

118TH CONGRESS
2D SESSION

H. R. 9051

To amend the Public Health Service Act to expand trauma-informed training for law enforcement personnel related to sexual assault cases, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

JULY 15, 2024

Ms. SCHAKOWSKY (for herself, Ms. KAMLAGER-DOVE, Ms. BUDZINSKI, Mr. CASTEN, Mr. MOULTON, and Ms. JACKSON LEE) introduced the following bill; which was referred to the Committee on Energy and Commerce

A BILL

To amend the Public Health Service Act to expand trauma-informed training for law enforcement personnel related to sexual assault cases, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Compassionate Assault
5 Response and Empathy Act of 2024”.

1 **SEC. 2. EXPANDING TRAUMA-INFORMED TRAINING FOR**
2 **LAW ENFORCEMENT PERSONNEL RELATED**
3 **TO SEXUAL ASSAULT CASES.**

4 Part D of title V of the Public Health Service Act
5 (42 U.S.C. 290dd et seq.) is amended by adding at the
6 end the following:

7 **“SEC. 553. EXPANDING TRAUMA-INFORMED TRAINING FOR**
8 **LAW ENFORCEMENT PERSONNEL RELATED**
9 **TO SEXUAL ASSAULT CASES.**

10 “(a) IN GENERAL.—The Secretary may award grants
11 to State, Tribal, and local law enforcement agencies to es-
12 tablish and expand training for law enforcement per-
13 sonnel—

14 “(1) to increase understanding and awareness
15 of the impact of trauma in sexual assault cases; and

16 “(2) to develop and implement strategies for
17 trauma-informed responses and policies in such
18 cases.

19 “(b) PERIOD OF GRANTS.—The period of a grant
20 under this section shall be 1 year.

21 “(c) TRAINING DESCRIBED.—The training funded
22 pursuant to subsection (a) shall—

23 “(1) be trauma-informed, evidence-based, and
24 victim-centered;

25 “(2) focus on the circumstances of individuals
26 who—

1 “(A) have experienced sexual assault or
2 other sexual violence; and

3 “(B) dealt with related trauma in inter-
4 acting with law enforcement; and

5 “(3) include training on—

6 “(A) how contact with law enforcement
7 can cause or lead to retraumatization of sexual
8 assault victims; and

9 “(B) how law enforcement personnel can
10 best support victims of sexual assault or other
11 sexual violence during their interactions with
12 law enforcement.

13 “(d) TRAINER LISTING.—The Secretary shall main-
14 tain and make available online—

15 “(1) a listing of trainers who provide training
16 described in subsection (c); and

17 “(2) make such listing searchable according to
18 the trainer’s—

19 “(A) geographic area; and

20 “(B) professional background.

21 “(e) DIVERSITY AMONG TRAINERS.—As a condition
22 on receipt of a grant under this section, a State, Tribal,
23 or local law enforcement agency shall strive to provide the
24 training funded through the grant by trainers with—

25 “(1) diverse professional backgrounds; and

1 “(2) inclusive racial, ethnic, and gender rep-
2 resentation.

3 “(f) REQUIRED NUMBER OF TRAINING HOURS.—As
4 a condition on receipt of a grant under this section, a
5 State, Tribal, or local law enforcement agency shall agree
6 to require—

7 “(1) individuals enrolled in a law enforcement
8 academy (or other initial training for law enforce-
9 ment personnel) of such agency to receive training
10 described in subsection (c) for at least eight hours;
11 and

12 “(2) all other law enforcement personnel of
13 such agency to receive training described in sub-
14 section (c) for at least four hours annually.

15 “(g) REPORTS TO CONGRESS.—The Secretary shall
16 collect data and submit annual reports to the Congress
17 on the grant program under this section. Each such report
18 shall include—

19 “(1) the number of State, Tribal, and local law
20 enforcement agencies receiving grants under this
21 section; and

22 “(2) an evaluation of the effectiveness of such
23 grants in improving trauma-informed training for
24 law enforcement personnel for sexual assault cases.

1 “(h) DEFINITION.—In this section, the term ‘trauma-
2 informed’ means based on the knowledge and under-
3 standing of trauma and its far-reaching implications.”.

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