

former Secretary of the State Hillary Clinton and her daughter Chelsea Clinton. Her dedication and passion have earned her a distinguished reputation and she has built a remarkable success.

Roxanne wanted to do more—she wanted to ensure that every child was exposed to the wonders and magic of the written word and that every parent was empowered as their babies' first teachers. She knew that not every child and parent had that opportunity. And so, with a small group of like-minded women, she founded Read To Grow. Read To Grow's mission is to build literacy from birth and over the last twenty years they have done just that. Under Roxanne's leadership, they have expanded their programs to include the Books for Babies Program, the Books for Kids Program, and the Early Steps to School Success Program; they have had more than two million books donated, provided more than three hundred thousand newborn literacy packets, and opened thirty-four book places, where parents can select free books for their kids. Through this variety of programs and services, Read To Grow has impacted more than one million adults, children, and babies. It has been a special experience to work with Read To Grow and Roxanne during my tenure in Congress.

I would be remiss if I did not extend a special note of thanks to Roxanne for the kindness and generosity she has extended to myself and my husband over the years, hosting book signings for each of us and providing support as well as guidance on issues of literacy to myself and my staff. I consider myself fortunate to call her my friend.

As Read To Grow marks its 20th Anniversary and Roxanne steps down as the founding board chair, she can be proud of the strong foundation on which this wonderful organization has been built. I have no doubt that it will long stand as one of her greatest legacies. Today, it is my honor to stand and extend my deepest thanks, appreciation and heartfelt congratulations to Roxanne J. Coody for her exceptional contributions to our community. Her good work has left an indelible mark on the lives of many.

---

TRIBUTE TO NEAL S. DUDOVITZ

**HON. ADAM B. SCHIFF**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Friday, November 22, 2019*

Mr. SCHIFF. Madam Speaker, I rise today to honor Neal Dudovitz, who recently retired from his position as Executive Director of Neighborhood Legal Services of Los Angeles County (NLSLA). A visionary leader and advocate in providing access to legal representation and justice to the underprivileged for over four decades, Mr. Dudovitz has served the Los Angeles area for the last twenty-five years at NLSLA.

During his time at NLSLA, Neal was instrumental in helping the organization reach its full potential to become one of the most prominent public interest legal services firms in the State of California. When he joined NLSLA in 1993, there was a staff of thirty members, one office and the budget was three million dollars; today, NLSLA has one hundred-fifty staff members, four offices, and a budget nearing twenty million dollars.

Under Mr. Dudovitz' leadership, NLSLA developed an efficient model of service delivery that combined impact litigation, policy advocacy and direct representation to support opportunities for families to move themselves out of poverty, reduce the effects of poverty, and to enforce and protect the legal rights of the underprivileged by ensuring access to the justice system. The organization now has one of the largest networks of self-help legal access centers in the country. In addition, NLSLA directed an innovative project of Medical Legal Community Partnerships which places NLSLA attorneys in community hospital and clinics, led a collaborative of programs in Los Angeles that provides legal representation to those facing eviction in impoverished neighborhoods, and initiated the Health Consumer Center, which has helped thousands of people access critical care, and which led to successful lawsuits that altered how Los Angeles County administered its Medi-Cal program. Additionally, Mr. Dudovitz has been a tireless and effective advocate for legal services for the underserved and underprivileged, and has been a partner to me in my efforts to support the Legal Services Corporation.

The awards that Mr. Dudovitz has received and the organizations he has been active in throughout his career is indicative of his prominence as a leader, mentor and agent of change. He received the Section Achievement Award from the State Bar of California Legal Services and was named one of the San Fernando Valley Business Journals' Top 25 lawyers. In addition, Neal served as a delegate to The White House Conference on Aging and was an active member of the Lawyer's Advisory for the Legal Aid Association of California.

I ask all members to join me in honoring Neal Dudovitz for his outstanding contributions to the Los Angeles community and offering our best wishes upon his retirement.

---

TRIBUTE FOR SUSAN MISKIN

**HON. MAX ROSE**

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Friday, November 22, 2019*

Mr. ROSE of New York. Madam Speaker, I rise today to honor Susan Miskin on the occasion of her upcoming retirement from a career of dedicated service to her fellow Staten Islanders, particularly those with special needs. Throughout her 26 years as a speech therapist in New York City's school system, Susan has impacted the lives of countless students, and most recently, families of children with special needs.

Susan started her career in Brooklyn, working with students in grades 6 through 8. Since 2006, she has worked on Staten Island at Susan E. Wagner High School. There, she began working with students on the Autism spectrum. As many of these students stay in high school for a longer period of time, Susan got to know her students over the course of many years and help guide them into adulthood.

Susan went above and beyond to help these students. She has always thought of new and innovative ways to ensure that her students' needs were met. For example, she created a buddy program at Susan E. Wag-

ner, pairing incoming freshmen who have special needs with a senior student at the school. This program is designed to ensure a smooth transition to the high school for these students and has been a great success.

In fact, even in retirement, Susan's commitment to serving these students is not going anywhere, as she has promised to continue working as a volunteer with this buddy program. Susan represents the best of Staten Island and South Brooklyn. She is a hard-working individual who has dedicated her life to helping others. We all would do well to follow her lead. So, Madam Speaker, I rise today to ask my colleagues to join me in honoring the career of Susan Miskin, for all of the hard work she has done and will continue to do to help her students, and to wish her the best in her upcoming retirement.

---

21ST CENTURY YOUTH  
ENTREPRENEURSHIP ACT

**HON. GRACE MENG**

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Friday, November 22, 2019*

Ms. MENG. Madam Speaker, this week is Global Entrepreneurship Week—a time to recognize the importance of entrepreneurship in our communities and economy. Entrepreneurship kindles the spark of creativity and ingenuity that has been such a cornerstone of our economy. Fostering more entrepreneurs is also a poverty alleviation solution. Studies showed that for every one-percentage point increase in the rate of entrepreneurship in a state, there is a two-percentage point decrease in the poverty rate.

Furthermore, additional studies show that two-thirds of adults worldwide are financially illiterate while 57 percent of U.S. adults overall are financially literate—ranking the U.S. 14th in the world in financial literacy. Only 17 states require high school students to take a course in personal finance, and students without a financial education are more likely to have low credit scores and other financial problems.

Madam Speaker, we already know that entrepreneurship requires creative problem-solving skills, leadership, teamwork, and adaptability, which are skills necessary for the 21st century workforce. Forty percent of American middle and high school students say they plan to start a business, and 29 percent said they planned to invent something that will change the world. These rates increase significantly for students who participate in entrepreneurship programs.

That is why I will be introducing the 21st Century Youth Entrepreneurship Act—to create a pathway to empower our youth to become next generation of leaders and innovators through the inclusion of entrepreneurship programs within our K–12 public school system, community colleges, libraries, and other community spaces.

Specifically, the 21st Century Youth Entrepreneurship Act would:

Amend Title IV of ESEA to allow for local and state educational agencies to include entrepreneurship programs, financial literacy programs, and leadership programs within existing curricula, utilizing pre-existing funds; and

Amend the Perkins Career and Technical Education Act to explicitly include “entrepreneurship education programs” as an allowable use of funds.