

118TH CONGRESS
2D SESSION

H. R. 8807

To improve the structure of the Federal Pell Grant program, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

JUNE 21, 2024

Mr. POCAN (for himself, Mr. SCOTT of Virginia, Ms. BUSH, Ms. BONAMICI, Mr. GARAMENDI, Ms. NORTON, Ms. WILSON of Florida, Ms. WILLIAMS of Georgia, Mr. DOGGETT, Mr. THOMPSON of Mississippi, Mr. SARBANES, Mr. SABLON, Ms. STRICKLAND, Ms. MOORE of Wisconsin, Ms. LEE of California, Mr. SHERMAN, Mr. VARGAS, Ms. KELLY of Illinois, Mr. GRIJALVA, Mr. GOLDMAN of New York, Ms. ADAMS, Mr. CARSON, Mrs. BEATTY, Mr. MAGAZINER, Mr. DESAULNIER, Ms. MATSUI, Mr. RASKIN, Ms. OCASIO-CORTEZ, Mr. ESPAILLAT, and Mr. KRISHNAMOORTHY) introduced the following bill; which was referred to the Committee on Education and the Workforce, and in addition to the Committee on the Budget, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

A BILL

To improve the structure of the Federal Pell Grant program,
and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Pell Grant Preserva-
5 tion and Expansion Act of 2024”.

1 **SEC. 2. FINDINGS.**

2 Congress finds the following:

3 (1) The United States needs individuals with
4 the knowledge, skills, and abilities that enable them
5 to thrive as educated citizens in society and success-
6 fully participate in an interconnected economy.

7 (2) Investments in higher education through
8 student aid such as the Federal Pell Grant program
9 under section 401 of the Higher Education Act of
10 1965 (20 U.S.C. 1070a) help students and families
11 reach, afford, and complete education and training
12 opportunities beyond high school.

13 (3) The Federal Pell Grant program is the larg-
14 est source of federally funded grant aid for postsec-
15 ondary education.

16 (4) The Federal Pell Grant program allows mil-
17 lions of people of the United States to attend college
18 and is especially vital for students of color. Three in
19 5 African American undergraduate students, and
20 one-half of all Latino undergraduate students, rely
21 on the Federal Pell Grant program.

22 (5) The Federal Pell Grant program should
23 continue to be a reliable source of funding for aspir-
24 ing students, their families, and future generations
25 that they can count on to be there for them when
26 they seek higher education.

1 (6) To stabilize Federal Pell Grant funding and
 2 ensure the grant will continue to serve millions of
 3 students now and in the future, the program should
 4 become a fully mandatory program that grows with
 5 inflation.

6 (7) Restoring prior eligibility cuts and expand-
 7 ing access to underserved students will give millions
 8 of students and families the critical student aid sup-
 9 port they need and deserve.

10 **SEC. 3. TABLE OF CONTENTS; REFERENCES.**

11 (a) TABLE OF CONTENTS.—The table of contents of
 12 this Act is as follows:

Sec. 1. Short title.

Sec. 2. Findings.

Sec. 3. Table of contents; references.

Sec. 4. Doubling Federal Pell Grants and providing all Federal Pell Grants
 through mandatory funding.

Sec. 5. Providing increased Federal Pell Grants and other assistance for recipi-
 ents of means-tested benefits.

Sec. 6. Federal aid eligibility for dreamer students.

Sec. 7. Restoring the total semesters of Federal Pell Grant eligibility.

Sec. 8. Reducing financial aid penalties from satisfactory academic progress de-
 terminations.

Sec. 9. Conforming amendments.

Sec. 10. Effective date.

13 (b) REFERENCES.—Except as otherwise expressly
 14 provided, whenever in this Act an amendment or repeal
 15 is expressed in terms of an amendment to, or repeal of,
 16 a section or other provision, the reference shall be consid-
 17 ered to be made to a section or other provision of the
 18 Higher Education Act of 1965 (20 U.S.C. 1001 et seq.).

