

If this House is going to radically rewrite title VI, as this bill does, we should use this opportunity to show commitment to combating anti-Semitism.

With anti-Semitism on the rise around the world, the need for this amendment is clear. In fact, here in the United States, we have seen horrific acts of violence against our Jewish friends over the last few years.

In October 2018, 11 congregants lost their lives at a synagogue in Pittsburgh, the worst killing of Jews in American history. In December of last year, a gunman targeted a Jewish kosher deli, leaving six dead.

This motion does one simple thing. The underlying bill requires recipients of funding from the Department of Education to designate title VI compliance coordinators. My motion inserts language into this provision directing such compliance coordinators to consider anti-Semitism to be illegal discrimination on the basis of race, color, or national origin under title VI.

Madam Speaker, we have an opportunity with this amendment to achieve an important goal. We can ensure that recipients of Federal education funding are doing all they can to protect members of our communities from horrific anti-Semitism.

I urge a "yes" vote on my amendment, and I yield back the balance of my time.

Mr. SCOTT of Virginia. Madam Speaker, I rise in opposition to the motion.

The SPEAKER pro tempore. The gentleman from Virginia is recognized for 5 minutes.

Mr. SCOTT of Virginia. Madam Speaker, anti-Semitism is religious discrimination. As the motion reflects, religion is not covered by title VI. It covers discrimination based on race, color, or national origin. It doesn't cover religion.

While we are picking just one religious kind of discrimination, anti-Semitism, what about the other religions? Wouldn't they deserve attention, too?

This is just a political attempt to insert religion into title VI. That is controversial. Might get support for that, but that is not part of this bill.

This motion just diverts attention from the core provision of the bill, and that is to open the courts so that those who can prove discrimination can have their day in court if their proof is based on disparate impact.

Now, let's not divert attention away from that core idea that people who have been discriminated against ought to be able to get into court. Let's let them have their day in court. Defeat this motion and pass the bill.

I yield back the balance of my time.

The SPEAKER pro tempore. Without objection, the previous question is ordered on the motion to recommit.

There was no objection.

The SPEAKER pro tempore. The question is on the motion to recommit.

The question was taken; and the Speaker pro tempore announced that the yeas appeared to have it.

Ms. FOXX of North Carolina. Madam Speaker, on that I demand the yeas and nays.

The SPEAKER pro tempore. Pursuant to section 3 of House Resolution 965, the yeas and the nays are ordered.

Pursuant to clause 8 of rule XX, further proceedings on this question are postponed.

ANNOUNCEMENT BY THE SPEAKER PRO TEMPORE

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX, the Chair will postpone further proceedings today on motions to suspend the rules on which the yeas and nays are ordered.

The House will resume proceedings on postponed questions at a later time.

ENSURING CHILDREN AND CHILD CARE WORKERS ARE SAFE ACT OF 2020

Ms. BONAMICI. Madam Speaker, I move to suspend the rules and pass the bill (H.R. 7909) to facilitate access to child care services safely and securely during the COVID-19 pandemic, as amended.

The Clerk read the title of the bill.

The text of the bill is as follows:

H.R. 7909

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the "Ensuring Children and Child Care Workers Are Safe Act of 2020".

SEC. 2. FINDINGS.

Congress finds the following:

(1) Child care is an essential service that supports children's early development and allows parents to work.

(2) At least 1 out of 2 child care providers closed at some point during the COVID-19 pandemic, and 2 out of 5 face the possibility of permanent closure.

(3) The lack of access to child care services can prevent parents from returning to work and can prevent children from accessing critical services, including meals.

(4) Ensuring the safe re-opening and operation of child care service settings during periods of community transmission of COVID-19 will require child care providers to adopt new measures and practices in order to reduce the likelihood of COVID-19 transmission.

(5) Such measures and practices must ensure the safety of children as well as child care workers, who may be at high risk of infection.

