

Newcomb	50
Peach Springs	1,046
Pierre's Site	440
Raton Well	23
Salmon Ruin	5
San Mateo	61
Sanostee	1,565
Section 8	10
Skunk Springs/Crumbled House ..	533
Standing Rock	348
Toh-la-kai	10
Twin Angeles	40
Upper Kin Klizhin	60

"(2) The map referred to in paragraph (1) shall be kept on file and available for public inspection in the appropriate offices of the National Park Service, the office of the State Director of the Bureau of Land Management located in Santa Fe, New Mexico, the office of the Area Director of the Bureau of Indian Affairs located in Window Rock, Arizona, and the offices of the Arizona and New Mexico State Historic Preservation Officers."

SEC. 4. ACQUISITIONS.

Section 504(c)(2) of Public Law 96-550 (16 U.S.C. 410ii-3(c)(2)) is amended to read as follows:

"(2) The Secretary shall seek to use a combination of land acquisition authority under this section and cooperative agreements (pursuant to section 505) to accomplish the purposes of archeological resource protection at those sites described in section 502(b) that remain in private ownership."

SEC. 5. ASSISTANCE TO THE NAVAJO NATION.

Section 506 of Public Law 96-550 (16 U.S.C. 410ii-5) is amended by adding the following new subsection at the end thereof:

"(f) The Secretary, acting through the Director of the National Park Service, shall assist the Navajo Nation in the protection and management of those Chaco Culture Archeological Protection Sites located on lands under the jurisdiction of the Navajo Nation through a grant, contract, or cooperative agreement entered into pursuant to the Indian Self-Determination and Education Act (Public Law 93-638), as amended, to assist the Navajo Nation in site planning, resource protection, interpretation, resource management actions, and such other purposes as may be identified in such grant, contract, or cooperative agreement. This cooperative assistance shall include assistance with the development of a Navajo facility to serve those who seek to appreciate the Chacoan Outlier Sites."

INTRODUCTION OF THE WORK FORCE PREPARATION AND DEVELOPMENT ACT

HON. WILLIAM F. GOODLING

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

Friday, January 13, 1995

Mr. GOODLING. Mr. Speaker, the education, literacy, and skills levels of the American work force are more important to U.S. competitiveness today than ever before, and yet this country's programs designed to prepare its students and workers are seriously fragmented and duplicative. Because education and training programs have been developed independently over many years, there is no national strategy for a coherent work force preparation and development system. As everyone knows, last Congress, the U.S. General Accounting Office [GAO] identified 154 different Federal programs, totaling \$24 billion administered by 14 different agencies, which

offer some form of education, job training, or employment assistance to youth and adults in the United States. A major focus of any reform effort undertaken by the Congress in this area must be to eliminate unnecessary duplication and fragmentation in these systems, and at the same time, provide States and localities with the flexibility needed to build on successful existing programs and initiate change where appropriate.

Last year, a number of my colleagues and I introduced the Consolidated and Reformed Education, Employment, and Retraining Systems [CAREERS] Act, a multitiered job training reform effort that was designed to achieve reform in four ways: By streamlining work force preparation programs at the Federal level through the consolidation of over 80 separate job training programs into 7 block grant systems; providing flexibility needed by States and local areas to further reform State and local systems; requiring the National Commission for Employment Policy to study and make recommendations for further reforms and consolidation, where appropriate, in U.S. work force preparation programs within 1 year of the date of enactment; and by eliminating programs that have been found to be ineffective, or to have outlived their usefulness or original intent. Under our legislation, savings of \$1.4 billion per year—or \$7 billion over 5 year—would have been achieved.

This Congress, while I continue to believe that last year's CAREERS Act represents a comprehensive and realistic approach to reform of the Nation's education and job training programs, I want to carefully consider all options that are available to us in the design of a national work force preparation system. I sincerely believe that we can go even further with reform and with consolidation of work force preparation programs than was provided for in the CAREERS Act, and end up with a more streamlined and efficient system of work force preparation. That is why I am joining with Mr. MCKEON, all of the Republican members of the Committee on Economic and Educational Opportunities, and with Mr. KASICH, Mr. ZELIFF, Mr. BOEHNER, and Mr. MICA, today, in introduction of the Work Force Preparation and Development Act, which resolves that the Congress will carefully evaluate and subsequently enact legislation that significantly consolidates and reforms all Federal career-related education, job training, and employment assistance programs into a true system of work force preparation and development prior to the end of the 104th Congress.