1 **SEC. 4. DOUBLING FEDERAL PELL GRANTS AND PRO-**
2 **VIDING ALL FEDERAL PELL GRANTS**
3 **THROUGH MANDATORY FUNDING.**

4 (a) AMOUNT OF MINIMUM FEDERAL PELL
5 GRANTS.—Section 401 (20 U.S.C. 1070a) is amended—

6 (1) in subsection (a)(2)(F), by striking “10 per-
7 cent” and inserting “5 percent”;

8 (2) in subsection (b)—

9 (A) in paragraph (1)(B)(i), by striking
10 “paragraph (5)(A)” and inserting “paragraph
11 (5)”;

12 (B) by striking paragraph (5) and insert-
13 ing the following:

14 “(5) TOTAL MAXIMUM FEDERAL PELL
15 GRANT.—

16 “(A) AWARD YEAR 2025–2026.—For award
17 year 2025–2026, the total maximum Federal
18 Pell Grant award shall be \$10,000.

19 “(B) AWARD YEAR 2026–2027.—For award
20 year 2026–2027, the total maximum Federal
21 Pell Grant award shall be \$11,000.

22 “(C) AWARD YEAR 2027–2028.—For award
23 year 2027–2028, the total maximum Federal
24 Pell Grant award shall be \$12,000.

1 “(D) AWARD YEAR 2028–2029.—For award
2 year 2028–2029, the total maximum Federal
3 Pell Grant award shall be \$13,000.

4 “(E) AWARD YEAR 2029–2030.—For award
5 year 2029–2030, the total maximum Federal
6 Pell Grant award shall be \$14,000.

7 “(F) AWARD YEAR 2030–2031 AND SUBSE-
8 QUENT YEARS.—For award year 2030–2031,
9 and each subsequent award year, the total max-
10 imum Federal Pell Grant award shall be
11 \$14,000—

12 “(i) increased by the adjustment per-
13 centage for the award year for which the
14 amount under this subparagraph is being
15 determined; and

16 “(ii) rounded to the nearest \$50.

17 “(G) DEFINITION OF ADJUSTMENT PER-
18 CENTAGE.—In this paragraph, the term ‘adjust-
19 ment percentage,’ as applied to an award year,
20 is equal to the percentage increase in the Con-
21 sumer Price Index, as defined in section 478(f),
22 for the most recent calendar year ending prior
23 to the beginning of the award year.”;

24 (C) by striking paragraphs (6) and (7) and
25 inserting the following:

1 “(6) APPROPRIATION OF FUNDS.—There are
 2 authorized to be appropriated, and there are appro-
 3 priated, out of any money in the Treasury not other-
 4 wise appropriated, such sums as may be necessary
 5 for fiscal year 2025 and each subsequent fiscal year
 6 to provide the Federal Pell Grant for which a stu-
 7 dent shall be eligible under this section during an
 8 award year.”; and

9 (D) by redesignating paragraphs (8) and
 10 (9) as paragraphs (7) and (8), respectively;
 11 (3) in subsection (d)(5)(B)—

12 (A) in clause (i), by striking “subclause (I)
 13 or (II)” and inserting “subclause (I), (II), or
 14 (III)”; and

15 (B) in clause (ii)—

16 (i) in subclause (I)(bb), by striking
 17 “or” after the semicolon;

18 (ii) in subclause (II)(bb)(CC), by
 19 striking the period and inserting “; or”;
 20 and

21 (iii) by adding at the end the fol-
 22 lowing:

23 “(III) during a period for which
 24 the student did not receive a loan
 25 under this title but for which, if the

1 student had received such a loan, such
 2 loan would have been discharged
 3 under the circumstances described in
 4 subclause (II)(bb)(CC).”;

5 (4) by striking subsections (g) and (h); and

6 (5) by redesignating subsections (i) and (j) as
 7 subsections (g) and (h), respectively.

8 (b) REPEAL OF SCORING REQUIREMENT.—Section
 9 406 of H. Con. Res. 95 (109th Congress) is amended—
 10 (1) by striking subsection (b); and

11 (2) by striking “(a) IN GENERAL.—Upon” and
 12 inserting the following: “Upon”.