(6) Ensuring that working families have access to safe child care service options is critical to supporting young children's development and to returning the economy back to its pre-pandemic levels.

SEC. 3. TECHNICAL ASSISTANCE ON THE SAFE PROVISION OF CHILD CARE SERVICES.

(a) TECHNICAL ASSISTANCE TO STATES.—

(1) IN GENERAL.—The Secretary of Health and Human Services (in this Act referred to as the Secretary), in consultation with the Director of the Centers for Disease Control and Prevention, shall provide technical assistance to States, Indian Tribes, and tribal organizations related to the safe provision of

child care services while there is community transmission of COVID-19. Such technical assistance shall include information about—

(A) the prevention of COVID-19 transmission in child care provider settings, including the use of face masks and other personal protective equipment in such settings,

(B) training and professional development on health and safety practices related to the prevention of COVID-19 transmission in child care provider settings,

(C) the acquisition and use of personal protective equipment, and

(D) modifications of child care provider settings and services to prevent COVID-19 transmission, such as optimal staff-to-child ratios across such settings and the use of mental health supports.

(2) MATERIALS.—As part of such technical assistance efforts, the Secretary shall—

(A) publish educational materials related to the prevention of COVID-19 transmission in child care provider settings, including by posting such materials on a website,

(B) update any such materials as necessary to reflect advancements in the science of COVID-19, and

(C) provide a mechanism through which States may exchange best practices relating to the safe operation of child care providers.

(b) TECHNICAL ASSISTANCE TO CHILD CARE PROVIDERS.—

(1) IN GENERAL.—The Secretary may make grants to lead agencies designated under section 658D(a) of the Child Care and Development Block Grant Act of 1990 (42 U.S.C. 9858b(a)) to provide guidance, technical assistance, and support to child care providers, either directly or through resource and referral agencies or staffed family child care networks, regarding the safe operation of child care providers while there is community transmission of COVID-19.

(2) RESERVATION.—The Secretary shall reserve 2.75 percent of funds appropriated to carry out this section to make payments to Indian Tribes, Tribal organizations, or consortia of Indian Tribes and Tribal organizations.

(3) ALLOTMENTS.—From amounts appropriated to carry out this section and not reserved under paragraph (2), the Secretary shall allot to Guam, American Samoa, the Virgin Islands of the United States, and the Commonwealth of the Northern Mariana Islands and to the remaining States amounts in accordance with subsections (a)(1) and subsection (b) of section 658O of the Child Care and Development Block Grant Act of 1990 (42 U.S.C. 9858m), except that none of such remaining States shall receive an allotment of less than \$10,000.

(4) REQUIREMENTS.—Each lead agency that receives a grant under this section shall ensure that—

(A) guidance, technical assistance, and support are available to child care providers regardless of such providers' settings, sizes, or administrative capacities, and

(B) guidance, technical assistance, and support are available in the languages most commonly spoken in the State, Indian Tribe, or Tribal organization.

(c) REPORT TO CONGRESS.—Not later than 60 days after funds are appropriated to carry out this Act, the Secretary shall provide to the Committee on Education and Labor of the House of Representatives and to the Committee on Health, Education, Labor, and Pensions of the Senate a report that includes—

(1) recommendations for how to ensure the safe provision of child care services while there is community transmission of COVID-19, including recommendations that address each of the issues described in subparagraphs (A) through (D) of subsection (a)(1),

(2) recommendations for how to ensure the supply of child care services meets demand during periods when providers implement the recommendations described in paragraph (1), including whether it will be necessary to expand the number of child care providers to meet such demand and, if so, recommendations for how to expand the number of child care providers, and

(3) the estimated cost of implementing the recommendations described in paragraphs (1) and (2).

SEC. 4. DEFINITIONS.

The terms “State”, “Indian Tribe”, and “Tribal organization” have the meanings given such terms in section 658P of the Child Care and Development Block Grant Act of 1990 (42 U.S.C. 9858n).

