

Girls Inc., Girls Inc. Indy opened its doors in 1969. It has since established programs in sixty-one different schools in the Indianapolis area with a mission to empower all young women to be strong, smart, and bold. The people of the Fifth Congressional District of Indiana are grateful for Girls Inc. Indy, and it is my pleasure to congratulate the organization in celebration of this special occasion.

In 1864, the national organization Girls Inc. was created in Waterbury, Connecticut to aid girls and young women in their navigation of society after the Civil War. The new organization dedicated itself to creating a safe environment for young women to further their self-confidence, independence, and education. Over time, Girls Inc. adapted its programs to fit society's changing social climate while maintaining its original values. In 1969, Girls Inc. reached Indianapolis. The Girls Inc. Indy branch was established, rooted in the fundamental values of the national organization but designed programs specific to young women in the Indianapolis area. Historically girls in our country have been excluded from opportunities due to gender, race, or socio-economic status. Recognizing the detrimental effects that this has on girls' self-confidence and mental health, Girls Inc. Indy fights to provide young women with a safe place to grow in their own capacities and be themselves.

This nonprofit organization is staffed by developmental professionals as well as trained volunteers, all of whom serve as mentors for girls in the program. Staff members are dedicated to providing girls with an emotionally stable environment in which they foster educational, professional, and personal growth. To embolden girls in their education and career fields, Girls Inc. Indy holds a variety of science and STEM initiatives, such as its Eureka! 5-year science program for middle school girls and its Girls Inc. Day for the inner scientist in girls of all ages. In preparing girls for their future endeavors, Girls Inc. Indy encourages their members to cultivate leadership skills and a streak of independence. It has adopted programs such as its Young Women in Leadership classes and its economic literacy classes for high school girls. However, because Girls Inc. Indy recognizes the irreplaceable value of high self-esteem, the organization has created numerous initiatives that focus on personal growth. Programs that discuss the definition of beauty and the importance of conflict management and empower young women as they embark on their journeys of self-discovery. Girls Inc. Indy has served a wide variety of young women around Indianapolis, welcoming all girls despite age, race, ethnicity, and socio-economic background.

The impact of this organization on our girls is immeasurable. In 2017 alone, Girls Inc. Indy served 4,299 girls in its programs, reaching across four different counties in the Indianapolis area. Many of these girls participated in more than one program, totaling 8,106 program enrollments.

For fifty years, Girls Inc. of Greater Indianapolis has aided the young women of the Indianapolis area in their development, facilitating a healthy environment to allow girls to explore their personalities, their communities, and their future careers. The challenges that young women face are constantly evolving, but I am confident that Girls Inc. Indy will continue to serve a pivotal role in their development for another fifty years and more.

Annually, Girls Inc. Indy recognizes female leaders with the Touchstone Award to those who have made astounding contributions to the Indianapolis community, and have inspired all girls to be strong, smart, and bold, enabling them to be confident in their abilities, proud of who they are, and ready to take their place in the world. It was my distinct honor to receive this prestigious award in 2008.

On this 50th Anniversary, I commend Girls Inc. Indy on its mission to embolden girls and its success in its programs. I wish the organization, its staff, volunteers and the girls it serves all the best in its future endeavors.

IN RECOGNITION OF THE GRAND
OPENING OF THE LINCOLN PARK
PUBLIC SCHOOLS HEALTH CENTER

HON. DEBBIE DINGELL

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

Tuesday, February 25, 2020

Mrs. DINGELL. Madam Speaker, I rise today to recognize the grand opening of the Lincoln Park Public Schools Health Center. The new facility will increase access to healthcare services, improving the health and wellness of many students in our community. This endeavor is worthy of commendation.

Last summer, Lincoln Park Public Schools and Henry Ford Health System's Department of Pediatrics announced a partnership that would facilitate the creation of a school health and wellness center at Lincoln Park High School. Months later, we celebrate as that vision finally comes to fruition and the Lincoln Park Public School Health Center opens its doors to the community today. The new health and wellness center will provide basic primary care and behavioral health services to patients between the ages of 4 and 21 and special education students up to age 26.

The opening of the Lincoln Park Public Schools Health Center exemplifies our community's commitment to meeting the increasingly complex health care concerns of students across Michigan. The services it will offer like nursing care for common illnesses and injuries, mental health evaluations, and risk reduction counseling will help eliminate the barriers that have traditionally prevented students in the community from seeking the health care services they require. The health and wellness center will be a critical resource for many and help improve the lives and overall health of students in the downriver community.

Madam Speaker, I ask my colleagues to join me in honoring the grand opening of the Lincoln Park Public Schools Health Center. The opening of the new facility will enable our community to better meet the needs of our students, making it easier for them to access the vital healthcare and wellness services they need. I am grateful for this partnership between Henry Ford Health System and Lincoln Park Public Schools and the tremendous impact it will have on the students of our community.

RECOGNIZING NAOMI REEM

HON. ELEANOR HOLMES NORTON

OF THE DISTRICT OF COLUMBIA
IN THE HOUSE OF REPRESENTATIVES

Tuesday, February 25, 2020

Ms. NORTON. Madam Speaker, I rise today to ask the House of Representatives to join me in recognizing Naomi Reem, an extraordinary woman and a leader in the Washington, D.C. Jewish community, who has, for 15 years, served as Head of School for the only Jewish day school in the District, the Milton Gottesman Jewish Day School of the Nation's Capital.

The Jewish community of Washington, D.C. is one of the fastest growing and largest in the nation. Indeed, according to a February 2018 article in *The Washington Post*, the D.C.-metro area is now home to the third largest population of Jewish people in the country after New York and Los Angeles. As we all know, a critical part of building strong community is access to good education, and Ms. Reem has made it her personal mission over the past decade and a half to ensure that a vibrant Jewish education is available to families in and around the city.

Founded in 1988, Milton, formerly known as JPDS-NC, has had just two heads of school in its 31-year history. Under Ms. Reem's leadership, the school received its first independent school accreditation; grew from under 200 to over 450 students; opened a second, early childhood education campus in the District; and launched the first Jewish middle school program in D.C. in over 40 years.

Ms. Reem is an expert educator with a teaching degree from the Agnon Institute in Buenos Aires, Argentina, a bachelor's degree from Hebrew University in Jerusalem, and a master's degree in Jewish Education from Hebrew College in Newton, Massachusetts. She has led Milton to adopt numerous curricular initiatives in General Studies and Hebrew and Judaic Studies, which have earned the school a solid reputation, locally and nationally, as a forward-looking institution, excellent in all academic areas. Milton's reputation has attracted major philanthropic support, totaling well over \$55 million since Ms. Reem joined the school.

Prior to coming to Milton, Ms. Reem was Head of School at Sinai Academy of the Berkshires, a day school in Pittsfield, Massachusetts, for seven years. Previously, she worked at the Gordon Day School in Miami, Florida and in several educational settings in Argentina, Israel and the United States.

Ms. Reem has served on the Board of the Association of Independent Maryland and D.C. Schools, where she previously chaired two accreditation teams for other independent schools. She has also served as a mentor at the Day School Leadership Training Institute, a program sponsored by the AVICHAH Foundation and the Jewish Theological Seminary to train new and aspiring heads of schools. Additionally, Ms. Reem is a member of the Executives Council for the Jewish Federation of Greater Washington and served as its co-chair for three years.

Ms. Reem is a native of Buenos Aires, Argentina, and left her hometown in Argentina when she was 22 years old. She became a citizen of the United States on February 2, 2017.

Ms. Reem's long career in education—from her early years teaching through her tenure at