

118TH CONGRESS
2D SESSION

H. R. 9170

To reauthorize title VI of the Higher Education Act of 1965 in order to improve and encourage innovation in international education, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

JULY 25, 2024

Ms. ROSS (for herself, Mrs. FOUSHEE, and Mr. PANETTA) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To reauthorize title VI of the Higher Education Act of 1965 in order to improve and encourage innovation in international education, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Advancing Inter-
5 national and Foreign Language Education Act”.

6 **SEC. 2. GRADUATE AND UNDERGRADUATE LANGUAGE AND**
7 **AREA CENTERS AND PROGRAMS.**

8 Section 602(b)(2)(B)(ii) of the Higher Education Act
9 of 1965 (20 U.S.C. 1122(b)(2)(B)(ii)) is amended—

1 (1) in subclause (III), by striking “or” at the
2 end;

3 (2) in subclause (IV), by striking the period
4 and inserting “; or”; and

5 (3) by adding at the end the following:

6 “(V) the beginning, intermediate, or
7 advanced study of a foreign language re-
8 lated to the graduate student’s area of spe-
9 cialization.”.

10 **SEC. 3. INTERNATIONAL RESEARCH AND INNOVATION.**

11 Part A of title VI of the Higher Education Act of
12 1965 (20 U.S.C. 1121 et seq.) is amended—

13 (1) by striking sections 605 and 606 and insert-
14 ing the following:

15 **“SEC. 605. INTERNATIONAL RESEARCH AND INNOVATION.**

16 “(a) PURPOSE.—The purpose of this section is to
17 support international and foreign language education re-
18 search and innovation projects that encourage and con-
19 tribute to comprehensive and ongoing assessment and
20 strengthening of the United States capacity in inter-
21 national education, including program development, co-
22 ordination, delivery, and outcomes in order to meet na-
23 tional needs.

1 “(b) DEFINITION OF ELIGIBLE GRANT RECIPI-
2 ENT.—In this section, the term ‘eligible grant recipient’
3 means the following:

4 “(1) An institution of higher education.

5 “(2) A public or private nonprofit library.

6 “(3) A nonprofit educational organization.

7 “(4) An entity that, as of the date of applica-
8 tion for a grant under this section—

9 “(A) has received a grant under this title
10 for a preceding year; or

11 “(B) is receiving a grant under this title.

12 “(5) A partnership or consortium of 2 or more
13 entities described in paragraphs (1) through (4).

14 “(c) PROGRAM AUTHORIZED.—

15 “(1) IN GENERAL.—From amounts made avail-
16 able to carry out this section, the Secretary may—

17 “(A) conduct research and studies that
18 contribute to the purposes of this title, includ-
19 ing research to provide a systematic under-
20 standing of the United States international and
21 foreign language education capacity, structures,
22 and effectiveness in meeting growing demands
23 in the education, government, business, and
24 nonprofit sectors;

1 “(B) create innovative paradigms, or en-
 2 hance or scale up proven strategies and prac-
 3 tices, that address systemic challenges to devel-
 4 oping and delivering international and foreign
 5 language education resources and expertise—

6 “(i) for incorporating across edu-
 7 cational disciplines and institutions; and

8 “(ii) for employers and other stake-
 9 holders; and

10 “(C) develop and manage a national stand-
 11 ardized database on the strengths, gaps, and
 12 trends in the international and foreign language
 13 education capacity of the United States, and
 14 document the outcomes of programs funded
 15 under this title every grant cycle.

16 “(2) METHOD OF IMPLEMENTATION.—The Sec-
 17 retary may carry out the activities described in para-
 18 graph (1) directly or through grants or contracts to
 19 eligible grant recipients in accordance with sub-
 20 section (d) or (e).

