

I was grateful to be at the White House for the signing of the landmark agreements brokered by President Donald Trump between the United Arab Emirates, Bahrain, and Israel. Seeing Prime Minister Benjamin Netanyahu alongside UAE Foreign Minister Sheikh Abdullah bin Zayed al Nahyan and Bahraini Foreign Minister Dr. Abdullatif bin Rashid Al-Zayani was inspiring.

Under the leadership of President Trump, the Middle East is a new chapter, an opportunity for peace and prosperity.

Thank you to President Trump, Secretary of State Mike Pompeo, Jared Kushner, and all others who achieved this historic advance for peace.

In conclusion, God bless our troops, and we will never forget September the 11th in the global war on terrorism.

HONORING THE MEMORY OF CARLTON HASELRIG

(Mr. THOMPSON of Pennsylvania asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. THOMPSON of Pennsylvania. Madam Speaker, I rise today to honor the memory of an amazing Johnstown, Cambria County native, Carlton Haselrig.

An incredibly accomplished athlete, Carlton excelled in both wrestling and football. In high school, he was an undefeated wrestler and State champion.

At the University of Pittsburgh-Johnstown, Haselrig became the most decorated wrestler in NCAA history, with a total of six NCAA national championships.

In 1989, Haselrig was drafted by the Pittsburgh Steelers, despite never having played in a college football game.

Haselrig returned home to coach football and wrestling at Greater Johnstown, his high school. He dedicated his time to the youth in his community, openly talking about his past struggles with addiction and mentoring hundreds.

His wife said: "He never wanted to be the star that he became. He just wanted to be Carlton Haselrig from Johnstown—a family man, a husband, and a dad."

Sadly, Haselrig passed away this summer. Even in death, Haselrig continues to give back, having donated his brain for chronic traumatic encephalopathy research.

May God bless Carlton and his family.

EQUITY AND INCLUSION ENFORCEMENT ACT OF 2019

GENERAL LEAVE

Mr. SCOTT of Virginia. Madam Speaker, I ask unanimous consent that all Members may have 5 legislative days in which to revise and extend their remarks and insert extraneous

materials on H.R. 2574, the Equity and Inclusion Enforcement Act of 2019.

The SPEAKER pro tempore (Mrs. DINGELL). Is there objection to the request of the gentleman from Virginia?

There was no objection.

Mr. SCOTT of Virginia. Madam Speaker, pursuant to House Resolution 1107, I call up the bill (H.R. 2574) to amend title VI of the Civil Rights Act of 1964 to restore the right to individual civil actions in cases involving disparate impact, and for other purposes, and ask for its immediate consideration.

The Clerk read the title of the bill.

The SPEAKER pro tempore. Pursuant to House Resolution 1107, the amendment in the nature of a substitute recommended by the Committee on Education and Labor, modified by the amendment printed in part A of House Report 116-502, is adopted and the bill, as amended, is considered read.

The text of the bill, as amended, is as follows:

H.R. 2574

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the "Equity and Inclusion Enforcement Act of 2019".

SEC. 2. RESTORATION OF RIGHT TO CIVIL ACTION IN DISPARATE IMPACT CASES UNDER TITLE VI OF THE CIVIL RIGHTS ACT OF 1964.

Title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.) is amended by adding at the end the following:

"Sec. 607. The violation of any regulation relating to disparate impact issued under section 602 shall give rise to a private civil cause of action for its enforcement to the same extent as does an intentional violation of the prohibition of section 601."

SEC. 3. DESIGNATION OF MONITORS UNDER TITLE VI OF THE CIVIL RIGHTS ACT OF 1964.

Title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.) is further amended by adding at the end the following:

"Sec. 608. (a) Each recipient shall—
"(1) designate at least one employee to coordinate its efforts to comply with requirements adopted pursuant to section 602 and carry out the responsibilities of the recipient under this title, including any investigation of any complaint alleging the noncompliance of the recipient with such requirements or alleging any actions prohibited under this title; and

"(2) notify its students and employees of the name, office address, and telephone number of each employee designated under paragraph (1).

"(b) In this section, the term 'recipient' means a recipient referred to in section 602 that operates an education program or activity receiving Federal financial assistance authorized or extended by the Secretary of Education."

SEC. 4. SPECIAL ASSISTANT FOR EQUITY AND INCLUSION.

Section 202(b) of the Department of Education Organization Act (20 U.S.C. 3412(b)) is amended—

(1) by redesignating paragraph (4) as paragraph (5); and

(2) by inserting after paragraph (3), the following:

"(4) There shall be in the Department, a Special Assistant for Equity and Inclusion who shall be appointed by the Secretary. The Special Assistant shall promote, coordinate, and evaluate efforts to engender program compliance with

title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.) and inform individuals of their rights under such Act, including the dissemination of information, technical assistance, and coordination of research activities, in a manner consistent with such Act. The Special Assistant shall advise both the Secretary and Deputy Secretary on matters relating to compliance with title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.)."

The SPEAKER pro tempore. The bill, as amended, shall be debatable for 1 hour equally divided and controlled by the chair and ranking minority member of the Committee on Education and Labor.

The gentleman from Virginia (Mr. SCOTT) and the gentlewoman from North Carolina (Ms. FOXX) each will control 30 minutes.

The Chair recognizes the gentleman from Virginia.

Mr. SCOTT of Virginia. Madam Speaker, I yield myself such time as I may consume.

Madam Speaker, I rise in support of the Equity and Inclusion Enforcement Act. This legislation will restore the right of students and parents to address racial inequities in public schools.

This legislation comes over 66 years after the Supreme Court ruled in 1954, in the *Brown v. Board of Education* case, that in the field of education, the doctrine of separate but equal has no place. Separate educational facilities are inherently unequal.

This comes just 4 years after the General Accountability Office found that racial segregation in public schools is now as bad it was in the 1960s and getting worse.

For almost 40 years, the courts interpreted the Civil Rights Act of 1964, title VI, as granting students and parents the right to bring discrimination claims against public schools and any other entities receiving Federal funds for discriminatory policies and practices.

Victims of federally funded discrimination could use title VI to challenge both discriminatory policies and practices that were created with the intent to discriminate and policies and practices that, while neutral on their face, had the effect of discrimination on the basis of race, color, or national origin.

To be clear, the mere presence of the policy's disproportionate impact does not alone constitute a violation of title VI, but allowing communities to use disparate impact analysis equipped them with an important tool to combat systemic inequities for decades.

Unfortunately, in its 2001 decision in the case of *Alexander v. Sandoval*, the Supreme Court stripped private citizens, including students and parents, of their right to bring disparate impact claims against schools and other federally funded programs. While this ruling did not invalidate the use of disparate impact analysis to prove discrimination, it reserved that power to pursue such claims to the Federal Government through administrative enforcement of