

Union Calendar No. 196

117TH CONGRESS
2^D SESSION

H. R. 1908

[Report No. 117–267]

To authorize the Secretary of the Interior to conduct a study to assess the suitability and feasibility of designating certain land as the Ka'ena Point National Heritage Area, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

MARCH 16, 2021

Mr. CASE (for himself and Mr. KAHELE) introduced the following bill; which was referred to the Committee on Natural Resources

MARCH 9, 2022

Additional sponsor: Mr. SAN NICOLAS

MARCH 9, 2022

Reported from the Committee on Natural Resources; committed to the Committee of the Whole House on the State of the Union and ordered to be printed

A BILL

To authorize the Secretary of the Interior to conduct a study to assess the suitability and feasibility of designating certain land as the Ka'ena Point National Heritage Area, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Ka‘ena Point National
5 Heritage Area Act”.

6 **SEC. 2. DEFINITIONS.**

7 In this Act:

8 (1) HERITAGE AREA.—The term “Heritage
9 Area” means the Ka‘ena Point National Heritage
10 Area.

11 (2) SECRETARY.—The term “Secretary” means
12 the Secretary of the Interior.

13 (3) STATE.—The term “State” means the State
14 of Hawai‘i.

15 (4) STUDY AREA.—The term “study area”
16 means Honolulu County on the island of O‘ahu.

17 **SEC. 3. STUDY.**

18 (a) IN GENERAL.—The Secretary, in consultation
19 with State and local historic preservation officers, State
20 and local historical societies, State and local tourism of-
21 fices, and other appropriate organizations and govern-
22 mental agencies, shall conduct a study to assess the suit-
23 ability and feasibility of designating the study area as a
24 National Heritage Area, to be known as the “Ka‘ena Point
25 National Heritage Area”.

1 (b) REQUIREMENTS.—The study shall include anal-
2 ysis, documentation, and determinations on whether the
3 study area—

4 (1) has an assemblage of natural, historic, and
5 cultural resources that—

6 (A) represents distinctive aspects of the
7 heritage of the United States;

8 (B) is worthy of recognition, conservation,
9 interpretation, and continuing use; and

10 (C) would be best managed—

11 (i) through partnerships among public
12 and private entities; and

13 (ii) by linking diverse and sometimes
14 noncontiguous resources and active com-
15 munities;

16 (2) reflects traditions, customs, beliefs, and
17 folklife that are a valuable part of the story of the
18 United States;

19 (3) provides outstanding opportunities—

20 (A) to conserve natural, historic, cultural,
21 or scenic features; and

22 (B) for recreation and education;

23 (4) contains resources that—

24 (A) are important to any identified themes
25 of the study area; and

1 (B) retain a degree of integrity capable of
2 supporting interpretation;

3 (5) includes residents, business interests, non-
4 profit organizations, and State and local govern-
5 ments that—

6 (A) are involved in the planning of the
7 Heritage Area;

8 (B) have developed a conceptual financial
9 plan that outlines the roles of all participants in
10 the Heritage Area, including the Federal Gov-
11 ernment; and

12 (C) have demonstrated support for the des-
13 ignation of the Heritage Area;

14 (6) has a potential management entity to work
15 in partnership with the individuals and entities de-
16 scribed in paragraph (5) to develop the Heritage
17 Area while encouraging State and local economic ac-
18 tivity; and

19 (7) has a conceptual boundary map that is sup-
20 ported by the public.

21 **SEC. 4. REPORT.**

22 Not later than 3 years after the date on which funds
23 are first made available to carry out this Act, the Sec-
24 retary shall submit to the Committee on Natural Re-
25 sources of the House of Representatives and the Com-

1 mittee on Energy and Natural Resources of the Senate
2 a report that describes—
3 (1) the findings of the study under section 3;
4 and
5 (2) any conclusions and recommendations of the
6 Secretary.

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