SEC. 5. AUTHORIZATION OF APPROPRIATIONS.

There is authorized to be appropriated to carry out this Act, \$5,000,000 for fiscal year 2021. Funds appropriated to carry out this Act shall remain available until expended.

The SPEAKER pro tempore. Pursuant to the rule, the gentlewoman from Oregon (Ms. BONAMICI) and the gentleman from Kentucky (Mr. GUTHRIE) each will control 20 minutes.

The Chair recognizes the gentlewoman from Oregon.

GENERAL LEAVE

Ms. BONAMICI. Madam Speaker, I ask unanimous consent that all Members may have 5 legislative days in which to revise and extend their remarks and include extraneous material on the measure under consideration.

The SPEAKER pro tempore. Is there objection to the request of the gentlewoman from Oregon?

There was no objection.

Ms. BONAMICI. Madam Speaker, I yield myself such time as I may consume.

Madam Speaker, I rise today in support of H.R. 7909, the Ensuring Children and Child Care Workers Are Safe Act.

Access to high-quality, affordable childcare has always been fundamental to the well-being of families and children, so it is not surprising that childcare has emerged as one of the most urgent issues facing families and communities during this pandemic.

I have spoken with parents who are struggling with how you balance kids at home with work at home. I have heard from business owners, economic development leaders, and local elected officials who are worried about the workforce and the economy, and childcare has always been an important part of all of these conversations because it is a key factor in reopening our communities safely.

Many, and in some places most, childcare providers across the country were closed during the early months of the pandemic. But now, they are reopening and working hard to restore confidence and provide a safe place for the children in their care.

Unfortunately, providers have told us that they have received little direct guidance about how to modify their practices for COVID-19 to keep children, families, and workers safe and that the guidance they have received keeps changing and is oftentimes unrealistic. This makes it difficult for pro-

viders to rebuild and to serve the number of children they need to sustainably run their business and survive the pandemic.

It is worth noting that even before the pandemic, this industry operated on razor-thin margins and faced major difficulties.

According to a recent report from the American Institutes for Research and Early Edge California, of the 278 California childcare providers surveyed, 52 percent reported that it was too difficult to understand or follow new requirements during COVID-19, and 79 percent reported a significant need for guidance on how to implement new COVID-19 health and safety protocols.

This important bipartisan bill before us today, introduced by my colleagues Representative FINKENAUER and Representative GUTHRIE, will help meet this need by requiring the Department of Health and Human Services, in consultation with the Centers for Disease Control and Prevention, to issue educational materials and guidance on how to provide childcare services safely during the pandemic.

Critically, this bill authorizes funding that will enable States to provide direct outreach, technical assistance, and support to childcare providers.

I urge my colleagues to support this bill, and I reserve the balance of my time.

Mr. GUTHRIE. Madam Speaker, I yield myself such time as I may consume.

Madam Speaker, before I begin, I was talking to my friend from Oregon earlier—and also, I know, your home State—and our thoughts and prayers are with everybody on the West Coast. I know some of us have friends on the Gulf Coast. We have citizens of our country, Madam Speaker, that are going through some tough times, and our thoughts and prayers are with them.

Madam Speaker, I rise in support of H.R. 7909, the Ensuring Children and Child Care Workers Are Safe Act. It is a bipartisan piece of legislation that I introduced with my colleague, Representative FINKENAUER from Iowa, which will provide childcare providers resources and information on how to safely operate during the COVID-19 pandemic.

Without childcare options, parents can't return to work, which is a key component to our Nation's economic recovery. Additionally, childcare benefits and a child's health and development are critical to building a strong foundation for future success.

Childcare providers, however, are currently grappling with safely reopening and staying open. A recent article in U.S. News and World Report noted tens of thousands of childcare providers shuttered across the U.S., 4,500 in the Washington, D.C., area alone.

