

116TH CONGRESS  
1ST SESSION

# S. 568

To amend the Child Care and Development Block Grant Act of 1990 and the Head Start Act to promote child care and early learning, and for other purposes.

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## IN THE SENATE OF THE UNITED STATES

FEBRUARY 26, 2019

Mrs. MURRAY (for herself, Mr. CASEY, Ms. HIRONO, Ms. BALDWIN, Mr. BLUMENTHAL, Mr. BOOKER, Mr. BROWN, Ms. CANTWELL, Mr. CARDIN, Mr. COONS, Ms. CORTEZ MASTO, Ms. DUCKWORTH, Mr. DURBIN, Mrs. FEINSTEIN, Mrs. GILLIBRAND, Ms. HARRIS, Ms. HASSAN, Ms. KLOBUCHAR, Mr. LEAHY, Mr. MARKEY, Mr. MENENDEZ, Mr. MERKLEY, Mr. MURPHY, Mr. PETERS, Mr. REED, Ms. ROSEN, Mr. SANDERS, Mr. SCHATZ, Mr. SCHUMER, Ms. SMITH, Mr. UDALL, Mr. VAN HOLLEN, Ms. WARREN, Mr. WHITEHOUSE, and Mr. WYDEN) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

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## A BILL

To amend the Child Care and Development Block Grant Act of 1990 and the Head Start Act to promote child care and early learning, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Child Care for Work-  
5 ing Families Act”.

1           **TITLE I—CHILD CARE AND**  
2           **DEVELOPMENT ASSISTANCE**

3   **SEC. 101. PURPOSES.**

4           Section 658A(b) of the Child Care and Development  
5 Block Grant Act of 1990 (42 U.S.C. 9801 note) is amend-  
6 ed—

7           (1) by striking paragraph (1) and inserting the  
8 following:

9           “(1) to ensure that no low- to moderate-income  
10 family pays more than 7 percent of its household in-  
11 come on child care;”;

12           (2) by striking paragraph (2) and inserting the  
13 following:

14           “(2) to support working parents in making  
15 their own decisions regarding the child care services  
16 that best suit their family’s needs;”;

17           (3) in paragraph (4)—

18           (A) by striking “high-quality,” and insert-  
19 ing “high-quality and inclusive, and”; and

20           (B) by inserting “, including before- and  
21 after-school and summer care for school-age  
22 children,” after “services”;

23           (4) in paragraph (5), by inserting before the  
24 semicolon the following: “, and to help child care

1 programs meet evidence-based or national standards  
2 to improve the quality of child care”;

3 (5) in paragraph (6)—

4 (A) by inserting “, including children with  
5 disabilities and infants and toddlers with dis-  
6 abilities” before the semicolon; and

7 (B) by striking “and” at the end;

8 (6) in paragraph (7)—

9 (A) by striking “high-quality” and insert-  
10 ing “high-quality and inclusive”; and

11 (B) by striking the period at the end and  
12 inserting “; and”; and

13 (7) by adding at the end the following:

14 “(8) to support statewide systems to support  
15 the needs of infants and toddlers with disabilities,  
16 better coordinate child care and other services, and  
17 assist States in increasing the number of child care  
18 providers that provide high-quality and inclusive  
19 care to families of infants or toddlers with disabil-  
20 ities and families of children with disabilities.”.

21 **SEC. 102. APPROPRIATIONS.**

22 Section 658B of the Child Care and Development  
23 Block Grant Act of 1990 (42 U.S.C. 9858) is amended  
24 by striking all that follows the section heading and insert-  
25 ing the following:

1       “(a) IN GENERAL.—There are authorized to be ap-  
 2       propriated and there are appropriated to carry out this  
 3       subchapter (other than paragraphs (1) and (2) of section  
 4       658O(a)) \$20,000,000,000 for fiscal year 2020,  
 5       \$30,000,000,000 for fiscal year 2021, \$40,000,000,000  
 6       for fiscal year 2022, and such sums as may be necessary  
 7       for fiscal year 2023 and each subsequent fiscal year.

8       “(b) TERRITORIES; INDIAN TRIBES.—There are au-  
 9       thorized to be appropriated and there are appropriated to  
 10      carry out paragraphs (1) and (2) of section 658O(a) such  
 11      sums as may be necessary for fiscal year 2020 and each  
 12      subsequent fiscal year.”.

13      **SEC. 103. ESTABLISHMENT OF PROGRAM.**

14      Section 658C of the Child Care and Development  
 15      Block Grant Act of 1990 (42 U.S.C. 9858a) is amended  
 16      to read as follows:

17      **“SEC. 658C. ESTABLISHMENT OF CHILD CARE PROGRAM.**

18      “The Secretary is authorized to administer a child  
 19      care program under which families in the State shall be  
 20      provided an opportunity to obtain child care for eligible  
 21      children, subject to the requirements of this subchapter.”.

22      **SEC. 104. LEAD AGENCY.**

23      Section 658D of the Child Care and Development  
 24      Block Grant Act of 1990 (42 U.S.C. 9858b) is amended—

1           (1) in subsection (a), by striking “a grant” and  
2           inserting “payments”; and

3           (2) in subsection (b)(1)(A), by inserting before  
4           the semicolon the following: “, including by certi-  
5           fying the eligibility of children”.

6 **SEC. 105. APPLICATION AND PLAN.**

7           (a) **PLAN REQUIREMENTS.**—Section 658E(e) of the  
8           Child Care and Development Block Grant Act of 1990 (42  
9           U.S.C. 9858c(e)) is amended—

10           (1) in paragraph (2)—

11           (A) in subparagraph (A)—

12           (i) by striking the matter preceding  
13           clause (i) and inserting the following:

14           “(A) **SUPPORTING WORKING PARENTS.**—  
15           Support working parents by providing assur-  
16           ances that—”; and

17           (ii) by striking clause (i)(II) and in-  
18           serting the following:

19           “(II) to enroll such child with a  
20           child care provider who has received a  
21           child care certificate from such parent  
22           or parents;”;

23           (B) in subparagraph (E)—

24           (i) in clause (i)—

1 (I) by striking subclause (II) and  
2 inserting the following:

3 “(II) the State’s tiered and  
4 transparent system for measuring the  
5 quality of child care providers, de-  
6 scribed in subparagraph (W)(i), in-  
7 cluding—

8 “(aa) a description of the  
9 national standards or other  
10 equally rigorous and evidence-  
11 based standards tied to child out-  
12 comes that the State uses for  
13 purposes of subparagraph  
14 (W)(i)(II)(aa);

15 “(bb) the payment rates re-  
16 ferred to in paragraph (4), for  
17 providers at each tier of such  
18 system; and

19 “(cc) the number and per-  
20 centage of eligible providers at  
21 each tier of such system, in total  
22 and disaggregated by geographic  
23 location;”;

24 (II) in subclause (IV), by insert-  
25 ing “the program carried out under

1 title II of the Child Care for Working  
2 Families Act,” after “9831 et seq.”;,  
3 and

4 (III) in subclause (VII), by strik-  
5 ing “and” at the end;

6 (ii) in clause (ii), by striking the pe-  
7 riod at the end and inserting a semicolon;  
8 and

9 (iii) by adding at the end the fol-  
10 lowing:

11 “(iii) information about the State’s  
12 wage ladder described in subparagraph  
13 (G)(iii); and

14 “(iv) information on opportunities for  
15 staff of child care providers to improve  
16 their skills and credentials, including infor-  
17 mation about training opportunities and  
18 professional organizations that provide  
19 such training.”;

20 (C) in subparagraph (G)—

21 (i) in clause (i), by striking “and pro-  
22 fessional development requirements” and  
23 inserting “, professional development, and  
24 compensation requirements”;

25 (ii) in clause (ii)(V)—

1 (I) by redesignating item (dd) as  
2 item (ee);

3 (II) in item (cc), by striking  
4 “and”; and

5 (III) by inserting after item (cc)  
6 the following:

7 “(dd) infants and toddlers  
8 with disabilities; and”;

9 (iii) by redesignating clauses (iii) and  
10 (iv) as clauses (v) and (vi), respectively;  
11 and

12 (iv) by inserting after clause (ii) the  
13 following:

14 “(iii) COMPENSATION.—The plan  
15 shall provide a description of the State’s  
16 wage ladder for staff of eligible child care  
17 providers, and an assurance that wages for  
18 such staff will, at a minimum, meet the re-  
19 quirements of paragraph (4)(B)(iii)(II).

20 “(iv) STAKEHOLDER ENGAGEMENT.—  
21 The plan shall demonstrate how the State  
22 will facilitate participation of staff of eligi-  
23 ble child care providers in organizations  
24 that foster the professional development



1 and stakeholder engagement of the child  
2 care workforce.”;

3 (D) in subparagraph (I)—

4 (i) in clause (i)(XI), by striking “and”  
5 at the end;

6 (ii) in clause (ii), by striking the pe-  
7 riod and inserting “; and”; and

8 (iii) by adding at the end the fol-  
9 lowing:

10 “(iii) may include a requirement to  
11 comply with the standards recommended in  
12 the Department of Health and Human  
13 Services’ report entitled ‘Caring for Our  
14 Children Basics: Health and Safety Foun-  
15 dations for Early Care and Education’,  
16 issued on June 25, 2015.”;

17 (E) in subparagraph (K)(i), in the matter  
18 preceding subclause (I), by striking “, not later  
19 than 2 years after the date of enactment of the  
20 Child Care and Development Block Grant Act  
21 of 2014,”;

22 (F) in subparagraph (M)—

23 (i) by adding “investment of quality  
24 child care amounts described in section  
25 658G(a)(1),” after “parents,”;

1 (ii) by redesignating clause (iv) as  
2 clause (v);

3 (iii) in clause (iii), by striking “, as  
4 defined by the State; and” and inserting a  
5 semicolon; and

6 (iv) by inserting after clause (iii) the  
7 following:

8 “(iv) infants and toddlers with disabil-  
9 ities; and”;

10 (G) in subparagraph (N)—

11 (i) in clause (i)(I), by striking “, if  
12 that family income does not exceed 85 per-  
13 cent of the State median income for a fam-  
14 ily of the same size”;

15 (ii) in clause (ii), by striking “(espe-  
16 cially parents in families receiving assist-  
17 ance under the program of block grants to  
18 States for temporary assistance for needy  
19 families under part A of title IV of the So-  
20 cial Security Act (42 U.S.C. 601 et  
21 seq.))”;

22 (iii) by striking clause (iv);

23 (H) in subparagraph (O)—

24 (i) in clause (i), by striking “with pro-  
25 grams operating” and all that follows and

1 inserting “with programs, operating at the  
2 Federal, State, and local levels for chil-  
3 dren, that are—

4 “(I) preschool programs, pro-  
5 grams funded under title II of the  
6 Child Care for Working Families Act,  
7 programs funded under section 657C  
8 of the Head Start Act, tribal early  
9 childhood programs, and other early  
10 childhood programs, including those  
11 serving infants and toddlers with dis-  
12 abilities;

13 “(II) programs serving homeless  
14 children and children in foster care;  
15 and

16 “(III) programs funded under  
17 the Individuals with Disabilities Edu-  
18 cation Act (20 U.S.C. 1400 et seq.).”;

19 (ii) by striking clause (ii); and

20 (iii) by redesignating clause (iii) as  
21 clause (ii);

22 (I) in subparagraph (Q)—

23 (i) by striking “LOW-INCOME POPU-  
24 LATIONS” and inserting “CHILDREN IN  
25 UNDERSERVED AREAS, CHILDREN WITH

1 DISABILITIES, AND INFANTS AND TOD-  
2 DLERS WITH DISABILITIES”;

3 (ii) by striking “high-quality” and in-  
4 serting “high-quality and inclusive”; and

5 (iii) by inserting before the period the  
6 following: “and to children with disabilities  
7 and infants and toddlers with disabilities”;

8 (J) by striking subparagraph (S) and in-  
9 serting the following:

10 “(S) PROHIBITION ON SUSPENSIONS, EX-  
11 PULSIONS, AND AVERSIVE BEHAVIORAL INTER-  
12 VENTIONS.—The State plan shall provide an as-  
13 surance that the State will provide assistance to  
14 carry out this subchapter only to eligible child  
15 care providers that prohibit—

16 “(i) the use of suspension and expul-  
17 sion of children; and

18 “(ii) the use of aversive behavioral  
19 interventions.”;

20 (K) in subparagraph (T)—

21 (i) in clause (i)—

22 (I) in the matter preceding sub-  
23 clause (I), by striking “(or develop  
24 such guidelines if the State does not  
25 have such guidelines as of the date of

1 enactment of the Child Care and De-  
2 velopment Block Grant Act of 2014”);  
3 and

4 (II) in subclause (I), by striking  
5 “research-based” and inserting “evi-  
6 dence-based”; and

