

117TH CONGRESS  
1ST SESSION

# **S. 1543**

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## **AN ACT**

To amend the Public Health Service Act to provide best practices on student suicide awareness and prevention training and condition State educational agencies, local educational agencies, and tribal educational agencies receiving funds under section 520A of such Act to establish and implement a school-based student suicide awareness and prevention training policy.

1       *Be it enacted by the Senate and House of Representa-*  
 2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “Suicide Training and  
 5       Awareness Nationally Delivered for Universal Prevention  
 6       Act of 2021” or the “STANDUP Act of 2021”.

7       **SEC. 2. STUDENT SUICIDE AWARENESS AND PREVENTION**  
 8               **TRAINING.**

9       (a) IN GENERAL.—Title V of the Public Health Serv-  
 10      ice Act is amended by inserting after section 520A of such  
 11      Act (42 U.S.C. 290bb–32) the following:

12      **“SEC. 520B. STUDENT SUICIDE AWARENESS AND PREVEN-**  
 13               **TION TRAINING.**

14      “(a) IN GENERAL.—In awarding funds under section  
 15      520A, the Secretary shall give priority to applications  
 16      under such section from a State educational agency, local  
 17      educational agency, or Tribal educational agency, sub-  
 18      mitted directly or through a State or Indian Tribe, for  
 19      funding for activities in secondary schools, where such  
 20      agency has implemented, or includes in such application  
 21      a plan to implement, a student suicide awareness and pre-  
 22      vention training policy, which may include applicable  
 23      youth suicide early intervention and prevention strategies  
 24      implemented through section 520E—

1 “(1) establishing and implementing a school-  
2 based student suicide awareness and prevention  
3 training policy in accordance with subsection (c);

4 “(2) consulting with stakeholders (including  
5 principals, teachers, parents, local Tribal officials,  
6 and other relevant experts) and, as appropriate, uti-  
7 lizing information, models, and other resources made  
8 available by the Suicide Prevention Technical Assist-  
9 ance Center authorized under section 520C in the  
10 development of the policy under paragraph (1); and

11 “(3) collecting and reporting information in ac-  
12 cordance with subsection (d).

13 “(b) CONSIDERATION.—In giving priority to appli-  
14 cants as described in subsection (a), the Secretary shall,  
15 as appropriate, take into consideration the incidence and  
16 prevalence of suicide in the applicable jurisdiction and the  
17 costs of establishing and implementing, as applicable, a  
18 school-based student suicide awareness and prevention  
19 training policy.

20 “(c) SCHOOL-BASED STUDENT SUICIDE AWARENESS  
21 AND PREVENTION TRAINING POLICY.—A school-based  
22 student suicide awareness and prevention training policy  
23 implemented pursuant to subsection (a)(1) shall—

24 “(1) be evidence-based;

1 “(2) be culturally- and linguistically-appro-  
 2 priate;

3 “(3) provide evidence-based training to students  
 4 in grades 6 through 12, in coordination with school-  
 5 based mental health resources, as applicable, regard-  
 6 ing—

7 “(A) suicide prevention education and  
 8 awareness, including associated risk factors;

9 “(B) methods that students can use to  
 10 seek help; and

11 “(C) student resources for suicide aware-  
 12 ness and prevention; and

13 “(4) provide for periodic retraining of such stu-  
 14 dents.

15 “(d) COLLECTION OF INFORMATION AND REPORT-  
 16 ING.—Each State educational agency, local educational  
 17 agency, and Tribal educational agency that receives pri-  
 18 ority to implement a new training policy pursuant to sub-  
 19 section (a)(1) shall report to the Secretary the following  
 20 aggregated information, in a manner that protects per-  
 21 sonal privacy, consistent with applicable Federal and State  
 22 privacy laws:

23 “(1) The number of trainings conducted, in-  
 24 cluding the number of student trainings conducted,  
 25 and the training delivery method used.

1           “(2) The number of students trained,  
2           disaggregated by age and grade level.

3           “(3) The number of help-seeking reports made  
4           by students after implementation of such policy.

5           “(e) EVIDENCE-BASED PROGRAM AVAILABILITY.—  
6           The Secretary shall coordinate with the Secretary of Edu-  
7           cation and the Secretary of the Interior to—

8           “(1) make publicly available the policies estab-  
9           lished by State educational agencies, local edu-  
10          cational agencies, and Tribal educational agencies  
11          pursuant to this section and the training that is  
12          available to students and teams pursuant to such  
13          policies, in accordance with section 543A; and

14          “(2) provide technical assistance and dissemi-  
15          nate best practices on student suicide awareness and  
16          prevention training policies, including through the  
17          Suicide Prevention Technical Assistance Center au-  
18          thorized under section 520C, as applicable, to State  
19          educational agencies, local educational agencies, and  
20          Tribal agencies.

21          “(f) IMPLEMENTATION.—Not later than September  
22          30, 2024, the Secretary shall report to the Committee on  
23          Health, Education, Labor, and Pensions of the Senate and  
24          the Committee on Energy and Commerce of the House  
25          of Representatives the number of recipients of funds under

1 section 520A who have implemented training policies de-  
 2 scribed in subsection (a)(1) and a summary of the infor-  
 3 mation received under subsection (d).

4 “(g) DEFINITIONS.—In this section:

5 “(1) The term ‘evidence-based’ has the meaning  
 6 given such term in section 8101 of the Elementary  
 7 and Secondary Education Act of 1965.

8 “(2) The term ‘local educational agency’ has  
 9 the meaning given to such term in section 8101 of  
 10 the Elementary and Secondary Education Act of  
 11 1965.

12 “(3) The term ‘State educational agency’ has  
 13 the meaning given to such term in section 8101 of  
 14 the Elementary and Secondary Education Act of  
 15 1965.

16 “(4) The term ‘Tribal educational agency’ has  
 17 the meaning given to the term ‘tribal educational  
 18 agency’ in section 6132 of the Elementary and Sec-  
 19 ondary Education Act of 1965.”.

20 **SEC. 3. EFFECTIVE DATE.**

21 The amendment made by this Act shall apply only  
 22 with respect to applications for assistance under section  
 23 520A of the Public Health Service Act (42 U.S.C. 290bb–

- 1 32) that are submitted after the date of enactment of this
- 2 Act.

Passed the Senate December 14, 2021.

Attest:

*Secretary.*

117<sup>TH</sup> CONGRESS  
1<sup>ST</sup> Session

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