuals in urban, rural,
24 or suburban local areas with excess
25 poverty;

1 (ii) in health care and health care
2 support positions responding to the
3 COVID–19 national emergency;

4 (iii) to support State, local, or tribal
5 health departments; or

6 (iv) in a sector directly responding to
7 the COVID–19 national emergency such as
8 childcare, food retail, public service, manu-
9 facturing, or transportation.

10 (B) Activities responding to layoffs of 50
11 or more individuals laid off by one employer, or
12 layoffs that significantly increase unemployment
13 in a community, as a result of the COVID–19
14 national emergency, such as layoffs in the hos-
15 pitality, transportation, manufacturing, or retail
16 industry sectors or occupations.

17 (e) AUTHORIZATION OF APPROPRIATIONS.—There is
18 authorized to be appropriated to carry out this section
19 \$500,000,000 for fiscal year 2020, to remain available
20 through fiscal year 2022.

21 **SEC. 113. STATE DISLOCATED WORKER ACTIVITIES RE-**
22 **SPONDING TO THE COVID–19 EMERGENCY.**

23 (a) DISTRIBUTION OF FUNDS.—

24 (1) STATES.—From the amounts appropriated
25 under subsection (d), the Secretary shall make allot-

1 ments to States in accordance with section 132(b)(2)
2 of the Workforce Innovation and Opportunity Act
3 (29 U.S.C. 3172(b)(2)).

4 (2) LOCAL AREAS.—Not later than 30 days
5 after a State receives an allotment under paragraph
6 (1), the State shall use the allotted funds—

7 (A) to make the reservations required
8 under section 133(a) of the Workforce Innova-
9 tion and Opportunity Act (29 U.S.C. 3173(a)),
10 which reserved funds may be used for statewide
11 activities described in section 134(a) of such
12 Act (29 U.S.C. 3174(a)) related to the COVID-
13 19 national emergency and the activities de-
14 scribed in subsection (c); and

15 (B) to allocate the remaining funds to local
16 areas in accordance with section 133(b)(2)(B)
17 of the Workforce Innovation and Opportunity
18 Act (29 U.S.C. 3173(b)(2)(B)), which funds
19 may be used for activities described in section
20 134 (other than section 134(a)).

21 (b) REQUIRED USES.—Each State, in coordination
22 with local areas to the extent described in subsection (c),
23 shall use the funds received under this section to engage
24 in the dislocated worker response activities described in
25 sections 133(b)(2)(B) and 134 of the Workforce Innova-

1 tion and Opportunity Act (29 U.S.C. 3173(b)(2)(B);
 2 3174), and the activities described in subsection (c), to
 3 support layoff aversion and provide necessary supports to
 4 eligible adults (at risk of dislocation) and dislocated work-
 5 ers and to employers facing layoffs, due to the impacts
 6 of the COVID–19 national emergency.

7 (c) COVID–19 DISLOCATED WORKER EMERGENCY
 8 RESPONSE.—The dislocated worker response activities de-
 9 scribed in this subsection shall include each of the fol-
 10 lowing activities carried out by a State, in coordination
 11 with local areas impacted by the COVID–19 national
 12 emergency (including local areas in which layoffs, suspen-
 13 sions, or reductions of employment have occurred or have
 14 the potential to occur as a result of the COVID–19 na-
 15 tional emergency):

16 (1) The rapid response activities described in
 17 section 134(a)(2)(A) of the Workforce Innovation
 18 and Opportunity Act (29 U.S.C. 3174(a)(2)(A)), in-
 19 cluding the layoff aversion activities described in sec-
 20 tion 682.320 of subtitle 20, Code of Federal Regula-
 21 tions (as in effect on the date of enactment of this
 22 Act) to engage employers and adults (at risk of dis-
 23 location).

24 (2) Coordination of projects, for eligible adults
 25 (at risk of dislocation) and dislocated workers im-

1 pacted by layoffs, suspensions, or reductions in em-
2 ployment as a result of the COVID–19 national
3 emergency, targeted at immediate reemployment, ca-
4 reer navigation services, supportive services, career
5 services, training for in-demand industry sectors and
6 occupations, provision of information on in-demand
7 and declining industries and information on employ-
8 ers who have a demonstrated history of providing
9 equitable benefits and compensation and safe work-
10 ing conditions, access to technology and online skills
11 training including digital literacy skills training, and
12 other layoff support or further layoff aversion strate-
13 gies through employment and training activities.

14 (3) A prioritization or coordination of employ-
15 ment and training activities, including supportive
16 services and career pathways, that—

17 (A) prepare eligible adults (at risk of dis-
18 location) and dislocated workers to participate
19 in short-term employment to meet the demands
20 for health care workers, public health workers,
21 personal care attendants, direct service pro-
22 viders, home health workers, and frontline
23 workers responding to the COVID–19 national
24 emergency, including frontline workers in the
25 transportation, information technology, service,

1 manufacturing, food service, maintenance, and
2 cleaning sectors;

3 (B) allow such individuals to maintain eli-
4 gibility for career services and training services
5 through the period in which such individuals
6 are in short-term employment to respond to the
7 COVID-19 national emergency, and in the pe-
8 riod immediately following the conclusion of the
9 short-term employment, to support transitions
10 into further training or employment; and

11 (C) provide participants with adequate and
12 safe equipment, environments, and facilities for
13 training and supervision.

14 (d) AUTHORIZATION OF APPROPRIATIONS.—There is
15 authorized to be appropriated to carry out the activities
16 described in this section, and subsections (a), (c), and (d)
17 of section 111, \$2,500,000,000 for fiscal year 2020, to
18 remain available through fiscal year 2022.

19 **SEC. 114. YOUTH WORKFORCE INVESTMENT ACTIVITIES**
20 **RESPONDING TO THE COVID-19 NATIONAL**
21 **EMERGENCY.**

22 (a) DISTRIBUTION OF FUNDS.—

23 (1) STATES.—From the amounts appropriated
24 under subsection (d), the Secretary shall make allot-
25 ments to States in accordance with section 127(b) of

1 the Workforce Innovation and Opportunity Act (29
2 U.S.C. 3162(b)).

3 (2) LOCAL AREAS.—Not later than 30 days
4 after a State receives an allotment under paragraph
5 (1), the State shall use the allotted funds—

6 (A) to make the reservations required
7 under 128(a) of the Workforce Innovation and
8 Opportunity Act (29 U.S.C. 3163(a)), which re-
9 served funds may be used for statewide activi-
10 ties described in section 129(b) of the Work-
11 force Innovation and Opportunity Act (29
12 U.S.C. 3164(a)) related to the COVID–19 na-
13 tional emergency and the activities described in
14 subsection (b); and

15 (B) to allocate the remaining funds to local
16 areas in accordance with section 128(b) of the
17 Workforce Innovation and Opportunity Act (29
18 U.S.C. 3163(b)), which funds may be used for
19 the activities described in subsection (b).

20 (b) USES OF FUNDS.—

21 (1) IN GENERAL.—In using the funds received
22 under this section, each State and local area shall
23 prioritize providing services described in paragraph
24 (2)(A) for youth impacted by diminished labor mar-
25 ket opportunities for summer jobs or year-round em-

1 employment due to the economic impacts of the
2 COVID–19 national emergency.

3 (2) YOUTH WORKFORCE INVESTMENT ACTIVITIES.—
4

5 (A) EMPLOYMENT OPPORTUNITIES FOR
6 AT-RISK YOUTH.—Each State and local area re-
7 ceiving funds under this section shall use not
8 less than 50 percent of such funds to support
9 summer and year-round youth employment op-
10 portunities for in-school and out-of-school
11 youth—

12 (i) with a priority for out-of-school
13 youth and youth with multiple barriers to
14 employment; and

15 (ii) which shall include support for
16 employer partnerships for youth employ-
17 ment and subsidized youth employment,
18 and partnerships with community-based
19 organizations to support such employment
20 opportunities.

