

118TH CONGRESS  
2D SESSION

# H. R. 10564

To support the behavioral needs of students and youth, invest in the school-based behavioral health workforce, and ensure access to mental health and substance use disorder benefits.

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## IN THE HOUSE OF REPRESENTATIVES

JANUARY 3, 2025

Mr. DESAULNIER introduced the following bill; which was referred to the  
Committee on Education and the Workforce

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## A BILL

To support the behavioral needs of students and youth, invest in the school-based behavioral health workforce, and ensure access to mental health and substance use disorder benefits.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Mental Health Matters  
5 Act”.

6 **SEC. 2. TABLE OF CONTENTS.**

7 The table of contents of this Act is as follows:

Sec. 1. Short title.

Sec. 2. Table of contents.

## TITLE I—EARLY CHILDHOOD MENTAL HEALTH ACT

- Sec. 101. Short title.
- Sec. 102. Identification of effective interventions in Head Start programs.
- Sec. 103. Implementing the interventions in Head Start programs.
- Sec. 104. Evaluating implementation of interventions in Head Start programs.
- Sec. 105. Implementing the evaluation framework for Head Start programs.
- Sec. 106. Best Practice Centers.
- Sec. 107. Funding.

TITLE II—BUILDING PIPELINE OF SCHOOL-BASED MENTAL  
HEALTH SERVICE PROVIDERS ACT

- Sec. 201. Short title.
- Sec. 202. Definitions.
- Sec. 203. Grant program to increase the number of school-based mental health services providers serving in high-need local educational agencies.

TITLE III—ELEMENTARY AND SECONDARY SCHOOL COUNSELING  
ACT

- Sec. 301. Short title.
- Sec. 302. Definitions.
- Sec. 303. Allotments to States and subgrants to local educational agencies.
- Sec. 304. Authorization of appropriations.

TITLE IV—SUPPORTING TRAUMA-INFORMED EDUCATION  
PRACTICES ACT

- Sec. 401. Short title.
- Sec. 402. Amendment to the SUPPORT for Patients and Communities Act.

## TITLE V—RESPOND, INNOVATE, SUCCEED, AND EMPOWER ACT

- Sec. 501. Short title.
- Sec. 502. Perfecting amendment to the definition of disability.
- Sec. 503. Supporting students with disabilities to succeed once enrolled in college.
- Sec. 504. Authorization of funds for the National Center for Information and Technical Support for Postsecondary Students With Disabilities.
- Sec. 505. Inclusion of information on students with disabilities.
- Sec. 506. Rule of construction.

TITLE VI—STRENGTHENING BEHAVIORAL HEALTH BENEFITS  
ACT

- Sec. 601. Short title.
- Sec. 602. Enforcement of Mental Health and Substance Use Disorder Requirements.

## TITLE VII—EMPLOYEE AND RETIREE ACCESS TO JUSTICE ACT

- Sec. 701. Short title.
- Sec. 702. Unenforceable arbitration clauses, class action waivers, representation waivers, and discretionary clauses.

Sec. 703. Prohibition on mandatory arbitration clauses, class action waivers, representation waivers, and discretionary clauses.

Sec. 704. Effective date.

# **TITLE I—EARLY CHILDHOOD MENTAL HEALTH ACT**

## **SEC. 101. SHORT TITLE.**

This title may be cited as the “Early Childhood Mental Health Support Act”.

## **SEC. 102. IDENTIFICATION OF EFFECTIVE INTERVENTIONS IN HEAD START PROGRAMS.**

(a) INTERVENTIONS THAT IMPROVE SOCIAL-EMOTIONAL AND BEHAVIORAL HEALTH OF CHILDREN.—

(1) IN GENERAL.—The Secretary of Health and Human Services acting through the Assistant Secretary for the Administration for Children and Families (in this section referred to as the “Secretary”) shall identify and review interventions, best practices, curricula, and staff trainings—

(A) that improve the behavioral health of children; and

(B) that are evidence based.

(2) FOCUS.—In carrying out paragraph (1), the Secretary shall focus on interventions, best practices, curricula, and staff trainings that—

(A) can be delivered by a provider or other staff member in or associated with a Head Start program or Early Head Start center;

1 (B) are demonstrated to improve or sup-  
2 port healthy social, emotional, or cognitive de-  
3 velopment for children in Head Start or Early  
4 Head Start programs, with an empirical or the-  
5 oretical relationship to later mental health or  
6 substance abuse outcomes;

7 (C) involve changes to center-wide policies  
8 or practices, or other services and supports of-  
9 fered in conjunction with Head Start programs  
10 or Early Head Start centers, including services  
11 provided to adults or families (with or without  
12 a child present) for the benefit of the children;

13 (D) demonstrate effectiveness across ra-  
14 cial, ethnic, and geographic populations or dem-  
15 onstrate the capacity to be adapted to be effec-  
16 tive across populations;

17 (E) offer a tiered approach to addressing  
18 need, including—

19 (i) universal interventions for all chil-  
20 dren;

21 (ii) selected prevention for children  
22 demonstrating increased need; and

23 (iii) indicated prevention for children  
24 demonstrating substantial need;

1 (F) incorporate trauma-informed care ap-  
2 proaches; or

3 (G) have a proven record of improving  
4 early childhood and social emotional develop-  
5 ment.

6 (b) INTERVENTIONS THAT SUPPORT STAFF  
7 WELLNESS.—In carrying out subsection (a), the Secretary  
8 shall identify and review interventions, best practices, cur-  
9 ricula, and staff trainings that support staff wellness and  
10 self-care.

11 (c) CREDENTIALS.—In carrying out subsections (a)  
12 and (b), the Secretary, in consultation with relevant ex-  
13 perts, shall determine the appropriate credentials for indi-  
14 viduals who deliver the interventions, best practices, cur-  
15 ricula, and staff trainings identified by the Secretary.

16 (d) CONSULTATION; PUBLIC INPUT.—In carrying out  
17 this section, the Secretary shall—

18 (1) consult with relevant agencies, experts, aca-  
19 demics, think tanks, and nonprofit organizations  
20 with expertise in early childhood, mental health, and  
21 trauma-informed care, including the National Insti-  
22 tute of Mental Health, the Administration for Chil-  
23 dren and Families, the Substance Abuse and Mental  
24 Health Services Administration, the Institute of

1 Education Sciences, and the Centers for Disease  
2 Control and Prevention; and

3 (2) solicit public input on—

4 (A) the design of the reviews under sub-  
5 sections (a) and (b); and

6 (B) the findings and conclusions resulting  
7 from such reviews.

8 (e) TIMING.—The Secretary shall—

9 (1) complete the initial reviews required by sub-  
10 sections (a) and (b) not later than 2 years after the  
11 date of enactment of this Act; and

12 (2) update such reviews and the findings and  
13 conclusions therefrom at least every 5 years.

14 (f) REPORTING.—Not later than 1 year after the date  
15 of enactment of this Act, and every 5 years thereafter,  
16 the Secretary shall submit a report to the Congress on  
17 the results of implementing this section.

18 **SEC. 103. IMPLEMENTING THE INTERVENTIONS IN HEAD**  
19 **START PROGRAMS.**

20 (a) IN GENERAL.—The Assistant Secretary for the  
21 Administration for Children and Families shall award  
22 grants to participating Head Start agencies to implement  
23 the interventions, best practices, curricula, and staff  
24 trainings that are identified pursuant to section 102.

1 (b) REQUIREMENTS.—The Assistant Secretary shall  
2 ensure that grants awarded under this section are award-  
3 ed to grantees representing a diversity of geographic areas  
4 across the United States, including urban, suburban, and  
5 rural areas.

6 **SEC. 104. EVALUATING IMPLEMENTATION OF INTERVEN-**  
7 **TIONS IN HEAD START PROGRAMS.**

8 (a) IN GENERAL.—The Secretary of Health and  
9 Human Services, acting through the Assistant Secretary  
10 for Planning and Evaluation and in coordination with the  
11 Assistant Secretary for the Administration for Children  
12 and Families, shall—

13 (1) determine whether the interventions, best  
14 practices, curricula, and staff trainings implemented  
15 pursuant to section 103—

16 (A) are effectively implemented pursuant  
17 to section 103 and other relevant provisions of  
18 law such that the anticipated effect sizes of the  
19 interventions, best practices, curricula, and  
20 staff trainings are achieved; and

21 (B) yield long-term savings;

22 (2) develop a method for making the determina-  
23 tion required by paragraph (1);

24 (3) ensure that such method includes com-  
25 petency and testing approaches, performance or out-

1       come measures, or any other methods deemed appro-  
2       priate by the Assistant Secretary, taking into consid-  
3       eration existing monitoring components of the Head  
4       Start and Early Head Start programs; and

5           (4) solicit public input on the design, findings,  
6       and conclusions of this process and shall consider  
7       whether updates are necessary at least every 5  
8       years.

9       (b) PROCESS.—In carrying out subsection (a), the  
10      Secretary of Health and Human Services shall—

11           (1) conduct any research and evaluation studies  
12      needed; and

13           (2) solicit public input on—

14                (A) the design of the method developed  
15                pursuant to subsection (a)(2); and

16                (B) the resulting findings and conclusions.

