

117TH CONGRESS  
1ST SESSION

# **S. 1543**

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## **AN ACT**

To amend the Public Health Service Act to provide best practices on student suicide awareness and prevention training and condition State educational agencies, local educational agencies, and tribal educational agencies receiving funds under section 520A of such Act to establish and implement a school-based student suicide awareness and prevention training policy.

1       *Be it enacted by the Senate and House of Representa-*  
2   *tives of the United States of America in Congress assembled,*

3   **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “Suicide Training and  
5   Awareness Nationally Delivered for Universal Prevention  
6   Act of 2021” or the “STANDUP Act of 2021”.

7   **SEC. 2. STUDENT SUICIDE AWARENESS AND PREVENTION**  
8                   **TRAINING.**

9       (a) IN GENERAL.—Title V of the Public Health Serv-  
10  ice Act is amended by inserting after section 520A of such  
11  Act (42 U.S.C. 290bb–32) the following:

12   **“SEC. 520B. STUDENT SUICIDE AWARENESS AND PREVEN-**  
13                   **TION TRAINING.**

14       “(a) IN GENERAL.—In awarding funds under section  
15  520A, the Secretary shall give priority to applications  
16  under such section from a State educational agency, local  
17  educational agency, or Tribal educational agency, sub-  
18  mitted directly or through a State or Indian Tribe, for  
19  funding for activities in secondary schools, where such  
20  agency has implemented, or includes in such application  
21  a plan to implement, a student suicide awareness and pre-  
22  vention training policy, which may include applicable  
23  youth suicide early intervention and prevention strategies  
24  implemented through section 520E—

1           “(1) establishing and implementing a school-  
2        based student suicide awareness and prevention  
3        training policy in accordance with subsection (c);

4           “(2) consulting with stakeholders (including  
5        principals, teachers, parents, local Tribal officials,  
6        and other relevant experts) and, as appropriate, uti-  
7        lizing information, models, and other resources made  
8        available by the Suicide Prevention Technical Assis-  
9        tance Center authorized under section 520C in the  
10      development of the policy under paragraph (1); and

11           “(3) collecting and reporting information in ac-  
12        cordance with subsection (d).

13           “(b) CONSIDERATION.—In giving priority to appli-  
14        cants as described in subsection (a), the Secretary shall,  
15        as appropriate, take into consideration the incidence and  
16        prevalence of suicide in the applicable jurisdiction and the  
17        costs of establishing and implementing, as applicable, a  
18        school-based student suicide awareness and prevention  
19        training policy.

20           “(c) SCHOOL-BASED STUDENT SUICIDE AWARENESS  
21        AND PREVENTION TRAINING POLICY.—A school-based  
22        student suicide awareness and prevention training policy  
23        implemented pursuant to subsection (a)(1) shall—

24           “(1) be evidence-based;

1           “(2) be culturally- and linguistically-appropriate;

3           “(3) provide evidence-based training to students  
4           in grades 6 through 12, in coordination with school-based  
5           mental health resources, as applicable, regarding—

7           “(A) suicide prevention education and  
8           awareness, including associated risk factors;

9           “(B) methods that students can use to  
10          seek help; and

11          “(C) student resources for suicide awareness and prevention; and

13          “(4) provide for periodic retraining of such students.

15          “(d) COLLECTION OF INFORMATION AND REPORTING.—Each State educational agency, local educational agency, and Tribal educational agency that receives priority to implement a new training policy pursuant to subsection (a)(1) shall report to the Secretary the following aggregated information, in a manner that protects personal privacy, consistent with applicable Federal and State privacy laws:

23          “(1) The number of trainings conducted, including the number of student trainings conducted, and the training delivery method used.

1               “(2) The number of students trained,  
2 disaggregated by age and grade level.

3               “(3) The number of help-seeking reports made  
4 by students after implementation of such policy.

5               “(e) EVIDENCE-BASED PROGRAM AVAILABILITY.—  
6 The Secretary shall coordinate with the Secretary of Edu-  
7 cation and the Secretary of the Interior to—

8               “(1) make publicly available the policies estab-  
9 lished by State educational agencies, local edu-  
10 cational agencies, and Tribal educational agencies  
11 pursuant to this section and the training that is  
12 available to students and teams pursuant to such  
13 policies, in accordance with section 543A; and

14               “(2) provide technical assistance and dissemi-  
15 nate best practices on student suicide awareness and  
16 prevention training policies, including through the  
17 Suicide Prevention Technical Assistance Center au-  
18 thorized under section 520C, as applicable, to State  
19 educational agencies, local educational agencies, and  
20 Tribal agencies.

21               “(f) IMPLEMENTATION.—Not later than September  
22 30, 2024, the Secretary shall report to the Committee on  
23 Health, Education, Labor, and Pensions of the Senate and  
24 the Committee on Energy and Commerce of the House  
25 of Representatives the number of recipients of funds under

1 section 520A who have implemented training policies de-  
2 scribed in subsection (a)(1) and a summary of the infor-  
3 mation received under subsection (d).

4       “(g) DEFINITIONS.—In this section:

5           “(1) The term ‘evidence-based’ has the meaning  
6       given such term in section 8101 of the Elementary  
7       and Secondary Education Act of 1965.

8           “(2) The term ‘local educational agency’ has  
9       the meaning given to such term in section 8101 of  
10       the Elementary and Secondary Education Act of  
11       1965.

12           “(3) The term ‘State educational agency’ has  
13       the meaning given to such term in section 8101 of  
14       the Elementary and Secondary Education Act of  
15       1965.

16           “(4) The term ‘Tribal educational agency’ has  
17       the meaning given to the term ‘tribal educational  
18       agency’ in section 6132 of the Elementary and Sec-  
19       ondary Education Act of 1965.”.

20 **SEC. 3. EFFECTIVE DATE.**

21       The amendment made by this Act shall apply only  
22       with respect to applications for assistance under section  
23       520A of the Public Health Service Act (42 U.S.C. 290bb–

1 32) that are submitted after the date of enactment of this  
2 Act.

Passed the Senate December 14, 2021.

Attest:

*Secretary.*

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