21 (B) OTHER ACTIVITIES.—Any amount of
22 the funds so received that is not used to carry
23 out the activities described in subparagraph (A)
24 shall be used by States and local areas for car-
25 rying out the activities described in subsections

1 (b) and (c), respectively, of section 129 of the
2 Workforce Innovation and Opportunity Act (29
3 U.S.C. 3164), and for the purposes of—

4 (i) supporting in-school and out-of-
5 school youth to connect to education and
6 career pathways;

7 (ii) establishing or expanding partner-
8 ships with community-based organizations
9 to develop or expand work experience op-
10 portunities through which youth can de-
11 velop skills and competencies to secure and
12 maintain employment, including opportuni-
13 ties with supports for activities like peer
14 mentoring;

15 (iii) providing subsidized employment,
16 internships, work-based learning, and
17 youth apprenticeship opportunities;

18 (iv) providing work readiness training
19 activities and educational programs aligned
20 to career pathways that support credential
21 attainment and the development of employ-
22 ability skills;

23 (v) engaging or establishing industry
24 or sector partnerships to determine job

1 needs and available opportunities for youth
2 employment;

3 (vi) conducting outreach to youth and
4 employers;

5 (vii) providing coaching, navigation,
6 and mentoring services for participating
7 youth, including career exploration, career
8 counseling, career planning, and college
9 planning services for participating youth;

10 (viii) providing coaching, navigation,
11 and mentoring services for employers on
12 how to successfully employ participating
13 youth in meaningful work;

14 (ix) providing services to youth, to en-
15 able participation in a program of youth
16 activities, which services may include sup-
17 portive services, access to technological de-
18 vices and access to other supports needed
19 to access online services, and followup
20 services for not less than 12 months after
21 the completion of participation, as appro-
22 priate; and

23 (x) coordinating activities under this
24 section with State and local educational
25 agencies to adjust for revised academic cal-

1 endars in response to the COVID–19 na-
2 tional emergency.

3 (c) GENERAL PROVISIONS.—A State or local area
4 using funds under this section for youth summer or year-
5 round employment shall require that not less than 25 per-
6 cent of the wages of each eligible youth participating in
7 such employment be paid by the employer, except that
8 such requirement may waived for an employer facing fi-
9 nancial hardship due to the COVID–19 national emer-
10 gency.

11 (d) AUTHORIZATION OF APPROPRIATIONS.—There is
12 authorized to be appropriated to carry out the activities
13 described in this section, and subsections (b), (c), and (d)
14 of section 111, \$2,500,000,000 for fiscal year 2020, to
15 remain available through fiscal year 2022.

16 **SEC. 115. ADULT EMPLOYMENT AND TRAINING ACTIVITIES**
17 **RESPONDING TO THE COVID–19 NATIONAL**
18 **EMERGENCY.**

19 (a) DISTRIBUTION OF FUNDS.—

20 (1) STATES.—From the amounts appropriated
21 under subsection (c), the Secretary shall make allot-
22 ments to States in accordance with section 132(b)(1)
23 of the Workforce Innovation and Opportunity Act
24 (29 U.S.C. 3172(b)(1)).

1 (2) LOCAL AREAS.—Not later than 30 days
2 after a State receives an allotment under paragraph
3 (1), the State shall use the allotted funds—

4 (A) to make the reservations required
5 under section 133(a) of the Workforce Innova-
6 tion and Opportunity Act (29 U.S.C. 3173(a)),
7 which reserved funds may be used for statewide
8 activities described in section 134(a) of such
9 Act (29 U.S.C. 3174(a)) related to the COVID-
10 19 national emergency; and

11 (B) to allocate the remaining funds to local
12 areas in accordance with paragraph (2)(A) or
13 (3) of section 133(b) of the Workforce Innova-
14 tion and Opportunity Act (29 U.S.C. 3173(b)).

15 (b) USES OF FUNDS.—

16 (1) IN GENERAL.—Each State and local area
17 receiving funds under this section shall use the
18 funds to engage in the adult employment and train-
19 ing activities described in section 134 of the Work-
20 force Innovation and Opportunity Act (29 U.S.C.
21 3174) to provide necessary supports and services to
22 eligible adults who are adversely impacted by the
23 COVID-19 national emergency, including to individ-
24 uals who are underemployed or most at risk of un-
25 employment, and shall coordinate the adult employ-

1 ment and training services with employers facing
2 economic hardship or employment challenges due to
3 economic impacts of the COVID–19 national emer-
4 gency.

5 (2) COVID–19 ADULT EMPLOYMENT AND
6 TRAINING ACTIVITIES.—

7 (A) SERVICES TO SUPPORT EMPLOYERS
8 IMPACTED BY THE COVID–19 NATIONAL EMER-
9 GENCY.—Of the funds allocated to a local area
10 under subsection (a)(2)(B), not less than one
11 third shall be used for providing services to eli-
12 gible adults to support employers impacted by
13 the COVID–19 national emergency, including
14 incumbent worker training, on-the-job training,
15 and customized training activities, and activities
16 supporting employee retention for employers,
17 prioritizing those employers facing economic
18 hardship or employment challenges as a result
19 of the COVID–19 national emergency.

20 (B) UNDEREMPLOYMENT AND EMPLOY-
21 MENT SUPPORTS.—Of the funds allocated to a
22 local area and not used for activities under sub-
23 paragraph (A), such funds shall be used to pro-
24 vide the services and supports described in sec-
25 tion 134 of the Workforce Innovation and Op-

1 portunity Act (29 U.S.C. 3174) for eligible
2 adults who are workers facing underemploy-
3 ment, individuals seeking work, or dislocated
4 workers, prioritizing individuals with barriers to
5 employment or eligible adults who are adversely
6 impacted by economic changes within their
7 communities due to the COVID–19 national
8 emergency, including providing—

9 (i) work-based learning opportunities
10 including paid internships, paid work expe-
11 rience opportunities, transitional jobs, or
12 opportunities in apprenticeship programs;

13 (ii) career navigation supports to en-
14 courage and enable workers to find new ca-
15 reer pathways to in-demand industry sec-
16 tors and occupations and the necessary
17 training to support those career pathways,
18 or workplace learning advisors to support
19 incumbent workers;

20 (iii) training for in-demand industry
21 sectors and occupations, including for dig-
22 ital literacy needed for such industry sec-
23 tors and occupations;

24 (iv) virtual services and virtual em-
25 ployment and training activities, including

1 providing appropriate accommodations to
2 individuals with disabilities in accordance
3 with the Americans with Disabilities Act of
4 1990 (42 U.S.C. 12101 et seq.); and
5 (v) supportive services and individual-
6 ized career services.

7 (c) AUTHORIZATION OF APPROPRIATIONS.—There is
8 authorized to be appropriated to carry out this section and
9 subsections (a), (c), and (d) of section 111,
10 \$2,500,000,000 for fiscal year 2020, to remain available
11 through fiscal year 2022.

12 **Subtitle B—Employment Service**
13 **COVID–19 National Emergency**
14 **Response Fund**

15 **SEC. 121. EMPLOYMENT SERVICE.**

16 (a) IN GENERAL.—From the funds appropriated
17 under subsection (c), the Secretary shall—

18 (1) reserve not less than \$100,000,000 for
19 workforce information systems improvements, in-
20 cluding for related electronic tools and system build-
21 ing, and for the activities described in subsection
22 (b)(1); and

23 (2) use the remaining funds to make allotments
24 in accordance with section 6 of the Wagner-Peyser
25 Act (29 U.S.C. 49e) to States, which for purposes

1 of this section shall include the Commonwealth of
2 the Northern Mariana Islands and American Samoa,
3 for—

4 (A) the activities described in subsection
5 (b)(2) of this section; and

6 (B) the activities described in section 15 of
7 the Wagner-Peyser Act (29 U.S.C. 491–2).