13 (c) STUDENT SUPPORT SERVICES.—Section
 14 402D(d)(1) (20 U.S.C. 1070a–14(d)(1)) is amended by
 15 striking “the minimum” and inserting “10 percent of the
 16 total maximum”.

17 (d) SCHOLARSHIP COMPONENT.—Section 404E(d)
 18 (20 U.S.C. 1070a–25(d)) is amended by striking “less
 19 than the minimum” and inserting “less than 10 percent
 20 of the total maximum”.

21 **SEC. 5. PROVIDING INCREASED FEDERAL PELL GRANTS**
 22 **AND OTHER ASSISTANCE FOR RECIPIENTS**
 23 **OF MEANS-TESTED BENEFITS.**

24 (a) INCREASED AMOUNT OF MAXIMUM FEDERAL
 25 PELL GRANTS FOR STUDENTS WITH NEGATIVE STU-

1 DENT AID INDEXES.—Section 401(b)(1) (20 U.S.C.
2 1070a(b)(1)), as amended by section 4 of this Act, is fur-
3 ther amended—

4 (1) in subparagraph (A)—

5 (A) in the matter preceding clause (i), by
6 striking “A student” and inserting “Except in
7 the case of a student with a student aid index
8 of less than zero, a student”;

9 (B) by striking clause (i); and

10 (C) by redesignating clauses (ii) and (iii)
11 as clauses (i) and (ii), respectively;

12 (2) by redesignating subparagraphs (B)
13 through (E) as subparagraphs (C) through (F), re-
14 spectively;

15 (3) by inserting after subparagraph (A) the fol-
16 lowing:

17 “(B) A student with a student aid index of
18 less than zero shall be eligible for a Federal
19 Pell Grant award that exceeds the total max-
20 imum Federal Pell Grant by an amount equal
21 to the amount by which the student’s student
22 aid index is less than zero.”;

23 (4) in subparagraph (C), as redesignated by
24 paragraph (2)—

1 (A) in the matter preceding clause (i), by
2 striking “subparagraph (A) for an academic
3 year,” and inserting “subparagraph (A), or an
4 increased Federal Pell Grant under subpara-
5 graph (B), for an academic year,”; and

6 (B) in clause (ii), by striking “, except that
7 a student aid index of less than zero shall be
8 considered to be zero for the purposes of this
9 clause”;

10 (5) in subparagraph (D), as redesignated by
11 paragraph (2), by striking “(A) or (B)” and insert-
12 ing “(A), (B), or (C)”;

13 (6) in subparagraph (E), as redesignated by
14 paragraph (2), by inserting “or an increased Federal
15 Pell Grant under subparagraph (B)” after “subpara-
16 graph (A)”;

17 (7) in subparagraph (F), as redesignated by
18 paragraph (2), by striking “or a minimum Federal
19 Pell Grant under subparagraph (C)” and inserting
20 “an increased Federal Pell Grant under subpara-
21 graph (B), or a minimum Federal Pell Grant under
22 subparagraph (D)”.

23 (b) SPECIAL STUDENT AID INDEX RULE FOR RE-
24 CIPIENTS OF MEANS-TESTED BENEFITS.—Section 473

1 (20 U.S.C. 1087mm) is amended by adding at the end
2 the following:

3 “(d) SPECIAL RULE FOR MEANS-TESTED BENEFIT
4 RECIPIENTS.—Notwithstanding subsection (b), for an ap-
5 plicant (or, as applicable, an applicant and spouse, or an
6 applicant’s parents) who, at any time during the previous
7 2-year period, received a benefit under a means-tested
8 Federal benefit program, as defined in section
9 479(b)(4)(H), (or whose parent or spouse received such
10 a benefit, as applicable), the Secretary shall for the pur-
11 poses of this title consider the student aid index as equal
12 to –\$1,500 for the applicant.”.