In my home State of Kentucky, thanks to the CARES Act, many of our childcare centers have been fortunate to reopen. However, one-third of the

State's 2,200 licensed or certified childcare centers still haven't reopened.

In order to reopen for families, childcare providers must follow certain guidelines and modify their normal routines in order to create a safe environment for children. Now more than ever, childcare providers need assistance interpreting and implementing CDC and State guidelines designed to keep children safe.

My bill, along with Representative FINKENAUER, H.R. 7909, requires the Department of Health and Human Services to work with States to provide technical assistance for childcare providers as they reopen across the country.

In a recent study on technical assistance, the Government Accountability Office found that the current COVID-19 pandemic underscores the importance of Federal agencies providing technical assistance to grantees to ensure the continuity of operations of grant programs and the effective use of funding.

□ 1115

While it is common for Congress to require technical assistance, it is critical that we tailor these directives carefully to ensure grantees are receiving necessary and timely support. We in Congress hear the concerns of childcare providers and are sending the assistance they desperately need.

Additionally, this bill authorizes \$5 million for 1 year for HHS to issue grants to States so they can provide guidance and technical support to childcare providers, and it requires HHS to provide recommendations to Congress on how to ensure there is an adequate supply of safe childcare during COVID-19. It is critical, and not only to children and childcare providers, but also to families who need access to childcare while they return to work.

Madam Speaker, I urge a “yes” vote on H.R. 7909 so that we can help put our country on the path forward. I appreciate working with my colleague from Iowa, and I reserve the balance of my time.

Ms. BONAMICI. Madam Speaker, I thank my friend and colleague, Mr. GUTHRIE, for his kind remarks.

Madam Speaker, I yield as much time as she may consume to the gentlewoman from Iowa (Ms. FINKENAUER), the author of this important bipartisan legislation.

Ms. FINKENAUER. Madam Speaker, I rise today in support of my legislation, aptly called the Ensuring Children and Child Care Workers Are Safe Act. I introduced this commonsense bipartisan bill to help ensure our childcare providers have the information and resources they need to provide a safe environment both for the kids they serve and also their caregivers they employ amid the ongoing COVID-19 pandemic.

You see, parent and childcare providers were having a tough time even

before this pandemic hit our country. In my district, for example, parents can't find enough people to provide quality and affordable childcare, and there is an overwhelming demand and just not enough care available. This is an industry struggling with a shrinking workforce, low wages, and razor-thin margins.

And for myself personally, growing up in Iowa, I went to college in Iowa; and I saw, after college and even after high school, a lot of my friends move away and go to States where they could make more money and pay off their student loan debt.

Right now they are in their thirties, around my age, getting married, wanting to have kids, wanting to move back home, and one of the barriers to doing it is access to childcare.

So, again, this has been an issue that we have dealt with for a long time, before this pandemic even hit. But now, on top of everything, we are asking our childcare providers to keep our kids safe during this pandemic. In my State, cases continue to rise, but many folks have no choice but to return to work.

Right now, I am worried that we are headed in the wrong direction. Roughly 60 percent of childcare providers have actually closed their doors because of the pandemic, and there is a chance that up to half of those closures will actually be permanent.

Earlier this year, we passed legislation to create a \$50 billion childcare stabilization fund, which passed with bipartisan support. This will help address some of the intense financial pressure facing our providers right now, but the problem is still more complicated. We must give the providers the guidance and also the support that they need to protect the health and safety of our children, families, and frontline workers.

That is where the Ensuring Children and Child Care Workers Are Safe Act comes in. We want to make sure childcare providers are equipped to keep kids safe and prevent the spread of COVID-19. We are going to do that by ensuring there is practical safety guidance and technical assistance from the U.S. Department of Health and Human Services.

We also want to make sure that this guidance actually reaches childcare providers and that providers get the help they need in implementing best practices. That is why our bill would also create grants so States can reach out to providers and provide the technical support they need to succeed.