8 (b) USES OF FUNDS.—

9 (1) RESERVATION USES OF FUNDS.—The Sec-
10 retary shall use the funds reserved under subsection
11 (a)(1) for—

12 (A) workforce information grants to States
13 for the development of labor market insights
14 and evidence on the State and local impacts of
15 the COVID–19 national emergency and on
16 promising reemployment strategies, and to im-
17 prove access to tools and equipment for virtual
18 products and service delivery;

19 (B) the Workforce Information Technology
20 Support Center, to facilitate voluntary State
21 participation in multi-State data collaboratives
22 that develop real-time State and local labor
23 market insights on the impacts of the COVID–
24 19 national emergency and evidence to promote
25 more rapid reemployment and economic mobil-

1 ity, using cross-State and cross-agency adminis-
2 trative data; and

3 (C) improvements in short- and long-term
4 State and local occupational and employment
5 projections to facilitate reemployment, economic
6 mobility, and economic development strategies.

7 (2) STATE USES OF FUNDS.—A State shall use
8 an allotment received under subsection (a)(2) to—

9 (A) provide additional resources for sup-
10 porting employment service public employees in
11 providing reemployment services for unem-
12 ployed and underemployed workers impacted by
13 the COVID–19 national emergency;

14 (B) provide assistance for individuals im-
15 pacted by the COVID–19 national emergency,
16 including individuals receiving unemployment
17 benefits or seeking employment as a result of
18 the emergency (which provision of assistance
19 shall include providing for services such as re-
20 employment services, job search assistance, and
21 job matching services based on the experience
22 of individuals, and providing individualized ca-
23 reer services for all such individuals); and

24 (C) provide services for employers im-
25 pacted by the COVID–19 national emergency,

1 which shall include services for employers deal-
 2 ing with labor force changes as a result of such
 3 emergency.

4 (c) AUTHORIZATION OF APPROPRIATIONS.—There is
 5 authorized to be appropriated to carry out the activities
 6 described in this section \$1,000,000,000 for fiscal year
 7 2020, to remain available through fiscal year 2022.

8 **Subtitle C—Job Corps Response to**
 9 **the COVID–19 National Emergency**

10 **SEC. 131. JOB CORPS RESPONSE TO THE COVID–19 NA-**
 11 **TIONAL EMERGENCY.**

12 (a) FUNDING FOR JOB CORPS DURING THE COVID–
 13 19 NATIONAL EMERGENCY.—From the funds appro-
 14 priated under subsection (c), the Secretary—

15 (1) shall provide funds to each entity with
 16 which the Secretary has entered into an agreement
 17 under section 147(a)(1) of the Workforce Innovation
 18 and Opportunity Act (29 U.S.C. 3197(a)(1)) to—

19 (A) during the COVID–19 national emer-
 20 gency—

21 (i) carry out the activities described in
 22 section 148(a) of the Workforce Innovation
 23 and Opportunity Act (29 U.S.C. 3198(a));
 24 and

1 (ii) provide the child care described in
2 section 148(e) of such Act (29 U.S.C.
3 3198(e)); and

4 (B) retain existing capacity (existing as of
5 June 1, 2019) of each Job Corps center, includ-
6 ing retaining the existing residential capacity,
7 during and after the COVID–19 national emer-
8 gency, and increase staffing and student capac-
9 ity and resources related to section 145 of the
10 Workforce Innovation and Opportunity Act (29
11 U.S.C. 3195) to provide for full on-board
12 strength after such emergency; and

13 (C) during the 12-month period after the
14 COVID–19 national emergency, carry out the
15 graduate services described in section 148(d) of
16 such Act (29 U.S.C. 3198(d)) for any indi-
17 vidual who has graduated from Job Corps dur-
18 ing the 3-month period after such emergency;
19 and

20 (2) may—

21 (A) provide up to 15 percent of the funds
22 provided to the entity to meet the operational
23 needs of the Job Corps center (which may in-
24 clude the cleaning, sanitation, and necessary

1 improvements of the center related to COVID–
2 19);

3 (B) support—

4 (i) activities providing the relationship
5 to opportunities, and links to employment
6 opportunities described in paragraphs (2)
7 and (3) of section 148(a) of the Workforce
8 Innovation and Opportunity Act (29
9 U.S.C. 3198(a));

10 (ii) to the greatest extent practicable,
11 the career and technical education and
12 training described in section 148(b) of
13 such Act (29 U.S.C. 3198(b)) through vir-
14 tual or remote means during the period of
15 spring break described in the Job Corps
16 Program Instruction Notice No. 19–14
17 (issued on March 16, 2020), and for any
18 period while Job Corps enrollees are away
19 from their centers during the COVID–19
20 national emergency, including by providing
21 necessary technology resources to enrollees
22 during either period; and

23 (iii) other activities described in sec-
24 tion 148 of the Workforce Innovation and
25 Opportunity Act (29 U.S.C. 3198);

1 (C) provide for costs related to infrastruc-
2 ture projects, including technology moderniza-
3 tion needed to provide for virtual and remote
4 learning; and

5 (D) provide for payment of Job Corps sti-
6 pends, including emergency Job Corps stipends,
7 and facilitate such payments through means
8 such as debit cards with no usage fees, and pro-
9 vide for corresponding financial literacy.

10 (b) FLEXIBILITY.—

11 (1) IN GENERAL.—In order to provide for the
12 successful continuity of services and enrollment peri-
13 ods during the COVID–19 national emergency, addi-
14 tional flexibility shall be provided for Job Corps en-
15 rollees, operators, and providers of activities, includ-
16 ing flexibility described in paragraphs (2) through
17 (6).

18 (2) ELIGIBILITY.—Notwithstanding the age re-
19 quirements for enrollment under section 144(a)(1)
20 of the Workforce Innovation and Opportunity Act
21 (29 U.S.C. 3194(a)(1)), an individual seeking to en-
22 roll in the Job Corps and who will turn 25 during
23 the COVID–19 national emergency is eligible for
24 such enrollment.

1 (3) ENROLLMENT LENGTH.—Notwithstanding
2 section 146(b) of the Workforce Innovation and Op-
3 portunity Act (29 U.S.C. 3196(b)), an individual en-
4 rolled in the Job Corps during the COVID–19 na-
5 tional emergency may extend the individual’s period
6 of enrollment for more than 2 years, as long as such
7 extension does not exceed a 2-year, continuous pe-
8 riod of enrollment after the COVID–19 national
9 emergency.

10 (4) ADVANCED CAREER TRAINING PROGRAMS.—
11 With respect to advanced career training programs
12 under section 148(c) of the Workforce Innovation
13 and Opportunity Act (29 U.S.C. 3198(c)), in which
14 the enrollees may continue to participate for a pe-
15 riod not to exceed 1 year in addition to the period
16 of participation to which the enrollees would other-
17 wise be limited, the COVID–19 national emergency
18 shall not be considered as any portion of such addi-
19 tional 1-year participation period.

20 (5) COUNSELING, JOB PLACEMENT, AND AS-
21 SESSMENT.—The counseling, job placement services,
22 and assessment described in section 149 of the
23 Workforce Innovation and Opportunity Act (29
24 U.S.C. 3199) shall be available to former enrollees—

1 (A) whose enrollment was interrupted due
2 to the COVID–19 national emergency; or

3 (B) who graduated from Job Corps not
4 earlier than January 1, 2020, but not later
5 than 3 months after the COVID–19 national
6 emergency.

