In addition to bringing diverse perspectives and new ideas to our classrooms, international students have an economic impact. They create jobs and stimulate our economies. In fact, it is estimated that in the 2017–2018 school year, in the 15th District alone, international students contributed over \$48 million to our economies and created over 500 jobs.

But the economic value that they contribute to this country is not in dollars and jobs alone. In fact, individual current and former international students contribute their talents in our communities each and every day across this great nation.

I'm proud to have international students contributing in a significant way in my own congressional district. To cite just one example, Rebin Muhammed is currently a Ph.D. candidate in Mathematics at Ohio University in Athens. His area of focus is Ring Theory, which is key in the design of codes that facilitate space travel, digital communications, and high-fidelity music recording. Originally from Iraq, he is helping inspire the next generation of mathematicians by volunteering with the Southeast Ohio Math Teachers' Circle and The Math League of Southeast Ohio, which coordinates math-related activities for diverse groups of middle and high school age kids.

It is students like Rebin who deserve an immigration system that works. Perhaps most importantly, we should continue to attract students by creating a path to green cards for the most talented. We should not educate future leaders and innovators, only to force them out of our country when they are on the verge of the next breakthrough.

With tomorrow, May 1, as "Decision Day" for students to commit to colleges across the country, I want prospective international students to know their contributions are valued, and they are welcome here. I urge my colleagues to join me in celebrating the contributions of international students and in working to make sure the United States is the destination of choice for the best and brightest across the globe.

IN RECOGNITION OF MARINE 1ST LT. BRIAN MCPHILLIPS

HON. WILLIAM R. KEATING

OF MASSACHUSETTS

IN THE HOUSE OF REPRESENTATIVES

Tuesday, April 30, 2019

Mr. KEATING. Madam Speaker, I rise today in recognition of the life of Marine 1st Lt. Brian McPhillips of Pembroke, Massachusetts, a dedicated soldier who gave his life protecting his country.

Brian McPhillips was a native of the South Shore of Massachusetts, and attended Boston College High School. McPhillips joined the United States Marines in 1998, and continued to serve following his graduation from Providence College in 2000. He was based out of Camp Lejeune, North Carolina and served with the 2nd Tank Battalion, 2nd Marine Division until deploying to Iraq.

Both in school and during his time with the Marines, McPhillips earned a reputation for being bright, enthusiastic, conscientious, and always willing to go the extra mile. He could have chosen to pursue any number of paths in life, but he was propelled by a deep and enduring love of his country and a desire to be

on the front lines of defending it. Testimonials from former classmates, teachers, and fellow service members speak to McPhillips' unwavering spirit of service and loyalty.

HONORING
TEACHER
MARKHAI

Tragically, Lt. McPhillips passed away on the battlefield on April 4, 2003. As the South Shore's first casualty of the Iraq War, his loss was felt deeply by everyone in the community where he grew up. His memory and spirit will live on through his loving parents, David and Julie McPhillips, his sister Carolyn McPhillips Quigley, and through the legacy of his courage and devotion to his platoon, the military, and to God and country.

IN RECOGNITION OF REAR ADMIRAL JOHN P. NEAGLEY

HON. FRANK PALLONE, JR.

OF NEW JERSEY

IN THE HOUSE OF REPRESENTATIVES

Tuesday, April 30, 2019

Mr. PALLONE. Madam Speaker, I rise today to honor Rear Admiral John P. Neagley of Edison, New Jersey, who is retiring from the United States Navy this year. Rear Admiral Neagley has dedicated 35 years to the Navy and his service is truly deserving of this body's recognition.

Throughout his distinguished career, Rear Admiral Neagley has upheld the principles of duty and valor. He has served at sea extensively and was deployed several times. From his service in Operation Desert Fox, to his command of USS Fitzgerald (DDG 62) during deployment in support of Operations Iraqi Freedom and Enduring Freedom, Rear Admiral Neagley has bravely helped maintain the security of our country.

In addition to his service at sea, Rear Admiral Neagley has held various leadership positions in the Office of the Chief of Naval Operations and the Littoral Combat Ship Program Office. In his most recent assignment as Program Executive Officer, Unmanned and Small Combatants, Rear Admiral Neagley was responsible for the Navy's small combatant force, mine warfare capabilities and unmanned maritime systems. His experience, knowledge and initiative have distinguished Rear Admiral Neagley as an outstanding leader who has exemplified honor, integrity and professionalism throughout his Navy career.

Rear Admiral Neagley is a graduate of the University of New Hampshire and received his commission from Officer Candidate School in 1984. He holds a master's degree in Environmental Management from Duke University, a Master of Science degree in Financial Management from the Naval Post Graduate School and a Master of Arts degree in National Security and Strategic Studies from the Naval Command and Staff College.

Madam Speaker, once again, it is my great honor to pay tribute to Rear Admiral John Neagley for his 35 years of service to the United States Navy. I sincerely hope that my colleagues will join me in thanking Rear Admiral Neagley for his honorable service to our great nation.

IONORING YAVAPAI COUNTY TEACHER OF THE YEAR, LORI MARKHAM

HON. PAUL A. GOSAR

OF ARIZONA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, April 30, 2019

Mr. GOSAR. Madam Speaker, I rise to honor Lori Markham for being chosen as Teacher of the Year by the Yavapai County Education Foundation. Lori is a first-grade teacher at Abia Judd Elementary School in Prescott, Arizona and she is a shining example of an educator who enriches and inspires the students she teaches. Lori is a proud graduate of Northern Arizona University and she is currently in her 24th year of teaching at Judd Elementary school. She has not only dedicated her life to educating her students, but also to bettering the education system in Yavapai County, serving on many district-level committees and as a mentor for new teachers.

Recounting the reasons she became a teacher, Lori mentions she was lucky to have teachers dedicated to her success by not only being role models but parental figures and mentors. She has dedicated two decades inspiring hundreds of children to try hard and dream big.

I thank Lori for working tirelessly to educate and uplift students, and I celebrate the impact she has had on her local community in Yavapai County and the entire state of Arizona.

HONORING JAMES PREMO'S 60 YEARS OF SERVICE TO THE WESTVILLE VOLUNTEER FIRE DEPARTMENT

HON. ELISE M. STEFANIK

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Tuesday, April 30, 2019

Ms. STEFANIK. Madam Speaker, I rise today to recognize a lifetime of dedicated service as James Premo celebrates his 60th year with the Westville Volunteer Fire Department.

James Premo first joined the department in April of 1958, and quickly proved an invaluable asset, serving in a variety of leadership roles including Fire Chief on three separate occasions and as the department's treasurer. He has also proudly served in a number of roles outside of the department such as Franklin County Deputy Coordinator and Fire Investigator, as a member of the board of the New York Association of Fire Chiefs, and on the New York State Firemen's Loan Board.

James Premo has not only bravely served the department and his community as a volunteer firefighter, but also the entirety of New York State in his elected and appointed positions. He has undoubtedly helped foster future generations of firefighters that protect our lives and livelihood, and has left an indelible impact on his community. On behalf of New York's 21st Congressional District, I want to thank James Premo for his many contributions to the North Country and congratulate him on his 60th year with the Westville Volunteer Fire Department.

RECOGNIZING THE ACHIEVEMENTS OF ISAAC PYLE AND EMMA MUSTOE, RECIPIENTS OF THE WEST VIRGINIA GOLDEN HORSE-SHOE AWARD

HON. CAROL D. MILLER

OF WEST VIRGINIA IN THE HOUSE OF REPRESENTATIVES $Tuesday,\ April\ 30,\ 2019$

Mrs. MILLER. Madam Speaker, I rise to recognize two of my constituents, Isaac Pyle and Emma Mustoe, who each earned the West Virginia Golden Horseshoe award.

The West Virginia Department of Education describes the Golden Horseshoe award as being "unique in its statewide recognition of scholastic achievement." The award is given annually to two hundred and twenty-one 8th grade students who have outscored their classmates on a West Virginia history exam

and essay about West Virginia current events. A minimum of two students from each county and one student from the West Virginia schools for the Deaf and Blind are selected for the award. In a ceremony during Golden Horseshoe Day, the state superintendent of schools uses an antique sword to dub each kneeling student either a lady or knight of the Golden Horseshoe Society. This is arguably one of the greatest awards of that school year for 8th-grade students.

Soon to be knighted is Isaac Pyle of Webster Springs. Isaac is the son of Jeremy Pyle and Dr. Allison Pyle. An exceptional student, Isaac is a captain of the West Virginia History Bowl Team for Webster County High School. As the winner of his school competition, he has qualified four times for the state Math Field Day and has qualified for the state spelling bee. Isaac proudly maintains a 4.0 GPA and is enrolled in advanced courses.

Emma Mustoe of Webster Springs will also join the rolls as a Lady of the Golden Horseshoe Society. The daughter of Tobby and Janna Mustoe, Emma is a talented writer and performer. She is a winner of the Webster County Young Writers Competition. She is a captain of the West Virginia History Bowl Team for Webster County High School and a winner in the Webster County Regional Literature Fair. Emma is also a member of the award-winning Webster County High School Showband.

As Congresswoman for the Third Congressional District of the State of West Virginia, it is my distinct honor to rise today to recognize the dedication and achievement that Isaac Pyle and Emma Mustoe have put forward in winning the Golden Horseshoe award, I congratulate them on being model students and exemplary West Virginians.