

The result of the vote was announced as above recorded.

A motion to reconsider was laid on the table.

PERSONAL EXPLANATION

Mr. COLLINS of New York. Mr. Speaker, I attended the Medal of Honor Ceremony for David Bellavia, my constituent, at the Pentagon. Had I been present, I would have voted "yea" on rollcall No. 420; "yea" on rollcall No. 421; "yea" on rollcall No. 422; "yea" on rollcall No. 423; and "nay" on rollcall No. 424.

REQUEST TO CONSIDER H.R. 962,
BORN-ALIVE ABORTION SUR-
VIVORS PROTECTION ACT

Mr. WESTERMAN. Madam Speaker, I ask unanimous consent that the Committee on the Judiciary be discharged from further consideration of H.R. 962, the Born-Alive Abortion Survivors Protection Act, and ask for its immediate consideration in the House.

The SPEAKER pro tempore (Mrs. LAWRENCE). Under guidelines consistently issued by successive Speakers, as recorded in section 956 of the House Rules and Manual, the Chair is constrained not to entertain the request unless it has been cleared by the bipartisan floor and committee leaderships.

Mr. WESTERMAN. Madam Speaker, I urge the Speaker to immediately schedule this important bill to protect innocent lives, and I urge my colleagues to join me in this.

The SPEAKER pro tempore. The gentleman is not recognized for debate.

GUN VIOLENCE PUBLIC HEALTH
CRISIS

(Mr. LEVIN of Michigan asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. LEVIN of Michigan. Madam Speaker, in recognition of Gun Violence Awareness Month, I rise to share the story of a brave soldier named Ben.

Ben's sister Mary is a Moms Demand Action leader in my hometown of Berkeley, Michigan.

After her brother was honorably discharged from military service, Mary grew concerned that Ben was at risk of self-harm.

Mary and her dad begged every firearms store in the area they lived at the time not to sell a gun to her brother. She was told Ben could not be denied a gun, despite the risks he faced.

Ben died by suicide shortly thereafter with a gun he had bought at one of those stores.

Had Mary been able to seek an Extreme Risk Prevention Order, Ben could be alive today.

I am a cosponsor of the Extreme Risk Protection Order Act and the Federal Extreme Risk Protection Order Act.

Madam Speaker, for Ben and so many others, Congress must act without delay.

CONGRATULATIONS TO THE
SELINSGROVE, PENNSYLVANIA,
QUAD A BASEBALL STATE
CHAMPIONS

(Mr. KELLER asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. KELLER. Madam Speaker, today I rise on the day that Congress will compete in the 110th Congressional Baseball Game for charity.

I rise to recognize a local sports team from a high school in Selinsgrove, Pennsylvania, in the heart of Pennsylvania's 12th Congressional District.

These young men overcame adversity, injury, and people who just didn't think they were going to win, but they did what we do in the heart of PA-12 and across our great Nation: they rose to the challenge, they overcame the adversity, they worked together as a team, and they won the Pennsylvania Quad A State Championship for baseball, a remarkable group of young men that came together to make their community proud.

Madam Speaker, I wish best wishes for this crew of young boys, men, their coach, and the community as we celebrate the hard work and success they have achieved.

UNLEASH THE STUDENT DEBT
STRANGLEHOLD

(Ms. KAPTUR asked and was given permission to address the House for 1 minute.)

Ms. KAPTUR. Madam Speaker, today I rise to introduce the Transforming Student Debt to Home Equity Act of 2019.

My bill would enable graduates current on repayment to renegotiate their student debt into an opportunity to purchase and own a home, which, of course, is an equity-accumulating instrument.

With an estimated \$1.6 trillion student debt, it is no wonder homeownership rates among young adults have plummeted.

Luckily, there is a proven financial instrument already in widespread use that could facilitate a solution: the home mortgage.

This common lending tool has the power to incorporate student loan repayments into a means for building equity, not just debt: the home mortgage.

This bill directly asks HUD and the Federal Housing Administration to establish a pilot program that connects creditworthy Federal student debt holders with eligible homes by arranging financing that recalculates terms, debt-to-income ratios, interest rates, community reinvestment thresholds, and other factors.

Short-term student debt in certain situations could transition into longer-term home mortgage ownership opportunity.

Madam Speaker, I urge my colleagues to support this legislation to

help unleash the student debt stranglehold on so many in the aspiring generation.

TRIBUTE TO MR. BILL HENDERSON

(Mr. SPANO asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. SPANO. Madam Speaker, I rise today to honor a local legend who recently passed away in Lakeland, Florida.

Mr. Billy Henderson had a passion for flying planes since he was a young man. As a matter of fact, he used to fondly say he started flying in 1946 when he was 16 years old and began legally flying 20 years later in 1968.

Billy turned his passion into a life purpose, and in 1974, he and four others created SUN n' FUN, a nonprofit dedicated to promoting aviation education in central Florida.

SUN n' FUN has grown from hosting a small fly-in, which attracted 900 attendees, to the largest annual convention in Florida.

Every year, more than 100,000 visitors come to Lakeland to watch pilots, such as the Blue Angels, show off the best that aviation has to offer.

SUN n' FUN not only brings in \$60 million to central Florida every year, but also has an impact beyond the convention.

The organization operates the Florida Air Museum, which houses over 100 aircraft, and sponsors over \$2 million per year in scholarships for aviation education.

Madam Speaker, the skies over Lakeland will never be the same without Billy Henderson, but they will be marked by his legacy for years to come.

□ 1515

DISASTER AT THE BORDER IS
AFFECTING AMERICAN CHILDREN

(Mr. GOSAR asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. GOSAR. Madam Speaker, I rise today to highlight the disaster at our southern border and how it is affecting our children.

This afternoon, I want to read a letter on the House floor from a young constituent of mine, Mitch, an 11-year-old from San Tan Valley, Arizona, and he had this to say: "Dr. Gosar, we moved to San Tan Valley a couple of years ago from Flagstaff. I am 11 years old and, I want to let you know how illegal immigration is affecting me.

"My classes are overcrowded. The teachers have to spend more time on other children to make sure they are able to take the State-mandated tests. This is taking time away from my education. Yes, they need to be educated if they are here; however, why should I lose instructional time because of the laws?"