7 (6) SUPPORT.—

8 (A) IN GENERAL.—The Secretary shall
9 provide additional support for the transition pe-
10 riods described in section 150(c) of the Work-
11 force Innovation and Opportunity Act (29
12 U.S.C. 3200(c)), including support described in
13 subparagraphs (B) and (C).

14 (B) TRANSITION ALLOWANCES.—The Sec-
15 retary shall provide for additional transition al-
16 lowances as described in subsection (b) of such
17 section for Job Corps graduates who have grad-
18 uated in 2020 and shall provide those allow-
19 ances during the period that begins on the first
20 day of the COVID–19 national emergency and
21 ends 3 months after the conclusion of the emer-
22 gency.

23 (C) TRANSITION SUPPORT.—The Secretary
24 shall consider the period described in subpara-
25 graph (B) as the period in which the employ-

1 ment services described in subsection (c) of
2 such section shall be provided to graduates who
3 have graduated in 2020.

4 (c) AUTHORIZATION OF APPROPRIATIONS.—There is
5 authorized to be appropriated to carry out this subtitle
6 \$500,000,000 for fiscal year 2020, to remain available
7 through fiscal year 2022.

8 **Subtitle D—National Programs**

9 **SEC. 141. NATIVE AMERICAN PROGRAMS RESPONDING TO** 10 **THE COVID-19 NATIONAL EMERGENCY.**

11 (a) COMPETITIVE GRANT AWARDS.—As a result of
12 challenges faced due to the COVID-19 national emer-
13 gency, the Secretary may extend, by 1 fiscal year, the 4-
14 year period for grants, contracts, and cooperative agree-
15 ments that will be awarded in fiscal year 2021 under sub-
16 section (c) of section 166 of the Workforce Innovation and
17 Opportunity Act (29 U.S.C. 3221). Funds under such
18 grants, contracts, and cooperative agreements shall be
19 used to carry out the activities described in subsection (d)
20 of such section 166 through fiscal year 2025.

21 (b) AUTHORIZATION OF APPROPRIATIONS.—There is
22 authorized to be appropriated to carry out this section and
23 activities as described in section 166 of the Workforce In-
24 novation and Opportunity Act (29 U.S.C. 3221)

1 \$150,000,000 for fiscal year 2020, to remain available
2 through fiscal year 2025.

3 **SEC. 142. MIGRANT AND SEASONAL FARMWORKER PRO-**
4 **GRAM RESPONSE.**

5 (a) **COMPETITIVE GRANT AWARDS.**—As a result of
6 challenges faced due to the COVID–19 national emer-
7 gency, the Secretary may extend, by 1 fiscal year, the 4-
8 year period for grants and contracts that will be awarded
9 in fiscal year 2021 under subsection (a) of section 167
10 of the Workforce Innovation and Opportunity Act (29
11 U.S.C. 3222). Funds under such grants and contracts
12 shall be used to carry out the activities described in sub-
13 section (d) of such section 167 through fiscal year 2025.

14 (b) **ELIGIBLE MIGRANT AND SEASONAL FARM-**
15 **WORKER.**—Notwithstanding the low-income requirement
16 in the definition of “eligible seasonal farmworker” in sec-
17 tion 167(i)(3) of the Workforce Innovation and Oppor-
18 tunity Act (29 U.S.C. 3222(i)(3)), an individual seeking
19 to enroll in a program funded under section 167 of the
20 Workforce Innovation and Opportunity Act (29 U.S.C.
21 3222) during the COVID–19 national emergency is eligi-
22 ble for such enrollment if such individual is a member of
23 a family with a total family income equal to or less than
24 150 percent of the poverty line.

1 (c) AUTHORIZATION OF APPROPRIATIONS.—There is
2 authorized to be appropriated to carry out this section and
3 activities as described in section 167 of the Workforce In-
4 novation and Opportunity Act (29 U.S.C. 3222)
5 \$150,000,000 for fiscal year 2020, to remain available
6 through fiscal year 2022.

7 **SEC. 143. YOUTHBUILD ACTIVITIES RESPONDING TO THE**
8 **COVID-19 NATIONAL EMERGENCY.**

9 (a) IN GENERAL.—In order to provide for the suc-
10 cessful continuity of services and enrollment periods dur-
11 ing the COVID-19 national emergency, the Secretary
12 shall—

13 (1) make available, from 20 percent of the
14 funds appropriated under subsection (c), assistance
15 to entities carrying out YouthBuild programs oper-
16 ating during the COVID-19 national emergency
17 and, for the assistance made available to such an en-
18 tity—

19 (A) the assistance may be used for car-
20 rying out the activities under section 171(c)(2)
21 of the Workforce Innovation and Opportunity
22 Act (29 U.S.C. 3226(c)(2)); and

23 (B) notwithstanding section 171(c)(2)(D)
24 of the Workforce Innovation and Opportunity
25 Act (29 U.S.C. 3226(c)(2)(D)), a portion equal

1 to not more than 20 percent of the assistance
2 may be used for the administrative costs of car-
3 rying out activities under section 171(c)(2) of
4 such Act, but all of such portion shall be used
5 for such administrative costs related to re-
6 sponding to the COVID–19 national emergency;

7 (2) after using funds in accordance with para-
8 graph (1), use 80 percent of the funds appropriated
9 under subsection (c) to—

10 (A) reserve and use funds in accordance
11 with section 171(g)(2)(B) of such Act (29
12 U.S.C. 3226(g)(2)(B)); and

13 (B) award grants in accordance with sec-
14 tion 171(c) of such Act (29 U.S.C. 3226(c)),
15 which may be awarded as supplemental awards,
16 to eligible entities that received grants under
17 such section 171(c) for program year 2019 or
18 2020; and

19 (3) provide for the flexibility described in sub-
20 section (b) for YouthBuild participants and entities
21 carrying out YouthBuild programs.

22 (b) FLEXIBILITY.—

23 (1) IN GENERAL.—During the COVID–19 na-
24 tional emergency, the Secretary shall provide for
25 flexibility for YouthBuild participants and entities

1 carrying out YouthBuild programs, including flexi-
2 bility described in paragraphs (2) and (3).

3 (2) ELIGIBILITY.—Notwithstanding the age re-
4 quirements for enrollment under section
5 171(e)(1)(A)(i) of the Workforce Innovation and Op-
6 portunity Act (29 U.S.C. 3226(e)(1)(A)(i)), an indi-
7 vidual seeking to participate in a YouthBuild pro-
8 gram and who will turn 25 during the COVID–19
9 national emergency is eligible for such participation.

10 (3) PARTICIPATION LENGTH.—Notwithstanding
11 section 171(e)(2) of the Workforce Innovation and
12 Opportunity Act (29 U.S.C. 3226(e)(2)), the period
13 of participation in a YouthBuild program may ex-
14 tend for more than 24 months for an individual par-
15 ticipating in such program during the COVID–19
16 national emergency, as long as such extension does
17 not exceed a 24-month, continuous period of enroll-
18 ment after the COVID–19 national emergency.

19 (c) AUTHORIZATION OF APPROPRIATIONS.—There is
20 authorized to be appropriated to carry out this section
21 \$250,000,000 for fiscal year 2020, to remain available
22 through fiscal year 2022.

1 **SEC. 144. REENTRY EMPLOYMENT OPPORTUNITIES RE-**
2 **SPONDING TO THE COVID-19 NATIONAL**
3 **EMERGENCY.**

4 (a) IN GENERAL.—The Secretary shall—

5 (1) not later than 30 days after the date of en-
6 actment of this Act, announce an opportunity to re-
7 ceive funds in accordance with section 169(b) of the
8 Workforce Innovation and Opportunity Act (29
9 U.S.C. 3224(b)) for the activities described in sub-
10 section (b) of this section; and

11 (2) from the funds appropriated under sub-
12 section (c), not later than 45 days after the date on
13 which an entity submits an application that meets
14 the requirements of the Secretary under this section,
15 award funds under this section to such entity.