17       (c) TIMING.—The Secretary of Health and Human  
18      Services shall—

19           (1) develop the method required by subsection  
20      (a)(2) and make the initial determination required  
21      by subsection (a)(1) not later than 2 years after the  
22      date of enactment of this Act; and

23           (2) update such method and determination at  
24      least every 5 years.



1 **SEC. 105. IMPLEMENTING THE EVALUATION FRAMEWORK**  
2 **FOR HEAD START PROGRAMS.**

3 (a) **EVALUATION METHOD.**—The Assistant Secretary  
4 for the Administration for Children and Families shall im-  
5 plement the evaluation method developed pursuant to sec-  
6 tion 104(a) in the Head Start program as a voluntary  
7 mechanism for interested Head Start programs or Early  
8 Head Start centers to evaluate the extent to which such  
9 programs or centers have effectively implemented the  
10 interventions, best practices, curricula, and staff trainings  
11 identified pursuant to section 102, with minimal burden  
12 or disruption to programs and centers interested in par-  
13 ticipating.

14 (b) **TECHNICAL ASSISTANCE.**—The Assistant Sec-  
15 retary for the Administration for Children and Families  
16 shall provide guidance, tools, resources, and technical as-  
17 sistance to grantees for implementing and evaluating  
18 interventions, best practices, curricula, and staff trainings  
19 identified pursuant to section 102 and optimizing the per-  
20 formance of such grantees on the annual evaluations.

21 **SEC. 106. BEST PRACTICE CENTERS.**

22 The Assistant Secretary for the Administration for  
23 Children and Families may fund up to 5 Best Practice  
24 Centers in Early Childhood Training in universities and  
25 colleges to prepare future Head Start agencies and staff

1 able to deliver the interventions, best practices, curricula,  
 2 and staff trainings identified pursuant to section 102.

3 **SEC. 107. FUNDING.**

4 (a) AUTHORIZATION OF APPROPRIATIONS.—There is  
 5 authorized to be appropriated \$100,000,000 for the period  
 6 of fiscal years 2025 through 2034 for carrying out sec-  
 7 tions 103(b), 104, and 106.

8 (b) AVAILABILITY OF APPROPRIATIONS.—Amounts  
 9 authorized to be appropriated by subsection (a) are au-  
 10 thorized to remain available until expended.

11 **TITLE II—BUILDING PIPELINE**  
 12 **OF SCHOOL-BASED MENTAL**  
 13 **HEALTH SERVICE PROVIDERS**  
 14 **ACT**

15 **SEC. 201. SHORT TITLE.**

16 This title may be cited as the “Building Pipeline of  
 17 School-Based Mental Health Service Providers Act”.

18 **SEC. 202. DEFINITIONS.**

19 In this title:

20 (1) BEST PRACTICES.—The term “best prac-  
 21 tices” means a technique or methodology that,  
 22 through experience and research related to profes-  
 23 sional practice in a school-based mental health field,  
 24 has proven to reliably lead to a desired result.

1           (2) ELIGIBLE INSTITUTION.—The term “eligi-  
2       ble institution” means an institution of higher edu-  
3       cation that offers a program of study that leads to  
4       a master’s or other graduate degree—

5           (A) in school psychology that prepares stu-  
6       dents in such program for the State licensing or  
7       certification examination in school psychology;

8           (B) in school counseling that prepares stu-  
9       dents in such program for the State licensing or  
10      certification examination in school counseling;

11          (C) in school social work that prepares stu-  
12      dents in such program for the State licensing or  
13      certification examination in school social work;

14          (D) in another school-based mental health  
15      field that prepares students in such program  
16      for the State licensing or certification examina-  
17      tion in such field, if applicable; or

18          (E) in any combination of study described  
19      in subparagraphs (A) through (D).

20       (3) ELIGIBLE PARTNERSHIP.—The term “eligi-  
21      ble partnership” means—

22           (A) a partnership between 1 or more high-  
23      need local educational agencies and 1 or more  
24      eligible institutions; or

(B) in any region in which local educational agencies may not have a sufficient elementary school and secondary school student population to support the placement of all participating graduate students, a partnership between a State educational agency, on behalf of 1 or more high-need local educational agencies, and 1 or more eligible institutions.

(4) HIGH-NEED LOCAL EDUCATIONAL AGENCY.—The term “high-need local educational agency” means a local educational agency that—

(A) is described in section 200(10) of the Higher Education Act of 1965 (20 U.S.C. 1021(10)); and

(B) as of the date of application for a grant under this title, has ratios of school counselors, school social workers, and school psychologists to students served by the agency that are not more than 1 school counselor per 250 students, not more than 1 school psychologist per 500 students, and not more than 1 school social worker per 250 students.

(5) HISTORICALLY BLACK COLLEGE OR UNIVERSITY.—The term “historically Black college or university” has the meaning given the term “part B

1 institution” in section 322 of the Higher Education  
2 Act of 1965 (20 U.S.C. 1061).

3 (6) HOMELESS CHILDREN AND YOUTHS.—The  
4 term “homeless children and youths” has the mean-  
5 ing given such term in section 725 of the McKinney-  
6 Vento Homeless Assistance Act (42 U.S.C. 11434a).

7 (7) INDIAN TRIBE; TRIBAL ORGANIZATION.—In  
8 this section the terms “Indian tribe” and “tribal or-  
9 ganization” have the meanings given those terms in  
10 section 4 of the Indian Self-Determination and Edu-  
11 cation Assistance Act (25 U.S.C. 5304)).

12 (8) INSTITUTION OF HIGHER EDUCATION.—The  
13 term “institution of higher education” has the  
14 meaning given such term in section 101(a) of the  
15 Higher Education Act of 1965 (20 U.S.C. 1001(a)).

16 (9) LOCAL EDUCATIONAL AGENCY.—The term  
17 “local educational agency” has the meaning given  
18 such term in section 8101 of the Elementary and  
19 Secondary Education Act of 1965 (20 U.S.C. 7801).

20 (10) MINORITY-SERVING INSTITUTION.—The  
21 term “minority-serving institution” means, as de-  
22 fined in section 371(a) of the Higher Education Act  
23 of 1965 (20 U.S.C. 1067q(a)), a Hispanic-serving  
24 institution, an Alaska Native-serving institution or a  
25 Native Hawaiian-serving institution, a Predomi-

1 nantly Black Institution, an Asian American and  
2 Native American Pacific Islander-serving institution,  
3 or a Native American-serving nontribal institution.

4 (11) OUTLYING AREA.—The term “outlying  
5 area” has the meaning given the term in section  
6 8101(36)(A) of the Elementary and Secondary Edu-  
7 cation Act of 1965 (20 U.S.C. 7801(36)(A)).

8 (12) PARTICIPATING ELIGIBLE INSTITUTION.—  
9 The term “participating eligible institution” means  
10 an eligible institution that is part of an eligible part-  
11 nership awarded a grant under section 203.

12 (13) PARTICIPATING GRADUATE.—The term  
13 “participating graduate” means an individual who—

14 (A) has received a master’s or other grad-  
15 uate degree in a school-based mental health  
16 field from a participating eligible institution  
17 and has obtained a State license or credential  
18 in the school-based mental health field; and

19 (B) as a graduate student pursuing a ca-  
20 reer in a school-based mental health field, was  
21 placed in a school served by a participating  
22 high-need local educational agency to complete  
23 required field work, credit hours, internships, or  
24 related training as applicable.

1           (14) PARTICIPATING HIGH-NEED LOCAL EDU-  
2           CATIONAL AGENCY.—The term “participating high-  
3           need local educational agency” means a high-need  
4           local educational agency that is part of an eligible  
5           partnership awarded a grant under section 203.

6           (15) SCHOOL-BASED MENTAL HEALTH  
7           FIELD.—The term “school-based mental health  
8           field” means each of the following fields:

9                     (A) School counseling.

10                    (B) School social work.

11                    (C) School psychology.

12                    (D) Any other field of study that leads to  
13           employment as a school-based mental health  
14           services provider.

15           (16) SCHOOL-BASED MENTAL HEALTH SERV-  
16           ICES PROVIDER.—The term “school-based mental  
17           health services provider” has the meaning given the  
18           term in section 4102 of the Elementary and Sec-  
19           ondary Education Act of 1965 (20 U.S.C. 7112).

20           (17) SECRETARY.—The term “Secretary”  
21           means the Secretary of Education.

22           (18) STATE EDUCATIONAL AGENCY.—The term  
23           “State educational agency” has the meaning given  
24           the term in section 8101 of the Elementary and Sec-  
25           ondary Education Act of 1965 (20 U.S.C. 7801).

1           (19) STUDENT SUPPORT PERSONNEL TARGET  
2           RATIOS.—The term “student support personnel tar-  
3           get ratios” means the ratios of school-based mental  
4           health services providers to students recommended  
5           to enable such personnel to effectively address the  
6           needs of students, including—

7                   (A) at least 1 school counselor for every  
8                   250 students (as recommended by the American  
9                   School Counselor Association and American  
10                  Counseling Association);

11                  (B) at least 1 school psychologist for every  
12                  500 students (as recommended by the National  
13                  Association of School Psychologists); and

14                  (C) at least 1 school social worker for  
15                  every 250 students (as recommended by the  
16                  School Social Work Association of America).

