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October 1, 2025

Ms. Rachel Lerman
Vice Chair
Brandeis Center
1717 Pennsylvania Avenue, NW
Suite 1025
Washington, D.C. 20006

Dear Ms. Lerman:

Thank you again for testifying at the September 10, 2025, House Committee on Education and Workforce Subcommittee on Early Childhood, Elementary, and Secondary Education hearing titled "From Playground to Classroom: The Spread of Antisemitism in K-12 Schools." Enclosed are additional questions submitted by Subcommittee members following the hearing. Please provide a written response no later than October 22, 2025, for inclusion in the hearing record. Responses should be sent to Anders Vendt (anders.vendt@mail.house.gov) of the Committee staff; he can also be contacted at (202) 860-4040.

We appreciate your contribution to the work of the Committee.

Sincerely,

A handwritten signature in blue ink, appearing to read "K. Kiley".

Kevin Kiley
Chairman
U.S. House Subcommittee on Early Childhood, Elementary, and Secondary Education
Committee on Education and Workforce

Representative Tim Walberg (R-MI)

1. Jewish students in schools from New York to California are being physically threatened, verbally harassed, and shamed in class discussions yet we see almost *zero* enforcement of Title VI protections. Are civil rights laws being selectively enforced when the victim is Jewish?
 - a. In New York City, multiple schools saw Jewish students threatened or attacked physically in the aftermath of October 7. Are any of those school districts being investigated by the Department of Education?
2. In Massachusetts, [maps](#) were uncovered that depicted Israel allegedly “stealing” all of “Palestinian lands.” In Los Angeles, a 5th grade teacher promised to teach 10 and 11-year-old students to “[unlearn Zionist propaganda](#)” that says Hamas is a “terrorist organization.” Is this not evidence that a hostile environment in violation of civil rights laws exists at these schools?
3. When Jewish families report antisemitic discrimination to school districts, how often do those districts respond with hostility, dismissal, or retaliation?
4. What reforms, either statutory or regulatory, are needed to ensure Jewish students receive the same federal protections as any other group?