16 (b) USE OF FUNDS.—Funds under this section shall
17 be used to support reentry employment opportunities for
18 justice system-involved youth or young adults, formerly in-
19 carcerated adults, and former offenders, during and fol-
20 lowing the COVID-19 national emergency, with priority
21 given to providing for subsidized employment and transi-
22 tional jobs, and creating stronger alignment between the
23 opportunities and the workforce development system and
24 participant supports under subtitle B of title I of the
25 Workforce Innovation and Opportunity Act (29 U.S.C.
26 3151 et seq.).

1 (c) AUTHORIZATION OF APPROPRIATIONS.—There is
2 authorized to be appropriated to carry out this section
3 \$350,000,000 for fiscal year 2020, to remain available
4 through fiscal year 2022.

5 **SEC. 145. REGISTERED APPRENTICESHIP OPPORTUNITIES**
6 **RESPONDING TO THE COVID-19 NATIONAL**
7 **EMERGENCY.**

8 (a) IN GENERAL.—From the funds appropriated
9 under subsection (c), the Secretary shall award grants,
10 contracts, or cooperative agreements to eligible entities on
11 a competitive basis to create or expand apprenticeship pro-
12 grams, which shall include pre-apprenticeship programs
13 and youth apprenticeship programs.

14 (b) USE OF FUNDS.—In making awards under sub-
15 section (a), the Secretary shall ensure that—

16 (1) not less than 50 percent of the funds appro-
17 priated under subsection (c) shall be awarded to
18 States in accordance with the award information de-
19 scribed in the Department of Labor Employment
20 and Training Administration Training and Employ-
21 ment Guidance Letter No. 17–18 issued on May 3,
22 2019;

23 (2) the remaining funds appropriated under
24 subsection (c) after funds are awarded under para-
25 graph (1) shall be used for supporting national in-

1 industry and equity intermediaries, and local inter-
2 mediaries; and

3 (3) funds awarded under this section shall be
4 used for creating or expanding opportunities in ap-
5 prenticeship programs, including opportunities in
6 pre-apprenticeship programs and youth apprentice-
7 ship programs, and activities including—

8 (A) providing supportive services;

9 (B) using recruitment and retention strate-
10 gies for program participants with a priority for
11 recruiting and retaining, for programs, a high
12 number or high percentage of individuals with
13 barriers to employment and individuals from
14 populations traditionally underrepresented in
15 apprenticeship programs;

16 (C) expanding apprenticeship opportunities
17 in high-skill, high-wage, or in-demand industry
18 sectors and occupations;

19 (D) paying for costs associated with re-
20 lated instruction, or wages while participating
21 in related instruction;

22 (E) improving educational alignment; and

23 (F) encouraging employer participation.

24 (c) AUTHORIZATION OF APPROPRIATIONS.—There is
25 authorized to be appropriated to carry out this section

1 \$500,000,000 for fiscal year 2020, to remain available
2 through fiscal year 2022.

3 **Subtitle E—Adult Education and**
4 **Literacy COVID–19 National**
5 **Emergency Response**

6 **SEC. 151. DEFINITIONS.**

7 In this subtitle, the terms “adult education”, “adult
8 education and literacy activities”, “eligible agency”, “eligi-
9 ble provider”, and “integrated education and training”
10 have the meanings given the terms in section 203 of the
11 Workforce Innovation and Opportunity Act (29 U.S.C.
12 3272).

13 **SEC. 152. ADULT EDUCATION AND LITERACY RESPONSE AC-**
14 **TIVITIES.**

15 (a) **ONLINE SERVICE DELIVERY OF ADULT EDU-**
16 **CATION AND LITERACY ACTIVITIES.**—During the
17 COVID–19 national emergency, an eligible agency may
18 use funds available to such agency under paragraphs (2)
19 and (3) of section 222(a) of the Workforce Innovation and
20 Opportunity Act (20 U.S.C. 3302(a)), for the administra-
21 tive expenses of the eligible agency related to transitions
22 to online service delivery of adult education and literacy
23 activities.

24 (b) **SECRETARIAL RESPONSIBILITIES.**—Not later
25 than 30 days after the date of enactment of this Act, the

1 Secretary shall, in carrying out section 242(c)(2)(G) of the
2 Workforce Innovation Opportunity Act (29 U.S.C.
3 3332(c)(2)(G)), identify and disseminate to States strate-
4 gies and virtual proctoring tools to—

5 (1) assess the progress of learners in programs
6 of adult education and literacy activities, on the
7 basis of valid research, as appropriate; and

8 (2) measure the progress of such programs in
9 meeting the State adjusted levels of performance de-
10 scribed in section 116(b)(3) of the Workforce Inno-
11 vation and Opportunity Act (29 U.S.C. 3141(b)(3)).

12 **SEC. 153. DISTRIBUTION OF FUNDS.**

13 (a) RESERVATION OF FUNDS; GRANTS TO ELIGIBLE
14 AGENCIES.—From the amounts appropriated under sub-
15 section (c), the Secretary shall—

16 (1) reserve and use funds in accordance with
17 section 211(a) of the Workforce Innovation and Op-
18 portunity Act (29 U.S.C. 3291); and

19 (2) award grants to eligible agencies in accord-
20 ance with section 211(b) of the Workforce Inno-
21 vation and Opportunity Act (29 U.S.C. 3291), ensur-
22 ing that not less than 10 percent of the total funds
23 awarded through those grants shall be used to pro-
24 vide adult education and literacy activities in correc-
25 tional facilities.

1 (b) USES OF FUNDS.—Each eligible agency or eligi-
2 ble provider shall use the funds received through sub-
3 section (a)(2) to expand the capacity of adult education
4 providers to prioritize serving adults with low literacy or
5 numeracy levels negatively impacted by the economic con-
6 sequences of the COVID–19 national emergency, which
7 may include—

8 (1) expanding the infrastructure needed for the
9 provision of services and educational resources on-
10 line or through digital means, including the provi-
11 sion of technology or internet access to students and
12 instructional staff to enable virtual or distance learn-
13 ing;

14 (2) creating or expanding digital literacy cur-
15 ricula and resources, including professional develop-
16 ment activities to aid instructional and program
17 staff in providing online or digital training to stu-
18 dents; and

19 (3) equipping adult education providers to part-
20 ner more closely with partners in workforce develop-
21 ment systems on implementation strategies such as
22 provision of integrated education and training to
23 prepare adult learners on an accelerated timeline for
24 high-skill, high-wage, or in-demand industry sectors
25 and occupations.

1 (c) AUTHORIZATION OF APPROPRIATIONS.—There is
 2 authorized to be appropriated to carry out this section
 3 \$1,000,000,000 for fiscal year 2020, to remain available
 4 through fiscal year 2022.

5 **Subtitle F—Community College**
 6 **and Industry Partnership Grants**

7 **SEC. 161. COMMUNITY COLLEGE AND INDUSTRY PARTNER-**
 8 **SHIP GRANTS.**

9 (a) DEFINITIONS.—In this section:

10 (1) ELIGIBLE ENTITY.—The term “eligible enti-
 11 ty” means an eligible institution or a consortium of
 12 such eligible institutions, which may include a
 13 multistate consortium of such eligible institutions.

14 (2) ELIGIBLE INSTITUTION.—The term “eligi-
 15 ble institution” means a public institution of higher
 16 education (as defined in section 101(a) of the High-
 17 er Education Act of 1965 (20 U.S.C. 1001(a))) at
 18 which the highest degree that is predominantly
 19 awarded to students is an associate degree, including
 20 a 2-year Tribal College or University (as defined in
 21 section 316 of the Higher Education Act (20 U.S.C.
 22 1059c)).

