

119TH CONGRESS
1ST SESSION

H. R. 2151

To amend the Elementary and Secondary Education Act of 1965 to authorize a grant program to support students who have epilepsy or a seizure disorder.

IN THE HOUSE OF REPRESENTATIVES

MARCH 14, 2025

Mr. NORCROSS (for himself, Mr. COSTA, and Mr. FITZPATRICK) introduced the following bill; which was referred to the Committee on Education and Workforce

A BILL

To amend the Elementary and Secondary Education Act of 1965 to authorize a grant program to support students who have epilepsy or a seizure disorder.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Seizure Awareness and
5 Preparedness Act”.

1 **SEC. 2. GRANT PROGRAM TO SUPPORT STUDENTS WHO**
 2 **HAVE EPILEPSY OR A SEIZURE DISORDER.**

3 (a) IN GENERAL.—Title IV of the Elementary and
 4 Secondary Education Act of 1965 (20 U.S.C. 7101 et
 5 seq.) is amended by adding at the end the following:

6 **“PART G—GRANT PROGRAM TO SUPPORT STU-**
 7 **DENTS WHO HAVE EPILEPSY OR A SEIZURE**
 8 **DISORDER**

9 **“SEC. 4701. GRANT PROGRAM TO SUPPORT STUDENTS WHO**
 10 **HAVE EPILEPSY OR A SEIZURE DISORDER.**

11 “(a) DEFINITIONS.—In this section:

12 “(1) INDIVIDUALIZED EMERGENCY HEALTH
 13 CARE PLAN.—The term ‘individualized emergency
 14 health care plan’ means a document developed by a
 15 student’s health care provider, in consultation with
 16 the parent of a student with epilepsy or a seizure
 17 disorder, other appropriate medical professionals
 18 who may be providing epilepsy or seizure disorder
 19 care to the student, and the school nurse, which out-
 20 lines a set of procedural guidelines that provide spe-
 21 cific directions about what to do in a particular
 22 emergency situation and is signed by the health care
 23 provider, the parent, and the school nurse.

24 “(2) INDIVIDUALIZED HEALTH CARE PLAN.—
 25 The term ‘individualized health care plan’ means a
 26 document developed by a student’s health care pro-

1 vider, in consultation with the parent of a student
2 with epilepsy or a seizure disorder, other appropriate
3 medical professionals who may be providing epilepsy
4 or seizure disorder care to the student, and the
5 school nurse, which is consistent with the rec-
6 ommendations of the student’s health care provider
7 and which sets out the health services needed by the
8 student at school and is signed by the health care
9 provider, the parent, and the school nurse.

10 “(b) AUTHORIZATION OF GRANT PROGRAM.—The
11 Secretary shall award grants to States, on a competitive
12 basis, to enable the States to award subgrants to local
13 educational agencies to carry out a program that supports
14 students with epilepsy and seizure disorders in schools.

15 “(c) APPLICATIONS FOR GRANTS.—A State that de-
16 sires to receive a grant under this section shall submit an
17 application to the Secretary at such time, in such manner,
18 and accompanied by such information as the Secretary
19 may require.

20 “(d) SUBGRANTS AUTHORIZED.—

21 “(1) IN GENERAL.—A State that receives a
22 grant under this section shall use the grant funds to
23 award subgrants to local educational agencies to en-
24 able the local educational agencies to carry out a
25 program that funds training of school personnel on

1 seizure awareness and preparedness that covers indi-
2 vidualized health care plans and individualized emer-
3 gency health care plans for students who have epi-
4 lepsy or a seizure disorder.

5 “(2) APPLICATIONS FOR SUBGRANTS.—A local
6 educational agency that desires to receive a subgrant
7 under this subsection shall submit an application to
8 the State at such time, in such manner, and accom-
9 panied by such information as the State may re-
10 quire.

11 “(3) USE OF SUBGRANT FUNDS.—

12 “(A) IN GENERAL.—

13 “(i) REQUIRED USE.—A local edu-
14 cational agency that receives a subgrant
15 under this subsection shall use the
16 subgrant funds to carry out a program in
17 the elementary schools and secondary
18 schools served by such agency to fund
19 training of school personnel on seizure
20 awareness and preparedness that covers in-
21 dividualized health care plans and individ-
22 ualized emergency health care plans for
23 students who have epilepsy or a seizure
24 disorder.