17           (20) TRIBALLY CONTROLLED COLLEGE OR UNI-  
18           VERSITY.—The term “tribally controlled college or  
19           university” has the meaning given such term in sec-  
20           tion 2 of the Tribally Controlled Colleges and Uni-  
21           versities Assistance Act of 1978 (25 U.S.C. 1801).

22           (21) UNACCOMPANIED YOUTH.—The term “un-  
23           accompanied youth” has the meaning given such  
24           term in section 725 of the McKinney-Vento Home-  
25           less Assistance Act (42 U.S.C. 11434a).



1 **SEC. 203. GRANT PROGRAM TO INCREASE THE NUMBER OF**  
2 **SCHOOL-BASED MENTAL HEALTH SERVICES**  
3 **PROVIDERS SERVING IN HIGH-NEED LOCAL**  
4 **EDUCATIONAL AGENCIES.**

5 (a) AUTHORIZATION OF GRANTS.—

6 (1) GRANT PROGRAM AUTHORIZED.—From  
7 amounts made available to carry out this section, the  
8 Secretary shall award grants, on a competitive basis,  
9 to eligible partnerships, to enable the eligible part-  
10 nerships to carry out pipeline programs to increase  
11 the number of school-based mental health services  
12 providers employed by high-need local educational  
13 agencies by carrying out any of the activities de-  
14 scribed in subsection (e).

15 (2) RESERVATIONS.—From the total amount  
16 appropriated under subsection (j) for a fiscal year,  
17 the Secretary shall reserve—

18 (A) one-half of 1 percent for the Secretary  
19 of the Interior to carry out programs under this  
20 title in schools operated or funded by the Bu-  
21 reau of Indian Education, Indian tribes and  
22 tribal organizations, or a consortium of Indian  
23 tribes and tribal organizations;

24 (B) one-half of 1 percent for allotments to  
25 outlying areas based on the relative need of  
26 each such area with respect to mental health

1 services in schools, as determined by the Sec-  
2 retary in accordance with the purpose of this  
3 title;

4 (C) not more than 3 percent to conduct  
5 the evaluations under subsection (h); and

6 (D) not more than 2 percent for the ad-  
7 ministration of the program under this title and  
8 to provide technical assistance relating to such  
9 program.

10 (b) GRANT PERIOD.—A grant awarded under this  
11 section shall be for a 5-year period and may be renewed  
12 for additional 5-year periods upon a showing of adequate  
13 progress, as determined by the Secretary.

14 (c) APPLICATION.—To be eligible to receive a grant  
15 under this section, an eligible partnership shall submit to  
16 the Secretary a grant application at such time, in such  
17 manner, and containing such information as the Secretary  
18 may require. At a minimum, such application shall in-  
19 clude—

20 (1) an assessment of the existing (as of the  
21 date of application) ratios of school-based mental  
22 health services providers (in the aggregate and  
23 disaggregated by profession) to students enrolled in  
24 schools in each high-need local educational agency  
25 that is part of the eligible partnership; and

1 (2) a detailed description of—

2 (A) a plan to carry out a pipeline program  
3 to train, place, and retain school-based mental  
4 health services providers in high-need local edu-  
5 cational agencies; and

6 (B) the proposed allocation and use of  
7 grant funds to carry out activities described in  
8 subsection (e).

9 (d) AWARD BASIS.—In awarding grants under this  
10 section, the Secretary shall—

11 (1) ensure that to the extent practicable, grants  
12 are distributed among eligible entities that will serve  
13 geographically diverse areas; and

14 (2) give priority to eligible partnerships that—

15 (A) propose to use the grant funds to  
16 carry out the activities described under para-  
17 graphs (1) through (3) of subsection (e) in  
18 schools that have higher numbers or percent-  
19 ages of low-income students (determined using  
20 any of the measures of poverty described in sec-  
21 tion 1113(a)(5) of the Elementary and Sec-  
22 ondary Education Act of 1965 (20 U.S.C.  
23 6313(a)(5))), in comparison to other schools  
24 that are served by the high-need local edu-

1           cational agency that is part of the eligible part-  
2           nership;

3           (B) include 1 or more high-need local edu-  
4           cational agencies that have fewer school-based  
5           mental health services providers, in the aggre-  
6           gate or for a particular school-based mental  
7           health field, per student than other eligible  
8           partnerships that have submitted a grant appli-  
9           cation under subsection (c);

10          (C) include 1 or more eligible institutions  
11          of higher education which are a historically  
12          Black college or university, a minority-serving  
13          institution, or a tribally controlled college or  
14          university;

15          (D) propose to collaborate with other insti-  
16          tutions of higher education with similar pro-  
17          grams, including sharing facilities, faculty mem-  
18          bers, and administrative costs; and

19          (E) propose to use grant funds to increase  
20          the diversity of school-based mental health serv-  
21          ices providers.

22          (e) USE OF GRANT FUNDS.—Grant funds awarded  
23          under this section may be used—

24                (1) to pay the administrative costs (including  
25                supplies, office and classroom space, supervision,

1 mentoring, and transportation stipends as necessary  
2 and appropriate) related to—

3 (A) having graduate students of programs  
4 in school-based mental health fields placed in  
5 schools served by participating high-need local  
6 educational agencies to complete required field  
7 work, credit hours, internships, or related train-  
8 ing as applicable for the degree, license, or cre-  
9 dential program of each such student; and

10 (B) offering required graduate coursework  
11 for students of a graduate program in a school-  
12 based mental health services field on the site of  
13 a participating high-need local educational  
14 agency;

15 (2) for not more than the first 3 years after a  
16 participating graduate receives a master's or other  
17 graduate degree from a program in a school-based  
18 mental health field, or obtains a State license or cre-  
19 dential in a school-based mental health field, to hire  
20 and pay all or part of the salary of the participating  
21 graduates working as a school-based mental health  
22 services provider in a school served by a partici-  
23 pating high-need local educational agency;

24 (3) to increase the number of school-based men-  
25 tal health services providers per student in schools

1 served by participating high-need local educational  
2 agencies, in order to meet the student support per-  
3 sonnel target ratios;

4 (4) to recruit, hire, and retain culturally or lin-  
5 guistically under-represented graduate students of  
6 programs in school-based mental health fields for  
7 placement in schools served by participating high-  
8 need local educational agencies;

9 (5) to develop coursework that will—

10 (A) encourage a commitment by graduate  
11 students in school-based mental health fields to  
12 work for high-need local educational agencies;

13 (B) give participating graduates the knowl-  
14 edge and skill sets necessary to meet the needs  
15 of—

16 (i) students and families served by  
17 high-need local educational agencies;

18 (ii) students at risk of not meeting  
19 State academic standards;

20 (iii) students who—

21 (I) are English learners (as de-  
22 fined in section 8101 of the Elemen-  
23 tary and Secondary Education Act of  
24 1965 (20 U.S.C. 7801));

1 (II) are migratory children (as  
2 defined in section 1309 of such Act  
3 (20 U.S.C. 6399));

4 (III) have a parent or caregiver  
5 who is a member of the armed forces,  
6 including the National Guard, who  
7 has been deployed or returned from  
8 deployment;

9 (IV) are LGBTQ+, including  
10 students who are lesbian, gay, bisex-  
11 ual, transgender, queer or ques-  
12 tioning, nonbinary, or Two-Spirit;

13 (V) are homeless children and  
14 youth, including unaccompanied  
15 youth;

16 (VI) have come into contact with  
17 the juvenile justice system or adult  
18 criminal justice system, including stu-  
19 dents currently or previously held in  
20 juvenile detention facilities or adult  
21 jails and students currently or pre-  
22 viously held in juvenile correctional fa-  
23 cilities or adult prisons;

24 (VII) are a child with a disability  
25 (as defined in section 8101 of the Ele-

1           mentary and Secondary Education  
2           Act of 1965 (20 U.S.C. 7801));

3           (VIII) have been a victim to, or  
4           witnessed, domestic violence or vio-  
5           lence in their community;

6           (IX) have been exposed to sub-  
7           stance misuse at home or in the com-  
8           munity;

9           (X) are in foster care, are aging  
10          out of foster care, or were formerly in  
11          foster care; or

12          (XI) have been a victim to or wit-  
13          nessed trafficking in persons; and

14          (iv) teachers, administrators, and  
15          other staff who work for high-need local  
16          educational agencies; and

17          (C) utilize best practices determined by the  
18          American School Counselor Association, Na-  
19          tional Association of Social Workers, School So-  
20          cial Work Association of America, and National  
21          Association of School Psychologists and other  
22          relevant organizations;

23          (6) to provide tuition credits to graduate stu-  
24          dents participating in the pipeline program sup-  
25          ported under the grant;



1           (7) to fund high-quality “Grow Your Own”  
2       teacher preparation programs that provide pathways  
3       to State licensure or certification as a school psy-  
4       chologist, school counselor, school social worker, or  
5       other school-based mental services provider to re-  
6       cruit and prepare local community members, career  
7       changers, paraprofessionals, after-school program  
8       staff, and others currently working in schools to be-  
9       come school-based mental health services providers;

10          (8) to cover the costs of licensure and prepara-  
11       tion for required licensure exams; and

12          (9) for similar activities to fulfill the purpose of  
13       this title, as the Secretary determines appropriate.