7 (ii) in clause (iv)—

8 (I) by striking subclauses (II)  
9 and (III);

10 (II) by striking “Federal Govern-  
11 ment” and all that follows through  
12 “mandate” and inserting “Federal  
13 Government to mandate”; and

14 (III) by striking “section;” and  
15 inserting “section.”;

16 (L) in subparagraph (U)—

17 (i) in clause (ii), by inserting “the  
18 State’s lead agency established or des-  
19 ignated under section 635(a)(10) of the In-  
20 dividuals with Disabilities Education Act  
21 (20 U.S.C. 1435(a)(10)),” after “the State  
22 resource and referral system,”; and

23 (ii) in clause (iii)(I), by inserting “in-  
24 fants and toddlers with disabilities,” after  
25 “children with disabilities,”; and

1 (M) by adding at the end the following:

2 “(W) TIERED AND TRANSPARENT SYSTEM  
3 FOR MEASURING THE QUALITY OF CHILD CARE  
4 PROVIDERS.—The State plan shall describe how  
5 the State will develop or revise with input from  
6 child care providers, from families, and from or-  
7 ganizations representing child care directors,  
8 teachers, and other staff, within 3 years after  
9 the date of submission of the State application,  
10 systems for measuring the quality of eligible  
11 child care providers who provide services for  
12 which assistance is made available under this  
13 subchapter, that consist of—

14 “(i) a tiered and transparent system  
15 for measuring the quality of eligible child  
16 care providers who serve eligible children,  
17 that—

18 “(I) applies to eligible child care  
19 providers (except providers of family,  
20 friend, or neighbor care that elect to  
21 be covered under clause (ii));

22 “(II) includes a set of standards,  
23 for determining the tier of quality of  
24 a child care provider, that—

1           “(aa) uses the degree to  
2 which the provider meets national  
3 standards (which may be Head  
4 Start program performance  
5 standards described in section  
6 641A(a) of the Head Start Act  
7 (42 U.S.C. 9836a(a)) or stand-  
8 ards for national accreditation of  
9 early learning programs) or other  
10 equally rigorous and evidence-  
11 based standards that are tied to  
12 child outcomes; and

13           “(bb) includes indicators  
14 that are appropriate for different  
15 types of providers, including child  
16 care centers and family child care  
17 providers, and are appropriate  
18 for providers serving different  
19 age groups (including mixed age  
20 groups) of children, while main-  
21 taining a high level of quality  
22 child care by all of the different  
23 types of providers and for all of  
24 the different age groups (includ-  
25 ing mixed age groups);

1 “(III) includes a different set of  
2 standards that includes different indi-  
3 cators, to be applied, when appro-  
4 priate, for care during nontraditional  
5 hours of operation; and

6 “(IV) in conjunction with the in-  
7 creasing payment rates under para-  
8 graph (4) (increasing due to factors  
9 specified in paragraph (4) such as the  
10 cost estimation model and quality  
11 basis for payment rates), provides for  
12 sufficient resources to enable stand-  
13 ards at the entry tier for such system  
14 to increase in rigor over time; and

15 “(ii) a separate system of quality  
16 standards for providers concerning develop-  
17 mentally appropriate and age-appropriate  
18 care that—

19 “(I) applies to eligible child care  
20 providers of family, friend, or neigh-  
21 bor care (except such providers that  
22 elect to be covered under clause (i));  
23 and

24 “(II) includes standards for care  
25 during nontraditional hours of oper-



1                   ation and traditional hours of oper-  
2                   ation.

3                   “(X) PROHIBITION ON CHARGING MORE  
4                   THAN COPAYMENT.—The State plan shall pro-  
5                   vide that, after the systems described in sub-  
6                   paragraph (W) are in effect, child care pro-  
7                   viders receiving financial assistance under this  
8                   subchapter may not charge the family of an eli-  
9                   gible child more than the total of—

10                   “(i) the financial assistance provided  
11                   to the family under this subchapter; and

12                   “(ii) any applicable copayment pursu-  
13                   ant to paragraph (5).

14                   “(Y) POLICIES TO SUPPORT CHILDREN  
15                   WITH DISABILITIES AND INFANTS AND TOD-  
16                   DLERS WITH DISABILITIES.—The State plan  
17                   shall provide a description of—

18                   “(i) how the State will ensure that eli-  
19                   gible child care providers, except for pro-  
20                   viders of family, friend, or neighbor care  
21                   that elect to be covered under subpara-  
22                   graph (W)(ii), will prioritize children with  
23                   disabilities and infants and toddlers with  
24                   disabilities for slots in programs carried  
25                   out by the providers; and

1           “(ii) how the State will work with the  
2           State’s lead agency established or des-  
3           ignated under section 635(a)(10) of the In-  
4           dividuals with Disabilities Education Act  
5           (20 U.S.C. 1435(a)(10)), local educational  
6           agencies, and early intervention services  
7           providers to provide services and supports  
8           described in the Individuals with Disabil-  
9           ities Education Act (20 U.S.C. 1400 et  
10          seq.) in inclusive child care settings to chil-  
11          dren with disabilities, and to infants and  
12          toddlers with disabilities, who are eligible  
13          children.”;

14          (2) in paragraph (3)—

15                 (A) in the paragraph heading, by striking  
16                 “BLOCK GRANT”;

17                 (B) in subparagraph (A), by striking “sub-  
18                 paragraphs (B) through (D)” and inserting  
19                 “subparagraph (C)”;

20                 (C) by striking subparagraph (B) and in-  
21                 serting the following:

22                         “(B) CHILD CARE SERVICES AND RELATED  
23                         ACTIVITIES.—The State shall use amounts pro-  
24                         vided to the State for each fiscal year under  
25                         this subchapter for child care services, provided

1 on a sliding fee scale basis, and the activities  
2 described in section 658G.”;

3 (D) by striking subparagraph (C);

4 (E) in subparagraph (D), by striking “pro-  
5 vide assistance” and inserting “provide assist-  
6 ance (including providing access to programs  
7 that meet the standards for a high tier of the  
8 system described in paragraph (2)(W)(i))”;

9 (F) by striking subparagraph (E); and

10 (G) by redesignating subparagraph (D) as  
11 subparagraph (C); and

12 (3) by striking paragraphs (4) and (5) and in-  
13 serting the following:

14 “(4) PAYMENT RATES.—

15 “(A) IN GENERAL.—The State plan  
16 shall—

17 “(i) certify that payment rates for the  
18 provision of child care services for which  
19 assistance is provided in accordance with  
20 this subchapter—

21 “(I) will be based on a cost esti-  
22 mation model that is described in sub-  
23 paragraph (B) and is approved by the  
24 Secretary of Health and Human Serv-  
25 ices; and

1           “(II) will correspond to dif-  
2           ferences in quality based on the  
3           State’s tiered and transparent system  
4           for measuring the quality of child care  
5           providers, described in paragraph  
6           (2)(W)(i), and based on the standards  
7           described in paragraph (2)(W)(ii); and  
8           “(ii) specify whether the State is  
9           electing—

10           “(I) to include, in those payment  
11           rates, a bonus for serving children  
12           during nontraditional hours; or

13           “(II) to waive the copayment de-  
14           scribed in paragraph (5) for a child  
15           who has been identified as eligible for  
16           assistance from child protective serv-  
17           ices.

18           “(B) COST ESTIMATION MODEL.—The  
19           State plan shall—

20           “(i) demonstrate that the State has,  
21           after consulting with the entities and indi-  
22           viduals described in subparagraph (D), de-  
23           veloped and used (not earlier than 3 years  
24           before the date of the submission of the  
25           application containing the State plan) a

1 statistically valid and reliable cost esti-  
2 mation model for the rates of such child  
3 care services in the State—

4 “(I) for providers at each of the  
5 tiers of the State’s tiered and trans-  
6 parent system for measuring the qual-  
7 ity of child care providers described in  
8 paragraph (2)(W)(i) (which rates re-  
9 flect variations in the cost of child  
10 care services by geographic area, type  
11 of provider, and age of child, and the  
12 additional costs associated with pro-  
13 viding high-quality and inclusive child  
14 care services for children with disabil-  
15 ities and infants and toddlers with  
16 disabilities); and

17 “(II) for providers that meet the  
18 standards described in paragraph  
19 (2)(W)(ii);

20 “(ii) demonstrate that the State pre-  
21 pared a detailed report containing the child  
22 care costs estimated with the State cost es-  
23 timation model pursuant to clause (i), and  
24 made the estimated costs widely available  
25 (not later than 30 days after the comple-

1 tion of the estimation) through periodic  
2 means, including posting the estimated  
3 costs on the Internet;

4 “(iii) describe how the State will set  
5 payment rates for child care services, for  
6 which assistance is provided in accordance  
7 with this subchapter—

8 “(I) in accordance with the most  
9 recent estimates from the most recent  
10 cost estimation model used pursuant  
11 to clause (i), so that providers at each  
12 tier of the tiered and transparent sys-  
13 tem for measuring program quality  
14 receive payment that is not less than  
15 the cost of meeting the requirements  
16 of such tier; and

17 “(II) that maintain an effective  
18 and diverse workforce by ensuring  
19 wages for staff of child care providers  
20 that—

21 “(aa) are comparable to  
22 wages for elementary educators  
23 with similar credentials and expe-  
24 rience in the State; and

1                   “(bb) at a minimum, provide  
2                   a living wage for all staff of child  
3                   care providers; and

4                   “(iv) describe how the State will pro-  
5                   vide for timely payment for child care serv-  
6                   ices provided under this subchapter.

7                   “(C) PAYMENT PRACTICES.—The State  
8                   plan shall include—

9                   “(i) a certification that the payment  
10                  practices of child care providers in the  
11                  State that serve children who receive as-  
12                  sistance under this subchapter reflect gen-  
13                  erally accepted payment practices of child  
14                  care providers in the State that serve chil-  
15                  dren who do not receive assistance under  
16                  this subchapter, including the practice of  
17                  paying the providers the payment rate de-  
18                  scribed in subparagraph (A)(i) based on  
19                  the number of children enrolled and not  
20                  the number of children in daily attendance,  
21                  so as to provide stability of funding and  
22                  encourage more child care providers to  
23                  serve children who receive assistance under  
24                  this subchapter; and

1           “(ii) an assurance that the State will  
2           implement enrollment and eligibility poli-  
3           cies that support the fixed costs of pro-  
4           viding child care services by delinking pro-  
5           vider payment rates from an eligible child’s  
6           occasional absences due to holidays or un-  
7           foreseen circumstances such as illness.

8           “(D) ENTITIES AND INDIVIDUALS CON-  
9           SULTED.—The entities and individuals referred  
10          to in subparagraph (B)(i) are the State Advi-  
11          sory Council on Early Childhood Education and  
12          Care designated or established in section  
13          642B(b)(1)(A)(i) of the Head Start Act (42  
14          U.S.C. 9837b(b)(1)(A)(i)), administrators of  
15          local child care programs and Head Start pro-  
16          grams, organizations representing child care di-  
17          rectors, teachers, and other staff, local child  
18          care resource and referral agencies, organiza-  
19          tions representing parents of children with dis-  
20          abilities and parents of infants and toddlers  
21          with disabilities, the State interagency coordi-  
22          nating council established under section 641 of  
23          the Individuals with Disabilities Education Act  
24          (20 U.S.C. 1441), the State advisory panel es-  
25          tablished under section 612(a)(21) of the Indi-



1           viduals with Disabilities Education Act (20  
2           U.S.C. 1412(a)(21)), and other appropriate en-  
3           tities.

4           “(5) SLIDING SCALE FOR COPAYMENTS.—

5                   “(A) IN GENERAL.—Except as provided in  
6           subparagraphs (B)(i) and (C), the State plan  
7           shall provide an assurance that the State will  
8           require—

9                           “(i) a family receiving assistance  
10                          under this subchapter to pay the copay-  
11                          ment referred to in paragraph (2)(X); or

12                           “(ii) another entity to pay the copay-  
13                          ment on behalf of the family, voluntarily or  
14                          in accordance with Federal law.

15                   “(B) SLIDING SCALE.—Such copayment  
16           shall be based on a sliding scale that provides  
17           that, for a family with a family income—

18                           “(i) of not more than 75 percent of  
19                          State median income, the family shall not  
20                          pay a copayment, toward the cost of the  
21                          child care involved for all eligible children  
22                          in the family;

23                           “(ii) of more than 75 percent but not  
24                          more than 100 percent of State median in-  
25                          come, the copayment shall be more than 0

1 but not more than 2 percent of that family  
2 income, toward such cost for all such chil-  
3 dren;

4 “(iii) of more than 100 percent but  
5 not more than 125 percent of State me-  
6 dian income, the copayment shall be more  
7 than 2 but not more than 4 percent of that  
8 family income, toward such cost for all  
9 such children; and

10 “(iv) of more than 125 percent but  
11 not more than 150 percent of State me-  
12 dian income, the copayment shall be more  
13 than 4 but not more than 7 percent of that  
14 family income, toward such cost for all  
15 such children.

