

In fact, there is much in the record of Worldwide's bankruptcy and in court documents and depositions taken in the case to raise serious questions about Bally's suitability to do business in Louisiana's gambling industry.

Here are a few of the details that raise legitimate unanswered questions about Bally Gaming.

Jerry Flynn, Bally Gaming sales manager in 1992, testified in a court deposition that then-Bally president Alan Maiss knew of Worldwide's ties to alleged mobsters but continued to do business with the company. Maiss denies the allegation.

In a plea agreement with the federal government, Mr. Maiss earlier this month pleaded guilty to a felony count of failing to report that one of Worldwide's founders, Christopher Tanfield, did not have a Louisiana gambling license.

Mr. Tanfield, one of the people indicted in the Worldwide case, testified last week in a deposition for the Casino Board that his agreement to resign from Worldwide in 1992 after a newspaper article linked him to members of a New York organized crime family was essentially an artifice—that he continued to work 20-hour days as a "consultant" to Worldwide, taking instructions from Bally officials.

If that is true, it goes to the heart of Casino Board President Wilmore Whitmore's ruling that Bally was unsuitable for a license in part because Bally failed to aggressively address concerns about mob ties in Worldwide's operations.

There is a larger issue at stake here than whether Bally Gaming does or does not have a license.

Under the best of circumstances, a state should do everything in its power to place a gambling license in the hands of operators who are above reproach.

A gambling license is a privilege, not a right. State regulators need not prove that an applicant for a gambling license is unsuitable; the applicant has to prove beyond a reasonable doubt that it is suitable to hold a license.

In deciding to overturn Mr. Whitmore's decision, the gambling board in essence decided that the interests of a casino equipment vendor outweighed the public's right to an untainted gambling industry.

There are many companies across the country that would leap at the chance to supply the casino with equipment—companies whose reputations, judgment and attention to detail are not in question.

By granting Bally a license, the Casino Board has announced what kinds of past behavior it will overlook in its applicants, what kinds of questions it will leave unanswered, what kinds of issues it will overlook.

The board has set the bar at an all-too-familiar low level, and the citizens of the state are ill served by its action.

HONORING THE CESAR CHAVEZ  
WRITING CONTEST AWARD WINNERS  
OF THE EAST SIDE UNION  
HIGH SCHOOL DISTRICT

**HON. ZOE LOFGREN**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, April 4, 1995

Ms. LOFGREN. Mr. Speaker, I rise today to recognize the winners of the first annual Cesar Chavez writing contest held by the East Side Union High School District in San Jose, CA. I had the great privilege of attending the award ceremony honoring the student winners on

March 31, 1995, which, as you know, marks the birthday of the late Cesar Chavez. I would like to especially thank Joe Coto, superintendent of the East Side Union High School District, for organizing this important event.

I am very proud of all the students who participated in the Cesar Chavez Writing Contest, and would like to congratulate each of them on their achievement. By participating in this writing contest, these students paid tribute to Cesar Chavez, who dedicated his life to the struggle for equal rights and equal opportunity. His work fighting for human beings and fair working and living conditions for farmworkers was an inspiration to those who joined him and those who supported his efforts around the world.

Cesar Chavez will be remembered for his tireless commitment to improve the plight of farmworkers and the poor throughout the United States. And, he will be remembered for the inspiration his heroic efforts gave to so many Americans to work nonviolently for justice in their communities.

These students who participated in this writing contest have been an inspiration to me in my efforts as a recent cosponsor of a resolution that would declare March 31 a Federal holiday in honor of Cesar Chavez. The resolution which is sponsored by Congressman BOB FILNER of San Diego currently has 20 original cosponsors and will be introduced this Congress.

Mr. Speaker, the students who participated in the Cesar Chavez Writing Contest deserve to be recognized individually for the wonderful essays and poems they wrote in his honor.

Rosalinda Gonzalez of Independence High School and Nicole Perez of Mt. Pleasant High School were the two grand prize winners. Each wrote poems about Cesar Chavez's life. Rosalinda Gonzalez' poem is titled "Cesar Chavez" and Nicole Perez' poem is titled "Recollection."

The first place winners are listed as follows: Sabrina Hernandez of Andrew High School who wrote the essay titled "This Spirit We Follow"; Aberin Rodrigo of James Lick High School who wrote the essay titled "Cesar Chavez"; Kathryn White of Oak Grove High School who wrote the essay titled "Making the World a Better Place"; Lisette Muniz of W.C. Overfelt High School who wrote the poem titled "Cesar Chavez"; Ahmed Desai of Piedmont Hills High School who wrote the essay titled "Dedicated to a Dedicator"; Maria Gonzalez of Santa Teresa High School who wrote the poem titled "Battle"; Brenda Reyes of Silver Creek High School who wrote the poem titled "Who is He?"; and Eulala Reynolds of Yerba Buena High School who wrote the poem titled "Cesar Chavez."

