

117TH CONGRESS
2D SESSION

H. R. 1908

AN ACT

To authorize the Secretary of the Interior to conduct a study to assess the suitability and feasibility of designating certain land as the Ka'ena Point National Heritage Area, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Ka‘ena Point National
3 Heritage Area Act”.

4 **SEC. 2. DEFINITIONS.**

5 In this Act:

6 (1) **HERITAGE AREA.**—The term “Heritage
7 Area” means the Ka‘ena Point National Heritage
8 Area.

9 (2) **SECRETARY.**—The term “Secretary” means
10 the Secretary of the Interior.

11 (3) **STATE.**—The term “State” means the State
12 of Hawai‘i.

13 (4) **STUDY AREA.**—The term “study area”
14 means Honolulu County on the island of O‘ahu.

15 **SEC. 3. STUDY.**

16 (a) **IN GENERAL.**—The Secretary, in consultation
17 with State and local historic preservation officers, State
18 and local historical societies, State and local tourism of-
19 fices, and other appropriate organizations and govern-
20 mental agencies, shall conduct a study to assess the suit-
21 ability and feasibility of designating the study area as a
22 National Heritage Area, to be known as the “Ka‘ena Point
23 National Heritage Area”.

24 (b) **REQUIREMENTS.**—The study shall include anal-
25 ysis, documentation, and determinations on whether the
26 study area—

1 (1) has an assemblage of natural, historic, and
2 cultural resources that—

3 (A) represents distinctive aspects of the
4 heritage of the United States;

5 (B) is worthy of recognition, conservation,
6 interpretation, and continuing use; and

7 (C) would be best managed—

8 (i) through partnerships among public
9 and private entities; and

10 (ii) by linking diverse and sometimes
11 noncontiguous resources and active com-
12 munities;

13 (2) reflects traditions, customs, beliefs, and
14 folklife that are a valuable part of the story of the
15 United States;

16 (3) provides outstanding opportunities—

17 (A) to conserve natural, historic, cultural,
18 or scenic features; and

19 (B) for recreation and education;

20 (4) contains resources that—

21 (A) are important to any identified themes
22 of the study area; and

23 (B) retain a degree of integrity capable of
24 supporting interpretation;

1 (5) includes residents, business interests, non-
2 profit organizations, and State and local govern-
3 ments that—

4 (A) are involved in the planning of the
5 Heritage Area;

6 (B) have developed a conceptual financial
7 plan that outlines the roles of all participants in
8 the Heritage Area, including the Federal Gov-
9 ernment; and

10 (C) have demonstrated support for the des-
11 ignation of the Heritage Area;

12 (6) has a potential management entity to work
13 in partnership with the individuals and entities de-
14 scribed in paragraph (5) to develop the Heritage
15 Area while encouraging State and local economic ac-
16 tivity; and

17 (7) has a conceptual boundary map that is sup-
18 ported by the public.

19 **SEC. 4. REPORT.**

20 Not later than 3 years after the date on which funds
21 are first made available to carry out this Act, the Sec-
22 retary shall submit to the Committee on Natural Re-
23 sources of the House of Representatives and the Com-
24 mittee on Energy and Natural Resources of the Senate
25 a report that describes—

- 1 (1) the findings of the study under section 3;
2 and
3 (2) any conclusions and recommendations of the
4 Secretary.

Passed the House of Representatives March 15,
2022.

Attest:

Clerk.

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