16 “(C) SPECIAL RULE.—The State shall not  
17 require a family with a child that is eligible for  
18 a Head Start program under the Head Start  
19 Act (42 U.S.C. 9831 et seq.) to pay a copay-  
20 ment under this paragraph for any eligible child  
21 in the family.”.

22 **SEC. 106. LIMITATIONS.**

23 Section 658F is amended—

24 (1) by striking the section heading and insert-  
25 ing the following:

1 **“SEC. 658F. LIMITATIONS.”;**

2 and

3 (2) in subsection (b)(1), by striking “section  
4 658O(c)(6)” and inserting “section 658O(b)(6)”.

5 **SEC. 107. ACTIVITIES TO IMPROVE THE QUALITY OF CHILD**  
6 **CARE.**

7 Section 658G of the Child Care and Development  
8 Block Grant Act of 1990 (42 U.S.C. 9848e) is amended—

9 (1) in subsection (a)—

10 (A) in paragraph (1), by striking “A  
11 State” and all that follows through “for activi-  
12 ties” and inserting “A State that receives a  
13 payment under section 658J shall reserve and  
14 use the quality child care amount described in  
15 paragraph (2) for activities”;

16 (i) by adding “for all age groups of el-  
17 igible children” before “, and is in align-  
18 ment with”; and

19 (B) by striking paragraphs (2) and (3) and  
20 inserting the following:

21 “(2) **QUALITY CHILD CARE AMOUNT.**—Such  
22 State shall reserve and use—

23 “(A) during fiscal years 2020 through  
24 2022, from each payment made to the State for  
25 a fiscal year, a quality child care amount equal  
26 to 50 percent of the allotment; and

1           “(B) during fiscal year 2023 and each sub-  
2           sequent fiscal year, from each of the quarterly  
3           payments made to the State for a fiscal year,  
4           a quality child care amount equal to not more  
5           than 10 percent of 25 percent of the amount  
6           made available to the State to carry out this  
7           subchapter for the second preceding fiscal  
8           year.”; and

9           (2) by striking subsection (b) and inserting the  
10          following:

11          “(b) ACTIVITIES.—

12                 “(1) IN GENERAL.—Quality child care amounts  
13                 reserved under subsection (a) shall be used to carry  
14                 out activities that—

15                         “(A) consist of—

16                                 “(i) each of the activities described in  
17                                 subparagraphs (A) and (B) of paragraph  
18                                 (2), and the activities described in para-  
19                                 graph (2)(C) under the circumstances de-  
20                                 scribed in that paragraph;

21                                 “(ii) the activities described in para-  
22                                 graph (3);

23                                 “(iii) at the election of the State, the  
24                                 activities described in paragraph (4);

1 “(iv) not fewer than one of the activi-  
2 ties described in a subparagraph of para-  
3 graph (5);

4 “(v) not fewer than one of the activi-  
5 ties described in a subparagraph of para-  
6 graph (6), or in the matter preceding sub-  
7 paragraph (A) of paragraph (6);

8 “(vi) each of the activities described  
9 in paragraph (7);

10 “(vii) one or more activities described  
11 in a subparagraph of paragraph (8); and

12 “(viii) at the election of the State dur-  
13 ing fiscal years 2020 through 2022—

14 “(I) remodeling, renovation, or  
15 repair permitted under section  
16 658F(b); or

17 “(II) construction or renovation  
18 permitted under section 658O(b)(6),  
19 with priority for funding for such con-  
20 struction or renovation given to—

21 “(aa) providers of high-qual-  
22 ity and inclusive care for children  
23 with disabilities and infants and  
24 toddlers with disabilities;

1                   “(bb) care during nontradi-  
2                   tional hours;

3                   “(cc) providers in rural  
4                   areas; and

5                   “(dd) providers in under-  
6                   served areas or areas of con-  
7                   centrated poverty; and

8                   “(B) will improve the quality of child care  
9                   services provided in the State.

10                  “(2) QUALITY IMPROVEMENT GRANTS.—A  
11                  State shall use quality child care amounts to im-  
12                  prove the quality of child care providers across the  
13                  State that are eligible for assistance under this sub-  
14                  chapter, including by—

15                         “(A) making startup grants (including, in  
16                         the case of providers of family, friend, or neigh-  
17                         bor care, grants for activities described in para-  
18                         graph (8)(H)) to child care providers that are  
19                         not yet participating in the tiered and trans-  
20                         parent system for measuring the quality of  
21                         child care providers described in section  
22                         658E(c)(2)(W)(i), in a fiscal year, and that  
23                         commit to improve quality so that the provider  
24                         involved can participate in that system in the  
25                         subsequent fiscal year;

1           “(B) making quality improvement grants  
 2 to child care providers that meet the require-  
 3 ments for a tier of the State tiered and trans-  
 4 parent system for measuring the quality of  
 5 child care providers described in section  
 6 658E(c)(2)(W)(i), in a fiscal year, and that  
 7 commit to improve quality so that the provider  
 8 involved can meet the requirements for a higher  
 9 tier in the subsequent 3 fiscal years; and

10           “(C) renewing a grant described in sub-  
 11 paragraph (A) or (B) at the end of the applica-  
 12 ble grant period, for a provider that dem-  
 13 onstrates sufficient progress in meeting the  
 14 goals for the grant.

15           “(3) ACTIVITIES TO ASSIST HOMELESS CHIL-  
 16 DREN AND CHILDREN IN FOSTER CARE.—A State  
 17 shall use quality child care amounts for activities  
 18 that improve access to child care services for home-  
 19 less children and children in foster care, including—

20           “(A) the use of procedures to permit im-  
 21 mediate enrollment of homeless children and  
 22 children in foster care while required docu-  
 23 mentation is obtained;

24           “(B) training and technical assistance on  
 25 identifying and serving homeless children and

1 their families, and children in foster care and  
2 their foster families; and

3 “(C) specific outreach to homeless families  
4 and foster families.

5 “(4) CHILD CARE RESOURCE AND REFERRAL  
6 SYSTEM.—

7 “(A) IN GENERAL.—A State may use qual-  
8 ity child care amounts to establish or support  
9 a system of local or regional child care resource  
10 and referral organizations that is coordinated,  
11 to the extent determined appropriate by the  
12 State, by a statewide public or private non-  
13 profit, community-based or regionally based,  
14 lead child care resource and referral organiza-  
15 tion.

16 “(B) LOCAL OR REGIONAL ORGANIZA-  
17 TIONS.—The local or regional child care re-  
18 source and referral organizations supported as  
19 described in subparagraph (A) shall—

20 “(i) provide parents in the State with  
21 consumer education information referred  
22 to in section 658E(c)(2)(E) (except as oth-  
23 erwise provided in that section), concerning  
24 the full range of child care options (includ-  
25 ing faith-based and community-based child



1 care providers), analyzed by provider, in-  
2 cluding child care provided during non-  
3 traditional hours, child care provided  
4 through emergency child care centers, and  
5 inclusive child care options for children  
6 with disabilities and infants and toddlers  
7 with disabilities, in their political subdivi-  
8 sions or regions;

9 “(ii) to the extent practicable, work  
10 directly with families who receive assist-  
11 ance under this subchapter to offer the  
12 families support and assistance, using in-  
13 formation described in clause (i), to make  
14 an informed decision about which child  
15 care providers they will use, in an effort to  
16 ensure that the families are enrolling their  
17 children in the most appropriate child care  
18 setting to suit their needs and one that  
19 provides high-quality and inclusive care;

20 “(iii) collect data and provide infor-  
21 mation on the coordination of services and  
22 supports, including services provided under  
23 section 619 and part C of the Individuals  
24 with Disabilities Education Act (20 U.S.C.  
25 1419, 1431 et seq.), for children with dis-

1 abilities and infants and toddlers with dis-  
2 abilities, and services provided under the  
3 Elementary and Secondary Education Act  
4 of 1965 (20 U.S.C. 6301 et seq.);

5 “(iv) collect data and provide informa-  
6 tion on the supply of and demand for child  
7 care services in political subdivisions or re-  
8 gions within the State and submit such in-  
9 formation to the State;

10 “(v) work to establish partnerships  
11 with public agencies and private entities,  
12 including faith-based and community-based  
13 child care providers, to increase the supply  
14 and quality of child care services in the  
15 State;

16 “(vi) as appropriate, coordinate their  
17 activities with the activities of the State  
18 lead agency and local agencies that admin-  
19 ister funds made available in accordance  
20 with this subchapter; and

21 “(vii) work to establish partnerships  
22 with the parent resource centers estab-  
23 lished under section 672 of the Individuals  
24 with Disabilities Education Act (20 U.S.C.  
25 1472) to provide information about inclu-

1           sive child care options for children with  
2           disabilities and infants and toddlers with  
3           disabilities, including children with more  
4           significant disabilities and children with  
5           complex medical needs.

6           “(5) TRAINING AND PROFESSIONAL DEVELOP-  
7           MENT.—A State shall use quality child care amounts  
8           for supporting the training and professional develop-  
9           ment of the child care workforce through activities  
10          such as those included under section 658E(c)(2)(G),  
11          in addition to—

12                 “(A)(i) offering training, coaching, or pro-  
13                 fessional development opportunities for child  
14                 care providers that relate to the use of evi-  
15                 dence-based, developmentally appropriate and  
16                 age-appropriate strategies to promote the social,  
17                 emotional, physical, adaptive, communication,  
18                 and cognitive development of children, including  
19                 key programmatic strategies; and

20                 “(ii) offering specialized training for child  
21                 care providers caring for those populations  
22                 prioritized in section 658E(c)(2)(Q), homeless  
23                 children, children in foster care, children who  
24                 are dual language learners, and children with

1 disabilities and infants and toddlers with dis-  
2 abilities;

3 “(B) incorporating the effective use of data  
4 to guide program improvement;

5 “(C) implementing effective behavior man-  
6 agement strategies (and related training), in-  
7 cluding implementing multitiered systems of  
8 support such as support through positive behav-  
9 ior interventions and supports, and trauma in-  
10 formed care, that—

11 “(i) promote positive social and emo-  
12 tional development;

13 “(ii) prevent and reduce challenging  
14 behaviors, including by setting consistent  
15 expectations for all students; and

16 “(iii) eliminate suspensions, expul-  
17 sions, and aversive behavioral interven-  
18 tions;

19 “(D) providing training and outreach on  
20 engaging parents and families in culturally and  
21 linguistically appropriate ways, including for  
22 parents and families of dual language learners,  
23 to expand their knowledge, skills, and capacity  
24 to become meaningful partners in supporting  
25 their children’s positive development;

1           “(E) providing training corresponding to  
2 the nutritional and physical activity needs of  
3 children to promote healthy development;

4           “(F) providing training or professional de-  
5 velopment for child care providers regarding the  
6 early neurological development of children;

7           “(G) connecting staff members of child  
8 care providers with available Federal and State  
9 financial aid, or other resources, that would as-  
10 sist the staff members in pursuing relevant  
11 postsecondary training;

12           “(H) creating or expanding a statewide  
13 scholarship program for child care providers to  
14 obtain credentials related to child care;

15           “(I) creating or expanding an apprentice-  
16 ship program for child care providers in the  
17 early years of providing child care;

18           “(J) providing training, scholarship oppor-  
19 tunities, or apprenticeships for multilingual  
20 adults in order to expand the supply of high-  
21 quality, dual-language child care programs;

22           “(K) supporting articulation agreements  
23 between public institutions of higher education  
24 that offer 2-year programs and public institu-  
25 tions of higher education that offer 4-year pro-

1           grams, for the purposes of facilitating, for child  
2           care providers or individuals seeking to become  
3           such providers, the transfer of postsecondary  
4           credits for coursework related to child care  
5           from such institutions with 2-year programs to  
6           such institutions with 4-year programs;

7           “(L) providing training and professional  
8           development on child developmental milestones  
9           and evidence-based developmental screening  
10          practices that help identify infants, toddlers,  
11          and children to be referred for evaluation con-  
12          cerning eligibility for services under the Individ-  
13          uals with Disabilities Education Act (20 U.S.C.  
14          1400 et seq.); or

15          “(M) undertaking efforts to improve the  
16          diversity of staff of eligible providers, including  
17          efforts to recruit a more diverse workforce.

