

outbreak of COVID-19, and for other purposes; to the Committee on Finance.

By Mr. WYDEN:

S. 3684. A bill to make supplemental appropriations for the Departments of Agriculture, the Interior, Homeland Security, Labor, and Commerce for the fiscal year ending September 30, 2020, and for other purposes; to the Committee on Appropriations.

By Mr. BOOZMAN (for himself, Mr. LEAHY, and Mr. PERDUE):

S.J. Res. 72. A joint resolution providing for the reappointment of Michael M. Lynton as a citizen regent of the Board of Regents of the Smithsonian Institution; to the Committee on Rules and Administration.

By Mr. BOOZMAN (for himself, Mr. LEAHY, and Mr. PERDUE):

S.J. Res. 73. A joint resolution providing for the appointment of Franklin D. Raines as a citizen regent of the Board of Regents of the Smithsonian Institution; to the Committee on Rules and Administration.

SUBMISSION OF CONCURRENT AND SENATE RESOLUTIONS

The following concurrent resolutions and Senate resolutions were read, and referred (or acted upon), as indicated:

By Ms. COLLINS (for herself, Mr. BROWN, Mr. MANCHIN, Mrs. MURRAY, Ms. ROSEN, Mr. WHITEHOUSE, Ms. KLOBUCHAR, Mr. REED, Mr. VAN HOLLEN, Ms. HIRONO, Mr. BENNET, Mrs. SHAHEEN, Mr. WYDEN, Ms. SMITH, Mr. DURBIN, Mrs. HYDE-SMITH, Ms. BALDWIN, Mr. BRAUN, Mr. KING, Mr. BOOZMAN, Mr. BOOKER, Mrs. CAPITO, Mr. BLUMENTHAL, Mr. YOUNG, Mr. MURPHY, Mr. HOEVEN, Mr. JONES, Mr. RUBIO, Mr. CASEY, Mr. LANKFORD, Ms. HASSAN, Mr. PETERS, Mr. CARPER, Mr. COONS, Ms. WARREN, Mr. KAINE, and Mrs. FEINSTEIN):

S. Res. 568. A resolution recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States; considered and agreed to.

By Ms. SINEMA (for herself, Mr. LANKFORD, Mr. JOHNSON, Mr. PETERS, Mr. CARPER, Mr. ROMNEY, Ms. HARRIS, Ms. ROSEN, Ms. HASSAN, and Mr. CARDIN):

S. Res. 569. A resolution expressing the sense of the Senate that, during Public Service Recognition Week, public servants should be commended for their dedication and continued service to the United States; considered and agreed to.

ADDITIONAL COSPONSORS

S. 249

At the request of Mr. INHOFE, the name of the Senator from Georgia (Mrs. LOEFFLER) was added as a cosponsor of S. 249, a bill to direct the Secretary of State to develop a strategy to regain observer status for Taiwan in the World Health Organization, and for other purposes.

S. 1554

At the request of Mr. BLUNT, the name of the Senator from Alaska (Ms. MURKOWSKI) was added as a cosponsor of S. 1554, a bill to provide for an automatic acquisition of United States citizenship for certain internationally adopted individuals, and for other purposes.

S. 2746

At the request of Ms. CORTEZ MASTO, the names of the Senator from North

Carolina (Mr. TILLIS) and the Senator from Massachusetts (Mr. MARKEY) were added as cosponsors of S. 2746, a bill to require the Director of the Federal Bureau of Investigation to provide information on suicide rates in law enforcement, and for other purposes.

S. 3434

At the request of Ms. CORTEZ MASTO, the name of the Senator from Vermont (Mr. LEAHY) was added as a cosponsor of S. 3434, a bill to make Federal law enforcement officer peer support communications confidential, and for other purposes.