14       (f) SUPPLEMENT NOT SUPPLANT.—Funds made  
15       available under this section shall be used to supplement,  
16       not supplant, other Federal, State, or local funds available  
17       for the activities described in subsection (e).

18       (g) REPORTING REQUIREMENTS.—

19          (1) IN GENERAL.—Each eligible partnership  
20       that receives a grant under this section shall prepare  
21       and submit to the Secretary an annual report on the  
22       progress of the eligible partnership in carrying out  
23       the grant. Such report shall contain such informa-  
24       tion as the Secretary may require, including, at a  
25       minimum, a description of—

1 (A) actual service delivery provided  
2 through the grant funds, including—

3 (i) descriptive information on the par-  
4 ticipating eligible institution, the edu-  
5 cational model used, and the actual aca-  
6 demic program performance;

7 (ii) characteristics of graduate stu-  
8 dents participating in the pipeline program  
9 supported under the grant, including—

10 (I) performance on any examina-  
11 tions required by the State for  
12 credentialing or licensing;

13 (II) demographic characteristics;  
14 and

15 (III) graduate student retention  
16 rates;

17 (iii) characteristics of students of the  
18 participating high-need local educational  
19 agency, including performance on any tests  
20 required by the State educational agency,  
21 demographic characteristics, and gradua-  
22 tion rates, as appropriate;

23 (iv) an estimate of the annual imple-  
24 mentation costs of the pipeline program  
25 supported under the grant; and

1 (v) the number of public elementary  
2 and secondary school students, public ele-  
3 mentary and secondary schools, graduate  
4 students, and institutions of higher edu-  
5 cation participating in the pipeline pro-  
6 gram supported under the grant;

7 (B) outcomes that are consistent with the  
8 purpose of the grant program under this title,  
9 including—

10 (i) internship and post-graduation  
11 placement of the participating graduate  
12 students;

13 (ii) graduation and professional career  
14 readiness indicators; and

15 (iii) characteristics of the partici-  
16 pating high-need local educational agency,  
17 including with respect to fully certified and  
18 effective teachers and school-based mental  
19 health services providers employed by such  
20 agency—

21 (I) changes in the rate of hiring  
22 and retention of such teachers and  
23 providers (in the aggregate and  
24 disaggregated by each such profes-  
25 sion); and

1 (II) the demographics, including  
2 the race, ethnicity, and gender, of  
3 such teachers and providers;

4 (C) the instruction, materials, and activi-  
5 ties being funded under the grant; and

6 (D) the effectiveness of any training and  
7 ongoing professional development provided—

8 (i) to students and faculty in the ap-  
9 propriate departments or schools of the  
10 participating eligible institution; and

11 (ii) to the teachers, paraprofessionals,  
12 school leaders, school-based mental health  
13 services providers, and other specialized in-  
14 structional support personnel of the par-  
15 ticipating high-need local educational agen-  
16 cy.

17 (2) PUBLICATION.—The Secretary shall publish  
18 the annual reports submitted under paragraph (1)  
19 on the website of the Department of Education.

20 (h) EVALUATION.—

21 (1) INTERIM EVALUATIONS.—The Secretary  
22 may conduct interim evaluations to determine  
23 whether each eligible partnership receiving a grant  
24 under this section is making adequate progress as  
25 the Secretary considers appropriate. The contents of

1 the annual report submitted to the Secretary under  
2 subsection (g) may be used by the Secretary to de-  
3 termine whether an eligible partnership receiving a  
4 grant is demonstrating adequate progress.

5 (2) FINAL EVALUATION.—The Secretary shall  
6 conduct a final evaluation to—

7 (A) determine the effectiveness of the  
8 grant program in carrying out the purpose of  
9 this title; and

10 (B) compare the relative effectiveness of  
11 each of the various activities described in sub-  
12 section (e) for which grant funds may be used.

13 (i) REPORT.—Not earlier than 5 years, nor later than  
14 6 years, after the date of enactment of this Act, the Sec-  
15 retary shall submit to the Congress a report containing—

16 (1) the findings of the final evaluation con-  
17 ducted under subsection (h)(2); and

18 (2) such recommendations as the Secretary con-  
19 siders appropriate.

20 (j) AUTHORIZATION OF APPROPRIATIONS.—There  
21 are authorized to be appropriated to carry out this section  
22 \$200,000,000 for fiscal year 2025 and each succeeding  
23 fiscal year.

1 **TITLE III—ELEMENTARY AND**  
2 **SECONDARY SCHOOL COUN-**  
3 **SELING ACT**

4 **SEC. 301. SHORT TITLE.**

5 This title may be cited as the “Elementary and Sec-  
6 ondary School Counseling Act”.

7 **SEC. 302. DEFINITIONS.**

8 In this title:

9 (1) ESEA DEFINITIONS.—The terms “elemen-  
10 tary school”, “local educational agency”, and “sec-  
11 ondary school” have the meanings given the terms  
12 in section 8101 of the Elementary and Secondary  
13 Education Act of 1965 (20 U.S.C. 7801).

14 (2) HIGH-NEED SCHOOL.—The term “high-need  
15 school” has the meaning given the term in section  
16 2211(b) of the Elementary and Secondary Edu-  
17 cation Act of 1965 (20 U.S.C. 6631(b)).

18 (3) INDIAN TRIBE; TRIBAL ORGANIZATION.—  
19 The terms “Indian tribe” and “tribal organization”  
20 have the meanings given those terms in section 4 of  
21 the Indian Self-Determination and Education Assist-  
22 ance Act (25 U.S.C. 5304)).

23 (4) OUTLYING AREA.—The term “outlying  
24 area” means an outlying area specified in section

1       8101(36)(A) of the Elementary and Secondary Edu-  
2       cation Act of 1965 (20 U.S.C. 7801(36)(A)).

3               (5) SCHOOL-BASED MENTAL HEALTH SERVICES  
4       PROVIDER.—The term “school-based mental health  
5       services provider” has the meaning given the term in  
6       section 4102 of the Elementary and Secondary Edu-  
7       cation Act of 1965 (20 U.S.C. 7112).

8               (6) SECRETARY.—The term “Secretary” means  
9       the Secretary of Education.

10              (7) STATE.—The term “State” means each of  
11       the 50 States, the District of Columbia, and Puerto  
12       Rico.

13   **SEC. 303. ALLOTMENTS TO STATES AND SUBGRANTS TO**  
14                           **LOCAL EDUCATIONAL AGENCIES.**

15       (a) PROGRAM AUTHORIZED.—The Secretary shall  
16       carry out a program under which the Secretary makes al-  
17       lotments to States, in accordance with subsection (c), to  
18       enable the States to award subgrants to local educational  
19       agencies in order to increase access to school-based mental  
20       health services providers at high-need schools served by  
21       the local educational agencies.

22       (b) RESERVATIONS.—From the total amount made  
23       available under section 304 for a fiscal year, the Secretary  
24       shall reserve—

1           (1) one-half of 1 percent for the Secretary of  
 2           the Interior for programs under this title in schools  
 3           operated or funded by the Bureau of Indian Edu-  
 4           cation, Indian tribes and tribal organizations, or  
 5           consortia of Indian tribes and tribal organizations;

6           (2) one-half of 1 percent for allotments for the  
 7           outlying areas to be distributed among those out-  
 8           lying areas on the basis of their relative need, as de-  
 9           termined by the Secretary, in accordance with the  
 10          purpose of this title; and

11          (3) not more than 2 percent for the administra-  
 12          tion of the program under this title and to provide  
 13          technical assistance relating to such program.

14          (c) ALLOTMENTS TO STATES.—

15           (1) IN GENERAL.—

16           (A) FORMULA.—From the total amount  
 17           made available under section 304 for a fiscal  
 18           year and not reserved under subsection (b), the  
 19           Secretary shall allot to each State that submits  
 20           a true and complete application under para-  
 21           graph (3) (as determined by the Secretary) an  
 22           amount that bears the same relationship to  
 23           such total amount as the amount received  
 24           under part A of title I of the Elementary and  
 25           Secondary Education Act of 1965 (20 U.S.C.



1           6311 et seq.) by such State for such fiscal year  
2           bears to the amount received under such part  
3           for such fiscal year by all States that submit  
4           such applications.

5           (B) SMALL STATE MINIMUM.—No State  
6           receiving an allotment under this paragraph  
7           shall receive less than one-half of 1 percent of  
8           the total amount allotted under this paragraph.

9           (2) MATCHING REQUIREMENTS.—In order to  
10          receive an allotment under paragraph (1), a State  
11          shall agree to provide matching funds, in an amount  
12          equal to 20 percent of the amount of the allotment,  
13          toward the costs of the activities carried out with the  
14          allotment.