21 “(d) RESEARCH AND STUDY GRANTS.—For any fis-
 22 cal year for which the Secretary carries out activities to
 23 achieve the outcomes described in subsection (c)(1)
 24 through research and study grants under this section, the
 25 Secretary may award grants, on a competitive basis, to

1 eligible entities to pay for the Federal share of research
2 and studies relating to the systematic development, collec-
3 tion, analysis, publication, and dissemination of data and
4 other information resources in a manner that is easily un-
5 derstandable and made publicly available, and that con-
6 tributes to achieving the purposes of this title. Such re-
7 search and studies may include any of the following:

8 “(1) Assessing and documenting international
9 and foreign language education capacity and supply,
10 such as—

11 “(A) studies and surveys to determine the
12 numbers of foreign language courses, programs,
13 and enrollments at all levels of education and in
14 all languages, including a determination of gaps
15 in those courses or programs determined to be
16 critical to the national interest;

17 “(B) studies and surveys of the number
18 and types of degrees or certificates awarded in
19 foreign language studies, area studies, global
20 studies, and international business and profes-
21 sional studies, including identification of gaps
22 in those areas of study determined critical to
23 the national interest;

24 “(C) studies and surveys, by language, de-
25 gree, and world area, of—

1 “(i) the number of foreign language
2 studies, area studies, global studies, or
3 international studies faculty, including
4 international business faculty; and

5 “(ii) the number of foreign language
6 studies teachers in grades kindergarten
7 through grade 12; and

8 “(D) studies and surveys of the number of
9 undergraduate and graduate students engaging
10 in long- or short-term education abroad or in-
11 ternship abroad programs as part of their cur-
12 rriculum, including the countries of destination.

13 “(2) Assessing the demands for international
14 and foreign language education, the outcomes of
15 international and foreign language education pro-
16 grams, and the alignment of such demand and out-
17 comes, such as—

18 “(A) studies, surveys, and research
19 symposia to determine—

20 “(i) the demand for increased or im-
21 proved instruction in foreign language
22 studies, area studies, global studies, or
23 other international fields; and

1 “(ii) the demand for employees with
2 such skills and knowledge in government,
3 education, and the private sector;

4 “(B) studies, surveys, and research
5 symposia to assess the employment or utiliza-
6 tion of graduates of programs supported under
7 this title by governmental, educational, and pri-
8 vate sector entities; and

9 “(C) studies, surveys, and research
10 symposia to assess standardized outcomes and
11 the effectiveness and benchmarking of programs
12 supported under this title.

13 “(3) The development and publication of spe-
14 cialized materials for use in foreign language stud-
15 ies, area studies, global studies, and other inter-
16 national studies, including in international business
17 and other professional education, as appropriate.

18 “(4) Studies and surveys that identify and doc-
19 ument systemic challenges and changes needed in
20 higher education and elementary school and sec-
21 ondary school systems to make international and
22 foreign language education available to all students
23 as part of the basic curriculum, which may in-
24 clude—

1 “(A) challenges in current evaluation
2 standards;

3 “(B) program entrance and graduation re-
4 quirements;

5 “(C) program accreditation;

6 “(D) student postsecondary degree require-
7 ments; or

8 “(E) legal or workplace barriers for teach-
9 ers and faculty to education and research
10 abroad.

11 “(5) Studies and surveys that identify and doc-
12 ument, in underrepresented institutions of higher
13 education (including minority-serving institutions
14 and community colleges)—

15 “(A) systemic challenges and changes, in-
16 centives, and partnerships needed to inter-
17 nationalize educational programming in a com-
18 prehensive and sustainable way; and

19 “(B) short- and long-term outcomes of
20 successful internationalization strategies and
21 funding models.

22 “(6) Evaluation of the extent to which pro-
23 grams supported under this title reflect diverse per-
24 spectives and a wide range of views and generate de-
25 bate on world regions and international affairs, as

1 described in the application submitted by the eligible
2 recipient under subsection (f).