Under our legislation, we pledge that the Congress will thoroughly evaluate the quality, effectiveness, and efficiency of U.S. work force preparation programs. Subsequently, we pledge to enact legislation that: First, eliminates duplication and fragmentation in Federal work force preparation programs through the consolidation and, where appropriate, elimination of such programs; second, transfers major decisionmaking to States and local communities for the design, governance, and implementation of comprehensive, integrated work force preparation systems; third, stresses the vital role of the private sector, at all levels, in the design and implementation of a national work force preparation system, and encourages the utilization of State and local employer-led boards responsible for strategic planning and program oversight of State and local systems; fourth, establishes a national

work force preparation system that is market driven, accountable, reinforces individuals responsibility through attachment to employment, and provides customer choice and easy access to services; and fifth, establishes a national labor market information system that provides employers, job seekers, students, teachers, training providers, and others with accurate and timely information on the local economy, on occupations in demand and the skill requirements for such occupations, and information on the performance of service providers in the local community. Finally, the Work Force Preparation and Development Act calls for the repeal of existing work force preparation and development programs, as appropriate, upon enactment of reform legislation.

Again, I want to stress how important it is that we make sense of our current, confusing array of Federal education and job training programs in this country. For the United States to survive competitively in the future, we must have the best work force preparation system in the world. I think that the legislation we are introducing today sets us in the right direction, and I look forward to continuing our work on such reforms.

TRIBUTE TO ALBION COLLEGE BRITONS—NCAA DIVISION III NATIONAL FOOTBALL CHAMPIONS

HON. DAVE CAMP

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

Friday, January 13, 1995

Mr. CAMP. Mr. Speaker, I rise today to recognize the tremendous accomplishments of the 1994 NCAA Division III National Football Champion Albion College Britons. Albion joins the University of Nebraska and Penn State University as the only college football teams in the country who completed their entire seasons with an undefeated record. As an alumnus of Albion, I am proud of the team's achievement, but I take an even greater pride in knowing it was accomplished by athletes who dedicate themselves to knowledge and learning first, and athletics second.

Albion's quest for the national championship can be traced to a tragic event which occurred before the season started. Two members of the football team, Steve Gilbert and Kristov Knoblock, were tragically killed in an automobile accident. For the team the loss was crushing and for the Albion football family it was devastating. However, in their grief, the team found inspiration, never losing the thought of Steve and Kris. They gathered as a family and dedicated themselves to one goal—winning a national championship. Through a hard-fought season and a grueling playoff, the Brits achieved their goal and won their first national championship.

Division III athletes play their sports for one reason, the love of the game. They do not receive athletic scholarships, often travel long distances by bus, and know a professional athletic career does not await them when they are finished. The crowds are small, mostly made up of friends and family, and the injuries sustained are those suffered by athletes at larger universities. But the game is just as exciting as those witnessed by crowds of over 80,000.

The NCAA recognizes Albion College as the 1994 Division III National Football Champions. But, by attending classes, volunteering in the community and graduating from school, the team was and will remain champions in the hearts and minds of the fans and alumni of Albion College. Congratulations to Coach Pete Schmidt, the players, and administrative staff for a tremendous season and a job well done.

PHILADELPHIA TREASURE HEADS
FOR COOPERSTOWN

HON. CURT WELDON

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

Friday, January 13, 1995

Mr. WELDON of Pennsylvania. Mr. Speaker, I rise today to pay special tribute to a Philadelphia legend who is headed for a new home.

For 18 glorious seasons, Mike Schmidt patrolled third base for the Philadelphia Phillies. He was a leader on the field and off. His achievements spoke volumes about a man who worked hard, never quit, and gave generously of his time to the people of the Delaware Valley.

On Monday, Mike Schmidt was elected to the Hall of Fame. It comes as no surprise to anyone who sat in the stands, watching his mastery of glove and bat. Schmidt's accomplishments were recognized by Hall of Fame voters, as he showed up on 96.5 percent of the ballots. That is the fourth highest percentage in the history of Cooperstown.

Mike Schmidt's career was filled with tremendous achievements. At the plate, he was a hitter who could hit for power and for an average. He finished his career with 548 home runs, placing him seventh on the all-time list. He hit the most home runs of any third baseman in the history of baseball. His lifetime batting average of .267 included his 1981 season in which he hit .316, pounded out 31 home runs, and knocked in 91 runs. And that year, he only played 102 games. Following the season, he was selected for this second consecutive Most Valuable Player Award. In 1980, he was also the World Series MVP, leading the Phillies to the championship by batting .381 and hitting two home runs.

But Mike Schmidt could do more than hit the ball. He was an outstanding fielder. His reflexes were quick, his glove soft and sure, and his throw to first came with plenty of pace. During his career, he won 10 Gold Gloves for defensive excellence, more than any other National League third baseman.

Mr. Speaker, perhaps the most revealing fact about Mike Schmidt is not his home run total, or the number of doubles he hit. Mike Schmidt is loved by the people of Philadelphia. In fan balloting in 1983, Mike Schmidt was selected as the greatest Phillie ever.

Now, 12 years later, the Hall of Fame voters confirmed what we in Philadelphia have always known. Mike Schmidt was a great baseball player who brought joy to millions of people. I know that the people of the Seventh Congressional District and throughout the Delaware Valley join me in saluting his accomplishments and congratulating him on his selection to the Hall of Fame.