23 (3) PERKINS CTE DEFINITIONS.—The terms
 24 “career and technical education”, “dual or concur-
 25 rent enrollment program”, and “work-based learn-

1 ing” have the meanings given the in terms in section
2 3 of the Carl D. Perkins Career and Technical Edu-
3 cation Act of 2006 (20 U.S.C. 2302).

4 (b) GRANT AUTHORITY.—

5 (1) IN GENERAL.—From the funds appro-
6 priated under subsection (h) and not reserved under
7 subsection (f), the Secretary, in collaboration with
8 the Secretary of Education (acting through the Of-
9 fice of Career, Technical, and Adult Education) shall
10 award, on a competitive basis, grants, contracts, or
11 cooperative agreements, in accordance with section
12 169(b)(5) of the Workforce Innovation and Oppor-
13 tunity Act (29 U.S.C. 3224(b)(5)), to eligible enti-
14 ties to assist such eligible entities in—

15 (A) establishing and scaling career training
16 programs, including career and technical edu-
17 cation programs, and industry and sector part-
18 nerships to inform such programs; and

19 (B) providing necessary student supports.

20 (2) AWARD AMOUNTS.—The total amount of
21 funds awarded under this section to an eligible enti-
22 ty shall not exceed—

23 (A) in the case of an eligible entity that is
24 eligible institution, \$2,500,000; and

1 (B) in the case of an eligible entity that is
2 a consortium, \$15,000,000.

3 (3) AWARD PERIOD.—A grant, contract, or co-
4 operative agreement awarded under this section shall
5 be for a period of not more than 4 years, except that
6 the Secretary may extend such a grant, contract, or
7 agreement for an additional 2-year period.

8 (4) EQUITABLE DISTRIBUTION.—In awarding
9 grants under this section, the Secretary shall ensure,
10 to the extent practicable, the equitable distribution
11 of grants, based on—

12 (A) geography (such as urban and rural
13 distribution); and

14 (B) States and local areas significantly im-
15 pacted by the COVID–19 national emergency.

16 (c) PRIORITY.—In awarding funds under this section,
17 the Secretary shall give priority to eligible entities that
18 will use such funds to serve individuals impacted by the
19 COVID–19 national emergency, as demonstrated by pro-
20 viding an assurance in the application submitted under
21 subsection (d) that the eligible entity will use such funds
22 to—

23 (1) serve such individuals with barriers to em-
24 ployment, veterans, spouses of members of the
25 Armed Forces, Native Americans, Alaska Natives,

1 Native Hawaiians, or incumbent workers who are
2 low-skilled and who need to increase their employ-
3 ability skills;

4 (2) serve such individuals from each major ra-
5 cial and ethnic group or gender with lower than av-
6 erage educational attainment in the State or employ-
7 ment in the in-demand industry sector or occupation
8 that such award will support; or

9 (3) serve areas with high unemployment rates
10 or high levels of poverty, including rural areas.

11 (d) APPLICATION.—An eligible entity seeking an
12 award of funds under this section shall submit to the Sec-
13 retary an application containing a grant proposal at such
14 time and in such manner, and containing such informa-
15 tion, as required by the Secretary, including a detailed de-
16 scription of the following:

17 (1) Each entity (and the roles and responsibil-
18 ities of each entity) with which the eligible entity will
19 partner to carry out activities under this section, in-
20 cluding each of the following:

21 (A) An industry or sector partnership rep-
22 resenting a high-skill, high-wage, or in-demand
23 industry sector or occupation.

24 (B) A State higher education agency or a
25 State workforce agency.

1 (C) To the extent practicable—

2 (i) State or local workforce develop-
3 ment systems;

4 (ii) economic development and other
5 relevant State or local agencies;

6 (iii) one or more community-based or-
7 ganizations;

8 (iv) one or more institutions of higher
9 education that primarily award 4-year de-
10 grees with which the eligible institution has
11 developed or will develop articulation
12 agreements for programs created or ex-
13 panded using funds under this section;

14 (v) one or more providers of adult
15 education; and

16 (vi) one or more labor organizations
17 or joint labor-management partnerships.

18 (2) The programs that will be supported with
19 such award, including a description of—

20 (A) each program that will developed or
21 expanded, and how the program will be respon-
22 sive to the high-skill, high-wage, or in-demand
23 industry sectors or occupations in the geo-
24 graphic region served by the eligible entity
25 under this section, including—

1 (i) how the eligible entity will collabo-
2 rate with employers to ensure each such
3 program will provide the skills and com-
4 petencies necessary to meet future employ-
5 ment demand; and

6 (ii) the quantitative data and evidence
7 that demonstrates the extent to which each
8 such program will meet the needs of em-
9 ployers in the geographic area served by
10 the eligible entity under this section;

11 (B) the recognized postsecondary creden-
12 tials to be awarded under each program de-
13 scribed in subparagraph (A);

14 (C) how each such program will facilitate
15 cooperation between representatives of workers
16 and employers in the local areas to ensure a
17 fair and engaging workplace that balances the
18 priorities and well-being of workers with the
19 needs of businesses;

20 (D) the extent to which each such program
21 aligns with a statewide or regional workforce
22 development strategy, including such strategies
23 established under section 102(b)(1) of the
24 Workforce Innovation and Opportunity Act (29
25 U.S.C. 3112(b)(1)); and

1 (E) how the eligible entity will ensure the
2 quality of each such program, the career path-
3 ways within such programs, and the jobs in the
4 industry sectors or occupations to which the
5 program is aligned.

6 (3) The extent to which the eligible entity can
7 leverage additional resources, and demonstration of
8 the future sustainability of each such program.

9 (4) How each such program and activities car-
10 ried out under the grant will include evidence-based
11 practices, including a description of such practices.

12 (5) The student populations that will be served
13 by the eligible entity, including—

14 (A) an analysis of any barriers to employ-
15 ment or barriers to postsecondary education
16 that such populations face, and an analysis of
17 how the services to be provided by the eligible
18 entity under this section will address such bar-
19 riers; and

20 (B) how the eligible entity will support
21 such populations to establish a work history,
22 demonstrate success in the workplace, and de-
23 velop the skills and competencies that lead to
24 entry into and retention in unsubsidized em-
25 ployment.

1 (6) Assurances the eligible entity will partici-
2 pate in and comply with third-party evaluations de-
3 scribed in subsection (f)(3).

4 (e) USE OF FUNDS.—

5 (1) IN GENERAL.—An eligible entity shall use a
6 grant awarded under this section to establish and
7 scale career training programs, including career and
8 technical education programs, and career pathways
9 and supports for students participating in such pro-
10 grams.

11 (2) STUDENT SUPPORT AND EMERGENCY SERV-
12 ICES.—Not less than 15 percent of the grant award-
13 ed to an eligible entity under this section shall be
14 used to carry out student support services which
15 may include the following:

16 (A) Supportive services, including child-
17 care, transportation, mental health services,
18 substance use disorder prevention and treat-
19 ment, assistance in obtaining health insurance
20 coverage, housing, and assistance in accessing
21 the supplemental nutrition assistance program
22 established under the Food and Nutrition Act
23 of 2008 (7 U.S.C. 2011 et seq.), the special
24 supplemental nutrition program for women, in-
25 fants, and children established by section 17 of

1 the Child Nutrition Act of 1966 (42 U.S.C.
2 1786), and other benefits, as appropriate.

3 (B) Connecting students to State or Fed-
4 eral means-tested benefits programs, including
5 the means-tested Federal benefits programs de-
6 scribed in subparagraphs (A) through (F) of
7 section 479(d)(2) of the Higher Education Act
8 of 1965 (20 U.S.C. 1087ss(d)(2)).

9 (C) The provision of direct financial assist-
10 ance to help students facing financial hardships
11 that may impact enrollment in or completion of
12 a program assisted with such funds.