13 **SEC. 6. FEDERAL AID ELIGIBILITY FOR DREAMER STU-**
14 **DENTS.**

15 Section 484 (20 U.S.C. 1091) is amended—

16 (1) in subsection (a)(5), by inserting “, or be a
17 Dreamer student, as defined in subsection (u)” after
18 “becoming a citizen or permanent resident”; and

19 (2) by adding at the end the following:

20 “(u) DREAMER STUDENTS.—

21 “(1) IN GENERAL.—In this section, the term
22 ‘Dreamer student’ means an individual who—

23 “(A)(i) is not a citizen or national of the
24 United States; and

1 “(ii) is inadmissible or deportable under
2 the Immigration and Nationality Act (8 U.S.C.
3 1101 et seq.)); and

4 “(B)(i) in the case of such an individual
5 who was younger than 18 years of age on the
6 date on which the individual initially entered
7 the United States—

8 “(I) has earned a high school diploma,
9 the recognized equivalent of such diploma
10 from a secondary school, or a high school
11 equivalency diploma recognized by State
12 law, or is scheduled to complete the re-
13 quirements for such a diploma or equiva-
14 lent before the next academic year begins;

15 “(II) is enrolled at an institution of
16 higher education pursuant to subsection
17 (d);

18 “(III) has served in the uniformed
19 services (as such term is defined in section
20 101 of title 10, United States Code) for
21 not less than 2 years and, if discharged,
22 received an honorable discharge;

23 “(IV) has acquired a degree, certifi-
24 cate, or recognized postsecondary creden-
25 tial from an institution of higher education

1 or area career and technical education
2 school (as such term is defined in section
3 of the Carl D. Perkins Career and Tech-
4 nical Education Act of 2006 (20 U.S.C.
5 2302)); or

6 “(V) has completed not less than 2
7 years in a postsecondary program at an in-
8 stitution of higher education, or area ca-
9 reer and technical education school, in the
10 United States during such time period; or

11 “(ii)(I) is, or at any time was, eligible for
12 a grant of deferred action pursuant to—

13 “(aa) the memorandum of the De-
14 partment of Homeland Security entitled
15 ‘Exercising Prosecutorial Discretion with
16 Respect to Individuals Who Came to the
17 United States as Children’ issued on June
18 15, 2012; or

19 “(bb) the memorandum of the De-
20 partment of Homeland Security entitled
21 ‘Exercising Prosecutorial Discretion with
22 Respect to Individuals Who Came to the
23 United States as Children and with Re-
24 spect to Certain Individuals Who Are the
25 Parents of U.S. Citizens or Permanent

1 Residents' issued on November 20, 2014;
 2 or

3 “(II) would have been eligible for such a
 4 grant of deferred action if the applicable memo-
 5 randum described in subclause (I) had been
 6 fully in effect since the date on which it was
 7 issued.

8 “(2) HARDSHIP EXCEPTION.—The Secretary
 9 shall issue regulations that direct when the Depart-
 10 ment shall waive the age requirement of paragraph
 11 (1)(B)(i) for an individual to qualify as a Dreamer
 12 student under such paragraph, if the individual dem-
 13 onstrates compelling circumstances, such as eco-
 14 nomic hardship (as defined in section 435(o)).”.

15 **SEC. 7. RESTORING THE TOTAL SEMESTERS OF FEDERAL**
 16 **PELL GRANT ELIGIBILITY.**

17 Section 401(d)(5)(A) is amended by striking “12”
 18 each place the term appears and inserting “18”.

19 **SEC. 8. REDUCING FINANCIAL AID PENALTIES FROM SATIS-**
 20 **FACTORY ACADEMIC PROGRESS DETERMINA-**
 21 **TIONS.**

22 Section 484(c) of the Higher Education Act of 1965
 23 (20 U.S.C. 1091(c)) is amended to read as follows:

24 “(c) SATISFACTORY PROGRESS.—

25 “(1) DEFINITIONS.—In this subsection:

1 “(A) APPEAL.—The term ‘appeal’ means a
2 process by which a student who is not meeting
3 the institution’s satisfactory academic progress
4 standards petitions the institution for reconsid-
5 eration of the student’s eligibility for assistance
6 under this title.