3 “(e) INNOVATION PROJECT GRANTS AUTHORIZED.—

4 “(1) IN GENERAL.—For any fiscal year for
5 which the Secretary carries out activities to achieve
6 the outcomes described in subsection (c)(1) through
7 innovation grants under this subsection, the Sec-
8 retary shall award such grants, on a competitive
9 basis, to eligible entities.

10 “(2) TYPES OF INNOVATION PROJECTS.—Inno-
11 vation projects carried out under this subsection
12 may include any of the following:

13 “(A) Innovative paradigms to improve
14 communication, sharing, and delivery of re-
15 sources that further the objectives of this title,
16 such as—

17 “(i) networking and placement struc-
18 tures and systems to more effectively
19 match postsecondary graduates with inter-
20 national and foreign language education
21 skills with the needs of employers across
22 the workforce;

23 “(ii) sharing international specialist
24 expertise across institutions of higher edu-
25 cation or in the workforce to pursue spe-

1 cialization or learning opportunities not
2 available at any single institution of higher
3 education, such as shared courses for
4 studying—

5 “(I) less commonly taught lan-
6 guages, world areas, or regions;

7 “(II) international business; or

8 “(III) specialized research topics
9 of national strategic interest;

10 “(iii) producing, collecting, organizing,
11 preserving, and widely disseminating inter-
12 national and foreign language education
13 expertise, resources, courses, and other in-
14 formation through the use of electronic
15 technologies and other networking tech-
16 niques that contribute to the purposes of
17 this title;

18 “(iv) coordinating initiatives to iden-
19 tify, implement, and provide ongoing ac-
20 cess to and creation of digital global li-
21 brary resources; and

22 “(v) utilizing technology to create
23 open source resources in international
24 studies, area studies, global studies, and
25 foreign language studies that—

1 “(I) are adaptable to multiple
2 educational settings; and

3 “(II) promote interdisciplinary
4 partnerships between technologists,
5 curriculum designers, international
6 and foreign language education ex-
7 perts, language teachers, and librar-
8 ians.

9 “(B) Innovative curriculum, teaching, and
10 learning paradigms that further the purposes of
11 this title, such as—

12 “(i) new paradigms for collaborations
13 of disciplinary programs with foreign lan-
14 guage studies, area studies, global studies,
15 and international studies, and education
16 abroad programs, that address the inter-
17 nationalization of such disciplinary studies
18 for the purpose of producing globally com-
19 petent graduates in their fields;

20 “(ii) innovative collaborations between
21 established centers of international and
22 foreign language education excellence and
23 underrepresented institutions and popu-
24 lations seeking to further their goals for
25 strengthening international, area, global,

1 and foreign language studies, including mi-
2 nority-serving institutions and community
3 colleges;

4 “(iii) teaching and learning collabora-
5 tions among foreign language studies, area
6 studies, global studies, or other inter-
7 national studies programs with diaspora
8 communities, including heritage students;
9 and

10 “(iv) new approaches and methods to
11 teaching emerging global issues, cross-re-
12 gional interactions, and underrepresented
13 regions or countries, such as project- and
14 team-based learning.

15 “(C) Innovative assessment and outcome
16 tools and techniques that further the purposes
17 of this title, such as—

18 “(i) international and foreign lan-
19 guage education assessment techniques
20 that are coupled with outcome-focused
21 training modules and that meet the pur-
22 poses of this title, such as certificates and
23 badges, immersion learning, or e-portfolio
24 systems; and

1 “(ii) more effective and easily acces-
2 sible methods of assessing professionally
3 useful levels of proficiency in foreign lan-
4 guages, or competencies in area studies,
5 culture and global knowledge, or other
6 international fields in programs supported
7 under this title, which may include use of
8 open access online and other cost-effective
9 tools for students and educators at all edu-
10 cational levels and in the workplace.

11 “(f) APPLICATION.—

12 “(1) IN GENERAL.—Each eligible entity desir-
13 ing a grant under this section shall submit an appli-
14 cation to the Secretary at such time, in such man-
15 ner, and accompanied by such information and as-
16 surances as the Secretary may reasonably require.