This bill recognizes the unprecedented demands being put on our childcare providers. We simply cannot expect them to do this alone when they are already up against so much.

When it comes to addressing the childcare crisis which existed, again, well before COVID-19 hit our country, I am happy to say that I have found many partners on both sides of the aisle who are willing to tackle this issue for hardworking families.

Thank you to the great group of bipartisan colleagues who are joining me in tackling this problem and who worked with me to craft this bill. This includes my colead, Congressman BRETT GUTHRIE of Kentucky.

There is an understanding here that if parents don't have access to quality and affordable childcare, then they will start passing up economic opportunities. Sometimes it is turning down a promotion or, in other cases, that means leaving the workforce altogether. We see this far too often, especially in rural districts like mine.

It is clear that the childcare industry is critical to recovering from this pandemic and the economic situation it created. Providing help and technical assistance now will take a burden off our providers amid the many challenges, again, that they face during the pandemic.

This bipartisan bill before you today is common sense, and it is something that folks across the country are asking for. So I urge you to vote "yes" on the Ensuring Children and Child Care Workers Are Safe Act.

Mr. GUTHRIE. Madam Speaker, I yield 1 minute to the gentleman from Pennsylvania (Mr. KELLER), a member of the committee and a good friend.

Mr. KELLER. Madam Speaker, I urge my colleagues to join me in supporting America's childcare providers and the essential services they provide to our Nation's families.

As millions of families have learned during the COVID-19 pandemic, childcare is a critical component of our national economy. In addition to the significant benefits that childcare provides for children's social and emotional development, access to reliable childcare continues to play a vital role in America's economic recovery.

As parents return to work, they need to be sure that their children will be looked after and kept safe. The Ensuring Children and Child Care Workers Are Safe Act of 2020, H.R. 7909, would make these assurances to families by equipping childcare providers with the resources they need to perform their jobs safely and effectively.

This legislation would provide funding for States to implement technical support and training programs to assist childcare providers in meeting safety guidelines and acquiring personal protective equipment.

Childcare providers have supported millions of American families, providing an essential service during good times and bad. I urge my colleagues to support H.R. 7909.

Ms. BONAMICI. Madam Speaker, may I please inquire how much time remains on each side.

The SPEAKER pro tempore. The gentlewoman from Oregon has 13 minutes remaining.

Ms. BONAMICI. Madam Speaker, I yield 3 minutes to the gentlewoman from Texas (Ms. JACKSON LEE).

Ms. JACKSON LEE. Madam Speaker, I really thank the gentlewoman for her

leadership on these issues. Thank you so very much for allowing me this time. As well, to the chairman of the committee, ranking member, and to Ms. FINKENAUER and the gentleman from Kentucky, let me thank them for their leadership, and I thank the gentlewoman for the time.

Madam Speaker, let me indicate how important this legislation is. Twelve Utah childcare students were infected with COVID-19. They infected another 12; one of them was a parent who had to go to a hospital.

The Ensuring Children and Child Care Workers Are Safe Act of 2020 is vital and long overdue. This bill requires the U.S. Department of Health and Human Services to provide educational materials and technical assistance to States related to the safe provision of childcare services during COVID-19.

With this bill, childcare facilities not only receive information on COVID-19 prevention, but also professional development for providers on health and safety, as well as guidance on the acquisition and use of personal protective equipment.

We heard this a lot in my district: No PPE.

It also instructs HHS to recommend additional steps to Congress about ensuring the safe provision and adequate supply of childcare during COVID-19, including whether and how to expand the supply of childcare to meet demand. There is a demand. It is crucial.

In addition, according to The Washington Post, before the coronavirus pandemic, approximately one-third of all children under age 5 attended a paid care facility, daycare center, preschool, or prekindergarten. In 2019, there were 15 million-plus children living with a single mother and approximately 3 million children living with a single father.

