

and spend taxpayers' hard-earned money, as if they don't know best how to use their money and need the government to do it for them.

The Green New Deal reflects zero understanding of moral hazard and the government's capacity for waste, suggesting the government assume the risks in the unchartered research and development this socialist experiment would require. The way the resolution's supporters see it, money will simply be put back into the economy and create millions of new jobs. They think nothing of the fact that these actions actually take power away from "We the people."

Now, in light of the Senate taking up this resolution for a vote this week, I would like to offer some thoughts as to why it needs deeper thought and debate in the House.

America is currently on a sustainable plan with its all-of-the-above energy strategy, including renewable, oil, gas, coal, and nuclear sources.

Renewables presently make up 17 percent of U.S. electric power generation, and despite enormous subsidies, are far from capable of serving as exclusive energy sources that are reliant and affordable. Yet, since 2005, use of cheap natural gas has reduced carbon emissions from power generation by 30 percent.

Our current approach encourages development of renewable sources and accounts for both environment and monetary costs.

This resolution instead throws money exclusively at renewables and entirely eliminates the oil, gas, and coal industries.

Secondly, if the goal is to build the middle class and create jobs, why go in completely the opposite direction of what has worked to create over 5 million jobs in the past 2 years?

Reducing the Federal footprint with regulatory reform and middle-class tax cuts have caused wages to rise, job growth to soar, and consistently low rates of unemployment. Allowing small businesses to keep more of their money has worked to create jobs and increase wages.

We certainly don't need to raise taxes and spend more money to create this effect.

Finally, this massive government intervention will push businesses overseas and disrupt the lives of workers, farmers, and students making the most of America's abounding opportunities.

Americans cherish freedom, which includes the ability for individuals to determine their own paths without the Government deciding how they will contribute to society.

The Socialist ideology behind this resolution is at odds with the American values that have caused our society to flourish and innovate since its founding.

I encourage the 90 House Democrats who have cosponsored H. Res. 109 and Speaker PELOSI to engage in serious and open debate on this legislation, or

at least publish a new fact sheet they can stand behind so accurate representations of opposing viewpoints can be heard by the American people.

THE POWER OF EDUCATION

The SPEAKER pro tempore. The Chair recognizes the gentlewoman from Ohio (Mrs. BEATTY) for 5 minutes.

Mrs. BEATTY. Mr. Speaker, I rise today to salute the tremendous work by several Ohioans and to reflect on what the power of education has on our young people today, as reflected by the boards.

It has been said: "A quality education has the power to transform societies in a single generation, provide children with the protection they need from the hazards of poverty, labor exploitation, and disease, and give them the knowledge, skills, and confidence to reach their full potential."

I met with Columbus City Schools Board of Education members W. Shawna Gibbs, Michael Cole, and Gahanna-Jefferson Public School Board President Beryl Brown Piccolantonio. These three dedicated educators and advocates, along with a whole host of others from across the Third Congressional District, are working day and night to ensure every child has the knowledge, skills, and confidence to reach their full potential.

Across my whole district, whether that be Worthington, East Columbus, Reynoldsburg, Groveport Madison, and everywhere in between, people respect the power of education.

Another Ohioan committed to making this goal a reality for more students is Jamie Spero. For over a decade, Jamie has been with Sandusky City Schools, where she currently teaches ninth grade English.

Her hard work and unique ability to connect with students and people has made all the difference. Under her tutelage, students have achieved an 85 percent passage rate on the State aptitude test, and in the process, achieved the highest value-added score in the English department 2 years in a row.

Mr. Speaker, we need more people like Jamie, Shawna, Michael, and Beryl.

Or as Jamie recently said to me:

We need more educators to let students know daily that they can achieve anything they can put their minds to no matter their race, abilities, or anything negative they have been told.

Yes, America's next generation of leaders are today's students, and many will go on to be great teachers, doctors, first responders, lawyers, scientists, astronauts, you name it, and, yes, even Members of Congress.

So I was particularly honored to find out that two of my youngest constituents were inspired by me.

Recently, Catharine dressed up as me for Worthington Evening Street Elementary's Black History Month living wax museum.

Similarly, Jamia, a student at A-Plus Children's Academy Community

School, did a presentation on my decades-long service to central Ohio.

As part of their projects, Catharine and Jamia highlighted my career. I am flattered, but I want them to know, and every other young person, that being the first is great, but we need to have a second and third, because each of us has the responsibility to mentor the next generation.

For example, last month, students from Grace Christian School in Blacklick, including a student, 5 years old in kindergarten, were studying Martin Luther King's "I Have a Dream" speech, and 5-year-old Leah said:

We learned what happened to people like Ruby Bridges and Rosa Parks just wasn't right. We should treat everyone fairly.

So I stand here today on the shoulders of heroes and sheroes who have inspired Americans of all backgrounds for decades, even centuries, to still do that: treat people fairly.

Mr. Speaker, whether it is the KIPP School, Bexley High School, Ohio Media School, Columbus Africentric, or Columbus School for Girls, King famously said: "The function of education is to teach one to think intensively and to think critically. Intelligence plus character, that is the goal of true education."

Thanks to all the hardworking teachers, educators, parents, mentors past and present, students in central Ohio and far beyond are embracing the power of education and its positive effect on the lives of so many in our classrooms.

Let us salute these students and teachers for a job well done.

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PUBLIC SCHOOLS WEEK

The SPEAKER pro tempore. The Chair recognizes the gentleman from Pennsylvania (Mr. THOMPSON) for 5 minutes.

Mr. THOMPSON of Pennsylvania. Mr. Speaker, this week, our Nation celebrates Public Schools Week. It is a time when we acknowledge the diversity and success of our public schools and the sound education that they provide. Strengthening America's public schools is the best way to ensure our children's future success and our country's prosperity.

Ninety percent of American children attend public schools. This week, supporters across the country will share stories of the many schools, students, and professionals who make public schools such vital components of our communities. This includes parents who are working hard to improve educational outcomes for children. Advocates nationwide will share scores of stories about public school students and their successes.

Mr. Speaker, public school teachers truly make a difference in the lives of our students. They prepare them for bright and successful futures. It is