15          (3) APPLICATION.—A State desiring an allot-  
16          ment under paragraph (1) shall submit to the Sec-  
17          retary an application at such time, in such manner,  
18          and containing such information as the Secretary  
19          may require. Each application shall include, at a  
20          minimum—

21                 (A) an assurance that the State will use  
22                 the allotment only for the purposes specified in  
23                 subsection (d)(1);

1 (B) a description of how the State will  
2 award subgrants to local educational agencies  
3 under such subsection;

4 (C) a description of how the State will dis-  
5 seminate, in a timely manner, information re-  
6 garding the subgrants and the application proc-  
7 ess for such subgrants to local educational  
8 agencies; and

9 (D) the ratios, as of the date of applica-  
10 tion, of students to school-based mental health  
11 services providers in each public elementary  
12 school and secondary school in the State, in the  
13 aggregate and disaggregated to include—

14 (i) the ratios of students to school  
15 counselors, school psychologists, and school  
16 social workers; and

17 (ii) as applicable, the ratios of stu-  
18 dents to other school-based mental health  
19 services providers not described in clause  
20 (i), in the aggregate and disaggregated by  
21 type of provider.

22 (4) DURATION.—An allotment to a State under  
23 paragraph (1) shall be for a 5-year period and may  
24 be renewed for additional 5-year periods upon a  
25 showing of adequate progress on meeting the goals

1 of the program under this title, as determined by the  
2 Secretary.

3 (d) SUBGRANTS TO LOCAL EDUCATIONAL AGEN-  
4 CIES.—

5 (1) IN GENERAL.—A State receiving an allot-  
6 ment under subsection (c) shall use the allotment to  
7 award subgrants, on a competitive basis, to local  
8 educational agencies in the State, to enable the local  
9 educational agencies to—

10 (A) recruit and retain school-based mental  
11 health services providers to work at high-need  
12 schools served by the local educational agency;  
13 and

14 (B) work toward effectively staffing the  
15 high-need schools of the local educational agen-  
16 cy with school-based mental health services pro-  
17 viders, including by meeting the recommended  
18 maximum ratios of—

19 (i) 250 students per school counselor;

20 (ii) 500 students per school psycholo-  
21 gist; and

22 (iii) 250 students per school social  
23 worker.

24 (2) PRIORITY.—In awarding subgrants under  
25 this subsection, the State shall give priority to local

1 educational agencies that serve a significant number  
2 of high-need schools.

3 (3) APPLICATION.—A local educational agency  
4 desiring a subgrant under this subsection shall sub-  
5 mit an application to the State at such time, in such  
6 manner, and containing such information as the  
7 State may require, including information on how the  
8 local educational agency will prioritize assisting  
9 high-need schools with the largest numbers or per-  
10 centages of students from low-income families (as  
11 counted under section 1124(c) of the Elementary  
12 and Secondary Education Act of 1965 (20 U.S.C.  
13 6333(c))).

14 (e) ALLOTMENT AND SUBGRANT REQUIREMENTS.—

15 (1) SUPPLEMENT, NOT SUPPLANT.—Amounts  
16 received from an allotment under subsection (c) or  
17 a subgrant under subsection (d) shall supplement,  
18 and not supplant, any other funds available to a  
19 State or local educational agency for school-based  
20 mental health services.

21 (2) COMBINING FUNDS ALLOWED.—A local edu-  
22 cational agency receiving a subgrant under sub-  
23 section (d) may combine such subgrant with State or  
24 local funds to carry out the activities described in  
25 subsection (d)(1).

1 (f) REPORTS.—

2 (1) LOCAL EDUCATIONAL AGENCIES.—A local  
3 educational agency that receives a subgrant under  
4 subsection (d) shall submit an annual report to the  
5 State on the activities carried out with the subgrant  
6 funds. Each such report shall—

7 (A) describe the activities carried out using  
8 subgrant funds;

9 (B) enumerate the number of school-based  
10 mental health services providers (in the aggre-  
11 gate and disaggregated by profession) who—

12 (i) were employed by or otherwise  
13 served in high-need public elementary and  
14 secondary schools under the jurisdiction of  
15 the local educational agency over the year  
16 covered by the report; and

17 (ii) were supported with funds from  
18 the subgrant or matching funds during  
19 such year; and

20 (C) include the most recent student to pro-  
21 vider ratios, in the aggregate and disaggregated  
22 as provided in subsection (c)(3)(D), for high-  
23 need schools under the jurisdiction of the local  
24 educational agency that were supported with  
25 the subgrant or matching funds.

1           (2) STATE.—A State receiving an allotment  
2           under subsection (c) shall annually prepare and sub-  
3           mit a report to the Secretary that—

4                   (A) evaluates the progress made in achiev-  
5           ing the purposes of the program under this  
6           title;

7                   (B) includes the most recent student to  
8           provider ratios, in the aggregate and  
9           disaggregated as provided in subsection  
10          (c)(3)(D), for high-need schools in the State  
11          that were assisted with subgrants under sub-  
12          section (d); and

13                  (C) describes any other resources needed  
14          to meet the required recommended maximum  
15          student to school-based mental health services  
16          provider ratios.

17          (3) PUBLIC AVAILABILITY.—The Secretary  
18          shall make all reports submitted under this sub-  
19          section available to the public, including through the  
20          website of the Department.

21 **SEC. 304. AUTHORIZATION OF APPROPRIATIONS.**

22          There are authorized to be appropriated to carry out  
23          this title—

24                  (1) \$5,000,000,000 for fiscal year 2025; and

1           (2) such sums as may be necessary for each  
2           succeeding fiscal year.

3 **TITLE IV—SUPPORTING TRAUMA-INFORMED EDUCATION**  
4 **PRACTICES ACT**

6 **SEC. 401. SHORT TITLE.**

7           This title may be cited as the “Supporting Trauma-  
8 Informed Education Practices Act”.

9 **SEC. 402. AMENDMENT TO THE SUPPORT FOR PATIENTS**  
10 **AND COMMUNITIES ACT.**

11           Section 7134 of the SUPPORT for Patients and  
12 Communities Act (42 U.S.C. 280h–7) is amended to read  
13 as follows:

14 **“SEC. 7134. GRANTS TO IMPROVE TRAUMA SUPPORT SERV-**  
15 **ICES AND MENTAL HEALTH CARE FOR CHIL-**  
16 **DREN AND YOUTH IN EDUCATIONAL SET-**  
17 **TINGS.**

18           “(a) AUTHORIZATION OF GRANTS.—

19           “(1) GRANTS, CONTRACTS, AND COOPERATIVE  
20 AGREEMENTS AUTHORIZED.—The Secretary, in co-  
21 ordination with the Secretary of Health and Human  
22 Services, is authorized to award grants to, or enter  
23 into contracts or cooperative agreements with, an el-  
24 igible entity for the purpose of increasing student,  
25 teacher, school leader, and other school personnel ac-

1       cess to evidence-based trauma support services and  
2       mental health services by developing innovative ini-  
3       tiatives, activities, or programs to connect schools  
4       and local educational agencies, or Tribal educational  
5       agencies, as applicable, with community trauma-in-  
6       formed support and mental health systems, includ-  
7       ing such systems under the Indian Health Service.

8               “(2) RESERVATIONS.—From the total amount  
9       appropriated under subsection (l) for a fiscal year,  
10      the Secretary shall reserve—

11               “(A) not more than 3 percent to conduct  
12              the evaluation under subsection (f); and

13               “(B) not more than 2 percent for technical  
14              assistance and administration.

15       “(b) DURATION.—With respect to a grant, contract,  
16      or cooperative agreement awarded or entered into under  
17      this section, the period during which payments under such  
18      grant, contract or agreement are made to the recipient  
19      may not exceed 5 years.

20       “(c) USE OF FUNDS.—An eligible entity that receives  
21      or enters into a grant, contract, or cooperative agreement  
22      under this section shall use amounts made available  
23      through such grant, contract, or cooperative agreement for  
24      evidence-based initiatives, activities, or programs, which  
25      shall include at least 1 of the following:



1           “(1) Enhancing, improving, or developing col-  
2           laborative efforts between schools, local educational  
3           agencies, or Tribal educational agencies, as applica-  
4           ble, and community mental health and trauma-in-  
5           formed service delivery systems to provide, develop,  
6           or improve prevention, referral, treatment, and sup-  
7           port services to students.

8           “(2) Implementing trauma-informed models of  
9           support, including positive behavioral interventions  
10          and supports in schools served by the eligible entity.

11          “(3) Providing professional development to  
12          teachers, paraprofessionals, school leaders, school-  
13          based mental health services providers, and other  
14          specialized instructional support personnel employed  
15          by local educational agencies or Tribal educational  
16          agencies, as applicable, or schools served by the eli-  
17          gible entity that—

18               “(A) fosters safe and stable learning envi-  
19               ronments that prevent and mitigate the effects  
20               of trauma, including through social and emo-  
21               tional learning;

22               “(B) improves school capacity to identify,  
23               refer, and provide services to students in need  
24               of trauma-informed support or mental health  
25               services, including by helping educators to iden-

1           tify the unique personal and contextual vari-  
2           ables that influence the manifestation of trau-  
3           ma; and

4                   “(C) reflects the best practices for trauma-  
5           informed identification, referral, and support  
6           developed by the Interagency Task Force on  
7           Trauma-Informed Care (as established by sec-  
8           tion 7132).

9                   “(4) Providing trauma-informed support serv-  
10          ices and mental health services to students at full-  
11          service community schools served by the eligible enti-  
12          ty.