18          “(6) PROGRAMS AND SERVICES FOR INFANTS  
19          AND TODDLERS.—A State shall use quality child  
20          care amounts to promote and expand child care pro-  
21          viders’ ability to provide developmentally appropriate  
22          services for infants and toddlers through activities  
23          that may include—

24                  “(A)(i) training and professional develop-  
25                  ment; and

1           “(ii) coaching and technical assistance on  
2 this age group’s unique needs from statewide  
3 networks of qualified infant-toddler specialists;

4           “(B) improving infant and toddler compo-  
5 nents within the State’s tiered and transparent  
6 system for measuring the quality of child care  
7 providers described in section 658E(c)(2)(W)(i),  
8 for child care providers for infants and toddlers,  
9 or developing infant and toddler components in  
10 a State’s child care licensing regulations or  
11 early learning and development guidelines;

12           “(C) improving the ability of parents to ac-  
13 cess transparent and easy to understand con-  
14 sumer information about high-quality and inclu-  
15 sive care for infants and toddlers; or

16           “(D) carrying out other activities deter-  
17 mined by the State to improve the quality of in-  
18 fant and toddler care provided in the State, and  
19 for which there is evidence that the activities  
20 will lead to improved infant and toddler health  
21 and safety, infant and toddler cognitive and  
22 physical development, infant and toddler well-  
23 being, or infant and toddler social and emo-  
24 tional development, including providing health  
25 and safety training (including training in safe

1 sleep practices, first aid, and cardiopulmonary  
2 resuscitation) for providers and caregivers.

3 “(7) INCLUSIVE CARE FOR CHILDREN WITH  
4 DISABILITIES AND INFANTS AND TODDLERS WITH  
5 DISABILITIES.—A State shall use quality child care  
6 amounts for activities to improve the supply of eligi-  
7 ble child care providers that provide high-quality and  
8 inclusive care for children with disabilities and in-  
9 fants and toddlers with disabilities through activi-  
10 ties, which shall include—

11 “(A) offering training, professional devel-  
12 opment, or coaching opportunities for child care  
13 providers that relate to the use of evidence-  
14 based, developmentally appropriate, and age-ap-  
15 propriate strategies in inclusive settings to pro-  
16 mote the social, emotional, physical, adaptive,  
17 communication, and cognitive development of  
18 children with disabilities and infants and tod-  
19 dlers with disabilities, and their peers;

20 “(B) improving the ability of parents to  
21 access transparent and easy-to-understand con-  
22 sumer information about high-quality and inclu-  
23 sive care for children with disabilities and in-  
24 fants and toddlers with disabilities; and



1           “(C) promoting and expanding child care  
2 providers’ ability to provide developmentally ap-  
3 propriate services for infants and toddlers with  
4 disabilities through improved coordination of  
5 systems, services, and other activities with the  
6 providers and individuals who provide services  
7 or supports under the Individuals with Disabil-  
8 ities Education Act (20 U.S.C. 1400 et seq.).

9           “(8) OTHER ACTIVITIES.—A State may use  
10 quality child care amounts for—

11           “(A) improving upon the development or  
12 implementation of the early learning and devel-  
13 opmental guidelines described in section  
14 658E(c)(2)(T) by providing technical assistance  
15 to eligible child care providers that enhances  
16 the cognitive, physical, social, and emotional de-  
17 velopment, including early childhood develop-  
18 ment, of participating preschool and school-  
19 aged children and supports their overall well-  
20 being;

21           “(B) developing, implementing, or enhanc-  
22 ing the State’s tiered and transparent system  
23 for measuring the quality of child care pro-  
24 viders, as described in section  
25 658E(c)(2)(W)(i);

1           “(C) facilitating compliance with State re-  
2           quirements for inspection, monitoring, training,  
3           and health and safety, and with State licensing  
4           standards;

5           “(D) evaluating and assessing the quality  
6           and effectiveness of child care programs and  
7           services offered in the State, including evalu-  
8           ating how such programs positively impact chil-  
9           dren;

10          “(E) supporting child care providers in the  
11          voluntary pursuit of accreditation by a national  
12          accrediting body with demonstrated, valid, and  
13          reliable program standards of high quality;

14          “(F) supporting State or local efforts to  
15          develop or adopt high-quality program stand-  
16          ards relating to health, mental health, social  
17          and emotional development, nutrition, physical  
18          activity, and physical development;

19          “(G) activities that improve the availability  
20          of child care services, activities that improve ac-  
21          cess to child care services, and any other activ-  
22          ity that the State determines to be appropriate  
23          to meet the purposes of this subchapter, with  
24          priority being given for services (including giv-  
25          ing priority access to services through providers

1 at the highest tier of the system described in  
2 section 658E(c)(2)(W)(i)) to homeless children,  
3 children in foster care, children of families with  
4 very low family incomes (taking into consider-  
5 ation family size), children with disabilities, and  
6 infants and toddlers with disabilities;

7 “(H) activities to improve the quality of  
8 providers of family, friend, or neighbor care,  
9 which may include—

10 “(i) offering education, training, busi-  
11 ness development, apprenticeship, men-  
12 toring, or leadership development opportu-  
13 nities for the providers;

14 “(ii) conducting home visits and  
15 coaching that provide one-on-one advice  
16 and support;

17 “(iii) conducting play and learn ses-  
18 sions or other types of peer networking;

19 “(iv) facilitating participation in the  
20 program carried out under this subchapter  
21 or the child and adult care food program  
22 established under section 17 of the Richard  
23 B. Russell National School Lunch Act (42  
24 U.S.C. 1766);

1           “(v) assistance in achieving licensure,  
2           if the provider wants to become licensed;  
3           and

4           “(vi) recruiting providers of family,  
5           friend, or neighbor care to build the supply  
6           of high-quality and inclusive care by such  
7           providers;

8           “(I)(i) supporting eligible child care pro-  
9           viders to eliminate suspensions, expulsions, and  
10          aversive behavioral interventions, including  
11          through adaptations and interventions by spe-  
12          cial educators, mental health consultants, and  
13          other community resources, such as behavior  
14          coaches, psychologists, and other appropriate  
15          specialists; and

16          “(ii) promoting multitiered systems of sup-  
17          port such as positive behavioral interventions  
18          and supports and trauma informed care that  
19          promote positive social and emotional develop-  
20          ment and reduce challenging behaviors;

21          “(J) activities to improve the supply and  
22          quality of child care programs and services to  
23          provide high-quality and inclusive care for  
24          school-age children, which may include—

1           “(i) establishing or expanding high-  
2           quality and inclusive school-age child care  
3           standards and a system of supports for  
4           such care that align with best practices for  
5           before- and after-school care and summer  
6           care;

7           “(ii) enhancing professional develop-  
8           ment and technical assistance opportuni-  
9           ties for providers of school-age care; and

10          “(iii) improving the ability of parents  
11          to access transparent and easy to under-  
12          stand consumer information about high-  
13          quality and inclusive school-age care;

14          “(K) establishing or expanding high-qual-  
15          ity and inclusive community or neighborhood-  
16          based family and child development centers,  
17          which shall serve as resources for child care  
18          providers in order to improve the quality of  
19          early childhood services provided to children  
20          from low-income families and to help eligible  
21          child care providers improve their capacity to  
22          offer high-quality and inclusive, age-appropriate  
23          care;

1           “(L) establishing or expanding the oper-  
2           ation of community or neighborhood-based fam-  
3           ily child care networks; or

4           “(M) supporting eligible child care pro-  
5           viders in providing accessible comprehensive  
6           services for children and their families, includ-  
7           ing—

8                   “(i) screenings of vision, hearing,  
9                   health (including mental health), dental  
10                  health, and development (including early  
11                  literacy and math skill development), which  
12                  shall be coordinated with the activities car-  
13                  ried out through the comprehensive child  
14                  find system under the Individuals with  
15                  Disabilities Education Act (20 U.S.C.  
16                  1400 et seq.);

17                  “(ii)(I) family engagement opportuni-  
18                  ties that take into account the language  
19                  spoken in the child’s home, such as parent  
20                  conferences (with opportunities for parents  
21                  to provide input about the child’s develop-  
22                  ment); and

23                  “(II) support services, such as parent  
24                  education, home visiting, and family lit-  
25                  eracy services;

1           “(iii)(I) nutrition services, including  
2           provision of nutritious meals and snack op-  
3           tions aligned with the requirements in the  
4           most recent guidelines promulgated by the  
5           Secretary of Agriculture for the Child and  
6           Adult Care Food Program authorized  
7           under section 17 of the Richard B. Russell  
8           National School Lunch Act (42 U.S.C.  
9           1766); and

10           “(II) regular, age-appropriate, nutri-  
11           tion education for children and their fami-  
12           lies;

13           “(iv) programs, carried out in coordi-  
14           nation with local educational agencies and  
15           entities providing services and supports au-  
16           thorized under part B and part C of the  
17           Individuals with Disabilities Education Act  
18           (20 U.S.C. 1411 et seq.; 1431 et seq.), to  
19           ensure the full participation of infants and  
20           toddlers with disabilities and children with  
21           disabilities in high-quality and inclusive  
22           child care settings;

23           “(v) physical activity programs that—

24                   “(I) are aligned with evidence-  
25                   based guidelines, such as those rec-

1                   ommended by the Health and Medi-  
2                   cine Division of the National Acad-  
3                   emies of Sciences, Engineering, and  
4                   Medicine; and

5                   “(II) take into account and ac-  
6                   commodate the needs of children with  
7                   disabilities; and

8                   “(vi) on-site service coordination, to  
9                   the maximum extent feasible.”.

10 **SEC. 108. ADMINISTRATION AND ENFORCEMENT.**

11           Section 658I of the Child Care and Development  
12 Block Grant Act of 1990 (42 U.S.C. 9858g) is amended—

13           (1) in subsection (a)—

14                   (A) in paragraph (2), by striking “child  
15                   care standards” and inserting “standards for  
16                   child care described in clauses (i) and (ii) of  
17                   section 658E(c)(2)(W)”;

18                   (B) in paragraph (3), by inserting “and”  
19                   after the semicolon;

20                   (C) in paragraph (4), by striking “; and”  
21                   and inserting a period; and

22                   (D) by striking paragraph (5);

23           (2) in subsection (b)(2)(A), by striking “State  
24           allotment” and inserting “State payments”; and

25           (3) by striking subsection (c).



1 **SEC. 109. STATE QUARTERLY PAYMENTS.**

2 (a) IN GENERAL.—Section 658J of the Child Care  
3 and Development Block Grant Act of 1990 (42 U.S.C.  
4 9858h) is amended to read as follows:

5 **“SEC. 658J. PAYMENTS TO STATES.**

6 “(a) DEFINITIONS.—In this section:

7 “(1) FMAP.—The term ‘FMAP’ has the mean-  
8 ing given the term in the first sentence of section  
9 1905(b) of the Social Security Act (42 U.S.C.  
10 1396d(b)).

11 “(2) INFANT OR TODDLER.—The term ‘infant  
12 or toddler’ means a child under age 3.

13 “(b) PAYMENTS TO STATES.—

14 “(1) IN GENERAL.—Except as provided in para-  
15 graphs (2) and (3), the Secretary shall pay to each  
16 State with an application approved under section  
17 658E an amount for each quarter equal to the  
18 FMAP of expenditures in the quarter—

19 “(A) for child care assistance under the  
20 plan for eligible children, other than such chil-  
21 dren who are infants or toddlers; and

22 “(B) to carry out activities under section  
23 658G, subject to the limit specified in section  
24 658G(a)(2).

25 “(2) CHILD CARE ASSISTANCE FOR INFANTS OR  
26 TODDLERS.—The Secretary shall pay to each State

1 with such an approved application an amount for  
2 each quarter equal to 90 percent of expenditures in  
3 the quarter for child care assistance under the plan  
4 for eligible children who are infants or toddlers.

5 “(3) ADMINISTRATION.—The Secretary shall  
6 pay to each State with such an approved application  
7 an amount for each quarter equal to 50 percent of  
8 expenditures in the quarter for the costs incurred by  
9 the State in carrying out sections 658H and 658K,  
10 and other reasonable costs incurred by the State to  
11 administer the plan.

12 “(c) ADVANCE PAYMENT; RETROSPECTIVE ADJUST-  
13 MENT.—

14 “(1) IN GENERAL.—The Secretary may make  
15 payments under this section for each quarter on the  
16 basis of advance estimates of expenditures submitted  
17 by the State and such other investigation as the Sec-  
18 retary may find necessary, and may reduce or in-  
19 crease the payments as necessary to adjust for any  
20 overpayment or underpayment for previous quarters.

21 “(2) LIMITATIONS.—The Secretary may not  
22 make such payments in a manner that prevents a  
23 State from complying with the requirement specified  
24 in section 658E(c)(3).

1       “(d) FLEXIBILITY IN SUBMITTAL OF CLAIMS.—  
 2 Nothing in this section shall be construed as preventing  
 3 a State from claiming as expenditures in a quarter ex-  
 4 penditures that were incurred in a previous quarter.