7 “(B) FINANCIAL AID PROBATION.—The
8 term ‘financial aid probation’ means a status
9 assigned by an institution to a student who fails
10 to make satisfactory academic progress and
11 who has appealed and has had eligibility for aid
12 reinstated.

13 “(C) FINANCIAL AID WARNING.—The term
14 ‘financial aid warning’ means a status assigned
15 to a student who fails to make satisfactory aca-
16 demic progress at the end of the semester or
17 equivalent period in which the student first fails
18 to make such progress.

19 “(D) PAYMENT PERIOD.—The term ‘pay-
20 ment period’ means the applicable payment pe-
21 riod described in section 668.4 of title 34, Code
22 of Federal Regulations, or any successor regula-
23 tion.

24 “(2) SATISFACTORY ACADEMIC PROGRESS POL-
25 ICY.—An institution shall establish a reasonable sat-

1 isfactory academic progress policy for determining
2 whether an otherwise eligible student is making sat-
3 isfactory academic progress in the student’s edu-
4 cational program and may receive assistance under
5 this title. The Secretary shall consider the institu-
6 tion’s policy to be reasonable if—

7 “(A) the policy is not more burdensome
8 than the policy the institution applies to a stu-
9 dent who is not receiving assistance under this
10 title;

11 “(B) the policy provides for consistent ap-
12 plication of standards to all students, including
13 full-time, part-time, undergraduate, and grad-
14 uate students, and all educational programs es-
15 tablished by the institution;

16 “(C)(i) the policy specifies the grade point
17 average that a student must achieve at each
18 evaluation, or if a grade point average is not an
19 appropriate qualitative measure, a comparable
20 assessment measured against a norm; and

21 “(ii) if a student is enrolled in an edu-
22 cational program of more than 2 academic
23 years, the policy specifies that at the end of the
24 second academic year, the student must have a
25 grade point average of at least a ‘C’ or its

1 equivalent, or have academic standing con-
2 sistent with the institution's requirements for
3 graduation;

4 “(D) the policy provides for measurement
5 of the student's progress at each evaluation;

6 “(E) the policy describes—

7 “(i) how a student's grade point aver-
8 age and the pace at which the student pro-
9 gresses toward completion are affected by
10 course incompletes, withdrawals, or repeti-
11 tions, or transfers of credit from other in-
12 stitutions, including that credit hours from
13 another institution that are accepted to-
14 ward the student's educational program
15 are counted as both attempted and com-
16 pleted hours; and

17 “(ii) how after a student reenrolls
18 after the student's satisfactory academic
19 progress was reset pursuant to paragraph
20 (3)(B), the student may have any credits
21 that were earned before the student was
22 determined not to be making satisfactory
23 academic progress counted for purposes of
24 determining progress when the student re-
25 enrolls, but any attempted hours that were

1 not earned by the student (including in-
2 completes, withdrawn courses, and failed
3 courses) before the student was determined
4 not to be making satisfactory academic
5 progress will not negatively impact the de-
6 termination of whether the student made
7 satisfactory academic progress after such
8 reset;

9 “(F) the policy provides that, except as
10 provided in subparagraph (G) with respect to a
11 student placed on financial aid warning or fi-
12 nancial aid probation and paragraph (3), a stu-
13 dent is no longer eligible to receive assistance
14 under this title if the student has not achieved
15 the required grade point average or who is not
16 making progress toward completion in the stu-
17 dent’s educational program—

18 “(i) at the time of each evaluation
19 with respect to a student who is in an edu-
20 cational program of 2 academic years or
21 less in length; or

22 “(ii) at the end of the second aca-
23 demic year with respect to a student who
24 is in an educational program of more than
25 2 academic years in length;

1 “(G) the policy describes when students
2 will be placed on financial aid warning or finan-
3 cial aid probation, in accordance with para-
4 graph (4), and provides that—

5 “(i) a student on financial aid warn-
6 ing—

7 “(I) shall continue to be eligible
8 for assistance under this title for one
9 payment period despite a determina-
10 tion that the student is not making
11 satisfactory academic progress; and