13                   “(5) Engaging families and communities to in-  
14          crease awareness of child and youth trauma, which  
15          may include sharing best practices with law enforce-  
16          ment regarding trauma-informed services and work-  
17          ing with mental health professionals to provide inter-  
18          ventions and longer term coordinated care within the  
19          community for children and youth who have experi-  
20          enced trauma and the families of such children and  
21          youth.

22                   “(6) Evaluating the effectiveness of the initia-  
23          tives, activities, or programs carried out under this  
24          section in increasing student access to evidence-

1       based trauma support services and mental health  
2       services.

3           “(7) Establishing partnerships with or pro-  
4       viding subgrants to early childhood education pro-  
5       grams or other eligible entities, to include such enti-  
6       ties in the evidence-based trauma-informed or men-  
7       tal health initiatives, activities, and support services  
8       established under this section in order to provide,  
9       develop, or improve prevention, referral, treatment,  
10      and support services to children and their families.

11          “(8) Establishing new, or enhancing existing,  
12      evidence-based educational, awareness, and preven-  
13      tion programs to improve mental health and resil-  
14      iency among teachers, paraprofessionals, school lead-  
15      ers, school-based mental health services providers,  
16      and other specialized instructional support personnel  
17      employed by local educational agencies or Tribal  
18      educational agencies, as applicable, or schools served  
19      by the eligible entity.

20          “(d) APPLICATIONS.—To be eligible to receive a  
21      grant, contract, or cooperative agreement under this sec-  
22      tion, an eligible entity shall submit an application to the  
23      Secretary at such time, in such manner, and containing  
24      such information as the Secretary may reasonably require,  
25      which shall include the following:

1           “(1) A description of the innovative initiatives,  
2           activities, or programs to be funded under the grant,  
3           contract, or cooperative agreement, including how  
4           such initiatives, activities, or programs will increase  
5           access to evidence-based, trauma-informed support  
6           services and mental health services for students,  
7           and, as applicable, the families of such students.

8           “(2) A description of how the initiatives, activi-  
9           ties, or programs will provide linguistically appro-  
10          prium and culturally competent services.

11          “(3) A description of how the initiatives, activi-  
12          ties, or programs will support schools served by the  
13          eligible entity in improving school climate in order to  
14          support an environment conducive to learning.

15          “(4) An assurance that—

16               “(A) persons providing services under the  
17               initiative, activity, or program funded by the  
18               grant, contract, or cooperative agreement are  
19               fully licensed or certified to provide such serv-  
20               ices;

21               “(B) teachers, school leaders, administra-  
22               tors, school-based mental health services pro-  
23               viders and other specialized instructional sup-  
24               port personnel, representatives of local Indian  
25               Tribes or Tribal organizations as appropriate,

1           other school personnel, individuals who have ex-  
2           perience receiving mental health services as  
3           children, and parents of students participating  
4           in services under this section will be engaged  
5           and involved in the design and implementation  
6           of the services; and

7                   “(C) the eligible entity will comply with the  
8           evaluation required under subsection (f).

9                   “(5) A description of how the eligible entity will  
10          support and integrate existing school-based services  
11          at schools served by the eligible entity with the ini-  
12          tiatives, activities, or programs funded under this  
13          section in order to provide trauma-informed support  
14          services or mental health services for students, as  
15          appropriate.

16                  “(6) A description of how the eligible entity will  
17          incorporate peer support services into the initiatives,  
18          activities, or programs to be funded under this sec-  
19          tion.

20                  “(7) A description of how the eligible entity will  
21          ensure that initiatives, activities, or programs fund-  
22          ed under this section are accessible to and include  
23          students with disabilities.

1           “(8) An assurance that the eligible entity will  
2       establish a local interagency agreement under sub-  
3       section (e) and comply with such agreement.

4       “(e) INTERAGENCY AGREEMENTS.—

5           “(1) LOCAL INTERAGENCY AGREEMENTS.—In  
6       carrying out an evidence-based initiative, activity, or  
7       program described in subsection (c), an eligible enti-  
8       ty that receives a grant, contract, or cooperative  
9       agreement under this section, or a designee of such  
10      entity, shall establish an interagency agreement be-  
11      tween local educational agencies, agencies respon-  
12      sible for early childhood education programs, Head  
13      Start agencies (including Early Head Start agen-  
14      cies), juvenile justice authorities, mental health  
15      agencies, child welfare agencies, and other relevant  
16      agencies, authorities, or entities in the community  
17      that will be involved in the provision of services  
18      under such initiative, activity, or program.

19          “(2) CONTENTS.—The local interagency agree-  
20      ment required under paragraph (1) shall specify,  
21      with respect to each agency, authority, or entity that  
22      is a party to such agreement—

23           “(A) the financial responsibility for any  
24      services provided by such entity;

1           “(B) the conditions and terms of responsi-  
2           bility for such any services, including quality,  
3           accountability, and coordination of the services;  
4           and

5           “(C) the conditions and terms of reim-  
6           bursement of such agencies, authorities, or enti-  
7           ties, including procedures for dispute resolution.

8           “(f) EVALUATION.—The Secretary shall conduct a  
9           rigorous and independent evaluation of the initiatives, ac-  
10          tivities, and programs carried out by an eligible entity  
11          under this section and disseminate evidence-based prac-  
12          tices regarding trauma-informed support services and  
13          mental health services.

14          “(g) DISTRIBUTION OF AWARDS.—The Secretary  
15          shall ensure that grants, contracts, and cooperative agree-  
16          ments awarded or entered into under this section are equi-  
17          tably distributed among the geographical regions of the  
18          United States and among Tribal, urban, suburban, and  
19          rural populations.

20          “(h) RULE OF CONSTRUCTION.—Nothing in this sec-  
21          tion shall be construed—

22                 “(1) to prohibit an entity involved with an ini-  
23                 tiative, activity, or program carried out under this  
24                 section from reporting a crime that is committed by  
25                 a student to appropriate authorities; or

1           “(2) to prevent Federal, State, local, and Tribal  
2           law enforcement and judicial authorities from exer-  
3           cising their responsibilities with regard to the appli-  
4           cation of Federal, State, local, and Tribal law to  
5           crimes committed by a student.

6           “(i) SUPPLEMENT, NOT SUPPLANT.—Federal funds  
7           provided under this section shall be used to supplement,  
8           and not supplant, other Federal, State, or local funds  
9           available to carry out the initiatives, activities, and pro-  
10          grams described in this section.

11          “(j) CONSULTATION REQUIRED.—In awarding or en-  
12          tering into grants, contracts, and cooperative agreements  
13          under this section, the Secretary shall, in a timely manner,  
14          meaningfully consult with Indian Tribes, Regional Cor-  
15          porations, Native Hawaiian Educational Organizations,  
16          and their representatives to ensure notice of eligibility.

17          “(k) DEFINITIONS.—In this section:

18               “(1) EARLY CHILDHOOD EDUCATION PRO-  
19               GRAM.—The term ‘early childhood education pro-  
20               gram’ has the meaning given such term in section  
21               103 of the Higher Education Act of 1965 (20  
22               U.S.C. 1003).

23               “(2) ELIGIBLE ENTITY.—The term ‘eligible en-  
24               tity’ means—

25                       “(A) a State educational agency;



1 “(B) a local educational agency;

2 “(C) an Indian Tribe (as defined in section  
3 4 of the Indian Self-Determination and Edu-  
4 cation Assistance Act) or their Tribal edu-  
5 cational agency;

6 “(D) the Bureau of Indian Education;

7 “(E) a Regional Corporation;

8 “(F) a Native Hawaiian educational orga-  
9 nization; and

10 “(G) State, Territory, and Tribal Lead  
11 Agencies administering the Child Care and De-  
12 velopment Fund as described in section  
13 658D(a) of the Child Care and Development  
14 Block Grant Act (42 U.S.C. 9858b(a)).

15 “(3) ESEA TERMS.—

16 “(A) The terms ‘elementary school’, ‘evi-  
17 dence-based’, ‘local educational agency’, ‘para-  
18 professional’, ‘parent’, ‘professional develop-  
19 ment’, ‘school leader’, ‘secondary school’, ‘Sec-  
20 retary’, ‘specialized instructional support per-  
21 sonnel’, and ‘State educational agency’ have the  
22 meanings given such terms in section 8101 of  
23 the Elementary and Secondary Education Act  
24 of 1965 (20 U.S.C. 7801).

1           “(B) The term ‘full-service community  
2 school’ has the meaning given such term in sec-  
3 tion 4622 of the Elementary and Secondary  
4 Education Act of 1965 (20 U.S.C. 7272).

5           “(C) The term ‘Native Hawaiian edu-  
6 cational organization’ has the meaning given  
7 such term in section 6207 of the Elementary  
8 and Secondary Education Act of 1965 (20  
9 U.S.C. 7517).

10          “(D) The term ‘school-based mental health  
11 services provider’ has the meaning given the  
12 term in section 4102 of the Elementary and  
13 Secondary Education Act of 1965 (20 U.S.C.  
14 7112).

15          “(4) REGIONAL CORPORATION.—The term ‘Re-  
16 gional Corporation’ has the meaning given the term  
17 in section 3 of the Alaska Native Claims Settlement  
18 Act (43 U.S.C. 1602)).