1 “(ii) PERMISSIVE USES.—A local edu-
2 cational agency that receives a subgrant
3 under this subsection may use the
4 subgrant funds for—

5 “(I) training of school personnel
6 to administer or assist with the ad-
7 ministration of seizure medications;

8 “(II) training and education of
9 students on seizure awareness and
10 preparedness;

11 “(III) recruiting, hiring, and re-
12 taining dedicated compliance staff
13 who are responsible for ensuring that
14 all training and program requirements
15 related to seizure awareness, pre-
16 paredness, and management are con-
17 sistently met; and

18 “(IV) other activities or pro-
19 grams determined appropriate by the
20 Secretary.

21 “(B) INFORMATION INCLUDED.—It is rec-
22 ommended that each individualized health care
23 plan and each individualized emergency health
24 care plan include the following information:

1 “(i) Written orders from the student’s
2 physician or advanced practice nurse out-
3 lining the epilepsy or seizure disorder care.

4 “(ii) The symptoms of the epilepsy or
5 seizure disorder for that particular student
6 and recommended care.

7 “(iii) Full participation in exercise
8 and sports, and any contraindications to
9 exercise, or accommodations that shall be
10 made for that particular student.

11 “(iv) Accommodations for school trips,
12 after-school activities, class parties, and
13 other school-related activities.

14 “(v) Education of all school personnel
15 about epilepsy and seizure disorders, how
16 to recognize and provide care for epilepsy
17 and seizure disorders, and when to call for
18 assistance.

19 “(vi) Medical and treatment issues
20 that may affect the educational process of
21 the student with epilepsy or the seizure
22 disorder.

23 “(vii) The student’s ability to manage,
24 and the student’s level of understanding of,
25 the student’s epilepsy or seizure disorder.

1 “(viii) How to maintain communica-
2 tion with the student, the student’s parent
3 and health care team, the educational
4 staff, and the school nurse.

5 “(C) TRAINING REQUIRED.—

6 “(i) IN GENERAL.—Each local edu-
7 cational agency carrying out a program
8 supported with subgrant funds shall ensure
9 that the school nurse assigned to a par-
10 ticular elementary school or secondary
11 school supported by the program—

12 “(I) coordinates the provision of
13 epilepsy and seizure disorder care at
14 such school; and

15 “(II) ensures that all staff are
16 trained not less often than every 2
17 years in the care of students with epi-
18 lepsy and seizure disorders, including
19 staff working with school-sponsored
20 programs outside of the regular school
21 day, as provided in individualized
22 health care plans and individualized
23 emergency health care plans.

24 “(ii) INSTRUCTION.—The training re-
25 quired under clause (i) shall include a De-

1 partment of Education-approved on-line or
2 in-person course of instruction provided by
3 1 or more nonprofit national organizations
4 that support the welfare of individuals with
5 epilepsy and seizure disorders.

6 “(D) SCHOOL BUS DRIVERS.—Each local
7 educational agency carrying out a program sup-
8 ported with subgrant funds shall ensure that
9 each school bus driver who transports a student
10 with epilepsy or a seizure disorder receives no-
11 tice of the student’s condition, information on
12 how to provide care for epilepsy or the seizure
13 disorder, emergency contact information, epi-
14 lepsy and seizure disorder recognition and first
15 aid training, and parent contact information.

16 “(E) RELEASE.—Each local educational
17 agency carrying out a program supported with
18 subgrant funds shall ensure that the school
19 nurse assigned to a particular elementary
20 school or secondary school supported by the
21 program obtains a release from each parent of
22 a student with epilepsy or a seizure disorder
23 who requests an individualized health care plan
24 or an individualized emergency health care plan,
25 to authorize the sharing of medical information

1 between the student’s physician or advanced
2 practice nurse and other health care providers.

3 “(F) NO LIABILITY.—No school employee,
4 including a school nurse, a school bus driver, a
5 school bus aide, or any other officer or agent of
6 a local educational agency, shall be held liable
7 for any good faith act or omission consistent
8 with the provisions of this section. Good faith
9 shall not include willful misconduct, gross neg-
10 ligence, or recklessness.

11 “(e) SUPPLEMENT; NOT SUPPLANT.—Grant and
12 subgrant funds provided under this section shall be used
13 to supplement, not supplant, other Federal or State funds
14 available to carry out activities described in this section.

15 “(f) AUTHORIZATION OF APPROPRIATIONS.—There
16 is authorized to be appropriated to carry out this section
17 \$34,500,000 for the period of fiscal years 2026 through
18 2030.”.

19 (b) TABLE OF CONTENTS.—The table of contents in
20 section 2 of the Elementary and Secondary Education Act
21 of 1965 is amended by inserting after the item relating
22 to section 4644 the following new items:

“PART G—GRANT PROGRAM TO SUPPORT STUDENTS WHO HAVE EPILEPSY
OR A SEIZURE DISORDER

“Sec. 4701. Grant program to support students who have epilepsy or a seizure
disorder.”.

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