17 “(2) CONTENTS.—An application submitted
18 under this subsection shall include evidence that any
19 proposed innovation project described in subsection
20 (e) has a reasonable and demonstrable expectation
21 of sustainability once the support provided under the
22 grant is completed.

23 “(g) FEDERAL AND NON-FEDERAL SHARE.—

24 “(1) FEDERAL SHARE.—The Federal share of
25 the total cost of carrying out a program supported

1 by a grant under this section shall be not more than
2 $66\frac{2}{3}$ percent.

3 “(2) NON-FEDERAL SHARE.—The non-Federal
4 share of the total cost of carrying out a program
5 supported by a grant under this section shall be not
6 less than $33\frac{1}{3}$ percent. Such share may be provided
7 either in kind or in cash, or from institutional and
8 non-institutional funds, including contributions from
9 State entities and private sector corporations or
10 foundations.

11 “(3) SPECIAL RULE.—The Secretary may waive
12 or reduce the required non-Federal share under this
13 subsection for any eligible entity that is, or includes,
14 an institution that—

15 “(A) is a minority-serving institution or a
16 community college; and

17 “(B) has demonstrated a need for a waiver
18 or reduction in the application submitted under
19 subsection (f).

20 “(h) DATABASE WEBSITE; 5-YEAR REPORT.—The
21 Secretary shall, directly or through a grant or contract
22 to an eligible grant recipient—

23 “(1) establish, curate, maintain, and update at
24 least once every grant cycle, a web-based site that—

1 “(A) showcases results of the activities
2 supported under this section; and

3 “(B) serves as a repository and landing
4 site for access to the information, resources,
5 and best practices generated through activities
6 supported under this section; and

7 “(2) prepare, publish and disseminate to Con-
8 gress and the public every 5 years, a report that
9 summarizes—

10 “(A) key findings from the activities con-
11 ducted under this section; and

12 “(B) policy issues the findings may raise
13 with respect to international and foreign lan-
14 guage education and outcomes.”; and

15 (2) by redesignating sections 607 through 610
16 as sections 606 through 609, respectively.

17 **SEC. 4. GLOBAL BUSINESS AND PROFESSIONAL EDU-**
18 **CATION PROGRAMS.**

19 Part B of title VI of the Higher Education Act of
20 1965 (20 U.S.C. 1130 et seq.) is amended—

21 (1) in the title heading, by striking “**BUSI-**
22 **NESS AND INTERNATIONAL EDU-**
23 **CATION PROGRAMS**” and inserting “**GLOB-**
24 **AL BUSINESS AND PROFESSIONAL**
25 **EDUCATION PROGRAMS**”; and

1 (2) in section 611 (20 U.S.C. 1130)—

2 (A) in subsection (a)—

3 (i) by striking paragraph (1) and in-
4 serting the following:

5 “(1) the future economic welfare of the United
6 States will depend substantially on increasing inter-
7 national and global skills in the business, edu-
8 cational, and other professional communities and
9 creating an awareness among the American public of
10 the internationalization of the economy of the
11 United States and numerous other professional
12 areas important to our national interest in the 21st
13 century;”;

14 (ii) in paragraph (2)—

15 (I) by striking “language and
16 area study programs” and inserting
17 “professional schools and programs,
18 language, area study, and global study
19 programs”; and

20 (II) by inserting “and security”
21 before “interests”;

22 (iii) in paragraph (3)—

23 (I) by striking “between the” and
24 inserting “among—

25 “(A) the”;

1 (II) by striking “business and the
2 international education” and inserting
3 the following: “business and other
4 professional fields;

5 “(B) the international and global edu-
6 cation”; and

7 (III) by striking “States, and
8 public” and inserting the following:
9 “States; and

10 “(C) public”; and

11 (iv) in paragraph (4)—

12 (I) by striking “and State de-
13 partments of commerce” and inserting
14 “, State departments of commerce,
15 and other professional organizations”;
16 and

