

financial assistance goes unclaimed each year.

This bill will eliminate up to 22 FAFSA questions and require the Department of Education and IRS to work together and do some of the heavy lifting for the students by sharing the taxpayer information required for FAFSA completion. This means an increase in access to Pell grants and other educational opportunities, especially for first-time students whose parents may work multiple jobs.

And the provisions included from the bill that we introduced earlier this year will also eliminate problems that about 7 million students who graduated have faced in the annual recertification process for income-driven loans.

□ 1330

These are folks who may owe a lot, but they don't earn a lot. They include many teachers who have been kicked out of the Public Service Loan Forgiveness program for not recertifying each year. We eliminate that. These borrowers will now be protected from payment spikes.

We do all this through administrative simplification, through greater accuracy, so the bill actually raises the \$2.8 billion that we need for our minority-serving institutions.

When more students can access all the education that they are willing to work for, the students win, their families win, and our economy wins. Investing in our students is one of the best investments we can make, and investing in our minority-serving institutions means that opportunity is available for all.

Mr. JOHNSON of South Dakota. Mr. Speaker, I reserve the balance of my time.

Ms. ADAMS. Mr. Speaker, I yield 2 minutes to the gentleman from Texas (Mr. CASTRO).

Mr. CASTRO of Texas. Mr. Speaker, I rise today in support of H.R. 5363, the FUTURE Act.

I thank all the Members of Congress, the Members of the Senate, the educational institutions, and the advocates who helped shepherd this legislation.

Under the FUTURE Act, MSIs will permanently receive the \$255 million they need for the next 10 years. Without this funding, schools would miss out on funding for STEM programs, academic counseling, and financial support for students in need.

This funding can be the difference between millions of students being able to afford college or attend college at all. This funding provides many students of color with the only opportunity they have ever had to enter fields where they are so often sorely underrepresented.

We must support these critical efforts by MSIs to help students complete their college degrees and diversify STEM careers.

Today, many students continue to leave STEM fields while in college, es-

pecially minority students. About 37 percent of Latino STEM students and 40 percent of Black STEM students will switch majors during college, compared to 29 percent of White STEM students. About 20 percent of Latino students and 26 percent of Black students will drop out before completing their STEM degrees.

By providing schools with a means to support their students, we can prevent these trends from continuing and help diversify all fields of study. It will help dismantle the lingering discrimination found in some career fields that these folks want to pursue.

When we diversify, we develop different perspectives, gather better talent, and become more competitive globally, and I urge my colleagues to support this piece of legislation.

Mr. JOHNSON of South Dakota. Mr. Speaker, I yield myself the balance of my time.

Mr. Speaker, this bill does three important things.

First, it invests in these historically Black colleges, Tribal colleges, and other minority-serving institutions we have been talking about, and the value proposition for those is clear. It is a great American success story.

The second important thing that the FUTURE Act does is invest in STEM education. We have talked a fair amount today about what an important and powerful engine that can be for economic growth within this country.

We have also talked a fair amount today about the third component of this bill, which is streamlining and modernizing this complicated Federal student aid system that costs American taxpayers real money. That streamlining will help.

Mr. Speaker, with that three-pronged value proposition, we have before us the FUTURE Act, which will continue this wonderful American investment in STEM education at these minority-serving institutions. I ask my colleagues to support the FUTURE Act.

Mr. Speaker, I yield back the balance of my time.

Ms. ADAMS. Mr. Speaker, I yield myself the balance of my time.

Mr. Speaker, I thank the gentleman from South Dakota (Mr. JOHNSON) for all of his work and his support. Let me again thank all of my colleagues who have helped to bring us to the precipice of solidifying a robust Federal investment into HBCUs and MSIs for all time. I thank Chairman NEAL and Representative DELBENE, as well as Chairman BOBBY SCOTT for his leadership every step of the way in this effort. I thank the chair of the Congressional Black Caucus, Congresswoman KAREN BASS, and the chairs of the Congressional Hispanic Caucus and the Congressional Asian Pacific American Caucus, Congressman JOAQUIN CASTRO and Congresswoman JUDY CHU. I thank the leadership of the House for making HBCUs and MSIs and the students they serve a priority for this body.

It is telling how important this issue is for the fate of our Nation that we are considering this measure in the midst of all that Congress has to do before the end of the year.

To the advocates, the United Negro College Fund, the Thurgood Marshall College Fund, and NAFEO, whose members have sent over 65,000 letters and made calls to Members of Congress, I hope we can let them know that while they have worked hard, their hard work has paid off.

Mr. Speaker, 8 million students from across America are counting on us today. They are counting on Congress to keep its promise.