5       “(e) STATE ENTITLEMENT.—This subchapter con-  
 6 stitutes budget authority in advance of appropriations  
 7 Acts and represents the obligation of the Federal Govern-  
 8 ment to provide for payments to States under this section  
 9 from amounts provided under section 658B(a).”.

10       (b) EFFECTIVE DATE.—The amendments made by  
 11 this section take effect on October 1, 2020.

12 **SEC. 110. REPORTING.**

13       Section 658K(a)(1)(B) of the Child Care and Devel-  
 14 opment Block Grant Act of 1990 (42 U.S.C.  
 15 9858i(a)(1)(B)) is amended—

16           (1) in clause (x), by striking “and”;

17           (2) by transferring clause (xi) so as to appear  
 18 after clause (x);

19           (3) in clause (xi), by inserting “and” after the  
 20 semicolon; and

21           (4) by inserting after clause (xi) the following:

22                   “(xii) whether the children receiving  
 23 assistance under this subchapter are either  
 24 children with disabilities or infants and  
 25 toddlers with disabilities;”.

1 **SEC. 111. PRIORITY; WEBSITE.**

2 Section 658L of the Child Care and Development  
3 Block Grant Act of 1990 (42 U.S.C. 9858j) is amended—

4 (1) in subsection (a)—

5 (A) in the first sentence, by striking  
6 “Committee on Education and the Workforce”  
7 and inserting “Committee on Education and  
8 Labor”; and

9 (B) in the third sentence, by striking  
10 “658E(c)(3)(B)” and inserting “section  
11 658G(b)(8)(G)”; and

12 (2) in subsection (b)(2)(B)—

13 (A) in clause (ii), by striking “a Quality  
14 Rating and Improvement System” and inserting  
15 “a tiered and transparent system for measuring  
16 the quality of child care providers described in  
17 section 658E(c)(2)(W)(i) and”;

18 (B) in clause (iv), by striking “and” at the  
19 end;

20 (C) in clause (v), by striking the period  
21 and inserting “; and”; and

22 (D) by inserting at the end the following:

23 “(vi) information about—

24 “(I) high-quality and inclusive  
25 care for children with disabilities and  
26 infants and toddlers with disabilities,

1 including child care with early inter-  
2 vention services under part C of the  
3 Individuals with Disabilities Edu-  
4 cation Act (20 U.S.C. 1431 et seq.)  
5 for infants and toddlers with disabil-  
6 ities and their families, and child care  
7 with services and supports under part  
8 B of the Individuals with Disabilities  
9 Education Act (20 U.S.C. 1431 et  
10 seq.) for children with disabilities; and  
11 “(II) other Federal, State, or  
12 local programs that may support in-  
13 clusive child care for infants and tod-  
14 dlers, or children, referred to in sub-  
15 clause (I).”.

16 **SEC. 112. NONDISCRIMINATION.**

17 Section 658N of the Child Care and Development  
18 Block Grant Act of 1990 (42 U.S.C. 9858l) is amended—

19 (1) in subsection (a)—

20 (A) in paragraph (1)(A), by striking “this  
21 section” and inserting “this subsection”;

22 (B) by striking paragraph (2);

23 (C) by redesignating paragraphs (3) and  
24 (4) as paragraphs (2) and (3), respectively; and

25 (D) in paragraph (3)—

1 (i) in the paragraph heading, by strik-  
2 ing “AND ADMISSION”;

3 (ii) by striking “(1)(B), (2), and (3)”  
4 and inserting “(1)(B) and (2)”;

5 (iii) by striking “and admissions”;  
6 and

7 (iv) by striking “or admissions”;

8 (2) in subsection (b)—

9 (A) in the subsection heading, by striking  
10 “STATE LAW” and inserting “OTHER LAWS”;

11 (B) by striking “Nothing” and inserting  
12 the following:

13 “(1) EXPENDITURES.—Nothing”; and

14 (C) by adding at the end the following:

15 “(2) RIGHTS, REMEDIES, PROCEDURES, OR  
16 STANDARDS.—Nothing in this subchapter shall be  
17 construed to invalidate or limit rights, remedies, pro-  
18 cedures, or legal standards available to victims of  
19 discrimination in employment or in provision of pro-  
20 grams and activities under any other Federal law or  
21 law of a State or political subdivision of a State, in-  
22 cluding the Civil Rights Act of 1964 (42 U.S.C.  
23 2000a et seq.), title IX of the Education Amend-  
24 ments of 1972 (20 U.S.C. 1681 et seq.), section 504  
25 or 505 of the Rehabilitation Act of 1973 (29 U.S.C.

1 794, 794a), or the Americans with Disabilities Act  
2 of 1990 (42 U.S.C. 12101 et seq.). The obligations  
3 imposed by this subchapter are in addition to those  
4 imposed by the Civil Rights Act of 1964 (42 U.S.C.  
5 2000a et seq.), title IX of the Education Amend-  
6 ments of 1972 (20 U.S.C. 1681 et seq.), section 504  
7 of the Rehabilitation Act of 1973 (29 U.S.C. 794),  
8 and the Americans with Disabilities Act of 1990 (42  
9 U.S.C. 12101 et seq.).”; and

10 (3) by adding at the end the following:

11 “(c) NONDISCRIMINATION IN PROGRAMS AND AC-  
12 TIVITIES.—

13 “(1) IN GENERAL.—Except as described in  
14 paragraph (2), no person in the United States shall,  
15 on the basis of actual or perceived race, color, reli-  
16 gion, national origin, sex, sexual orientation, gender  
17 identity, or disability, be excluded from participation  
18 in, be denied the benefits of, or be subjected to dis-  
19 crimination under any program or activity funded in  
20 whole or in part, with funds made available under  
21 this subchapter or with amounts appropriated for  
22 grants, contracts, or certificates administered with  
23 such funds.

24 “(2) PREFERENCE IN ENROLLMENT.—If assist-  
25 ance provided under this subchapter, and any other

1 Federal or State program, amounts to less than 80  
2 percent of the operating budget of a child care pro-  
3 vider that receives such assistance, a child care pro-  
4 vider may select children for child care slots that are  
5 not funded directly with assistance provided under  
6 this subchapter because such children or their family  
7 members participate on a regular basis in other ac-  
8 tivities of the organization that owns or operates  
9 such provider.”.

10 **SEC. 113. INDIAN TRIBES AND NATIONAL ACTIVITIES.**

11 (a) IN GENERAL.—Section 6580 of the Child Care  
12 and Development Block Grant Act of 1990 (42 U.S.C.  
13 9858m) is amended—

14 (1) by striking the heading and inserting the  
15 following:

16 **“SEC. 6580. INDIAN TRIBES AND NATIONAL ACTIVITIES.”;**

17 (2) in subsection (a)—

18 (A) in paragraph (1)—

19 (i) by striking “one half of 1 percent  
20 of the amount appropriated under this  
21 subchapter” and inserting “a portion of  
22 the amount appropriated under section  
23 658B(b)”;



1                   (ii) by striking “to be allotted” and all  
2                   that follows and inserting the following:  
3                   “to be allotted by the Secretary—  
4                   “(A) in accordance with the respective  
5                   needs of those territories; and  
6                   “(B) taking into consideration—  
7                   “(i) the population of eligible children,  
8                   and the population of eligible children from  
9                   low-income families, to be served by the  
10                  territory involved; and  
11                  “(ii) the cost of child care in the terri-  
12                  tory.”;  
13                  (B) in paragraph (2)—  
14                  (i) by striking “(2) INDIANS TRIBES”  
15                  and all that follows through “658B in”  
16                  and inserting “(2) INDIAN TRIBES.—The  
17                  Secretary shall reserve the remainder of  
18                  the amount appropriated under section  
19                  658B(b) in”;  
20                  (ii) by striking “subsection (c)” and  
21                  inserting “subsection (b)”;  
22                  (iii) by striking subparagraph (B);  
23                  (C) in paragraph (3), by striking “reserve  
24                  up to \$1,500,000 of the amount appropriated  
25                  under this subchapter” and inserting “reserve

1 and use such sums as the Secretary may deter-  
2 mine to be necessary of the amount appro-  
3 priated under section 658B(a)”;

4 (D) in paragraph (4), by striking “reserve  
5 up to  $\frac{1}{2}$  of 1 percent of the amount appro-  
6 priated under this subchapter” and inserting  
7 “reserve and use such sums as the Secretary  
8 may determine to be necessary of the amount  
9 appropriated under section 658B(a)”; and

10 (E) in paragraph (5), by striking “reserve  
11  $\frac{1}{2}$  of 1 percent of the amount appropriated  
12 under this subchapter” and inserting “reserve  
13 and use such sums as the Secretary may deter-  
14 mine to be necessary of the amount appro-  
15 priated under section 658B(a)”;

16 (3) by striking subsection (b);

17 (4) in subsection (c)—

18 (A) in paragraph (3)—

19 (i) in subparagraph (A), by striking  
20 “and” at the end;

21 (ii) in subparagraph (B), by striking  
22 the period and inserting “; and”; and

23 (iii) by adding at the end the fol-  
24 lowing:

1           “(C)(i) the population of Indian or Native  
2 Hawaiian eligible children, and the population  
3 of Indian or Native Hawaiian eligible children  
4 from low-income families, to be served by the  
5 Indian tribe or tribal organization;

6           “(ii) the cost of child care in the area to  
7 be served by the tribe or organization; and

8           “(iii) whether awarding a grant or contract  
9 to the tribe or organization will increase the  
10 number of programs that reach standards de-  
11 scribed in subsection (a)(1)(B)(iii);” and

12           (B) in paragraph (6)—

13           (i) by inserting “(or other recipient of  
14 funds through a State payment under sec-  
15 tion 658J (referred to in this paragraph as  
16 a ‘covered recipient’))” after “organiza-  
17 tion” the first place it appears; and

18           (ii) except as provided in subpara-  
19 graph (A), by inserting “(or other covered  
20 recipient)” after “organization” each place  
21 it appears;

22           (5) by redesignating subsection (c) as sub-  
23 section (b);

24           (6) by striking subsection (d);

25           (7) in subsection (e)—

1 (A) by striking paragraphs (1) through  
2 (3);

3 (B) by striking “(e) REALLOTMENTS.—”  
4 and all that follows through “Any” and insert-  
5 ing “(e) REALLOTMENTS.—Any”; and

6 (C) by striking “subsection (c)” each place  
7 it appears and inserting “subsection (b)”; and  
8 (8) by redesignating subsections (e) and (f) as  
9 subsections (c) and (d), respectively.

10 (b) EFFECTIVE DATE.—This section takes effect on  
11 October 1, 2020.

12 **SEC. 114. DEFINITIONS.**

13 Section 658P of the Child Care and Development  
14 Block Grant Act of 1990 (42 U.S.C. 9858n) is amended—

15 (1) in paragraph (2)—

16 (A) by inserting “child care provider on be-  
17 half of a” before “parent”; and

18 (B) by striking “who may use such certifi-  
19 cate only as payment”;

20 (2) in paragraph (3)—

21 (A) by striking subparagraph (B); and

22 (B) by redesignating subparagraphs (C)  
23 and (D) as subparagraphs (B) and (C), respec-  
24 tively;

1           (3) in paragraph (4)(B), by striking “85 per-  
2           cent” and inserting “150 percent (100 percent for  
3           fiscal year 2020, 115 percent for fiscal year 2021,  
4           and 130 percent for fiscal year 2022)”; and

5           (4) by adding at the end the following:

6           “(16) FOSTER CARE.—

7           “(A) IN GENERAL.—The term ‘foster care’  
8           means 24-hour substitute care for a child  
9           placed away from the child’s parents or guard-  
10          ians and for whom the State agency has place-  
11          ment and care responsibility. The term includes  
12          care through a placement in a foster family  
13          home, a foster home of a relative, a group  
14          home, an emergency shelter, a residential facil-  
15          ity, a child care institution, or a pre-adoptive  
16          home.

17          “(B) RULE.—A child shall be considered  
18          to be in foster care in accordance with subpara-  
19          graph (A) regardless of—

20                 “(i) whether the foster care facility is  
21                 licensed and payments are made by the  
22                 State or local agency for the care of the  
23                 child;

1                   “(ii) whether adoption subsidy pay-  
2                   ments are being made prior to the finaliza-  
3                   tion of an adoption; or

4                   “(iii) whether there are Federal  
5                   matching funds for any payments de-  
6                   scribed in clause (i) or (ii) that are made.

7                   “(17) GENDER IDENTITY.—The term ‘gender  
8                   identity’ means the gender-related identity, appear-  
9                   ance, mannerisms, or other gender-related character-  
10                  istics of an individual, regardless of the individual’s  
11                  designated sex at birth.