17 (II) by striking “universities and
18 business” and inserting “institutions
19 of higher education with businesses or
20 other professions”; and

21 (B) in subsection (b)—

22 (i) in paragraph (1)—

23 (I) by striking “and economic en-
24 terprise” and inserting “, economic
25 enterprise, and security”; and

1 (II) by inserting “and other pro-
 2 fessional” before “personnel”; and
 3 (ii) in paragraph (2), by striking “to
 4 prosper in an international” and inserting
 5 “and other professional fields to prosper in
 6 an international global”.

7 **SEC. 5. PROFESSIONAL AND TECHNICAL EDUCATION FOR**
 8 **GLOBAL COMPETITIVENESS.**

9 Section 613 of the Higher Education Act of 1965 (20
 10 U.S.C. 1130a) is amended to read as follows:

11 **“SEC. 613. PROFESSIONAL AND TECHNICAL EDUCATION**
 12 **FOR GLOBAL COMPETITIVENESS.**

13 “(a) PURPOSE.—The purpose of this section is to
 14 support innovative strategies that provide undergraduate
 15 and graduate students with the global professional com-
 16 petencies, perspectives, and skills needed to strengthen
 17 and enrich the global engagement and competitiveness of
 18 the United States in a wide variety of professional and
 19 technical fields important to the national interest in the
 20 21st century.

21 “(b) DEFINITIONS.—In this section:

22 “(1) ELIGIBLE ENTITY.—The term ‘eligible en-
 23 tity’ means—

24 “(A) an institution of higher education;

1 “(B) a consortium of institutions of higher
2 education; or

3 “(C) a partnership consisting of 1 or more
4 institutions of higher education and 1 or more
5 corporate entity or nonprofit organization.

6 “(2) PROFESSIONAL EDUCATION AND TECH-
7 NICAL TRAINING.—The term ‘professional education
8 and technical training’ means a program at an insti-
9 tution of higher education that offers undergraduate,
10 graduate, or post-graduate level education in a pro-
11 fessional or technical field that is determined by the
12 Secretary as meeting a national need for global or
13 international competency (which may include a pro-
14 gram in the field of business, science, technology,
15 engineering, law, health, energy, environment, agri-
16 culture, transportation, or education).

17 “(c) PROGRAM AUTHORIZED.—From amounts made
18 available to carry out this section and subject to sub-
19 section (g), the Secretary shall award grants or contracts,
20 on a competitive basis, to eligible entities to enable the
21 eligible entities to carry out programs designed to—

22 “(1) establish an interdisciplinary global dimen-
23 sion in the undergraduate and graduate curricula of
24 programs of business, science, technology, engineer-
25 ing, mathematics, health, environment, energy, agri-

1 culture, law, civics, and other professional education
2 and technical training, to be determined by the Sec-
3 retary based on national needs;

4 “(2) produce graduates with proficiencies in
5 both the global aspects of their professional fields
6 and international, cross-cultural, and foreign lan-
7 guage skills; and

8 “(3) provide appropriate services to or linkages
9 with corporate, government, and nonprofit commu-
10 nities that—

11 “(A) will expand the knowledge and capac-
12 ity of such communities for global engagement
13 and competitiveness; and

14 “(B) provide internship or employment op-
15 portunities for postsecondary students and
16 graduates with international skills.

17 “(d) APPLICATIONS.—Each eligible entity desiring a
18 grant or contract under this section shall submit an appli-
19 cation to the Secretary at such time, in such manner, and
20 accompanied by such information and assurances as the
21 Secretary may reasonably require, including—

22 “(1) evidence that each project proposed in the
23 application has a reasonable and demonstrable ex-
24 pectation of sustainability and replicability once the
25 grant or contract period is completed;

1 “(2) a copy of the agreement entered into by
2 the eligible entity with a private entity or nonprofit
3 organization engaged in international economic or
4 other relevant professional activity, or a combination
5 or consortium of such entities or organizations, for
6 the purpose of demonstrating compliance with sub-
7 section (c);

8 “(3) assurances that the institution of higher
9 education will use the assistance provided under this
10 section for activities that supplement, and not sup-
11 plant, activities described in subsection (e) that were
12 carried out by the institution of higher education be-
13 fore receiving the grant or contract; and

14 “(4) assurances that, where applicable, the ac-
15 tivities funded by the grant or contract will reflect
16 diverse perspectives and a wide range of views on
17 world regions and international affairs.