In 2008, when mandatory funding language was first authorized in title III, this body approved the measure by a vote of 354-to-58. Congress in 2008 understood the importance of our HBCUs and MSIs and the educational opportunities that they specifically tailor to students who have traditionally been denied access to adequately funded schools throughout their lives. Congress understood how the program was needed to help these institutions fulfill their mission to assist students in meeting their goals. That fact remains true now more than ever.

Let's have a strong vote to pass FUTURE Act 2.0 out of this House today. Bring it to the Senate and send it to the President's desk so that our HBCUs and MSIs and their students can finally have certainty from their government and know that when Congress makes a promise to provide for their future, we mean what we say.

Mr. Speaker, I urge my colleagues to support the legislation, and I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from North Carolina (Ms. ADAMS) that the House suspend the rules and pass the bill, H.R. 5363, as amended.

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds being in the affirmative, the ayes have it.

Mr. ARRINGTON. Mr. Speaker, on that I demand the yeas and nays.

The yeas and nays were ordered.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX, further proceedings on this motion will be postponed.

#### ANNOUNCEMENT BY THE SPEAKER PRO TEMPORE

The SPEAKER pro tempore. Proceedings will resume on questions previously postponed. Votes will be taken in the following order:

Ordering the previous question on House Resolution 748;

Adoption of House Resolution 748, if ordered; and

The motion to suspend the rules and pass H.R. 5363.

The first electronic vote will be conducted as a 15-minute vote. Pursuant to clause 9 of rule XX, remaining electronic votes will be conducted as 5-minute votes.

PROVIDING FOR CONSIDERATION OF H.R. 729, TRIBAL COASTAL RESILIENCY ACT

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX, the unfinished business is the vote on ordering the previous question on the resolution (H. Res. 748) providing for consideration of the bill (H.R. 729) to amend the Coastal Zone Management Act of 1972 to authorize grants to Indian Tribes to further achievement of Tribal coastal zone objectives, and for other purposes, on which the yeas and nays were ordered.

The Clerk read the title of the resolution.

The SPEAKER pro tempore. The question is on ordering the previous question.

The vote was taken by electronic device, and there were—yeas 226, nays 188, not voting 16, as follows:

[Roll No. 657]

YEAS—226

Adams	Evans	Maloney
Aguilar	Finkenauer	Carolyn B.
Allred	Fletcher	Maloney, Sean
Axne	Foster	Matsui
Barragán	Frankel	McAdams
Bass	Fudge	McBath
Beatty	Galleo	McCollum
Bera	Garamendi	McEachin
Beyer	Garcia (IL)	McGovern
Bishop (GA)	Garcia (TX)	McNerney
Blumenauer	Golden	Meeks
Blunt Rochester	Gomez	Meng
Bonamici	Gonzalez (TX)	Moore
Boyle, Brendan	Gottheimer	Morelle
F.	Green, Al (TX)	Moulton
Brindisi	Grijalva	Mucarsel-Powell
Brownley (CA)	Haaland	Murphy (FL)
Bustos	Harder (CA)	Nadler
Butterfield	Hastings	Napolitano
Carbajal	Hayes	Neal
Cardenas	Heck	Neguse
Carson (IN)	Higgins (NY)	Norcross
Cartwright	Himes	O'Halleran
Case	Horn, Kendra S.	Ocasio-Cortez
Casten (IL)	Horsford	Omar
Castor (FL)	Houlihan	Pallone
Castro (TX)	Hoyer	Panetta
Chu, Judy	Huffman	Pappas
Cicilline	Jackson Lee	Pascarell
Cisneros	Jayapal	Payne
Clark (MA)	Jeffries	Perlmutter
Clay	Johnson (GA)	Peters
Cleaver	Johnson (TX)	Peterson
Clyburn	Kaptur	Phillips
Cohen	Keating	Pingree
Connolly	Kelly (IL)	Pocan
Cooper	Kennedy	Porter
Correa	Khanna	Pressley
Costa	Kildee	Price (NC)
Courtney	Kilmer	Quigley
Cox (CA)	Kim	Raskin
Craig	Kind	Rice (NY)
Crist	Kirkpatrick	Richmond
Crow	Krishnamoorthi	Rose (NY)
Cuellar	Kuster (NH)	Rouda
Cunningham	Lamb	Roybal-Allard
Davids (KS)	Langevin	Ruiz
Davis (CA)	Larsen (WA)	Ruppersberger
Davis, Danny K.	Larson (CT)	Rush
Dean	Lawrence	Ryan
DeFazio	Lawson (FL)	Sánchez
DeGette	Lee (CA)	Sarbanes
DeLauro	Lee (NV)	Scanlon
DelBene	Levin (CA)	Schakowsky
Delgado	Levin (MI)	Schiff
Demings	Lewis	Schneider
DeSaulnier	Lipinski	Schrader
Deutch	Loeb sack	Schrier
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Doggett	Lowey	Scott, David
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