13 (D) Navigation, coaching, mentorship, and
14 case management services, including providing
15 information and outreach to populations de-
16 scribed in subsection (c) to take part in a pro-
17 gram supported with such funds.

18 (E) Providing access to necessary supplies,
19 materials, or technological devices, and required
20 equipment, and other supports necessary to
21 participate in such programs.

22 (3) ADDITIONAL REQUIRED PROGRAM ACTIVI-
23 TIES.—The funds awarded to an eligible entity
24 under this section that remain after carrying out
25 paragraph (2) shall be used to—

1 (A) create, develop, or expand articulation
2 agreements (as defined in section 486A(a) of
3 the Higher Education Act of 1965 (20 U.S.C.
4 1093a(a))), credit transfer agreements, policies
5 to award credit for prior learning, corequisite
6 remediation, dual or concurrent enrollment pro-
7 grams, career pathways, and competency-based
8 education;

9 (B) establish or expand industry or sector
10 partnerships to develop or expand academic
11 programs and curricula;

12 (C) establish or expand work-based learn-
13 ing opportunities, including apprenticeship pro-
14 grams or paid internships;

15 (D) establish or implement plans for pro-
16 grams supported with funds under this section
17 to be included on the eligible training provider,
18 as described under section 122(d) of the Work-
19 force Innovation and Opportunity Act (29
20 U.S.C. 3152(d));

21 (E) award academic credit or provide for
22 academic alignment towards credit pathways for
23 programs assisted with such funds, including
24 industry recognized credentials, competency-
25 based education, or work-based learning;

1 (F) make available open, searchable, and
2 comparable information on the recognized post-
3 secondary credentials awarded under such pro-
4 grams, including the related skills or com-
5 petencies, related employment, and earnings
6 outcomes; or

7 (G) acquiring equipment necessary to sup-
8 port activities permitted under this section.

9 (f) SECRETARIAL RESERVATIONS.—Not more than 5
10 percent of the funds appropriated for a fiscal year may
11 be used by the Secretary for—

12 (1) the administration of the program under
13 this section, including providing technical assistance
14 to eligible entities;

15 (2) targeted outreach to eligible institutions
16 serving a high number or high percentage of low-in-
17 come populations, and rural serving eligible institu-
18 tions to provide guidance and assistance in the grant
19 application process under this section; and

20 (3) a rigorous, third-party evaluation that uses
21 experimental or quasi-experimental design or other
22 research methodologies that allow for the strongest
23 possible causal inferences to determine whether each
24 eligible entity carrying out a program supported
25 under this section has met the goals of such pro-

1 gram as described in the application submitted by el-
2 igible entity, including through a national assess-
3 ment of all such programs at the conclusion of each
4 4-year grant period.

5 (g) REPORTS AND DISSEMINATION.—

6 (1) REPORTS.—Each eligible entity receiving
7 funds under this section shall report to the Sec-
8 retary annually on—

9 (A) a description of the programs sup-
10 ported with such funds, including activities car-
11 ried out directly by the eligible entity and ac-
12 tivities carried out by each partner of the eligi-
13 ble entity described in subsection (d)(1);

14 (B) data on the population served with the
15 funds and labor market outcomes of popu-
16 lations served by the funds;

17 (C) resources leveraged by the eligible enti-
18 ty to support activities under this section; and

19 (D) the performance of each such program
20 with respect to the indicators of performance
21 under section 116(b)(2)(A)(i) of the Workforce
22 Innovation and Opportunity Act (29 U.S.C.
23 3141(b)(2)(A)(i)).

24 (2) DISSEMINATION.—Each eligible entity re-
25 ceiving funds under this section shall—

1 (A) participate in activities regarding the
2 dissemination of related research, best prac-
3 tices, and technical assistance; and

4 (B) to the extent practicable, and as deter-
5 mined by the Secretary, make available to the
6 public any materials created under the grant.

7 (h) AUTHORIZATION OF APPROPRIATIONS.—There is
8 authorized to be appropriated to carry out this section
9 \$2,000,000,000 for fiscal year 2020, to remain available
10 through fiscal year 2024.

11 **Subtitle G—General Provisions**

12 **SEC. 171. GENERAL PROVISIONS.**

13 (a) SUPPLEMENT, NOT SUPPLANT.—Any Federal
14 funds provided under this title shall be used only to sup-
15 plement and not supplant the funds that would, in the
16 absence of such Federal funds, be made available from
17 State or local public funds for adult education and literacy
18 activities, employment and training activities, or other ac-
19 tivities carried out under the Workforce Innovation and
20 Opportunity Act (29 U.S.C. 3101 et seq.).

21 (b) EVALUATIONS.—Any activity or program carried
22 out with funds provided under this title shall be subject
23 to the following:

24 (1) Measurement with performance account-
25 ability indicators in accordance with section

1 116(b)(2)(A) of the Workforce Innovation and Op-
2 portunity Act (29 U.S.C. 3141(b)(2)(A)) or as pro-
3 vided as follows:

4 (A) With respect to an activity or program
5 carried out under section 131, the measurement
6 with performance accountability indicators shall
7 be in accordance with section 116(b)(2)(A)(ii)
8 of the Workforce Innovation and Opportunity
9 Act (29 U.S.C. 3141(b)(2)(A)(ii)).

10 (B) With respect to an activity or program
11 carried out under section 143, the measurement
12 with performance accountability indicators shall
13 be in accordance with section 116(b)(2)(A)(ii)
14 of the Workforce Innovation and Opportunity
15 Act (29 U.S.C. 3141(b)(2)(A)(ii)).

16 (2) Rigorous evaluation using research ap-
17 proaches appropriate to the level of development and
18 maturity of the activity or program, which evalua-
19 tion may include random assignment or quasi-experi-
20 mental impact evaluations, implementation evalua-
21 tions, pre-experimental studies, and feasibility stud-
22 ies, including studies of job quality measures and
23 credential transparency.

24 (c) USES OF FUNDS.—From the funds appropriated
25 under subsection (d), the Secretary of Labor shall—

1 (1) support the administration of the funds
2 under this title and evaluation of activities and pro-
3 grams described in subsection (b), including by pro-
4 viding guidance and technical assistance to States
5 and local areas;

6 (2) establish an interagency agreement with the
7 Secretary of Education for—

8 (A) coordination of funding priorities, with
9 other relevant Federal agencies, as applicable;

10 (B) dissemination and administration of
11 grants and funding under this title; and

12 (C) execution of research and evaluation
13 activities to minimize the duplication of efforts
14 and job training investments;

15 (3) provide guidance to States and local areas
16 on how to make, and financial support to enable the
17 States and local areas to make, information on rec-
18 ognized postsecondary credentials and related com-
19 petencies being awarded for activities carried out
20 with funds under this title publicly available, search-
21 able, and comparable as linked open data;

22 (4) not later than 30 days after the date of en-
23 actment of this Act, issue guidance for implementing
24 this title in accordance with the Workforce Innova-

1 tion and Opportunity Act (29 U.S.C. 3101 et seq.);
2 and

3 (5) provide not less than \$1,000,000 for each
4 fiscal year for the Office of Inspector General of the
5 Department of Labor to oversee the administration
6 and distribution of funds under this title.

7 (d) AUTHORIZATION OF APPROPRIATIONS.—There is
8 authorized to be appropriated \$90,000,000 to carry out
9 this section for fiscal year 2020, to remain available
10 through fiscal year 2024.

