

118TH CONGRESS
2D SESSION

H. RES. 1466

Expressing support for designation of the week of September 15 through 21, 2024, as “National Adult Education and Family Literacy Week”.

IN THE HOUSE OF REPRESENTATIVES

SEPTEMBER 18, 2024

Mrs. MCBATH (for herself, Mr. FITZPATRICK, Mrs. CHAVEZ-DEREMER, Mr. MRVAN, Mrs. HOUCHIN, Ms. NORTON, Mr. JOHNSON of Georgia, Mr. DAVIS of Illinois, Mr. SWALWELL, Ms. TLAIB, Mr. BISHOP of Georgia, and Mr. GOLDMAN of New York) submitted the following resolution; which was referred to the Committee on Education and the Workforce

RESOLUTION

Expressing support for designation of the week of September 15 through 21, 2024, as “National Adult Education and Family Literacy Week”.

Whereas the Organisation for Economic Co-operation and Development reports that more than 43,000,000 adults in the United States lack the basic literacy, numeracy, and digital skills necessary to succeed at home, in the workplace, and in society;

Whereas the literacy of the people of the United States is essential for the economic and societal well-being and the national security of the United States;

Whereas the United States reaps the economic benefits of individuals who improve their literacy, numeracy, and English-language skills;

Whereas literacy, numeracy, and digital skills are necessary for individuals to fully benefit from the range of opportunities available in the United States;

Whereas the economy and position of the United States in the world marketplace depend on having a literate, skilled population;

Whereas the unemployment rate in the United States is highest among those without a high school diploma or an equivalent credential, demonstrating that education is essential for economic recovery;

Whereas the educational skills of the parents of a child and the practice of reading to a child have a direct impact on the educational success of the child;

Whereas parental involvement in the education of a child is a key predictor of the success of a child, and the level of parental involvement in the education of a child increases as the educational level of the parent increases;

Whereas parents who participate in family literacy programs become more involved in the education of their children and gain the tools necessary to obtain a job or find better employment;

Whereas, as a result of family literacy programs, the lives of children become more stable and the success of children in the classroom and in future endeavors becomes more likely;

Whereas adults need to be part of a long-term solution to the educational challenges faced by the people of the United States;

Whereas many older individuals in the United States lack the reading, numeracy, or English-language skills necessary to read a prescription and follow medical instructions, which endangers the lives of older people and the lives of their loved ones;

Whereas many individuals who are unemployed, underemployed, or receive public assistance lack the literacy skills necessary to obtain and retain employment, to continue their education, or to participate in job training and career development programs;

Whereas many high school dropouts do not have the literacy skills necessary to complete their education, transition to postsecondary education or career and technical training, or obtain work that provides a living wage;

Whereas a large portion of individuals in prison have low educational skills and persons without educational skills are more likely to return to prison once released;

Whereas many immigrants in the United States do not have the literacy skills necessary to succeed in the United States; and

Whereas National Adult Education and Family Literacy Week highlights the need to ensure that each individual in the United States has the literacy, numeracy, and digital skills necessary to succeed at home, at work, and in society: Now, therefore, be it

- 1 *Resolved*, That the House of Representatives—
- 2 (1) supports the designation of “National Adult
- 3 Education and Family Literacy Week” to raise pub-
- 4 lic awareness about the importance of adult

1 foundational education, workforce skills, and family
2 literacy programs;

3 (2) encourages people across the United States
4 to support programs that assist individuals in need
5 of adult foundational education, workforce skills,
6 and family literacy programs;

7 (3) recognizes the importance of adult
8 foundational education, workforce skills, and family
9 literacy programs; and

10 (4) calls on public, private, and nonprofit enti-
11 ties to support increased access to adult
12 foundational education and family literacy programs
13 to ensure a fully literate society.

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