19          “(5) SCHOOL.—The term ‘school’ means a pub-  
20 lic elementary school or public secondary school.

21          “(I) AUTHORIZATION OF APPROPRIATIONS.—There  
22 are authorized to be appropriated to carry out this section,  
23 \$50,000,000 for each of fiscal years 2025 through 2029.”.

1   **TITLE V—RESPOND, INNOVATE,**  
 2   **SUCCEED, AND EMPOWER ACT**

3   **SEC. 501. SHORT TITLE.**

4       This title may be cited as the “Respond, Innovate,  
 5   Succeed, and Empower Act” or the “RISE Act”.

6   **SEC. 502. PERFECTING AMENDMENT TO THE DEFINITION**  
 7       **OF DISABILITY.**

8       Section 103(6) of the Higher Education Act of 1965  
 9   (20 U.S.C. 1003(6)) is amended by striking “section  
 10   3(2)” and inserting “section 3”.

11   **SEC. 503. SUPPORTING STUDENTS WITH DISABILITIES TO**  
 12       **SUCCEED ONCE ENROLLED IN COLLEGE.**

13       Section 487(a) of the Higher Education Act of 1965  
 14   (20 U.S.C. 1094(a)) is amended by adding at the end the  
 15   following:

16           “(30)(A) The institution will carry out the fol-  
 17   lowing:

18           “(i) Adopt policies that make any of the  
 19       following documentation submitted by an indi-  
 20       vidual sufficient to establish that such indi-  
 21       vidual is an individual with a disability:

22           “(I) Documentation that the indi-  
 23       vidual has had an individualized education  
 24       program (IEP) in accordance with section  
 25       614(d) of the Individuals with Disabilities

1 Education Act, including an IEP that may  
2 not be current on the date of the deter-  
3 mination that the individual has a dis-  
4 ability. The institution may ask for addi-  
5 tional documentation from an individual  
6 who had an IEP but who was subsequently  
7 evaluated and determined to be ineligible  
8 for services under the Individuals with Dis-  
9 abilities Education Act, including an indi-  
10 vidual determined to be ineligible during  
11 elementary school.

12 “(II) Documentation describing serv-  
13 ices or accommodations provided to the in-  
14 dividual pursuant to section 504 of the Re-  
15 habilitation Act of 1973 (29 U.S.C. 794)  
16 (commonly referred to as a ‘Section 504  
17 plan’).

18 “(III) A plan or record of service for  
19 the individual from a private school, a local  
20 educational agency, a State educational  
21 agency, or an institution of higher edu-  
22 cation provided in accordance with the  
23 Americans with Disabilities Act of 1990  
24 (42 U.S.C. 12101 et seq.).

1           “(IV) A record or evaluation from a  
2           relevant licensed professional finding that  
3           the individual has a disability.

4           “(V) A plan or record of disability  
5           from another institution of higher edu-  
6           cation.

7           “(VI) Documentation of a disability  
8           due to service in the uniformed services, as  
9           defined in section 484C(a).

10          “(ii) Adopt policies that are transparent  
11          and explicit regarding information about the  
12          process by which the institution determines eli-  
13          gibility for accommodations.

14          “(iii) Disseminate such information to stu-  
15          dents, parents, and faculty in an accessible for-  
16          mat, including during any student orientation  
17          and making such information readily available  
18          on a public website of the institution.

19          “(B) Nothing in this paragraph shall be con-  
20          strued to preclude an institution from establishing  
21          less burdensome criteria than that described in sub-  
22          paragraph (A) to establish an individual as an indi-  
23          vidual with a disability and therefore eligible for ac-  
24          commodations.”.

1 **SEC. 504. AUTHORIZATION OF FUNDS FOR THE NATIONAL**  
2 **CENTER FOR INFORMATION AND TECHNICAL**  
3 **SUPPORT FOR POSTSECONDARY STUDENTS**  
4 **WITH DISABILITIES.**

5 Section 777(a) of the Higher Education Act of 1965  
6 (20 U.S.C. 1140q(a)) is amended—

7 (1) in paragraph (1), by striking “From  
8 amounts appropriated under section 778,” and in-  
9 serting “From amounts appropriated under para-  
10 graph (5),”; and

11 (2) by adding at the end the following:

12 “(5) AUTHORIZATION OF APPROPRIATIONS.—

13 There is authorized to be appropriated to carry out  
14 this subsection \$10,000,000.”.

15 **SEC. 505. INCLUSION OF INFORMATION ON STUDENTS**  
16 **WITH DISABILITIES.**

17 Section 487(a) of the Higher Education Act of 1965  
18 (20 U.S.C. 1094(a)), as amended by section 503, is fur-  
19 ther amended by adding at the end the following:

20 “(31) The institution will submit, for inclusion  
21 in the Integrated Postsecondary Education Data  
22 System (IPEDS) or any other Federal postsec-  
23 ondary institution data collection effort, key data re-  
24 lated to undergraduate students enrolled at the in-  
25 stitution who are formally registered as students  
26 with disabilities with the institution’s office of dis-

1 ability services (or the equivalent office), including  
2 the total number of students with disabilities en-  
3 rolled, the number of students accessing or receiving  
4 accommodations, the percentage of students with  
5 disabilities of all undergraduate students, and the  
6 total number of undergraduate certificates or de-  
7 grees awarded to students with disabilities. An insti-  
8 tution shall not be required to submit the informa-  
9 tion described in the preceding sentence if the num-  
10 ber of such students would reveal personally identifi-  
11 able information about an individual student.”.

12 **SEC. 506. RULE OF CONSTRUCTION.**

13 None of the amendments made by this title shall be  
14 construed to affect the meaning of the terms “reasonable  
15 accommodation” or “record of impairment” under the  
16 Americans with Disabilities Act of 1990 (42 U.S.C. 12101  
17 et seq.) or the rights or remedies provided under such Act.

18 **TITLE VI—STRENGTHENING BE-**  
19 **HAVIORAL HEALTH BENEFITS**  
20 **ACT**

21 **SEC. 601. SHORT TITLE.**

22 This title may be cited as the “Strengthening Behav-  
23 ioral Health Benefits Act”.

1 **SEC. 602. ENFORCEMENT OF MENTAL HEALTH AND SUB-**  
2 **STANCE USE DISORDER REQUIREMENTS.**

3 (a) CIVIL MONETARY PENALTIES RELATING TO PAR-  
4 ITY IN MENTAL HEALTH AND SUBSTANCE USE DIS-  
5 ORDERS.—Section 502(c)(10) of the Employee Retirement  
6 Income Security Act of 1974 (29 U.S.C. 1132(c)(10)(A))  
7 is amended—

8 (1) in the heading, by striking “USE OF GE-  
9 NETIC INFORMATION” and inserting “USE OF GE-  
10 NETIC INFORMATION AND PARITY IN MENTAL  
11 HEALTH AND SUBSTANCE USE DISORDER BENE-  
12 FITS”; and

13 (2) in subparagraph (A)—

14 (A) by striking “any plan sponsor of a  
15 group health plan” and inserting “any plan  
16 sponsor or plan administrator of a group health  
17 plan”; and

18 (B) by striking “for any failure” and all  
19 that follows through “in connection with the  
20 plan.” and inserting “for any failure by such  
21 sponsor, administrator, or issuer, in connection  
22 with the plan—

23 “(i) to meet the requirements of sub-  
24 section (a)(1)(F), (b)(3), (c), or (d) of sec-  
25 tion 702 or section 701 or 702(b)(1) with  
26 respect to genetic information; or



1 “(ii) to meet the requirements of sub-  
 2 section (a) of section 712 with respect to  
 3 parity in mental health and substance use  
 4 disorder benefits.”.

5 (b) CLARIFICATION OF GENERAL ENFORCEMENT  
 6 AUTHORITIES.—

7 (1) ACTIONS BROUGHT BY A PARTICIPANT,  
 8 BENEFICIARY, OR FIDUCIARY.—Section 502(a)(3) of  
 9 such Act (29 U.S.C. 1132(a)(3)) is amended—

10 (A) by striking “or (B)” and inserting  
 11 “(B)”; and

12 (B) by inserting before the semicolon at  
 13 the end the following: “, or (C) to require re-  
 14 adjudication and payment of benefits to remedy  
 15 violations of this title notwithstanding the avail-  
 16 ability of relief under other provisions of this  
 17 title”.

18 (2) ACTIONS BROUGHT BY THE SECRETARY.—  
 19 Section 502(a)(5) of such Act (29 U.S.C.  
 20 1132(a)(5)) is amended—

21 (A) by striking “or (B)” and inserting  
 22 “(B)”; and

23 (B) by inserting before the semicolon at  
 24 the end the following: “, or (C) to require re-  
 25 adjudication and payment of benefits to remedy

1 violations of this title notwithstanding the avail-  
 2 ability of relief under other provisions of this  
 3 title”.

4 (c) EXCEPTION TO THE GENERAL PROHIBITION ON  
 5 ENFORCEMENT.—Section 502 of such Act (29 U.S.C.  
 6 1132) is amended—

7 (1) in subsection (a)(6), by striking “or (9)”  
 8 and inserting “(9), or (10)”; and

9 (2) in subsection (b)(3)—

10 (A) by striking “in subsections (c)(9) and  
 11 (a)(6)” and inserting “in subsections (c)(9),  
 12 (c)(10), and (a)(6)”; and

13 (B) by striking “under subsection (c)(9))”  
 14 and inserting “under subsections (c)(9) and  
 15 (c)(10)), and except with respect to enforce-  
 16 ment by the Secretary under section 712”.