12                  “(18) HIGH-QUALITY AND INCLUSIVE CARE.—  
13                  The term ‘high-quality and inclusive’, used with re-  
14                  spect to care (including child care), means care pro-  
15                  vided by an eligible child care provider—

16                  “(A) that is at the highest tier of the  
17                  State’s tiered and transparent system for meas-  
18                  uring the quality of child care providers, under  
19                  section 658E(c)(2)(W)(i);

20                  “(B) for whom the percentage of children  
21                  served by the provider who are children with  
22                  disabilities and infants and toddlers with dis-  
23                  abilities reflects the prevalence of children with  
24                  disabilities and infants and toddlers with dis-  
25                  abilities among children within the State; and

1           “(C) that provides care for children with  
2           disabilities and infants and toddlers with dis-  
3           abilities alongside children who are—

4                   “(i) not infants and toddlers with dis-  
5                   abilities; and

6                   “(ii) not children with disabilities.

7           “(19) HOMELESS CHILD.—The term ‘homeless  
8           child’ means an individual who is a homeless child  
9           or youth under section 725 of the McKinney-Vento  
10          Homeless Assistance Act (42 U.S.C. 11434).

11          “(20) INFANT OR TODDLER WITH A DIS-  
12          ABILITY.—The term ‘infant or toddler with a dis-  
13          ability’ has the meaning given the term in section  
14          632 of the Individuals with Disabilities Education  
15          Act (20 U.S.C. 1432).

16          “(21) KEY PROGRAMMATIC STRATEGIES.—The  
17          term ‘key programmatic strategies’ means strategies  
18          related to—

19                   “(A) nutrition and physical activity;

20                   “(B) recommended practices for age-ap-  
21                   propriate exposure to screen media; and

22                   “(C) the integration and utilization of in-  
23                   structional methods to assist learning across  
24                   disciplines, including methods that use the arts,

1 language, literacy, mathematics, science, and  
2 social studies.

3 “(22) SEX.—The term ‘sex’ includes—

4 “(A) a sex stereotype;

5 “(B) pregnancy, childbirth, or a related  
6 medical condition; and

7 “(C) sexual orientation or gender identity.

8 “(23) SEXUAL ORIENTATION.—The term ‘sex-  
9 ual orientation’ means homosexuality, hetero-  
10 sexuality, or bisexuality.”.

11 **SEC. 115. MISCELLANEOUS PROVISIONS.**

12 Section 658S of the Child Care and Development  
13 Block Grant Act of 1990 (42 U.S.C. 9858q) is amended—

14 (1) by striking “Notwithstanding” and insert-  
15 ing the following:

16 “(a) CHILD CARE NOT TREATED AS INCOME.—Not-  
17 withstanding”; and

18 (2) by adding at the end the following:

19 “(b) RULE OF CONSTRUCTION FOR COLLECTIVE  
20 BARGAINING.—Nothing in this subchapter shall be con-  
21 strued to alter, diminish, or otherwise affect the rights,  
22 remedies, and procedures afforded to individuals employed  
23 by schools or local educational agencies, or teachers and  
24 other staff employed by child care providers—





1 graphs (C) and (E) of that section, as in effect on  
2 that day.

3 (b) ADJUSTMENTS.—During fiscal years 2020  
4 through 2022, the Secretary shall have authority to make  
5 such adjustments as may be necessary to carry out sub-  
6 section (a) and to transition to making quarterly payments  
7 under section 658J and allotments under 658O of the  
8 Child Care and Development Block Grant Act, as amend-  
9 ed by this Act.

10 **SEC. 118. EFFECTIVE DATE.**

11 This title, and the amendments made by this title,  
12 take effect on October 1, 2019.

13 **TITLE II—HIGH-QUALITY**  
14 **PRESCHOOL**

15 **SEC. 201. FORMULA GRANTS TO STATES TO ESTABLISH**  
16 **VOLUNTARY HIGH-QUALITY PRESCHOOL**  
17 **PROGRAMS.**

18 (a) DEFINITIONS.—In this section:

19 (1) CHILD WITH A DISABILITY.—The term  
20 “child with a disability” has the meaning given the  
21 term in section 602 of the Individuals with Disabil-  
22 ities Education Act (20 U.S.C. 1401).

23 (2) DUAL LANGUAGE LEARNER.—The term  
24 “dual language learner” means an individual who is

1 limited English proficient, as defined in section 637  
2 of the Head Start Act (42 U.S.C. 9832).

3 (3) ELIGIBLE CHILD.—The term “eligible  
4 child” means a child who is—

5 (A) age 3, 4, or 5;

6 (B) not yet enrolled in kindergarten; and

7 (C) a member of a family with a family in-  
8 come that does not exceed 150 percent of the  
9 State median income for a family of the same  
10 size.

11 (4) ELIGIBLE PROVIDER.—The term “eligible  
12 provider” includes a local educational agency, Head  
13 Start program funded under the Head Start Act (42  
14 U.S.C. 9831 et seq.), licensed child care center, li-  
15 censed family child care home, and community- or  
16 neighborhood-based family child care network,  
17 that—

18 (A) participates in the State’s tiered and  
19 transparent system for measuring program  
20 quality described in section 658E(c)(2)(W)(i) of  
21 the Child Care and Development Block Grant  
22 Act of 1990 (42 U.S.C. 9858c(c)(2)(W)(i)); and

23 (B) meets the highest tier of such system.

24 (5) FOSTER CARE.—

1           (A) IN GENERAL.—The term “foster care”  
2 means 24-hour substitute care for a child  
3 placed away from the child’s parents or guard-  
4 ians and for whom the State agency has place-  
5 ment and care responsibility. The term includes  
6 care through a placement in a foster family  
7 home, a foster home of a relative, a group  
8 home, an emergency shelter, a residential facil-  
9 ity, a child care institution, or a pre-adoptive  
10 home.

11           (B) RULE.—A child shall be considered to  
12 be in foster care in accordance with subpara-  
13 graph (A) regardless of—

14           (i) whether the foster care facility is  
15 licensed and payments are made by the  
16 State or local agency for the care of the  
17 child;

18           (ii) whether adoption subsidy pay-  
19 ments are being made prior to the finaliza-  
20 tion of an adoption; or

21           (iii) whether there are Federal match-  
22 ing funds for any payments described in  
23 clause (i) or (ii) that are made.

24           (6) GOVERNOR.—The term “Governor” means  
25 the chief executive officer of a State.

1           (7) HIGH-NEED SCHOOL.—The term “high-need  
2 school” means an elementary school in which not  
3 less than 50 percent of the enrolled students are  
4 children from low-income families, as defined in sec-  
5 tion 2221(b)(3)(B) of the Elementary and Sec-  
6 ondary Education Act of 1965 (20 U.S.C.  
7 6641(b)(3)(B)).

8           (8) HIGH-NEED LOCAL EDUCATIONAL AGEN-  
9 CY.—The term “high-need local educational agency”  
10 means a local educational agency that serves a high  
11 percentage of high-need schools.

12           (9) HOMELESS CHILD.—The term “homeless  
13 child” means an individual who is a homeless child  
14 or youth under section 725 of the McKinney-Vento  
15 Homeless Assistance Act (42 U.S.C. 11434).

16           (10) INFANT OR TODDLER WITH A DIS-  
17 ABILITY.—The term “infant or toddler with a dis-  
18 ability” has the meaning given the term in section  
19 632 of the Individuals with Disabilities Education  
20 Act (20 U.S.C. 1432).

21           (11) KEY PROGRAMMATIC STRATEGIES.—The  
22 term “key programmatic strategies” means strate-  
23 gies related to—

24                   (A) nutrition and physical activity;

1 (B) recommended practices for age-appro-  
2 priate exposure to screen media; and

3 (C) the integration and utilization of in-  
4 structional methods to assist learning across  
5 disciplines, including methods that use the arts,  
6 language, literacy, mathematics, science, and  
7 social studies.

8 (12) LOW-INCOME CHILD.—The term “low-in-  
9 come child” means a child who is a member of a  
10 family with a family income that is at or below 200  
11 percent of the poverty line.

12 (13) OUTLYING AREAS.—The term “outlying  
13 areas” means the United States Virgin Islands,  
14 Guam, American Samoa, and the Commonwealth of  
15 the Northern Mariana Islands.

16 (14) POVERTY LINE.—The term “poverty line”  
17 means the official poverty line (as defined by the Of-  
18 fice of Management and Budget)—

19 (A) adjusted to reflect the percentage  
20 change in the Consumer Price Index for All  
21 Urban Consumers, issued by the Bureau of  
22 Labor Statistics, occurring in the 1-year period  
23 or other interval immediately preceding the date  
24 such adjustment is made; and

25 (B) adjusted for family size.

1           (15) SPECIALIZED INSTRUCTIONAL SUPPORT  
2 PERSONNEL.—The term “specialized instructional  
3 support personnel” has the meaning given such term  
4 in section 8101(47)(A) of the Elementary and Sec-  
5 ondary Education Act (20 U.S.C. 7801(47)).

6           (16) STATE.—The term “State” means each of  
7 the 50 States, the District of Columbia, and the  
8 Commonwealth of Puerto Rico.

9           (b) ALLOTMENTS TO STATES.—

10           (1) RESERVATION.—From the total amount ap-  
11 propriated to carry out this section for a fiscal year,  
12 the Secretary of Health and Human Services, in col-  
13 laboration with the Secretary of Education, shall—

14           (A) reserve not less than 1 percent and not  
15 more than 2 percent for payments to Indian  
16 tribes and tribal organizations;

17           (B) reserve  $\frac{1}{2}$  of 1 percent for the outlying  
18 areas to be distributed among the outlying  
19 areas on the basis of their relative need, as de-  
20 termined by the Secretary of Health and  
21 Human Services in accordance with the pur-  
22 poses of this section;

23           (C) reserve  $\frac{1}{2}$  of 1 percent for eligible  
24 local entities that serve children in families who

1 are engaged in migrant or seasonal agricultural  
2 labor;

3 (D) reserve not more than 1 percent or  
4 \$30,000,000, whichever amount is less, for na-  
5 tional activities, including administration, tech-  
6 nical assistance, and evaluation; and

7 (E) reserve 5 percent for State leadership  
8 activities described in subsection (c), including  
9 the grants described in such subsection.

10 (2) ALLOTMENT FORMULA.—

11 (A) IN GENERAL.—Except as provided in  
12 subparagraph (B), from the total amount ap-  
13 propriated to carry out this section for a fiscal  
14 year that remains after making the reservations  
15 under paragraph (1), the Secretary of Health  
16 and Human Services, in collaboration with the  
17 Secretary of Education, shall allot to each State  
18 for the fiscal year that has an application ap-  
19 proved under subsection (d) an amount that  
20 bears the same ratio to such remainder as the  
21 number of children who are below the age of 6  
22 who reside within the State and whose families  
23 have an income at or below 200 percent of the  
24 poverty line for the most recent year for which  
25 satisfactory data are available, bears to the



1 number of such children who reside in all such  
2 States for such most recent fiscal year for  
3 which satisfactory data are available.

4 (B) MINIMUM ALLOTMENT AMOUNT.—No  
5 State receiving an allotment under subpara-  
6 graph (A) for a fiscal year shall receive less  
7 than  $\frac{1}{2}$  of 1 percent of the total amount allot-  
8 ted under such subparagraph for the fiscal  
9 year.

10 (c) STATE RESERVATION.—

11 (1) IN GENERAL.—The State leadership activi-  
12 ties described in this subsection shall improve equi-  
13 table access to high-quality preschool programs oper-  
14 ated by eligible providers across the State, including  
15 programs in high-need local educational agencies,  
16 which shall include—

17 (A) ongoing professional development op-  
18 portunities for school principals, school super-  
19 intendants, teachers, specialized instructional  
20 support personnel, and teacher assistants to im-  
21 prove their practices, which may include activi-  
22 ties that—

23 (i) prepare elementary schools to cre-  
24 ate or expand preschool classrooms, includ-  
25 ing training on developmentally appro-

- 1            appropriate practices and preparing classrooms  
2            with materials and equipment for young  
3            children;
- 4            (ii) promote children’s development  
5            across all of the essential domains of early  
6            learning and development;
- 7            (iii) improve curricula and teacher-  
8            child interaction;
- 9            (iv) incorporate the inclusion of key  
10           programmatic strategies into classroom in-  
11           struction;
- 12           (v) increase effective family engage-  
13           ment, including for families of dual lan-  
14           guage learners;
- 15           (vi) provide culturally competent in-  
16           struction, including effective instruction for  
17           children with disabilities and dual language  
18           learners;
- 19           (vii) improve social and emotional de-  
20           velopment;
- 21           (viii) incorporate positive behavioral  
22           interventions and supports and principles  
23           of trauma-informed care;
- 24           (ix) align preschool curricula with ele-  
25           mentary school standards and curricula;

1 (x) engage teachers, teacher leaders,  
2 early childhood educators, and other pro-  
3 fessionals in joint professional learning op-  
4 portunities, as described in section  
5 2103(b)(3)(G) of the Elementary and Sec-  
6 ondary Education Act of 1965 (20 U.S.C.  
7 6613(b)(3)(G)); and

8 (xi) improve the transition of children  
9 from preschool to elementary school;

10 (B) completing the Preschool Equity Re-  
11 view and distributing grants as described in  
12 paragraph (2) in accordance with the results of  
13 such review;

14 (C) expanding or establishing scholarships,  
15 counseling, and compensation initiatives to  
16 cover the cost of tuition, fees, materials, trans-  
17 portation, and release time for staff of eligible  
18 providers to pursue credentials and degrees, in-  
19 cluding bachelor's degrees; and

20 (D) partnerships between institutions of  
21 higher education and eligible providers, includ-  
22 ing high-need local educational agencies, to im-  
23 prove access to early childhood educators, in-  
24 cluding educators serving dual language learn-  
25 ers and children with disabilities.