S. 3612

At the request of Mr. CORNYN, the names of the Senator from Nevada (Ms. ROSEN), the Senator from Idaho (Mr. CRAPO), the Senator from South Dakota (Mr. THUNE), the Senator from Alabama (Mr. JONES) and the Senator from Idaho (Mr. RISCHE) were added as cosponsors of S. 3612, a bill to clarify for purposes of the Internal Revenue Code of 1986 that receipt of coronavirus assistance does not affect the tax treatment of ordinary business expenses.

S. 3624

At the request of Mr. COONS, the names of the Senator from Virginia (Mr. KAINE), the Senator from New Jersey (Mr. BOOKER), the Senator from Massachusetts (Ms. WARREN) and the Senator from Maryland (Mr. CARDIN) were added as cosponsors of S. 3624, a bill to amend the national service laws to prioritize national service programs and projects that are directly related to the response to and recovery from the COVID-19 public health emergency, and for other purposes.

S. RES. 542

At the request of Mr. GARDNER, the name of the Senator from Maryland (Mr. CARDIN) was added as a cosponsor of S. Res. 542, a resolution commemorating the 75th anniversary of the liberation of the Dachau concentration camp during World War II.

S. RES. 560

At the request of Mrs. FEINSTEIN, the names of the Senator from Alabama (Mr. JONES) and the Senator from New Hampshire (Mrs. SHAHEEN) were added as cosponsors of S. Res. 560, a resolution recognizing and supporting the goals and ideals of National Sexual Assault Awareness and Prevention Month.

SUBMITTED RESOLUTIONS

SENATE RESOLUTION 568—RECOGNIZING THE ROLES AND CONTRIBUTIONS OF THE TEACHERS OF THE UNITED STATES IN BUILDING AND ENHANCING THE CIVIC, CULTURAL, AND ECONOMIC WELL-BEING OF THE UNITED STATES

Ms. COLLINS (for herself, Mr. BROWN, Mr. MANCHIN, Mrs. MURRAY, Ms. ROSEN, Mr. WHITEHOUSE, Ms. KLO-

BUCHAR, Mr. REED, Mr. VAN HOLLEN, Ms. HIRONO, Mr. BENNET, Mrs. SHAHEEN, Mr. WYDEN, Ms. SMITH, Mr. DURBIN, Mrs. HYDE-SMITH, Ms. BALDWIN, Mr. BRAUN, Mr. KING, Mr. BOOZMAN, Mr. BOOKER, Mrs. CAPITO, Mr. BLUMENTHAL, Mr. YOUNG, Mr. MURPHY, Mr. HOEVEN, Mr. JONES, Mr. RUBIO, Mr. CASEY, Mr. LANKFORD, Ms. HASSAN, Mr. PETERS, Mr. CARPER, Mr. COONS, Ms. WARREN, Mr. KAINE, and Mrs. FEINSTEIN) submitted the following resolution; which was considered and agreed to:

S. RES. 568

Whereas education and knowledge are the foundation of the current and future strength of the United States;

Whereas teachers and other education staff have earned and deserve the respect of their students and communities for the selfless dedication of the teachers and staff to community service and the futures of the children of the United States;

Whereas, despite school closures due to the COVID-19 pandemic, teachers and other education staff have stepped up in new ways to support their students and communities, including by—

- (1) coordinating remote learning;
- (2) supporting the mental health of students;
- (3) providing meals to students in need; and
- (4) distributing technology to students;

Whereas the purposes of National Teacher Appreciation Week, celebrated from May 4, 2020, through May 8, 2020, are—

- (1) to raise public awareness of the unquantifiable contributions of teachers; and
- (2) to promote greater respect and understanding for the teaching profession; and

Whereas students, schools, communities, and a number of organizations representing educators are recognizing the importance of teachers during National Teacher Appreciation Week; Now, therefore, be it

Resolved, That the Senate—

- (1) thanks the teachers of the United States; and

- (2) promotes the profession of teaching and the contributions of educators by encouraging students, parents, school administrators, and public officials to recognize National Teacher Appreciation Week.

SENATE RESOLUTION 569—EXPRESSING THE SENSE OF THE SENATE THAT, DURING PUBLIC SERVICE RECOGNITION WEEK, PUBLIC SERVANTS SHOULD BE COMMENDED FOR THEIR DEDICATION AND CONTINUED SERVICE TO THE UNITED STATES

Ms. SINEMA (for herself, Mr. LANKFORD, Mr. JOHNSON, Mr. PETERS, Mr. CARPER, Mr. ROMNEY, Ms. HARRIS, Ms. ROSEN, Ms. HASSAN, and Mr. CARDIN) submitted the following resolution; which was considered and agreed to:

S. RES. 569

Whereas the week of May 3 through May 9, 2020, has been designated as "Public Service Recognition Week" to honor employees of the Federal Government and State and local governments and members of the uniformed services;

Whereas millions of public servants have worked and continue to work to help the United States overcome the challenges from the COVID-19 pandemic;

Whereas Public Service Recognition Week provides an opportunity to recognize and promote the important contributions of public servants and to honor the diverse men and women who meet the needs of the United States through work at all levels of government and as members of the uniformed services;

Whereas millions of individuals work in government service and as members of the uniformed services, in every State, county, and city across the United States and in hundreds of cities abroad;

Whereas public service is a noble calling involving a variety of challenging and rewarding professions;

Whereas the ability of the Federal Government and State and local governments to be responsive, innovative, and effective depends on the outstanding performance of dedicated public servants;

Whereas the United States has recently reaffirmed the critical importance of public service employees in responding to public health and economic challenges;

Whereas the United States is a great and prosperous country, and public service employees contribute significantly to that greatness and prosperity;

Whereas the United States benefits daily from the knowledge and skills of the highly trained individuals who work in public service;

Whereas public servants—

(1) fight disease, including COVID-19, and promote better health;

(2) promote economic stability and growth;

(3) defend the freedom of the people of the United States and advance the interests of the United States around the world;

(4) provide vital strategic support functions to the Armed Forces and serve in the reserve components of the Armed Forces;

(5) fight crime and fires;

(6) ensure equal access to secure, efficient, and affordable mail service;

(7) deliver benefits under the Social Security Act (42 U.S.C. 301 et seq.), including benefits under the Medicare program under title XVIII of that Act (42 U.S.C. 1395 et seq.);

(8) protect the environment and parks in the United States;

(9) enforce laws guaranteeing equal employment opportunity and healthy working conditions;

(10) defend and secure critical infrastructure;

(11) help the people of the United States respond to and recover from natural disasters, pandemics, and terrorist attacks;

(12) teach and work in schools and libraries;

(13) develop new technologies and explore the Earth, the Moon, and space to help improve knowledge on how the world changes;

(14) improve and secure transportation systems; and

(15) assist veterans of the Armed Forces;

Whereas members of the uniformed services and civilian employees at all levels of government—

(1) make significant contributions to the general welfare of the United States; and

(2) are on the front lines in the fight to defeat terrorism and other threats to the security of the United States, and maintain homeland security;

Whereas public servants work in a professional manner to build relationships with other countries and cultures in order to better represent the interests and promote the ideals of the United States;

Whereas public servants alert Congress and the public to government waste, fraud, and abuse, and dangers to public health;

Whereas the individuals serving in the uniformed services, as well as the skilled trade and craft employees of the Federal Government who provide support to their efforts—

(1) are committed to doing their jobs regardless of the circumstances; and

(2) contribute greatly to the security of the United States and the world;

Whereas public servants have bravely fought in armed conflicts in the defense of the United States and its ideals and deserve the care and benefits they have earned through their honorable service;

Whereas public servants—

(1) have much to offer, as demonstrated by their expertise and innovative ideas; and

(2) serve as examples by passing on institutional knowledge to train the next generation of public servants; and