SALUTE TO THE 1994 MAN, WOMAN,
YOUTH OF THE YEAR AND COM-
MUNITY SERVICE AWARD RE-
CIPIENTS

HON. WILLIAM J. COYNE

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

Friday, January 13, 1995

Mr. COYNE. Mr. Speaker, I am pleased today to pay tribute to outstanding individuals and organizations in the city of Pittsburgh that have recognized by The Observer, a local newspaper, for volunteer service to our community.

On Saturday, January 14, 1995, The Observer will hold its annual ceremony to honor the 1994 Man, Woman, and Youth of the Year. In addition, five Pittsburgh residents and three local organizations will receive Awards for Outstanding Community Service. It is fitting that the House should have this opportunity to consider the contributions of these individuals and organizations to the quality of life in the city of Pittsburgh.

The 1994 Man of the Year is James Foley, a native of the Lawrenceville community in Pittsburgh. This committed local citizen is known for his widespread involvement in the civic life of Lawrenceville. James Foley worked to address the real world needs of his fellow Lawrenceville residents in the early 1980's when local steel mills were closing, and up to one-third of Lawrenceville's residents moved away to look for new employment. Mr. Foley founded the Lawrenceville Business Association in order to respond to changing economic considerations in the Butler Street business district where once prosperous businesses were closing and the number of vacant buildings grew steadily. James Foley has served with this association for 12 years and has served as its president since 1994.

During this period, Mr. Foley has helped to develop a long-term business district rejuvenation plan that has seen 42 new businesses open on Butler Street since 1990 and 55 storefronts and building facades either restored or renovated in a manner that complements the area's historic architecture. One special project to note has been the successful effort in 1992 by James Foley and the Lawrenceville Business Association to return Christmas holiday lighting to the neighborhood business district for the first time in 25 years.

The 1994 Woman of the year is Joedda Sampson, who is a 20-year resident of the Mexican War Streets/Allegheny West area of Pittsburgh. Joedda Sampson has worked with Allegheny City Restorations to restore seven single-family homes, three multi-family structures and two commercial buildings on the north side over the past 4 years. All of these buildings are more than 100 years old and were in conditions ranging from being burnt-out and abandoned to deteriorating and under code.

Joedda Sampson has provided an outstanding example to our community of what a public minded entrepreneur can accomplish when working with local residents and government. In 1993, Joedda Sampson played a vital role in resolving a 2-year-old dispute between Bloomfield and Friendship residents and local social service agencies over the future use of 2.2 acres on South Winebiddle Street which

was occupied by an over 125-year-old Victorian mansion. In response to local resident's opposition to public housing plans to tear down a historic building to make room for a 200-resident housing project, Ms. Sampson purchased this property and began a major, multi-million restoration of the Victorian mansion and the surrounding property. Today, this property is the home of the Victoria Hall Celebration Center which attracts hundreds of visitors each month to the Bloomfield and Friendship neighborhoods and provides many local residents with jobs.

Joedda Sampson serves on the board of the Calvary United Methodist Church, as well as the North Side Civic Development, the Community Design Center, National Victorian Society, Allegheny West Civic Council and is president of the Allegheny West Merchants Association. She is married to Ben Sampson and has one daughter and eight stepchildren.

The 1994 Youth of the Year is Amy Rectenwald, an 18-year-old resident of Bloomfield. Ms. Rectenwald has shown that hard work and personal commitment can be more important than family income or an inner city address. Ms. Rectenwald grew up in a large family where she received a privately funded scholarship to Oakland Catholic High School. While in high school, she maintained an "A" average even while helping to care for several younger nieces and nephews. She also found time to work as a volunteer at West Penn Hospital throughout her high school years without sacrificing her grades or her responsibilities at home.

Amy Rectenwald received a Simpson Foundation Scholarship to the University of Pittsburgh where she is now a full-time first year student with a marketing major. While carrying a full class load, she works part-time at the University's Hillman Library and at St. Joseph-Immaculate Conception Parish rectory. She also continues her volunteer service at West Penn Hospital, tutors elementary school students and helps out at her church bingo. Ms. Rectenwald's hard work, volunteer spirit and dedication to learning provides ample reason why she would be selected the 1994 Youth of the Year.

In addition to the Man, Woman and Youth of the Year, The Observer made Awards for Outstanding Community Service to several individuals and organizations. Katherine T. Barchetti was honored for her continuing efforts to promote Pittsburgh's Downtown business district in her role as both a downtown retailer, her service as chair of the Urban Redevelopment Authority's Downtown Retail Promotions Committee, and her many other efforts to serve the Pittsburgh community. The Highland Park Community Club and Shadyside Action Coalition were recognized for their efforts to educate public officials and local residents about the effect of continued concentration of group homes and special population residential facilities in Pittsburgh's East End neighborhoods and these groups were commended for the advocacy of a more equitable distribution of such facilities throughout the city and the county. Greg Kuban and Steve Novak were saluted for their work to establish the Lawrenceville Youth Football Club which provides an opportunity for over 150 boys and girls between the ages of 7 and 11 years old to learn positive life lessons through