11 **TITLE II—CARL D. PERKINS CA-**
12 **REER AND TECHNICAL EDU-**
13 **CATION ACT OF 2006**

14 **SEC. 201. DEFINITIONS AND PERKINS CTE REQUIREMENTS.**

15 Except as otherwise provided, in this title—

16 (1) the terms have the meanings given the
17 terms in section 3 of the Carl D. Perkins Career and
18 Technical Education Act of 2006 (20 U.S.C. 2302);
19 and

20 (2) an allotment, allocation, or other provision
21 of funds made under this title in accordance with a
22 provision of the Carl D. Perkins Career and Tech-
23 nical Education Act of 2006 (20 U.S.C. 2301 et
24 seq.) shall be made in compliance with the applicable
25 requirements of such Act (20 U.S.C. 2301 et seq.).

1 **SEC. 202. COVID-19 CAREER AND TECHNICAL EDUCATION**
2 **RESPONSE FLEXIBILITY.**

3 (a) **RETENTION OF FUNDS.**—Notwithstanding sec-
4 tion 133(b)(1) of the Carl D. Perkins Career and Tech-
5 nical Education Act of 2006 (29 U.S.C. 2353(b)(1)), with
6 respect to an eligible recipient that, due to the COVID-
7 19 national emergency, does not expend all of the amounts
8 that the eligible recipient is allocated for academic year
9 2019–2020 under section 131 or 132 of the Carl D. Per-
10 kins Career and Technical Education Act of 2006 (20
11 U.S.C. 2351; 2352), the eligible agency that allocated
12 such funds to the eligible recipient may authorize the eligi-
13 ble recipient to retain such amounts to carry out, during
14 academic year 2020–2021, any activities described in the
15 application of the eligible recipient submitted under
16 134(b) of such Act (29 U.S.C. 2354(b)) that such eligible
17 recipient had intended to carry out during academic year
18 2019–2020.

19 (b) **POOLING OF FUNDS.**—An eligible recipient may,
20 in accordance with section 135(c) of the Carl D. Perkins
21 Career and Technical Education Act of 2006 (20 U.S.C.
22 2355(c)), pool a portion of funds received under such Act
23 with a portion of funds received under such Act available
24 to one or more eligible recipients to support the transition
25 from secondary education to postsecondary education or

1 employment for CTE participants whose academic year
2 was interrupted by the COVID–19 national emergency.

3 (c) PROFESSIONAL DEVELOPMENT.—During the
4 COVID–19 national emergency, section 3(40)(B) of the
5 Carl D. Perkins Career and Technical Education Act of
6 2006 (20 U.S.C. 2302(40)(B)) shall apply as if “sustained
7 (not stand-alone, 1-day, or short-term workshops), inten-
8 sive, collaborative, job-embedded, data-driven, and class-
9 room-focused,” were struck.

10 **SEC. 203. PERKINS CAREER AND TECHNICAL EDUCATION.**

11 (a) DISTRIBUTION OF FUNDS.—

12 (1) STATES.—From the amounts appropriated
13 under subsection (c), the Secretary shall make allot-
14 ments to eligible agencies in accordance with section
15 111(a)(3) of the Carl D. Perkins Career and Tech-
16 nical Education Act of 2006 (20 U.S.C. 2321(a)(3)).

17 (2) LOCAL AREAS.—

18 (A) IN GENERAL.—Not later than 30 days
19 after an eligible agency receives an allotment
20 under paragraph (1), the eligible agency shall
21 make available such funds in accordance with
22 section 112(a) of the Carl D. Perkins Career
23 and Technical Education Act of 2006 (20
24 U.S.C. 2322(a)), including making such funds
25 available for distribution to eligible recipients in

1 accordance with sections 131 and 132 of such
2 Act.

3 (B) RESERVED FUNDS.—An eligible agen-
4 cy that reserves funds in accordance with sec-
5 tion 112(a)(1) of the Carl D. Perkins Career
6 and Technical Education Act of 2006 (20
7 U.S.C. 2322(a)) to be used in accordance with
8 section 112(c) of such Act, may also use such
9 reserved funds for digital, physical, or tech-
10 nology infrastructure related projects to im-
11 prove career and technical education offerings
12 within the State.

13 (b) USES OF FUNDS.—Each eligible agency and eligi-
14 ble recipient shall use the funds received under this section
15 to carry out activities improving or expanding career and
16 technical education programs and programs of study to
17 adequately respond to State and local needs as a result
18 of the COVID–19 national emergency, including—

19 (1) expanding and modernizing digital, physical,
20 or technology infrastructure to deliver in-person, on-
21 line, virtual, and simulated educational and work-
22 based learning experiences;

23 (2) acquiring appropriate equipment, tech-
24 nology, supplies, and instructional materials aligned
25 with business and industry needs, including machin-

1 ery, testing equipment, tools, hardware, software,
2 and other new and emerging instructional materials;

3 (3) providing incentives to employers and CTE
4 participants facing economic hardships due to the
5 COVID–19 national emergency to participate in
6 work-based learning programs;

7 (4) expanding or adapting program offerings or
8 supports based on an updated comprehensive needs
9 assessment to systemically respond to employers’
10 and CTE participants’ changing needs as a result of
11 the COVID–19 national emergency; or

12 (5) providing for professional development and
13 training activities for career and technical education
14 teachers, faculty, school leaders, administrators, spe-
15 cialized instructional support personnel, career guid-
16 ance and academic counselors, and paraprofessionals
17 to support activities carried out under this section.

18 (c) **AUTHORIZATION OF APPROPRIATIONS.**—There is
19 authorized to be appropriated to carry out this section
20 \$1,000,000,000 for fiscal year 2020, to remain available
21 through fiscal year 2022.

22 **SEC. 204. GENERAL PROVISIONS.**

23 (a) **SUPPLEMENT, NOT SUPPLANT.**—Any Federal
24 funds provided under this title shall be used only to sup-
25 plement the funds that would, in the absence of such Fed-

1 eral funds, be made available from non-Federal sources
2 for career and technical education programs or other ac-
3 tivities carried out under the Carl D. Perkins Career and
4 Technical Education Act of 2006 (20 U.S.C. 2301 et
5 seq.), and not to supplant such funds.

6 (b) EVALUATIONS.—Any activity or program carried
7 out with funds received under this title shall be subject
8 to—

9 (1) performance accountability indicators in ac-
10 cordance with section 113 of the Carl D. Perkins
11 Career and Technical Education Act of 2006 (20
12 U.S.C. 2323); and

13 (2) rigorous evaluation using research ap-
14 proaches appropriate to the level of development and
15 maturity of the activity or program, including ran-
16 dom assignment or quasi-experimental impact eval-
17 uations, implementation evaluations, pre-experi-
18 mental studies, and feasibility studies, including
19 studying job quality measures and credential trans-
20 parency.

21 (c) USES OF FUNDS.—From the funds appropriated
22 under subsection (d), the Secretary shall—

23 (1) support the administration of the funds for
24 this title and evaluation of such activities described
25 in subsection (b);

1 (2) establish an interagency agreement with the
2 Secretary of Labor for—

3 (A) coordinating funding priorities, includ-
4 ing with other relevant Federal agencies, in-
5 cluding the Department of Health and Human
6 Services;

7 (B) dissemination and administration of
8 grants and funding under this title; and

9 (C) execution of research and evaluation
10 activities to minimize the duplication of efforts
11 and job training investments and facilitate
12 greater blending and braiding of Federal and
13 non-Federal funds;

14 (3) not later than 30 days after the date of en-
15 actment of this Act, issue guidance for implementing
16 this title in accordance with the Carl D. Perkins Ca-
17 reer and Technical Education Act of 2006 (20
18 U.S.C. 2301 et seq.); and

19 (4) provide not less than \$250,000 for each fis-
20 cal year for the Office of Inspector General of the
21 Department of Education to oversee the administra-
22 tion and distribution of funds under this title.

23 (d) AUTHORIZATION OF APPROPRIATIONS.—There is
24 authorized to be appropriated to carry out this section

- 1 \$10,000,000 for fiscal year 2020, to remain available
- 2 through fiscal year 2024.

○