

Pasion, the Duval County Teacher of the Year from Sadie Tillis Elementary School in Jacksonville, FL.

Sarah considered this recognition an unexpected blessing from God. She believes teaching is more than a profession; its role is to serve as an inspiration for students to learn and become productive members of society. To Sarah, education is the key to a better life.

Sarah likes to engage her students in conversations to help them understand mathematical concepts, which results in the students discussing the concepts amongst one another. When she sees them agree or disagree with their ideas, she knows this is a more effective and efficient strategy to teaching and helps them to fully grasp the concepts.

Sarah is a 4th grade teacher at Sadie Tillis Elementary School and is a 15-year veteran educator in Jacksonville. Her teaching philosophy has been credited with improving her school's grade from an F to a C through personalized instruction for each student and by developing strong professional relationships with her colleagues. Both students and teachers take notes from her instructions and lessons.

I express my sincere thanks and appreciation to Sarah for her dedication to her students and colleagues. I look forward to hearing of her continued success in the years ahead.●

#### TRIBUTE TO SHELLI RHODEN

● Mr. RUBIO. Madam President, today I recognize Shelli Rhoden, the Baker County Teacher of the Year from Baker High School in Glen St. Mary, FL.

Shelli was shocked and humbled to be named teacher of the year and considers it to be a great honor. Originally a civil engineer, Shelli became a teacher because she wanted to have more interaction with the local youth and influence their growth. She enjoys the opportunity to build relationships with her students and says that while it can be challenging, seeing their success makes it worthwhile.

Each of her students come to class with different academic and emotional needs. Shelli tries to meet with them individually, but knows they can be distracted with life outside of the classroom. Though she finds this frustrating, humbling, and heartbreaking, she also finds the relationship and their questions fulfilling and always worth the effort.

Shelli is a math and science teacher and she teaches pre-calculus, algebra 2, and physics. Aside from teaching, Shelli cochairs the Positive Behavioral Intervention and Supports, PBIS, team and cosponsors the Mu Alpha Theta math honor society.

I convey my sincere thanks and gratitude to Shelli for her work with her students over the years and look forward to hearing of her continued success.●

#### TRIBUTE TO KATHARINE WILLIAMS

● Mr. RUBIO. Madam President, today I recognize Katharine Williams, the Okeechobee County Teacher of the Year from the Okeechobee School Board in Okeechobee, FLA.

Katharine believes God has led her to the position she is in today, where she is able to help students with serious emotional or mental distresses. She teaches them they are lovable, can love others, and can learn how to have successful emotional regulation.

Helping students has inspired her every day, and it represents PRIDE—perseverance, respect, integrity, dependability, ethics—to her. This teaches students to be active listeners, how to have emotional regulation, and also serves as the foundation of the school district's work for its students.

Katharine has a master's degree in counseling psychology and is a licensed mental health counselor. She has worked with the Okeechobee County School District for 16 years and as a crisis counselor for 13 years. She is involved in the development and management of district protocol for both threat assessment and safety planning for students. Katharine is also one of six instructors for youth mental health first aid.

I extend my sincere thanks and gratitude to Katharine for her dedication in helping her students succeed in life. I look forward to learning of her continued success in the coming years.●

#### TRIBUTE TO BRAYDEN HILTON

● Mr. THUNE. Madam President, today I recognize Brayden Hilton, an intern in my Aberdeen, SD, office, for all of the hard work he has done for me, my staff, and the State of South Dakota over the past several months.

Brayden is a graduate of Roncalli High School in Aberdeen, SD. Currently, he is attending Northern State University in Aberdeen, where he is majoring in criminal justice. He is a hard worker who has been dedicated to getting the most out of his internship experience.

I extend my sincere thanks and appreciation to Brayden for all of the fine work he has done and wish him continued success in the years to come.●

#### TRIBUTE TO JACOB TARRELL

● Mr. THUNE. Madam President, today I recognize Jacob Tarrell, an intern in my Aberdeen, SD, office, for all of the hard work he has done for me, my staff, and the State of South Dakota over the past several months.

Jacob is a graduate of Hot Springs High School in Hot Springs, SD. Currently, he is attending Presentation College in Aberdeen, where he is majoring in sports and event management. He is a hard worker who has been dedicated to getting the most out of his internship experience.

I extend my sincere thanks and appreciation to Jacob for all of the fine work he has done and wish him continued success in the years to come.●

#### MESSAGE FROM THE HOUSE

At 12:13 p.m., a message from the House of Representatives, delivered by Mrs. Cole, one of its reading clerks, announced that the House has passed the following bills, in which it requests the concurrence of the Senate:

H.R. 1433. An act to amend the Homeland Security Act of 2002 to improve morale within the Department of Homeland Security workforce by conferring new responsibilities to the Chief Human Capital Officer, establishing an employee engagement steering committee, requiring action plans, and authorizing an annual employee award program, and for other purposes.

H.R. 1589. An act to amend the Homeland Security Act of 2002 to establish chemical, biological, radiological, and nuclear intelligence and information sharing functions of the Office of Intelligence and Analysis of the Department of Homeland Security and to require dissemination of information analyzed by the Department to entities with responsibilities relating to homeland security, and for other purposes.

H.R. 1590. An act to require an exercise related to terrorist and foreign fighter travel, and for other purposes.

H.R. 1593. An act to amend the Homeland Security Act of 2002 to establish a school security coordinating council, and for other purposes.

#### MEASURES REFERRED

The following bills were read the first and the second times by unanimous consent, and referred as indicated:

H.R. 1433. An act to amend the Homeland Security Act of 2002 to improve morale within the Department of Homeland Security workforce by conferring new responsibilities to the Chief Human Capital Officer, establishing an employee engagement steering committee, requiring action plans, and authorizing an annual employee award program, and for other purposes; to the Committee on Homeland Security and Governmental Affairs.

H.R. 1589. An act to amend the Homeland Security Act of 2002 to establish chemical, biological, radiological, and nuclear intelligence and information sharing functions of the Office of Intelligence and Analysis of the Department of Homeland Security and to require dissemination of information analyzed by the Department to entities with responsibilities relating to homeland security, and for other purposes; to the Committee on Homeland Security and Governmental Affairs.

H.R. 1590. An act to require an exercise related to terrorist and foreign fighter travel, and for other purposes; to the Committee on Homeland Security and Governmental Affairs.

H.R. 1593. An act to amend the Homeland Security Act of 2002 to establish a school security coordinating council, and for other purposes; to the Committee on Homeland Security and Governmental Affairs.

#### MEASURES READ THE FIRST TIME

The following bill was read the first time: