

119TH CONGRESS
1ST SESSION

H. R. 2080

To develop and disseminate a civic education curriculum and oral history resources regarding certain political ideologies, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

MARCH 11, 2025

Ms. SALAZAR (for herself, Mr. GIMENEZ, Mr. DIAZ-BALART, Ms. MALLIOTAKIS, Ms. DE LA CRUZ, Mr. CARTER of Georgia, Mr. LAMALFA, Mr. LAWLER, Mr. SMITH of New Jersey, Mr. SCOTT FRANKLIN of Florida, Mr. RUTHERFORD, Mr. OWENS, Mr. BILIRAKIS, and Mrs. HINSON) introduced the following bill; which was referred to the Committee on Education and Workforce

A BILL

To develop and disseminate a civic education curriculum and oral history resources regarding certain political ideologies, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Crucial Communism
5 Teaching Act”.

6 **SEC. 2. PURPOSES.**

7 The purposes of this Act are the following:

1 (1) To help families, civic institutions, local
2 communities, local educational agencies, high
3 schools, and State educational agencies to prepare
4 high school students to be civically responsible and
5 knowledgeable adults.

6 (2) To ensure that high school students in the
7 United States—

8 (A) learn that communism has led to the
9 deaths of over 100,000,000 victims worldwide;

10 (B) understand the dangers of communism
11 and similar political ideologies; and

12 (C) understand that 1,500,000,000 people
13 still suffer under communism.

14 **SEC. 3. DEVELOPMENT AND DISSEMINATION OF CIVIC EDU-**
15 **CATION CURRICULUM AND ORAL HISTORY**
16 **RESOURCES.**

17 The independent entity created under section
18 905(b)(1)(B) of the FRIENDSHIP Act (40 U.S.C. 8903
19 note; 107 Stat. 2331 note), also known as the “Victims
20 of Communism Memorial Foundation”, shall—

21 (1) develop a civic education curriculum for
22 high school students that—

23 (A) includes a comparative discussion of
24 certain political ideologies, including com-
25 munism and totalitarianism, that conflict with

1 the principles of freedom and democracy that
2 are essential to the founding of the United
3 States;

4 (B) is updated periodically to ensure the
5 curriculum includes both past and present com-
6 munist and totalitarian regimes, with a focus
7 on—

8 (i) ongoing human rights abuses by
9 such regimes, such as the treatment of
10 Uyghurs in the Xinjiang Uyghur Autono-
11 mous Region (XUAR) by the People’s Re-
12 public of China; and

13 (ii) aggression by such regimes
14 against democratic nations and democracy,
15 such as actions taken by the People’s Re-
16 public of China to deter pro-democracy
17 protests in Hong Kong and the increas-
18 ingly aggressive posture by the People’s
19 Republic of China toward Taiwan, a demo-
20 cratic friend of the United States.

21 (C) is accurate, relevant, and accessible, so
22 as to promote the understanding of such polit-
23 ical ideologies; and

1 (D) is compatible with a variety of courses,
2 including social studies, government, history,
3 and economics classes;

4 (2) develop oral history resources that may be
5 used alongside the curriculum described in para-
6 graph (1) and that include personal stories, titled
7 “Portraits in Patriotism”, from diverse individuals
8 who—

9 (A) demonstrate civic-minded qualities;

10 (B) are victims of the political ideologies
11 described in paragraph (1)(A); and

12 (C) are able to compare the political
13 ideologies described in paragraph (1)(A) with
14 the political ideology of the United States; and

15 (3) engage with State and local educational
16 leaders to assist high schools in using the curriculum
17 described in paragraph (1) and the resources de-
18 scribed in paragraph (2).

19 **SEC. 4. DEFINITIONS.**

20 The terms in section 8101 of the Elementary and
21 Secondary Education Act of 1965 (20 U.S.C. 7801) shall
22 apply to this Act.

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