18 “(e) AUTHORIZED ACTIVITIES.—

19 “(1) MANDATORY ACTIVITIES.—An eligible en-
20 tity receiving a grant or contract under this section
21 shall use funds provided under the grant or contract
22 to carry out all of the following activities:

23 “(A) Combining or incorporating into un-
24 dergraduate or graduate professional education

1 and technical training curricula all of the fol-
2 lowing:

3 “(i) Foreign language programs that
4 lead to proficiency, including immersion
5 opportunities.

6 “(ii) International studies, area stud-
7 ies, or global studies programs.

8 “(iii) Educational programs abroad,
9 internships abroad, or other innovative or
10 technological linkages abroad.

11 “(iv) Global business, economic, and
12 trade studies, as appropriate.

13 “(B) Innovation and improvement in inter-
14 national, global, and foreign language education
15 curricula to serve the needs of business and
16 other professional and nonprofit communities,
17 including development of new programs for
18 nontraditional, midcareer, or part-time stu-
19 dents.

20 “(C) Establishment of educational pro-
21 grams abroad or internship programs abroad,
22 or other innovative approaches to enable under-
23 graduate or graduate professional students to
24 develop their foreign language skills and knowl-

1 edge of foreign cultures and societies and global
2 dimensions of their professional fields.

3 “(D) Development of collaborations on
4 issues of common interest to institutions of
5 higher education, corporations, or nonprofit sec-
6 tor organizations designed to strengthen en-
7 gagement and competitiveness in global busi-
8 ness or trade or other global professional activ-
9 ity.

10 “(2) PERMISSIBLE ACTIVITIES.—An eligible en-
11 tity receiving a grant or contract under this section
12 may use funds provided under the grant to carry out
13 any of the following activities:

14 “(A) Development of specialized teaching
15 materials and courses (including foreign lan-
16 guage studies, area studies, or global studies
17 materials) and innovative technological delivery
18 systems appropriate to professionally oriented
19 students.

20 “(B) Establishment of student fellowships
21 or other innovative support opportunities for
22 education and training in global professional
23 development activities, including for underrep-
24 resented populations, first generation students,
25 and heritage students.

1 “(C) Development of opportunities or fel-
2 lowships for professional school faculty, includ-
3 ing junior faculty, to acquire or strengthen
4 international and global skills and perspectives,
5 including faculty in minority-serving institutions
6 or community colleges.

7 “(D) Summer, or other academic break,
8 institutes, or technology-delivered institutes, in
9 global business, science, technology, engineer-
10 ing, mathematics, or other professional fields,
11 foreign language studies, area studies, and
12 global and other international studies designed
13 to carry out the purposes of this section.

14 “(E) Internationalization of curricula at
15 the community college level and at minority-
16 serving institutions to further the purposes of
17 this section.

18 “(F) Establishment of linkages overseas—

19 “(i) with institutions of higher edu-
20 cation, corporations and other private enti-
21 ties, and nonprofit organizations; and

22 “(ii) that contribute to the edu-
23 cational purpose of this section.

24 “(G) Development of programs to inform
25 the public of—

1 “(i) increasing global interdependence
2 in a wide variety of professional fields such
3 as business, science, technology, engineer-
4 ing, mathematics, health, environment, en-
5 ergy, agriculture, law, civics, and other
6 areas; and

7 “(ii) the role of the United States
8 within the global system.