12 “(II) may be assigned such sta-
13 tus without an appeal or other action
14 by the student; and

15 “(ii)(I) a student on financial aid pro-
16 bation may receive assistance under this
17 title for one payment period and the insti-
18 tution may require the student to fulfill
19 specific terms and conditions, such as tak-
20 ing a reduced course load or enrolling in
21 specific courses; and

22 “(II) at the end of such one payment
23 period, the student is required to meet the
24 institution’s satisfactory academic progress
25 standards, or meet the requirements of the

1 academic plan developed by the institution
2 and the student, in order to qualify for
3 continued assistance under this title;

4 “(H) if the institution permits a student to
5 appeal a determination by the institution that
6 the student is not making satisfactory academic
7 progress, the policy describes—

8 “(i) how the student may reestablish
9 the student’s eligibility to receive assist-
10 ance under this title;

11 “(ii) the basis on which the student
12 may file an appeal, including because of
13 the death of a relative, an injury or illness
14 of the student, or another special cir-
15 cumstance; and

16 “(iii) information the student is re-
17 quired to submit regarding why the stu-
18 dent failed to make satisfactory academic
19 progress, and what has changed in the stu-
20 dent’s situation that will allow the student
21 to demonstrate satisfactory academic
22 progress at the next evaluation;

23 “(I) if the institution does not permit a
24 student to appeal a determination by the insti-
25 tution that the student is not making satisfac-

1 tory academic progress, the policy describes
2 how the student may reestablish the student's
3 eligibility to receive assistance under this title;

4 “(J) the policy provides for notification to
5 students of the results of an evaluation that im-
6 pacts the student's eligibility for assistance
7 under this title; and

8 “(K) the policy does not impose satisfac-
9 tory progress limitations on need-based institu-
10 tional aid that are more stringent than the
11 standard applied under this subsection, unless
12 the institution demonstrates to the satisfaction
13 of the Secretary that the policy improves stu-
14 dent persistence in, and completion of, postsec-
15 ondary education for all students.

16 “(3) REGAINING ELIGIBILITY.—

17 “(A) STUDENTS WHO REMAIN IN
18 SCHOOL.—Whenever a student fails to meet the
19 eligibility requirements of subsection (a)(2) as a
20 result of the application of this subsection and,
21 subsequent to that failure, the student has aca-
22 demic standing for any grading period con-
23 sistent with the requirements for staying on
24 track to graduate within 150 percent of the
25 published length of the educational program, as

1 determined by the institution, the student shall
2 again be eligible under subsection (a)(2) for a
3 grant, loan, or work assistance under this title,
4 as long as the student maintains satisfactory
5 academic progress under paragraph (2) begin-
6 ning on and after the date that the student re-
7 gains eligibility.

8 “(B) STUDENTS WHO LEAVE SCHOOL.—

9 “(i) IN GENERAL.—If a student has
10 not been enrolled in any institution of
11 higher education for the immediately pre-
12 ceding 2 years, any previous failure to
13 meet the eligibility requirements of sub-
14 section (a)(2) shall not be used in any de-
15 termination of eligibility of such student
16 under such subsection. Such student shall,
17 on the date of enrollment subsequent to
18 such 2-year period, have the student’s eli-
19 gibility for a grant, loan, or work assist-
20 ance under this title reset and be deemed
21 as meeting the requirements described in
22 paragraph (2). Beginning on and after
23 such date, the student’s satisfactory aca-
24 demic progress shall be determined in ac-
25 cordance with paragraph (2)(E)(ii).

1 “(ii) MAXIMUM NUMBER OF
2 RESETS.—A student shall be eligible for a
3 reset of eligibility pursuant to this sub-
4 paragraph not more than 2 times.

