

118TH CONGRESS  
1ST SESSION

# H. R. 3266

To require the Secretary of State to submit annual reports reviewing the curriculum used by the Palestinian Authority, and for other purposes.

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## IN THE HOUSE OF REPRESENTATIVES

MAY 11, 2023

Mr. SHERMAN (for himself, Mr. MAST, Mr. GOTTHEIMER, Ms. STEFANIK, and Mr. TRONE) introduced the following bill; which was referred to the Committee on Foreign Affairs

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## A BILL

To require the Secretary of State to submit annual reports reviewing the curriculum used by the Palestinian Authority, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Peace and Tolerance  
5 in Palestinian Education Act”.

6 **SEC. 2. FINDINGS.**

7 Congress finds the following:

1           (1) In 2016 and 2017, the Palestinian Author-  
2           ity published modified curricula for school-aged chil-  
3           dren in grades 1 through 11.

4           (2) Textbooks used by the Palestinian Author-  
5           ity (PA) in the West Bank and Gaza include graph-  
6           ics portraying violence against Israeli soldiers, posi-  
7           tive portrayals of individuals who have committed at-  
8           tacks against citizens of Israel, and references to  
9           Palestinian efforts to target the “Zionists”.

10          (3) PA textbooks are used at schools sponsored  
11          by the United Nations Relief and Works Agency  
12          (UNRWA) because UNRWA schools use the text-  
13          books of the host government.

14          (4) On April 26, 2018, the Government Ac-  
15          countability Office (GAO) published a report that  
16          found the following:

17                (A) Textbooks in PA schools feature inac-  
18                curate and misleading maps of the region and  
19                include militaristic, adversarial imagery and  
20                content that incite hatred.

21                (B) The Department of State raised with  
22                Palestinian officials the objectionable content in  
23                textbooks, including a specific math problem  
24                using the number of Palestinian casualties in  
25                the First and Second Intifadas.

1 (C) The United Nations Relief and Works  
2 Agency (UNRWA), in its review of the text-  
3 books, identified content not aligned with  
4 United Nations values, the majority of which  
5 content related to neutrality or bias issues, in-  
6 cluding issues related to maps and references to  
7 Jerusalem as the capital of Palestine.

8 **SEC. 3. SENSE OF CONGRESS.**

9 It is the sense of Congress that the Palestinian Au-  
10 thority has not sufficiently eliminated content and pas-  
11 sages encouraging violence or intolerance toward other  
12 countries or ethnic groups from the curriculum used in  
13 their schools.

14 **SEC. 4. REPORTS REQUIRED.**

15 (a) IN GENERAL.—Not later than 180 days after the  
16 date of the enactment of this Act and annually thereafter  
17 for two years in accordance with subsection (c), the Sec-  
18 retary of State shall submit to the Committee on Foreign  
19 Affairs of the House of Representatives and the Com-  
20 mittee on Foreign Relations of the Senate a report review-  
21 ing curriculum, including textbooks, leaflets, pamphlets,  
22 magazines, and other instructional materials, used in  
23 schools in areas controlled by the Palestinian Authority  
24 or located in Gaza and controlled by any other entity.  
25 Each such report shall include the following:

1           (1) A determination of whether there is content  
2           or passages encouraging violence or intolerance to-  
3           ward other countries or ethnic groups in such cur-  
4           riculum, and a detailed explanation of the reasons  
5           for reaching such determination.

6           (2) An assessment of the steps the Palestinian  
7           Authority is taking to reform such curriculum at  
8           schools to conform with standards of peace and tol-  
9           erance in the Declaration of Principles on Tolerance  
10          by the United Nations Educational, Scientific and  
11          Cultural Organization (adopted November 16,  
12          1995).

13          (3) A determination whether United States for-  
14          eign assistance is used, directly or indirectly, to fund  
15          the dissemination of such curriculum by the Pales-  
16          tinian Authority.

17          (4) A detailed report on how United States as-  
18          sistance is being used to address curriculum that en-  
19          courages violence or intolerance toward other nations  
20          or ethnic groups.

21          (5) A detailed report about United States diplo-  
22          matic efforts in the preceding five years to encour-  
23          age peace and tolerance in Palestinian education.

1           (6) If any diplomatic efforts referred to in para-  
2           graph (5) were stopped by the Secretary of State,  
3           the reasons for such stoppages.

4           (b) PUBLIC AVAILABILITY.—The Secretary of State  
5           shall post on a publicly available website of the Depart-  
6           ment of State each report required under subsection (a).

7           (c) SUBSEQUENT DEADLINES.—Each report required  
8           by subsection (a), other than the first such report, shall  
9           be submitted not later than 90 days after the date on  
10          which a new school year begins for schools controlled by  
11          the Palestinian Authority.

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