9 “(H) Establishment of trade education
10 programs through cooperative arrangements
11 with—

12 “(i) regional, national, and global
13 trade centers and councils; and

14 “(ii) bilateral and multilateral trade
15 associations.

16 “(f) FEDERAL SHARE; NON-FEDERAL SHARE.—

17 “(1) IN GENERAL.—Any funds provided
18 through a grant under this section shall be used to
19 pay the Federal share of the activities carried out
20 under the grant.

21 “(2) FEDERAL SHARE.—The Federal share of
22 the cost of a program supported by a grant under
23 this section shall not be more than 50 percent.

1 “(3) NON-FEDERAL SHARE.—The non-Federal
2 share of the cost of the program supported by a
3 grant under this section—

4 “(A) shall be not less than 50 percent; and

5 “(B) may be provided either in cash or in
6 kind, from institutional and non-institutional
7 funds, including contributions from State enti-
8 ties and private sector corporations or founda-
9 tions.

10 “(4) SPECIAL RULE.—Notwithstanding para-
11 graphs (2) and (3), the Secretary may waive or re-
12 duce the required non-Federal share under this sec-
13 tion for an eligible entity that is, or includes, an in-
14 stitution that—

15 “(A) is a minority-serving institution or is
16 a community college; and

17 “(B) has submitted a grant application
18 under this section that demonstrates a need for
19 a waiver or reduction.

20 “(g) FUNDING RULE.—Notwithstanding any other
21 provision of this title, the Secretary shall only award
22 grants or contracts under this section for a fiscal year if
23 the total amount of funding under this title is greater than
24 the total of such amount for fiscal year 2025.”.

1 **SEC. 6. DEFINITIONS.**

2 Section 631(a) of the Higher Education Act of 1965
3 (20 U.S.C. 1132(a)) is amended—

4 (1) by redesignating paragraphs (2) through
5 (4), (5) through (8), and (9) through (10), as para-
6 graphs (3) through (5), (7) through (10), and (12)
7 through (13), respectively;

8 (2) by inserting after paragraph (1) the fol-
9 lowing:

10 “(2) the term ‘community college’ has the
11 meaning given the term ‘junior or community col-
12 lege’ in section 312(f);”;

13 (3) by inserting after paragraph (5), as redesign-
14 ated by paragraph (1), the following:

15 “(6) the term ‘heritage student’ means a post-
16 secondary student who—

17 “(A) was born in the United States to im-
18 migrant parents or immigrated to the United
19 States at an early age;

20 “(B) is proficient in English, but raised in
21 a family primarily speaking 1 or more lan-
22 guages of the country of origin; and

23 “(C) maintains a close affinity with the
24 family’s culture and language of origin;”;

25 (4) by inserting after paragraph (10), as redes-
26 igned by paragraph (1), the following:

1 “(11) the term ‘minority-serving institution’
2 means an eligible institution under section 371(a);”.

3 **SEC. 7. REPEAL OF UNFUNDED PROGRAMS AND DUPLICA-**
4 **TIVE REQUIREMENTS.**

5 Title VI of the Higher Education Act of 1965 (20
6 U.S.C. 1121 et seq.) is amended—

- 7 (1) by striking part C;
8 (2) by redesignating part D as part C; and
9 (3) by striking sections 637 and 638.

10 **SEC. 8. AUTHORIZATION OF APPROPRIATIONS.**

11 Title VI of the Higher Education Act of 1965 (20
12 U.S.C. 1121 et seq.), as amended by this Act, is further
13 amended—

- 14 (1) by striking sections 609 (as redesignated
15 under section 3(2) of this Act) and 614; and
16 (2) by adding at the end the following:

17 **“SEC. 637. AUTHORIZATION OF APPROPRIATIONS.**

18 “There are authorized to be appropriated to carry out
19 this title such sums as may be necessary for fiscal year
20 2025 and each of the 5 succeeding fiscal years.”.

○