1           (2) GRANTS TO IMPROVE EQUITABLE ACCESS  
2 TO HIGH-QUALITY PRESCHOOL PROGRAMS.—

3           (A) IN GENERAL.—From amounts reserved  
4 under subsection (b)(1)(E), a State shall make  
5 grants to rectify resource inequities in preschool  
6 programs and expand access to high-quality  
7 preschool programs for all children, including  
8 children described in items (aa) through (dd) of  
9 subparagraph (B)(ii)(I). Such grants shall be  
10 awarded to high-need local educational agencies  
11 in order to improve their capacity to offer high-  
12 quality preschool programs for eligible children,  
13 which may include paying the costs of renova-  
14 tion.

15           (B) PRESCHOOL EQUITY REVIEW.—

16           (i) IN GENERAL.—Each State making  
17 grants under subparagraph (A) shall com-  
18 plete an annual Preschool Equity Review  
19 that informs the distribution of funds  
20 under such subparagraph.

21           (ii) CONTENTS OF REVIEW.—Each  
22 Preschool Equity Review shall include data  
23 on—

24                   (I) the percentage of children  
25 participating in preschool programs

1 funded under this section,  
2 disaggregated by status as—

3 (aa) children with disabili-  
4 ties;

5 (bb) low-income children;

6 (cc) children from major  
7 ethnic and racial groups; and

8 (dd) dual language learners;

9 (II) the geographic location of  
10 preschool programs funded under this  
11 section;

12 (III) the quality of preschool pro-  
13 grams funded under the section, com-  
14 pared to such programs not funded  
15 under this section; and

16 (IV) resource inequities between  
17 preschool programs, including pro-  
18 grams serving a high percentage of  
19 children described in items (aa)  
20 through (dd) of subclause (I).

21 (d) STATE APPLICATION.—In order to receive an al-  
22 lotment under this section, the Governor of a State shall  
23 submit an application at such time and in such manner  
24 as the Secretary of Health and Human Services, in col-

1 laboration with the Secretary of Education, may require.

2 Such application shall include each of the following:

3           (1) A description of how the State will provide  
4           access to high-quality preschool during the school  
5           day for eligible children in the State within 3 years,  
6           which shall include the following:

7                   (A) How the State plans to distribute  
8                   funds from the State's allotment to eligible pro-  
9                   viders, including an assurance that the Gov-  
10                  ernor will designate a State-level entity (such as  
11                  an agency or joint interagency office) for the  
12                  administration of the grant.

13                  (B) An explanation of how the State will  
14                  ensure that eligible providers receiving funds  
15                  under this section will use research-based cur-  
16                  ricula that are aligned with State early learning  
17                  standards that are developmentally appropriate  
18                  and include, at a minimum, each of the fol-  
19                  lowing domains:

20                           (i) Language development.

21                           (ii) Literacy.

22                           (iii) Mathematics.

23                           (iv) Science.

24                           (v) Creative arts.

25                           (vi) Social and emotional development.

1 (vii) Approaches to learning.

2 (viii) Physical development.

3 (C) How the State will coordinate services  
4 provided under this section with services and  
5 supports provided under the Child Care and  
6 Development Block Grant Act of 1990 (42  
7 U.S.C. 9858 et seq.), section 619 and part C of  
8 the Individuals with Disabilities Education Act  
9 (20 U.S.C. 1419; 1431 et seq.), the Head Start  
10 Act (42 U.S.C. 9831 et seq.), the Preschool De-  
11 velopment Grants program under section 9212  
12 of the Every Student Succeeds Act (42 U.S.C.  
13 9831 note), the Elementary and Secondary  
14 Education Act of 1965 (20 U.S.C. 6301 et  
15 seq.), the McKinney-Vento Homeless Assistance  
16 Act (42 U.S.C. 11301 et seq.) and the mater-  
17 nal, infant, and early childhood home visiting  
18 programs assisted under section 511 of the So-  
19 cial Security Act (42 U.S.C. 711).

20 (D) How the State will improve transitions  
21 from early childhood education to elementary  
22 school, including how the State will ensure that  
23 preschool programs—

1 (i) share relevant data between early  
2 childhood educators and kindergarten  
3 teachers;

4 (ii) share instructional, behavioral,  
5 and other information between early child-  
6 hood educators and kindergarten teachers  
7 to best support the transition of children  
8 with disabilities who may need services and  
9 supports provided under part B of the In-  
10 dividuals with Disabilities Education Act  
11 (42 U.S.C. 1411 et seq.) into general edu-  
12 cation settings; and

13 (iii) share information about the pro-  
14 ficiency of dual language learners in both  
15 English and their native language.

16 (E) How the State will provide ongoing  
17 monitoring and support and conduct evalua-  
18 tions of preschool programs funded under this  
19 section.

20 (F) How the State has reviewed the stra-  
21 tegic plan developed under section 9212 of the  
22 Every Student Succeeds Act (42 U.S.C. 9831  
23 note) or engaged in a similar strategy to facili-  
24 tate coordination of existing early learning and  
25 care programs in a mixed delivery system.



1 (G) If the State funds full-day kinder-  
2 garten programs, but such full-day kinder-  
3 garten programs are not available to all chil-  
4 dren who are eligible to attend such programs  
5 in the State, how the State plans to increase  
6 the number of children in the State who are en-  
7 rolled in full-day kindergarten programs and a  
8 strategy to implement such a plan.

9 (H) If the State does not fund full-day  
10 kindergarten programs, a description of how  
11 the State plans to establish such programs to  
12 strengthen the educational continuum for chil-  
13 dren who will be involved in the State's high-  
14 quality preschool program supported under this  
15 title.

16 (2) An assurance that all preschool programs  
17 funded under this section will—

18 (A) offer programming that meets the du-  
19 ration requirements in the program perform-  
20 ance standards applicable to Head Start pro-  
21 grams described in section 641A of the Head  
22 Start Act (42 U.S.C. 9836a);

23 (B) adopt policies and practices to provide  
24 expedited enrollment, including prioritization,  
25 to—

- 1 (i) homeless children;
- 2 (ii) children in foster care; and
- 3 (iii) migratory children;
- 4 (C) conduct outreach to families of—
- 5 (i) homeless children;
- 6 (ii) dual language learners;
- 7 (iii) children in foster care;
- 8 (iv) children with disabilities;
- 9 (v) infants and toddlers with disabil-
- 10 ities; and
- 11 (vi) migratory children;
- 12 (D) provide salaries to staff of eligible pro-
- 13 viders that are on the same pay scale as ele-
- 14 mentary school educators with similar creden-
- 15 tials and experience;
- 16 (E) require high staff qualifications for
- 17 teachers, including, at a minimum, meeting the
- 18 staff qualifications included in the quality
- 19 standards of the National Institute for Early
- 20 Education Research that are in effect on the
- 21 date of enactment of this Act by not later than
- 22 4 years after the date the State first receives an
- 23 allotment under this section; and
- 24 (F) determine whether children are dual
- 25 language learners and provide services to en-

1           sure the full and effective participation of such  
2           learners and their families.

3           (3) An assurance that the State will provide as-  
4           sistance under this section only to eligible providers  
5           that prohibit the use of suspension, expulsion, and  
6           aversive behavioral interventions.

7           (4) An assurance that the State will meet the  
8           requirements of clauses (ii) and (iii) of section  
9           658E(c)(2)(T) of the Child Care and Development  
10          Block Grant Act of 1990 (42 U.S.C.  
11          9858c(c)(2)(T)(ii) and (iii)).

12          (e) USE OF FUNDS.—A State that receives an allot-  
13          ment under subsection (b)(2) for a fiscal year shall use  
14          the allotment to carry out the activities described in the  
15          State’s application described in subsection (d).

16          (f) MATCH REQUIRED.—A State that receives an al-  
17          lotment under subsection (b)(2) for a fiscal year shall pro-  
18          vide matching funds from non-Federal sources in an  
19          amount equal to 10 percent of the Federal funds that such  
20          State receives under such subsection for the fiscal year.

21          (g) REPORTING.—

22                  (1) IN GENERAL.—Each State that receives an  
23                  allotment under subsection (b)(2) shall prepare an  
24                  annual report, in such manner and containing such

1 information as the Secretary of Health and Human  
2 Services may reasonably require.

3 (2) CONTENTS.—A report prepared under para-  
4 graph (1) shall contain, at a minimum—

5 (A) a description of the manner in which  
6 the State has used the funds made available  
7 through the allotment and a report of the ex-  
8 penditures made with the funds;

9 (B) a summary of the State’s progress to-  
10 ward providing access to high-quality preschool  
11 programs for eligible children;

12 (C) an evaluation of the State’s progress  
13 towards improving equitable access to high-  
14 quality preschool, as measured by the Preschool  
15 Equity Review described in subsection  
16 (c)(2)(B), disaggregated by the categories  
17 under subsection (c)(2)(B)(ii)(I);

18 (D) the number and percentage of children  
19 in the State participating in eligible preschool  
20 programs, disaggregated by race, ethnicity,  
21 family income, child age, disability, and whether  
22 the children are homeless children, children in  
23 foster care, or dual language learners;

24 (E) data on the number and percentage of  
25 children in the State participating in public kin-

1           dergarten programs, disaggregated by race,  
2           family income, child age, disability, and whether  
3           the children are homeless children, children in  
4           foster care, or dual language learners, with in-  
5           formation on whether such programs are of-  
6           fered—

7                           (i) for a full day; and

8                           (ii) at no cost to families; and

9                   (F) data on the kindergarten readiness of

10           children across the State.

11           (h) MAINTENANCE OF EFFORT.—

12                   (1) IN GENERAL.—If a State reduces its com-  
13           bined fiscal effort per child for its State preschool  
14           program or State supplemental assistance funds for  
15           Head Start programs assisted under the Head Start  
16           Act (42 U.S.C. 9831 et seq.) for any fiscal year that  
17           a State receives an allotment under subsection  
18           (b)(2) relative to the previous fiscal year, the Sec-  
19           retary of Health and Human Services, in collabora-  
20           tion with the Secretary of Education, shall reduce  
21           support for such State under such subsection by the  
22           same amount as the decline in State effort for such  
23           fiscal year.

24                   (2) WAIVER.—The Secretary of Health and  
25           Human Services, in collaboration with the Secretary

1 of Education, may waive the requirements of para-  
2 graph (1) if—

3 (A) the Secretaries determine that a waiv-  
4 er would be appropriate due to a precipitous de-  
5 cline in the financial resources of a State as a  
6 result of unforeseen economic hardship or a  
7 natural disaster that has necessitated across-  
8 the-board reductions in State services during  
9 the 5-year period preceding the date of the de-  
10 termination, including for early childhood edu-  
11 cation programs; or

12 (B) due to the circumstances of a State re-  
13 quiring reductions in specific programs, includ-  
14 ing early childhood education, the State pre-  
15 sents to the Secretaries a justification and dem-  
16 onstration why other programs could not be re-  
17 duced and how early childhood programs in the  
18 State will not be disproportionately harmed by  
19 such State action.

20 (i) SUPPLEMENT NOT SUPPLANT.—Funds received  
21 under this section shall be used to supplement and not  
22 supplant other Federal, State, and local public funds ex-  
23 pended on early childhood education programs in the  
24 State.

1 (j) APPROPRIATIONS.—There is authorized to be ap-  
2 propriated, and there is appropriated, to carry out this  
3 section, \$8,000,000,000 for each of fiscal years 2020  
4 through 2030.