5 “(C) DUTIES OF THE SECRETARY.—The
6 Secretary shall—

7 “(i) send, to each student who failed
8 to meet the eligibility requirements of sub-
9 section (a)(2) and who has not regained
10 eligibility for a grant, loan, or work assist-
11 ance under subparagraph (A), a notice,
12 two years after such failure, that in-
13 cludes—

14 “(I) a notification that, if the
15 student has not been enrolled in any
16 institution of higher education for the
17 preceding two years and has not re-
18 ceived two resets of eligibility under
19 subparagraph (B), the student may
20 use grant, loan, or work assistance
21 under this title for enrollment at any
22 eligible institution, including an insti-
23 tution other than the institution in
24 which the student was previously en-
25 rolled;

1 “(II) a notification that, if the
2 student has remained enrolled, or re-
3 sumed enrollment, at an institution of
4 higher education, the student may be
5 eligible for a grant, loan, or work as-
6 sistance under this title subject to the
7 requirements of subparagraph (A);

8 “(III) information on how many
9 semesters of eligibility for a grant,
10 loan, or work assistance under this
11 title to which the student still has ac-
12 cess; and

13 “(IV) a notification that the stu-
14 dent should ask any prospective eligi-
15 ble institution how many of the stu-
16 dent’s previously completed credits the
17 student would be able to transfer; and

18 “(ii) submit an annual report to Con-
19 gress on the outcomes of students who
20 have received a reset of eligibility pursuant
21 to this paragraph, including—

22 “(I) the number of students who
23 reenroll in an eligible institution after
24 such reset, disaggregated by race, eth-

1 nicity, sex, age, socioeconomic status,
2 and disability status;

3 “(II) the 250 eligible institutions
4 with the highest numbers of enrolled
5 students receiving grant, loan, or
6 work assistance under this title after
7 such a reset;

8 “(III) the 250 eligible institu-
9 tions with the highest share of en-
10 rolled students receiving grant, loan,
11 or work assistance under this title
12 after such a reset; and

13 “(IV) the average completion
14 rate and time to completion for stu-
15 dents who reenroll in an eligible insti-
16 tution after such reset, disaggregated
17 by institution.

18 “(4) EVALUATION OF ACADEMIC PROGRESS.—

19 “(A) IN GENERAL.—An institution that
20 determines that a student is not making satis-
21 factory academic progress under its policy may
22 disburse funds provided through student finan-
23 cial assistance programs under this title (in-
24 cluding work-study programs under subtitle C)

1 to the student in accordance with subpara-
2 graphs (B), (C), and (D).

3 “(B) PAYMENT PERIOD FOLLOWING NOT
4 MAKING SATISFACTORY ACADEMIC PROGRESS.—
5 For the payment period following the payment
6 period in which a student did not make satis-
7 factory academic progress, the institution shall
8 place the student on financial aid warning and
9 disburse funds under this title to the student.

10 “(C) PAYMENT PERIOD FOLLOWING FI-
11 NANCIAL AID WARNING.—For the payment pe-
12 riod following a payment period during which a
13 student was on financial aid warning, the insti-
14 tution may place the student on financial aid
15 probation, and disburse funds under this title to
16 the student if—

17 “(i) the institution evaluates the stu-
18 dent’s progress and determines that stu-
19 dent did not make satisfactory academic
20 progress during the payment period the
21 student was on financial aid warning;

22 “(ii) the student appeals the deter-
23 mination; and

24 “(iii)(I) the institution determines
25 that the student should be able to meet the

1 institution's satisfactory academic progress
2 standards by the end of the subsequent
3 payment period; or

4 “(II) the institution develops an aca-
5 demic plan for the student that, if fol-
6 lowed, will ensure that the student is able
7 to meet the institution's satisfactory aca-
8 demic progress standards by a specific
9 point in time.

10 “(D) PAYMENT PERIOD FOLLOWING FI-
11 NANCIAL AID PROBATION.—A student on finan-
12 cial aid probation for a payment period may not
13 receive funds under this title for the subsequent
14 payment period unless the student makes satis-
15 factory academic progress or the institution de-
16 termines that the student met the requirements
17 specified by the institution in the academic plan
18 for the student developed under subparagraph
19 (C)(iii)(II).