This is crucial because, as things open up, children and schools are all going to be intermingling, and these childcare workers are vital to what we do and how we provide for these hardworking parents and to protect these children.

And now we know. It has been disabused that at any point children are not infectious. That is no longer a fact. It is not a fact. It is not true. They are infectious and they can transmit COVID-19.

Let me take a moment to speak quickly to H.R. 2574, the Equity and Inclusion Enforcement Act of 2019.

That bill passed, but it restores the power of students and parents to challenge discriminatory policies and practices in schools and other federally funded programs. We know what happened to this young man who wanted to wrestle. What a humiliating situation when, on the wrestling floor, in the competition, a coach had to cut his hair off.

I ask my colleagues to support H.R. 7909.

I also rise to support H.R. 3659, Danny's Law, that deals with bullying,

and, as well, H.R. 8162, 21st Century Community Learning Centers Coronavirus Relief Act.

Madam Speaker, I thank my colleagues and ask my colleagues to support the legislation.

Madam Speaker, as a cosponsor and Founding Chair of the Congressional Children's Caucus, I rise in strong support of H.R. 7909, the "Ensuring Child and Child Care Workers Are Safe Act of 2020," which requires the U.S. Department of Health and Human Services (HHS) to provide educational materials and technical assistance to states related to the safe provision of child care services during COVID-19. Despite their vital role during the pandemic, child care providers have received insufficient actionable guidance on how to prevent the spread of COVID-19 while providing high-quality care.

With this bill, child care facilities not only receive information on COVID-19 prevention but also professional development for providers on health and safety as well as guidance on the acquisition and use of personal protective equipment. It also instructs HHS to recommend additional steps to Congress about ensuring the safe provision and adequate supply of childcare during COVID-19, including whether and how to expand the supply of child care to meet demand.

As an increasing number of states open up and more individuals return to work, parents are relying on child care facilities once again, making the need for proper guidance to prevent the spread of COVID-19 at child care services more essential than ever. As of this morning, the United States has over 6,606,859 cases of coronavirus and over 195,961 related deaths. Adequate and updated information is key to getting control over this disease, and we must ensure that this guidance is easily and readily accessible to all.

It is no secret that the child care sector provides an immense public value to our society and our economy. According to the Washington Post, before the coronavirus pandemic, approximately one-third of all children under age 5 attended a paid care facility, day-care center, preschool or prekindergarten.

Child care plays a crucial role in the lives of working parents, especially in single parent households. In 2019, there were about 15.76 million children living with a single mother and approximately 3.23 million children living with a single father in the United States. We must never forget that child care is often a lifeline to single, working parents that allows them to balance both their parenting and professional responsibilities.

I am proud to be a leader on this critical piece of legislation, and I urge my colleagues from both parties to join me in voting to pass H.R. 7909.

Mr. GUTHRIE. Madam Speaker, I yield myself such time as I may consume.

Madam Speaker, in these challenging times, childcare providers, especially those who run small operations, are at risk of shutting their doors. The call for Congress to act is loud and clear.

With the additional health and safety requirements providers are expected to navigate, it is important to help them implement these requirements so the children in their care remain safe and free from harm. H.R. 7909 will ensure

that childcare providers receive guidance and assistance to safely operate so that parents can return to work and our economy can continue to recover. I think most of the people, when I am back home, are just looking to return to normal, and this moves that forward.

For these reasons, I strongly urge my colleagues to vote "yes" on H.R. 7909, and I yield back the balance of my time.

Ms. BONAMICI. Madam Speaker, I yield myself the balance of my time.

Madam Speaker, I wish to once again thank Representatives FINKENAUER and GUTHRIE for their leadership in crafting this urgently needed bipartisan bill and all of my colleagues who have spoken in support of the Ensuring Children and Child Care Workers Are Safe Act. This is such an important issue.

Today's children are tomorrow's leaders. This bill will help make sure that childcare providers who are entrusted with the health, safety, and development of our Nation's very future have the support they need to succeed.