5 **TITLE III—HEAD START**  
6 **EXTENDED DURATION**

7 **SEC. 301. EXTENDED DURATION.**

8 (a) IN GENERAL.—The Head Start Act (42 U.S.C.  
9 9801 et seq.) is amended—

10 (1) by redesignating section 657C (42 U.S.C.  
11 9852c) as section 657D; and

12 (2) by inserting after section 657B (42 U.S.C.  
13 9852b) the following:

14 **“SEC. 657C. EXTENDED DURATION.**

15 “(a) IN GENERAL.—The Secretary shall make grants  
16 to Head Start (including Early Head Start) agencies  
17 funded under this subchapter to enable such agencies—

18 “(1) to provide access to a full school year and  
19 a full school day of services;

20 “(2) in the case of a migrant and seasonal  
21 Head Start agency, to provide access to additional  
22 service hours to ensure continuous Head Start serv-  
23 ices as determined by the Secretary; or

24 “(3) in the case of a Head Start agency (in-  
25 cluding Early Head Start agency) that already

1 meets the full-day, full-year services needs within its  
2 community, to enhance the quality of Head Start  
3 services (including Early Head Start services) pro-  
4 vided to children served by such agency.

5 “(b) APPLICATION.—

6 “(1) IN GENERAL.—To be eligible to receive a  
7 grant under this section, a Head Start agency shall  
8 submit an application at such time and in such man-  
9 ner as the Secretary may require. Such application  
10 shall include—

11 “(A) evidence of—

12 “(i) the number and percentage of  
13 slots—

14 “(I) in the agency’s Head Start  
15 center-based programs (that are not  
16 Early Head Start programs)—

17 “(aa) that are currently  
18 funded (as of the date of submis-  
19 sion of the application); and

20 “(bb) in which services are  
21 provided for at least the equiva-  
22 lent of 1,020 hours per year; and

23 “(II) in the agency’s Early Head  
24 Start center-based programs—



1                   “(aa) that are currently  
2 funded (as of that date); and

3                   “(bb) in which services are  
4 provided for at least the equiva-  
5 lent of 1,380 hours per year; and

6                   “(ii) the number and percentage of  
7 slots, in the agency’s Head Start family  
8 child care programs—

9                   “(I) that are currently funded  
10 (as of that date); and

11                   “(II) in which services are pro-  
12 vided for at least the equivalent of  
13 1,380 hours per year;

14                   “(B) a description of an approach, using  
15 the current community-wide strategic planning  
16 and needs assessment described in section  
17 640(g)(1)(C) of the Head Start Act (42 U.S.C.  
18 9835(g)(1)(C)) and current program schedule  
19 (current as of the date of submission of the ap-  
20 plication), that transitions all of the agency’s  
21 Head Start programs to a full school day, full  
22 school year program schedule; and

23                   “(C) a budget justification that estimates  
24 the supplemental funding necessary to provide  
25 for incremental ongoing operating costs for the

1 extended hours of service under such a program  
2 schedule for the current enrollment in the agen-  
3 cy's Head Start programs.

4 “(2) EXCEPTIONS.—

5 “(A) MIGRANT AND SEASONAL HEAD  
6 START.—

7 “(i) IN GENERAL.—A migrant and  
8 seasonal Head Start agency may apply for  
9 a grant described in subsection (a) without  
10 meeting the requirements specified in para-  
11 graph (1) to ensure continuous Head Start  
12 services are provided to children enrolled in  
13 a migrant and seasonal Head Start pro-  
14 gram. To be eligible to receive the grant,  
15 the agency shall submit an application at  
16 such time and in such manner as the Sec-  
17 retary may require.

18 “(ii) PRIORITY.—In making grants to  
19 applicants described in clause (i), the Sec-  
20 retary shall give priority to a migrant and  
21 seasonal Head Start agency operating for  
22 fewer than 8 months per year.

23 “(B) FULL-DAY, FULL-YEAR HEAD START  
24 AGENCIES.—

1           “(i) IN GENERAL.—A Head Start  
2           agency (including an Early Head Start  
3           agency) that certifies to the Secretary that  
4           it is meeting the full-day, full-year need  
5           within its community may apply for a  
6           grant to enhance the quality of services  
7           provided to children enrolled in its Head  
8           Start program (including its Early Head  
9           Start program) in accordance with sub-  
10          section (c)(2).

11          “(ii) APPLICATION.—A Head Start  
12          (including Early Head Start) agency that  
13          meets the requirements of clause (i) shall  
14          submit an application, which shall in-  
15          clude—

16                 “(I) the proposed uses of funds  
17                 in accordance with subsection (c)(2);  
18                 and

19                 “(II) how such uses of funds re-  
20                 late to the community-wide strategic  
21                 planning and needs assessment de-  
22                 scribed under section 640(g)(1)(C).

23          “(c) USE OF FUNDS.—

24                 “(1) EXTENDED DURATION.—A Head Start  
25          agency that meets the requirements of paragraph

1 (1) or (2) of subsection (a) receiving a grant under  
2 this section shall use the grant funds to cover the  
3 costs associated with extending those hours of serv-  
4 ice for the current enrollment, such as additional  
5 costs for—

6 “(A) the purchase, rental, renovation, and  
7 maintenance of additional facilities;

8 “(B) ongoing purchases of classroom sup-  
9 plies;

10 “(C) staff providing services during the ex-  
11 tended hours; and

12 “(D) professional development to staff  
13 transitioning to providing services during the  
14 extended hours.

15 “(2) ENHANCING PROGRAM QUALITY.—A Head  
16 Start (including Early Head Start) agency that  
17 meets the requirements of subsection (a)(3) shall use  
18 funds for the activities authorized under section  
19 640(a)(5)(B).

20 “(3) EXCEPTION.—The Head Start agency  
21 shall not use the grant funds to expand the number  
22 of children served in the Head Start program (in-  
23 cluding Early Head Start programs) of the agency.

24 “(d) RESERVATIONS.—

1           “(1) ACTIVITIES.—From the total amount ap-  
2           propriated to carry out this section, the Secretary  
3           shall—

4                   “(A) for making grants for the activities  
5                   described in subsection (c)(1)(A), reserve  
6                   \$4,000,000,000 of the funds appropriated for  
7                   fiscal year 2020; and

8                   “(B) for making grants for the activities  
9                   described in any of subparagraphs (B) through  
10                  (D) of subsection (c)(1), reserve—

11                           “(i) \$490,000,000 of the funds appro-  
12                           priated for fiscal year 2020;

13                           “(ii) \$780,000,000 of the funds ap-  
14                           propriated for fiscal year 2021; and

15                           “(iii) \$1,070,000,000 of the funds ap-  
16                           propriated for fiscal year 2022.

17           “(2) PRIORITY.—The Secretary shall prioritize  
18           Head Start agencies (including Early Head Start  
19           agencies) that are applying to use funds to carry out  
20           the activities described in subsection (a)(1).

21           “(3) MIGRANT OR SEASONAL HEAD START PRO-  
22           GRAMS.—From the amount appropriated to carry  
23           out this section for a fiscal year and reserved under  
24           paragraph (1)(B), the Secretary shall reserve 4.5

1       percent for migrant or seasonal Head Start pro-  
2       grams.

3       “(e) AUTHORIZATION OF APPROPRIATIONS.—There  
4       are authorized to be appropriated to carry out this sec-  
5       tion—

6               “(1) \$3,876,000,000 for fiscal year 2020;

7               “(2) \$648,000,000 for fiscal year 2021; and

8               “(3) \$1,019,000,000 for fiscal year 2022.

9       “(f) DEFINITIONS.—In this section:

10               “(1) FULL SCHOOL DAY; FULL SCHOOL  
11       YEAR.—The terms ‘full school day’ and ‘full school  
12       year’ mean such a day and year, respectively, within  
13       the meaning of the Head Start Program Perform-  
14       ance standards issued under section 641A(a).

15               “(2) MIGRANT AND SEASONAL HEAD START  
16       AGENCY.—The term ‘migrant and seasonal Head  
17       Start agency’ means an agency that is funded under  
18       this subchapter to provide a migrant and seasonal  
19       Head Start program.”.

20       “(b) CONFORMING AMENDMENTS.—Section 640 of the  
21       Head Start Act (42 U.S.C. 9835) is amended—

22               (1) in subsection (a)(6), by striking “appro-  
23       priated under this subchapter” each place it appears  
24       and inserting “appropriated under section 639”; and

25               (2) in subsection (g)(3)(A)—

1 (A) by striking “amount appropriated”  
 2 each place it appears and inserting “amount  
 3 appropriated under section 639”;

4 (B) by striking “services provided under  
 5 this subchapter” and inserting “services pro-  
 6 vided under this subchapter (other than section  
 7 657C)”; and

8 (C) by striking “agency under this sub-  
 9 chapter” and inserting “agency under this sub-  
 10 chapter (other than section 657C)”.

11 **TITLE IV—APPROPRIATIONS**  
 12 **FOR SUPPORTS AND SERV-**  
 13 **ICES FOR INCLUSIVE CHILD**  
 14 **CARE FOR INFANTS, TOD-**  
 15 **DLERS, AND CHILDREN WITH**  
 16 **DISABILITIES**

17 **SEC. 401. APPROPRIATIONS FOR SUPPORTS AND SERVICES**  
 18 **FOR INCLUSIVE CHILD CARE FOR INFANTS,**  
 19 **TODDLERS, AND CHILDREN WITH DISABIL-**  
 20 **ITIES.**

21 There is authorized to be appropriated and there is  
 22 appropriated for each State for each quarter an amount  
 23 that is equal to 5 percent of the payment to such State  
 24 for such quarter under section 658J of the Child Care and

1 Development Block Grant Act of 1990 (42 U.S.C. 9858h)  
 2 to be used by—

3 (1) the State’s lead agency designated or estab-  
 4 lished under section 635(a)(10) of the Individuals  
 5 with Disabilities Education Act (20 U.S.C.  
 6 1435(a)(10)) to provide early intervention services  
 7 for infants and toddlers with disabilities (as defined  
 8 in section 632 of the Individuals with Disabilities  
 9 Education Act (20 U.S.C. 1432)) and their families  
 10 in settings that provide high-quality inclusive care to  
 11 such children; and

12 (2) the State to provide services and supports  
 13 to children with disabilities (as defined in section  
 14 658P of the Child Care and Development Block  
 15 Grant Act of 1990 (42 U.S.C. 9858n)) in settings  
 16 that provide high-quality inclusive care to such chil-  
 17 dren.

18 **TITLE V—MATERNAL, INFANT,**  
 19 **AND EARLY CHILDHOOD**  
 20 **HOME VISITING PROGRAM**

21 **SEC. 501. SENSE OF SENATE.**

22 It is the sense of the Senate that—

23 (1) from the prenatal period to the first day of  
 24 kindergarten, children’s development rapidly pro-



1 gresses at a pace exceeding that of any subsequent  
2 stage of life;

3 (2) as reported by the National Academy of  
4 Sciences in 2001, striking disparities exist in what  
5 children know and can do that are evident well be-  
6 fore they enter kindergarten; these differences are  
7 strongly associated with social and economic cir-  
8 cumstances, and they are predictive of subsequent  
9 academic performance;

10 (3) research has consistently demonstrated that  
11 investments in high-quality programs that serve in-  
12 fants and toddlers better position those children for  
13 success in elementary, secondary, and postsecondary  
14 education as well as helping children develop the  
15 critical physical, emotional, social, and cognitive  
16 skills that they will need for the rest of their lives;

17 (4) in 2011, there were 11,000,000 infants and  
18 toddlers living in the United States and 49 percent  
19 of these children came from low-income families liv-  
20 ing with incomes at or below 200 percent of the  
21 Federal poverty guidelines;

22 (5) the Maternal, Infant, and Early Childhood  
23 Home Visiting (MIECHV) program was authorized  
24 by Congress to facilitate collaboration and partner-  
25 ship at the Federal, State, and community levels to

1 improve health and development outcomes for at-risk  
2 children, including those from low-income families,  
3 through evidence-based home visiting programs;

4 (6) MIECHV is an evidence-based policy initia-  
5 tive and its authorizing legislation requires that at  
6 least 75 percent of funds dedicated to the program  
7 must support programs to implement evidence-based  
8 home visiting models, which includes the home-based  
9 model of Early Head Start;

10 (7) in fiscal year 2016, MIECHV served ap-  
11 proximately 160,000 parents and children, which is  
12 only a small portion of those eligible, in 893 counties  
13 covering all 50 States, the District of Columbia, and  
14 5 territories; and

15 (8) Congress should increase its investment in  
16 MIECHV to support the work of States to help  
17 more at-risk families voluntarily receive home visits  
18 from home visitors to—

19 (A) promote maternal, infant, and child  
20 health;

21 (B) improve school readiness and achieve-  
22 ment;

23 (C) prevent potential child abuse or neglect  
24 and injuries;

- 1 (D) support family economic self-suffi-
- 2 ciency;
- 3 (E) reduce crime or domestic violence; and
- 4 (F) improve coordination or referrals for
- 5 community resources and supports.

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