20 “(E) FREQUENCY OF ACADEMIC PROGRESS
21 EVALUATION AND COMMUNICATION.—

22 “(i) IN GENERAL.—Subject to clause
23 (ii), for the purpose of determining wheth-
24 er presently enrolled students are main-
25 taining satisfactory progress, each institu-

tion of higher education that enrolls students who receive any grant, loan, or work assistance under this title shall review the progress of such students at the end of each payment period.

“(ii) SHORTER PAYMENT PERIODS.—For each institution described in clause (i) that has payment periods that are shorter than on the semester system basis (such as on a quarterly or trimester system basis or by clock hour program or non-term program), such institution shall review the progress of presently enrolled students at the end of each semester or equivalent period of 12 to 18 weeks.

“(iii) FINANCIAL AID WARNING.—At the end of each payment period (or, in the case of an institution described in clause (ii), at the end of each semester or equivalent period), each institution shall send a financial aid warning to presently enrolled students that do not meet the grade point average requirement described in paragraph (2), or its equivalent or academic standing consistent with the requirements

1 for graduation, as determined by the insti-
2 tution, that informs the students of their
3 risk of being determined to not be main-
4 taining satisfactory progress and therefore
5 losing eligibility for grant, loan, or work
6 assistance under this title and provides in-
7 formation on—

8 “(I) the specific criteria of the in-
9 stitution’s academic requirements that
10 the student is not meeting and the
11 specific improvements needed to meet
12 the requirements; and

13 “(II) how to meet with the stu-
14 dent’s academic advisor to get the
15 academic support the student needs.

16 “(5) DETAILING REQUIREMENTS TO STU-
17 DENTS.—Each institution of higher education that
18 enrolls students who receive any grant, loan, or work
19 assistance under this title shall detail the institu-
20 tion’s requirements regarding students maintaining
21 satisfactory academic progress—

22 “(A) to such students before the students
23 begin classes at the institution through a de-
24 tailed communication that may be separate
25 from a financial aid offer; and

1 “(B) on the financial aid webpage of the
2 website of the institution.

3 “(6) CONSUMER TESTING.—The Secretary shall
4 conduct consumer testing to develop exemplary prac-
5 tices and templates—

6 “(A) to support institutions of higher edu-
7 cation in carrying out paragraph (5); and

8 “(B) which shall be available as resources
9 for institutions of higher education.”.

10 **SEC. 9. CONFORMING AMENDMENTS.**

11 The Act (20 U.S.C. 1001 et seq.) is amended—

12 (1) in section 401A(d)(1)(B)(i) (20 U.S.C.
13 1070a–1(d)(1)(B)(i)), by striking “section
14 401(b)(2)(B)” and inserting “section 401(b)(2)”;

15 (2) in section 402D(d)(1) (20 U.S.C. 1070a–
16 14(d)(1))—

17 (A) by striking “section 401(b)(2)(A)” and
18 inserting “section 401(b)(1)”; and

19 (B) by striking “described in section
20 401(b)(4)” and inserting “as described in sec-
21 tion 401(b)(5)”;

22 (3) in section 435(a)(5)(A)(i)(I) (20 U.S.C.
23 1085(a)(5)(A)(i)(I)), by striking “under section
24 401(b)(2)(A)” and inserting “under section
25 401(b)(1)”; and

1 (4) in section 894(f)(2)(C)(ii)(I) (20 U.S.C.
2 1161y(f)(2)(C)(ii)(I)), by striking “section
3 401(b)(2)(A)” and inserting “section 401(b)(1)”.

4 **SEC. 10. EFFECTIVE DATE.**

5 Except as otherwise provided, this Act, and the
6 amendments made by this Act to the Higher Education
7 Act of 1965 (20 U.S.C. 1001 et seq.) shall take effect
8 on July 1, 2025, and apply with respect to award year
9 2025–2026 and each subsequent award year, as deter-
10 mined under the Higher Education Act of 1965. The Sec-
11 retary of Education shall have the authority to take such
12 steps as are necessary before July 1, 2025, to provide for
13 the orderly implementation on such date of the amend-
14 ments to the Higher Education Act of 1965 made by this
15 Act.

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