I also want to note, as my colleague from Iowa noted, that the consideration of this bill comes after the House passage of the Child Care is Essential Act, which will provide \$50 billion in direct grant funding to help childcare providers cover operating expenses, purchase PPE and cleaning supplies, pay providers through the pandemic and beyond, and, importantly, give struggling parents relief from high-cost copayments and tuition.

This is a good investment in our children, our families, our economy, and our future. I continue to urge Senator MCCONNELL and the full Senate to take up the Child Care is Essential Act, as well as this excellent bipartisan bill.

Madam Speaker, I urge all of my colleagues to support the legislation before us today, H.R. 7909, and I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentlewoman from Oregon (Ms. BONAMICI) that the House suspend the rules and pass the bill, H.R. 7909, as amended.

The question was taken.

The SPEAKER pro tempore. In the opinion of the Chair, two-thirds being in the affirmative, the ayes have it.

Ms. BONAMICI. Madam Speaker, on that I demand the yeas and nays.

The SPEAKER pro tempore. Pursuant to section 3 of House Resolution 965, the yeas and nays are ordered.

Pursuant to clause 8 of rule XX, further proceedings on this motion are postponed.

□ 1130

CHILD CARE PROTECTION IMPROVEMENT ACT OF 2020

Mrs. MCBATH. Madam Speaker, I move to suspend the rules and pass the bill (S. 2683) to establish a task force to assist States in implementing hiring

requirements for child care staff members to improve child safety, as amended.

The Clerk read the title of the bill.

The text of the bill is as follows:

S. 2683

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the "Child Care Protection Improvement Act of 2020".

SEC. 2. TASK FORCE TO ASSIST IN IMPROVING CHILD SAFETY.

(a) ESTABLISHMENT.—There is established a task force, to be known as the Interagency Task Force for Child Safety (referred to in this section as the "Task Force") to identify, evaluate, and recommend best practices and technical assistance to assist Federal and State agencies in fully implementing the requirements of section 658H(b) of the Child Care and Development Block Grant Act of 1990 (42 U.S.C. 9858f(b)) for child care staff members.

(b) COMPOSITION.—Not later than 60 days after the date of enactment of this Act, the President shall appoint the members of the Task Force, which shall—

(1) consist of only Federal officers and employees; and

(2) include—

(A) the Director of the Office of Child Care of the Department of Health and Human Services (or the Director's designee), the Associate Commissioner of the Children's Bureau of the Department of Health and Human Services (or the Associate Commissioner's designee), and the Director of the Federal Bureau of Investigation (or the Director's designee); and

(B) such other Federal officers and employees (or their designees) as may be appointed by the President.

(c) CHAIRPERSON.—The chairperson of the Task Force shall be the Assistant Secretary of the Administration for Children and Families of the Department of Health and Human Services.

(d) CONSULTATION.—The Task Force shall consult with representatives from State child care agencies, State child protective services, State criminal justice agencies, providers of child care services, including providers in the private sector, and other relevant stakeholders on identifying problems in implementing, and proposing solutions to implement, the requirements of section 658H(b) of the Child Care and Development Block Grant Act of 1990, as described in that section. Such consultation shall include consultation with State agencies that are at different stages of such implementation.

(e) TASK FORCE DUTIES.—The Task Force shall—

(1) develop recommendations for improving implementation of the requirements of section 658H(b) of the Child Care and Development Block Grant Act of 1990, including recommendations about how the Task Force and member agencies will collaborate and coordinate efforts to implement such requirements, as described in that section; and

(2) develop recommendations in which the Task Force identifies best practices and evaluates technical assistance to assist relevant Federal and State agencies in implementing section 658H(b) of the Child Care and Development Block Grant Act of 1990, which identification and evaluation shall include—

(A) an analysis of available research and information at the Federal and State levels regarding the status of the interstate requirements of that section for child care staff members who have resided in one or