

116TH CONGRESS
2D SESSION

S. RES. 558

Recognizing April 30, 2020, as “El Día de los Niños—Celebrating Young Americans”.

IN THE SENATE OF THE UNITED STATES

MAY 5, 2020

Mr. MENENDEZ (for himself and Mr. CRAPO) submitted the following resolution; which was referred to the Committee on the Judiciary

RESOLUTION

Recognizing April 30, 2020, as “El Día de los Niños—Celebrating Young Americans”.

Whereas, each year in the United States, El Día de los Niños—Celebrating Young Americans is recognized as a day to affirm and recognize the importance of young children and adolescents in the United States;

Whereas children and adolescents represent the hopes and dreams of the people of the United States, and the well-being of children and adolescents is emphasized as a top priority in the United States;

Whereas, according to data of the Bureau of the Census, the Hispanic population in the United States is the youngest major racial or ethnic group in the United States, as—

(1) more than 18,100,000 Hispanics in the United States, a group that represents nearly $\frac{1}{3}$ of the Hispanic

population in the United States, are younger than 18 years of age; and

(2) in 2017, more than 15,600,000 Hispanics in the United States, a group that represents more than $\frac{1}{4}$ of the Hispanic population in the United States, were individuals between 18 and 34 years of age (commonly referred to as “millennials”);

Whereas the Hispanic population in the United States continues to grow and is a significant part of the workforce in the United States, and children in that population will be consumers, taxpayers, and voters in the future;

Whereas, as the United States becomes more culturally and ethnically diverse, the people of the United States must strive to bring about cultural understanding and celebrate a tradition that honors all children and adolescents on El Día de los Niños—Celebrating Young Americans, a day that acknowledges and shares traditions and customs with all people in the United States;

Whereas parents are at the center of teaching children about family values, morality, life preparation, health, survival, and culture;

Whereas the designation of a day of special recognition to honor children and adolescents in the United States—

(1) will help affirm the significance of family, education, health, and community among the people of the United States; and

(2) will provide an opportunity for those children and adolescents to reflect on their futures, to articulate their aspirations, to find comfort and security in the support of their family members, communities, and schools, and to grow to contribute to the United States;

Whereas the National Latino Children’s Institute, which serves as an advocate and a voice for young Latino children—

(1) will celebrate its 22nd anniversary in 2020;

(2) has partnered with States and cities throughout the United States since 1998; and

(3) will declare April 30, 2020, as “El Día de los Niños–Celebrating Young Americans”, a day to bring communities and Latinos together across the United States to celebrate and uplift children; and

Whereas April 30, 2020, would be an appropriate day to recognize as “El Día de los Niños–Celebrating Young Americans”: Now, therefore, be it

1 *Resolved*, That the Senate—

2 (1) recognizes April 30, 2020, as “El Día de los
3 Niños–Celebrating Young Americans”;

4 (2) encourages the people of the United
5 States—

6 (A) to nurture and invest in children and
7 adolescents in order to preserve and enhance
8 economic prosperity, democracy, and the free
9 and open exchange of ideas, which are concepts
10 that are essential to the spirit of the United
11 States; and

12 (B) to celebrate the gifts of children and
13 adolescents and to help them take their rightful
14 place in the future of the United States; and

1 (3) calls on the people of the United States to
2 join with children, families, communities, schools,
3 churches, cities, and States across the United States
4 to observe El Día de los Niños—Celebrating Young
5 Americans with appropriate ceremonies, including
6 activities that—

7 (A) center on children and are free or of
8 minimal cost so as to facilitate full participation
9 by all people;

10 (B) uplift and help children positively envi-
11 sion a path to their futures by allowing children
12 to voice their hopes and dreams;

13 (C) offer opportunities for children of di-
14 verse backgrounds to learn about the cultures
15 of one another and to share ideas;

16 (D) include family members, especially ex-
17 tended and elderly family members, so as to—

18 (i) promote understanding and com-
19 munication among generations within fam-
20 ilies; and

21 (ii) enable young people to learn from,
22 and respect and benefit from the experi-
23 ences of, their family elders;

24 (E) enable diverse communities to build re-
25 lationships of understanding; and

1 (F) provide children with safe schools,
2 homes, and communities that give them the
3 long-term support they need to learn, develop,
4 and become confident young adults who are
5 ready and eager to believe in and contribute to
6 the United States.

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