Whereas the week of May 3 through May 9, 2020, marks the 36th anniversary of Public Service Recognition Week: Now, therefore, be it

Resolved, That the Senate—

(1) supports the designation of the week of May 3 through May 9, 2020, as “Public Service Recognition Week”;

(2) commends public servants for their outstanding contributions to the United States during Public Service Recognition Week and throughout the year, especially in 2020 during the ongoing COVID-19 crisis;

(3) salutes government employees and members of the uniformed services for their unyielding dedication to, and enthusiasm for, public service;

(4) honors government employees and members of the uniformed services who have given their lives and health in service to their communities, States, Tribes, and the United States;

(5) calls upon a new generation to consider a career in public service as an honorable profession;

(6) encourages efforts to promote public service careers at every level of government; and

(7) supports efforts to promote an efficient and effective public service that serves the people of the United States.

Mr. CARDIN. Mr. President, in honor of Public Service Recognition Week, I rise to express my gratitude and appreciation for the millions of men and women who serve as Federal, State, county, and local government employees across the United States of America. Since 1985, Public Service Recognition Week has brought communities together to give tribute to our Nation's public servants on the first week of May. I am proud to be a co-sponsor of the annual Senate resolution marking this occasion each year, and I thank Senators SINEMA and LANKFORD for their leadership in introducing this year's edition, which the Senate will pass momentarily.

We must never take for granted that public servants are committed to serving the public. In a time of unprecedented crisis, with millions working from home and the real risk of falling victim to disease by going into the workplace, public servants work for us. In more ordinary times, with people less concerned but still dependent on essential public goods such as clean water, schools, and a safe community, public servants work for us. The COVID-19 pandemic only makes more apparent what has always been true: we owe so much, from the daily operations of our society to the rapid relief to emergencies, to the men and women who form our public service.

Now more than ever, public servants are working on the front lines, often

times potentially putting themselves at risk, to continue those daily operations of our society and provide critical rapid relief to this immense national crisis. At the Federal level, they have dutifully taken on the responsibilities charged upon them by Congress through the CARES Act. Thousands of workers at the Department of Treasury and Small Business Administration, making due with insufficient staff and resources, are playing an instrumental role in responding to the economic downturn by distributing billions of dollars in stimulus payments to individuals and loans to small businesses. At the state level, workers of State unemployment insurance agencies now face truly historic demands of their abilities as the unemployment rate approaches levels not seen since the end of the Second World War. Despite the stress, despite the technical challenges, and indeed despite the system infrastructure that makes it exceedingly difficult for applicants to receive benefits in the first place, these workers are doing everything they can to make the system work for people. And at the county and local levels, public servants are striving to ensure compliance with special quarantine orders and offering testing and other emergency services.

The United States will undoubtedly overcome this pandemic. But we must recognize that it would not happen without our public servants. We have the example of Nancy Sullivan, resident of Bethesda, Maryland and an employee at the National Institutes of Health, honored this year as a finalist for the Samuel J. Heyman Service to America Medals for developing a highly effective medical treatment for the deadly Ebola virus that ravaged Africa between 2014 and 2016. I have no doubt that we today enjoy the service of brave public servants who will contribute similarly in finding a breakthrough for COVID-19. Or for that matter, the innumerable public servants across our Nation, across countless fields and areas of expertise, from senior executives to call center workers, each in their own way working for the public interest of America.

Public Service Recognition Week therefore bears a special significance in 2020. It is my hope that amidst the pandemic, we are able to reflect on the absolutely essential role our public servants play, and that this does not go forgotten once we emerge from this crisis. The men and women who make up our public service are fighting for us every day, just as they were before the crisis, and just as they will be afterward. Either we can take their work for granted or, perhaps, we can remember to fight for them, too.

AMENDMENTS SUBMITTED AND PROPOSED

SA 1582. Mr. MCCONNELL (for Mr. INHOFE) proposed an amendment to the bill S. 249, to direct the Secretary of State to develop a