

119TH CONGRESS  
2D SESSION

**H. R. 5784**

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**AN ACT**

To amend the Small Business Act to help small business concerns critically evaluate artificial intelligence tools, and for other purposes.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Artificial Intelligence  
3 Wisdom for Innovative Small Enterprises Act” or the  
4 “AI-WISE Act”.

5 **SEC. 2. ARTIFICIAL INTELLIGENCE EDUCATIONAL RE-**

6 **SOURCES AND MODULES FOR SMALL BUSI-**  
7 **NESS CONCERNs.**

8 (a) IN GENERAL.—The Small Business Act (15  
9 U.S.C. 631 et seq.) is amended—

10 (1) by redesignating section 49 as section 50;  
11 and

12 (2) by inserting after section 48 the following  
13 new section:

14 **“SEC. 49. ARTIFICIAL INTELLIGENCE EDUCATIONAL RE-**

15 **SOURCES AND MODULES FOR SMALL BUSI-**  
16 **NESS CONCERNs.**

17 “(a) IN GENERAL.—The Administrator shall—

18 “(1) establish and maintain educational re-  
19 sources and modules for small business concerns  
20 with information on artificial intelligence tools; and

21 “(2) make such educational resources and mod-  
22 ules publicly available on an existing online learning  
23 platform of the Administration.

24 “(b) CONTENTS.—The educational resources and  
25 modules established under subsection (a) shall include, to  
26 the extent practicable, information on—

1           “(1) how artificial intelligence models work, in-  
2       cluding the limits of the capabilities of such models,  
3       and how such limits affect the outputs of such tools;

4           “(2) how to determine if software outputs are  
5       generated with the use of artificial intelligence;

6           “(3) how to remain updated on the emergence,  
7       development, and technological maturation of artifi-  
8       cial intelligence;

9           “(4) how to understand and remain updated on  
10       the policies, terms, and conditions applicable to  
11       users of artificial intelligence;

12           “(5) best practices in coordinating with third-  
13       party providers of artificial intelligence tools;

14           “(6) how to effectively identify, evaluate, and  
15       manage the risks of artificial intelligence;

16           “(7) how to ensure the privacy of user inputs  
17       to artificial intelligence tools;

18           “(8) how to retain human involvement in im-  
19       portant decisions informed by recommendations  
20       made by artificial intelligence;

21           “(9) how to identify tasks and functions that  
22       artificial intelligence can reliably and effectively per-  
23       form, including whether artificial intelligence can im-  
24       prove operations, productivity, or customer service;  
25       and

1                 “(10) how to determine whether an artificial in-  
2 telligence tool adequately fills a need and is worth  
3 adopting.

4                 “(c) ACCURACY AND MAINTENANCE.—

5                 “(1) IN GENERAL.—To the extent practicable,  
6 the Administrator shall ensure that the information  
7 contained in the educational resources and modules  
8 established under subsection (a) is factually accurate  
9 and current, including by consulting with—

10                 “(A) the Director of the National Institute  
11 of Standards and Technology; and

12                 “(B) the Advisory Working Group estab-  
13 lished under paragraph (2).

14                 “(2) ADVISORY WORKING GROUP.—

15                 “(A) ESTABLISHMENT.—The Adminis-  
16 trator shall establish a working group (in this  
17 paragraph referred to as the ‘Advisory Working  
18 Group’) with which the Administrator shall con-  
19 sult on an ongoing basis regarding the informa-  
20 tion contained in the educational resources and  
21 modules established under subsection (a).

22                 “(B) DUTIES.—The duties of the Advisory  
23 Working Group shall include the identification  
24 and recommendation of relevant information to  
25 the Administrator for inclusion in the edu-

1 educational resources and modules established  
2 under subsection (a).

3                     “(C) MEMBERS.—The Advisory Working  
4                     Group shall be comprised of the following mem-  
5                     bers, who shall be selected by the Adminis-  
6                     trator:

22 “(IV) not less than one individual  
23 with demonstrated expertise in the  
24 creation of educational or professional

1 development materials regarding arti-  
2 ficial intelligence.

3 “(ii) Individuals with demonstrated  
4 expertise in outreach to small business  
5 concerns, including—

6 “(I) not less than one individual  
7 from each resource partner;

8 “(II) not less than one individual  
9 from a district office of the Adminis-  
10 tration; and

11 “(III) not less than one indi-  
12 vidual from an association rep-  
13 resenting small business concerns.

14 “(D) VACANCIES.—Any vacancy in the Ad-  
15 visory Working Group shall be filled in the  
16 same manner as the original appointment.

17 “(E) INAPPLICABILITY OF FACA.—The re-  
18 quirements of chapter 10 of title 5, United  
19 States Code, shall not apply to the Advisory  
20 Working Group established under this para-  
21 graph.

22 “(3) INCORPORATION OF INFORMATION IN EDU-  
23 CATIONAL RESOURCES AND MODULES.—In estab-  
24 lishing and maintaining the educational resources

1 and modules under subsection (a), the Adminis-  
2 trator—

3 “(A) shall consider relevant, existing infor-  
4 mation developed by resource partners;

5 “(B) may consider relevant, existing infor-  
6 mation developed by private entities; and

7 “(C) may incorporate information de-  
8 scribed in subparagraphs (A) and (B) into such  
9 educational resources and modules.

10 “(d) RESOURCE PARTNER INVOLVEMENT.—

11 “(1) IN GENERAL.—The Administrator shall co-  
12 ordinate with resource partners to disseminate infor-  
13 mation to raise the awareness of small business con-  
14 cerns about availability of the educational resources  
15 and modules established under subsection (a).

16 “(2) SPECIALIZED AND LOCALIZED EDU-  
17 CATIONAL RESOURCE DEVELOPMENT.—Resource  
18 partners may develop specialized and localized train-  
19 ing resources to more effectively disseminate the in-  
20 formation in the educational resources and modules  
21 established under subsection (a), including by incor-  
22 porating information on uses of artificial intelligence  
23 tools common to the community served by such re-  
24 source partner.

1       “(e) MANNER.—The Administrator shall ensure that  
2 the information in the educational resources and modules  
3 established under subsection (a)—

4           “(1) is actionable and presented in a manner  
5 that is easily comprehensible by small business con-  
6 cerns;

7           “(2) does not give preference to a particular ar-  
8 tificial intelligence model or tool over similar such  
9 models or tools; and

10          “(3) does not give preference to an artificial in-  
11 telligence model or tool developed by a specific entity  
12 or group of entities over an artificial intelligence  
13 model or tool developed by another entity or group  
14 of entities.

15          “(f) ARTIFICIAL INTELLIGENCE DEFINED.—In this  
16 section, the term ‘artificial intelligence’ has the meaning  
17 given such term in section 5002 of the William M. (Mac)  
18 Thornberry National Defense Authorization Act for Fiscal  
19 Year 2021 (15 U.S.C. 9401).”.

20          (b) DEADLINE.—The Administrator of the Small  
21 Business Administration shall establish the educational re-  
22 sources and modules required by section 49 of the Small  
23 Business Act (15 U.S.C. 631 et seq.), as added by this  
24 Act, not later than 180 days after the date of the enact-  
25 ment of this Act.

1 **SEC. 3. COMPLIANCE WITH CUTGO.**

2        No additional amounts are authorized to carry out  
3 this Act or the amendments made by this Act.

Passed the House of Representatives January 20,  
2026.

Attest:

*Clerk.*

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