17 (d) FUNDING.—

18 (1) IN GENERAL.—In addition to amounts oth-  
 19 erwise available, there are appropriated (out of any  
 20 money in the Treasury not otherwise appropriated)  
 21 to the Department of Labor for fiscal year 2023, to  
 22 remain available until September 30, 2032,  
 23 \$275,000,000, of which—

24 (A) \$240,000,000 shall be for the Em-  
 25 ployee Benefits Security Administration; and

1 (B) \$35,000,000 shall be for the Solicitor  
2 of Labor.

3 (2) USE OF APPROPRIATED FUNDS.—Amounts  
4 made available under paragraph (1) may be used for  
5 audits and investigations, enforcement actions, liti-  
6 gation expenses, issuance of regulations or guidance,  
7 and any other departmental activities relating to sec-  
8 tion 712 of the Employee Retirement Income Secu-  
9 rity Act of 1974 (29 U.S.C. 1185a) and any other  
10 provision of title I of such Act relating to mental  
11 health and substance use disorder benefits.

12 **TITLE VII—EMPLOYEE AND RE-**  
13 **TIREE ACCESS TO JUSTICE**  
14 **ACT**

15 **SEC. 701. SHORT TITLE.**

16 This title may be cited as the “Employee and Retiree  
17 Access to Justice Act”.

18 **SEC. 702. UNENFORCEABLE ARBITRATION CLAUSES, CLASS**  
19 **ACTION WAIVERS, REPRESENTATION WAIV-**  
20 **ERS, AND DISCRETIONARY CLAUSES.**

21 (a) IN GENERAL.—Section 502 of the Employee Re-  
22 tirement Income Security Act of 1974 (29 U.S.C. 1132)  
23 is amended by adding at the end the following:

24 “(n)(1) In any civil action brought by, or on behalf  
25 of, a participant or beneficiary pursuant to this section

1 or with respect to a common law claim involving a plan  
2 or plan benefit, notwithstanding any other provision of  
3 law—

4 “(A) no predispute arbitration provision shall  
5 be valid or enforceable if it requires arbitration of a  
6 matter related to a claim brought under this section;

7 “(B) no postdispute arbitration provision shall  
8 be valid or enforceable unless—

9 “(i) the provision was not required by any  
10 person, obtained by coercion or threat of ad-  
11 verse action, or made a condition of partici-  
12 pating in a plan, receiving benefits under a  
13 plan, or receiving any other employment, work,  
14 or any employment-related or work-related  
15 privilege or benefit;

16 “(ii) each participant or beneficiary agree-  
17 ing to the provision was informed, through a  
18 paper notice, in a manner reasonably calculated  
19 to be understood by the average plan partici-  
20 pant, of the right of the participant or bene-  
21 ficiary under subparagraph (C) to refuse to  
22 agree to the provision without retaliation or  
23 threat of retaliation;

24 “(iii) each participant or beneficiary agree-  
25 ing to the provision so agreed after a waiting

1           period of not fewer than 45 days, beginning on  
2           the date on which the participant or beneficiary  
3           was provided both the final text of the provision  
4           and the disclosures required under clause (ii);  
5           and

6                   “(iv) each participant or beneficiary agree-  
7           ing to the provision affirmatively consented to  
8           the provision in writing;

9                   “(C) no covered provision shall be valid or en-  
10          forceable, if prior to a dispute to which the covered  
11          provision applies, a participant or beneficiary under-  
12          takes or promises not to pursue, bring, join, litigate,  
13          or support any kind of individual, joint, class, rep-  
14          resentative, or collective claim available under this  
15          section in any forum that, but for such covered pro-  
16          vision, is of competent jurisdiction;

17                  “(D) no covered provision shall be valid or en-  
18          forceable, if after a dispute to which the covered pro-  
19          vision applies arises, a participant or beneficiary un-  
20          dertakes or promises not to pursue, bring, join, liti-  
21          gate, or support any kind of individual, joint, class,  
22          representative, or collective claim under this section  
23          in any forum that, but for such covered provision, is  
24          of competent jurisdiction, unless the covered provi-

1        sion meets the requirements of subparagraph (B);  
2        and

3            “(E) no covered provision related to a plan  
4        other than a multiemployer plan shall be valid or en-  
5        forceable that purports to confer discretionary au-  
6        thority to any person with respect to benefit deter-  
7        minations or interpretation of plan language, or to  
8        provide a standard of review of such determinations  
9        or interpretation by a reviewing court in an action  
10       brought under this section that would require any-  
11       thing other than de novo review of such determina-  
12       tions or interpretation.

13       “(2) In this subsection—

14            “(A) the term ‘covered provision’ means any  
15        document, instrument, or agreement related to a  
16        plan or plan benefit, regardless of whether such pro-  
17        vision appears in a plan document or in a separate  
18        agreement;

19            “(B) the term ‘predispute arbitration provision’  
20        means a covered provision that requires a partici-  
21        pant or beneficiary to arbitrate a dispute related to  
22        the plan or an amendment to the plan that had not  
23        yet arisen at the time such provision took effect;

24            “(C) the term ‘postdispute arbitration provi-  
25        sion’ means a covered provision that requires a par-

1        participant or beneficiary to arbitrate a dispute related  
2        to the plan or an amendment to the plan that arose  
3        before the time such provision took effect; and

4                “(D) the term ‘retaliation’ means any action in  
5        violation of section 510.

6        “(3)(A) Any dispute as to whether a covered provi-  
7        sion that requires a participant or beneficiary to arbitrate  
8        a dispute related to a plan is valid and enforceable shall  
9        be determined by a court, rather than an arbitrator, re-  
10       gardless of whether any contractual provision purports to  
11       delegate such determinations to the arbitrator and irre-  
12       spective of whether the party resisting arbitration chal-  
13       lenges the arbitration agreement specifically or in conjunc-  
14       tion with other terms of the contract containing such  
15       agreement.

16        “(B) For purposes of this subsection, a dispute shall  
17       be considered to arise only when a plaintiff has actual  
18       knowledge (within the meaning of such term in section  
19       413) of a breach or violation giving rise to a claim under  
20       this section.”.

21        (b) REGULATIONS.—The Secretary of Labor may  
22       promulgate such regulations as may be necessary to carry  
23       out the amendment made by subsection (a), including pro-  
24       viding for the form and content of notices required pursu-  
25       ant to such amendment.

1 **SEC. 703. PROHIBITION ON MANDATORY ARBITRATION**  
2 **CLAUSES, CLASS ACTION WAIVERS, REP-**  
3 **RESENTATION WAIVERS, AND DISCRE-**  
4 **TIONARY CLAUSES.**

5 Section 402 of the Employee Retirement Income Se-  
6 curity Act of 1974 (29 U.S.C. 1102) is amended by adding  
7 at the end the following:

8 “(d)(1) No covered person may—

9 “(A) require participants or beneficiaries to  
10 agree to a predispute arbitration provision as a con-  
11 dition for participation in, or receipt of benefits  
12 under, a plan;

13 “(B) agree to a postdispute arbitration provi-  
14 sion with a participant or beneficiary with respect to  
15 a plan or plan benefit unless the conditions of  
16 clauses (i) through (iv) of section 502(n)(1)(B) are  
17 satisfied with respect to such provision; or

18 “(C) agree to any other covered provision with  
19 respect to a plan or plan benefit under any cir-  
20 cumstances under which such provision would not be  
21 valid and enforceable under subparagraphs (C)  
22 through (E) section 502(n)(1).

23 “(2) In this subsection—

24 “(A) the term ‘covered person’ means—

25 “(i) a plan;

26 “(ii) a plan sponsor;



1 “(iii) an employer; or

2 “(iv) a person engaged by a plan for pur-  
3 poses of administering or operating the plan;  
4 and

5 “(B) the terms ‘covered provision’, ‘predispute  
6 arbitration provision’ and ‘postdispute arbitration  
7 provision’ have the meanings given such terms in  
8 section 502(n)(2).”.

9 **SEC. 704. EFFECTIVE DATE.**

10 (a) IN GENERAL.—The amendments made by sec-  
11 tions 702 and 703 shall take effect on the date of enact-  
12 ment of this Act and shall apply with respect to any dis-  
13 pute or claim that arises or accrues on or after such date,  
14 including any dispute or claim to which a provision pre-  
15 dating such date applies, regardless of whether plan docu-  
16 ments have been updated in accordance with such amend-  
17 ments.

18 (b) ENFORCEMENT WITH RESPECT TO PLAN DOCU-  
19 MENT UPDATES.—Notwithstanding subsection (a), no  
20 person shall be deemed to be in violation of such amend-  
21 ments on account of plan documents that have not been  
22 updated in accordance with such amendments until after  
23 the beginning of the first plan year that begins on or after  
24 the date that is 1 year after the date of enactment of this  
25 Act, provided that such person acts in accordance with

- 1 such amendments during the period in which the plan doc-
- 2 uments have not been updated.