The second place winners are listed as follows: Lauren Droira of Andrew Hill High School who wrote the essay titled "Cesar Chavez' Testimony to Modern Society"; Eve Zuniga of Independence High School who wrote the essay titled "Charity"; Troy Arevalo of James Lick High School who wrote the poem titled "Cesar Chavez"; Marie Aloy of Mt. Pleasant High School who wrote an untitled essay; Mark Papellero of W.C. Overfelt High School who wrote the poem titled "The Lives of Workers"; Raymond Ramirez of Piedmont Hills High School who wrote the poem titled "Chavez y La Causa"; Ester Martinez Estrada of Santa Teresa High School who wrote the essay titled "A Hero to the Mexican Community"; and Anthonette Pena of Silver Creek

High School who wrote the essay titled "Cesar Chavez."

Mr. Speaker, it is with great pride that I ask you to join me in recognizing these distinguished students and award recipients from my district, who looked to see Cesar Chavez as a great citizen worthy of respect, praise, and emulation. Mr. Speaker, we all look in our history with respect and love for the men and women who devote their lives to the cause of social and economic justice to all citizens. Cesar Chavez is such a man. His memory will live on through the heart-felt poems and essays of these students. I commend each of these remarkable students for their important contribution to preserving the memory of Cesar Chavez.

Mr. Speaker, over the next several days I will be entering into the RECORD the essays and poems of these students. I will start by sharing with you the poems of the two grand prize winners, Rosalinda Gonzalez of Independence High School, and Nicole Perez of Mt. Pleasant High School. Their poems follow:

Rosalinda Gonzalez of Independence High School.

"CESAR CHAVEZ"

Lying there in death  
In a hot room  
With only a fan to cool him  
A crate-looking casket  
I saw him  
In the flesh  
A great man's death  
People in mourning  
Over the end of an era  
An era in which  
I had no part  
The marches, boycotts, fasts,  
La huelga  
I had only heard of them  
from my Dad  
Assembled for a funeral  
March  
Was when I understood  
It is about people  
By the thousands  
They came  
Men, women, children  
Different races, lifestyles, and creeds  
Unity  
As I marched  
I felt it  
I was brought back  
To the days  
My Dad Spoke of  
Marching for a cause  
Together as one  
Now  
Is the time  
For action  
Our generation is  
Next in line  
Educate and make a  
Change  
The birth of a new era

Nicole Perez of Mt. Pleasant High School.

"RECOLLECTION"

My eyes looked up at him longingly,  
the man my parents often spoke of.  
"There he is hija."  
"He's the one," the one that helped us.  
He shook my fathers hand, with a firm grip,  
and a subtle smile.  
He was wearing very simple clothes, yes,  
a very humble man.  
Yet he held a world of power,  
in his strong, worn out hand.  
I remembered all the things he did,  
all the things he did for us.  
The strikes, the vigils, his leadership against

the one's who tried to conquer us.

My mother told me the stories,  
the stories of the past.

Of how Mr. Chavez held on, never letting go,  
strong and always steady-fast.

I held on tightly and whispered in my  
mama's ear

"I'm gonna be just like him mama,"

"I'm gonna be just like him."

There were eight first place winners. Of these eight, I will enter the essays of the first three first place winners today. The essays of Sabrina Hernandez of Andrew Hill High School, Aberin Rodrigo of James Lick High School, and Kathryn White of Oak Grove High School follow:

Sabrina Hernandez of Andrew Hill High School.

"THIS SPIRIT WE FOLLOW"

Why are people of past struggles as well as successes remembered in spite of their death? Why, because they are leaders. Cesar Chavez died in 1993 and still, today, he serves as a model for youth throughout the world. Cesar Chavez had fire in himself, a spark of divine madness as he would march, boycott, and strike to win rights for migrants. But above all, Cesar Chavez helped all Hispanic people to dignify their deepest desires, convinced many to follow his own footsteps in the making of a great history, and finally, gave people a sense of glory about themselves.

Today people may wonder who Cesar Chavez really was and, as a youth, one may question how Cesar Chavez became the person he is remembered to be. Cesar Chavez helped people to dignify their deepest desires, no matter what they were to be. In doing so, people's desires today are to keep Cesar Chavez' spirit alive in the hearts of his followers and, most of all, in the hearts of the youth. We, the youth of today, will become the leaders of tomorrow. In order to become successful adults, we need people like Cesar Chavez, who struggled to keep his dreams alive so they could become a reality. Together we may look up to and follow in his footsteps, determined to reach our goals despite the hardships that we may come to face.

Cesar Chavez was like a mirror, reflecting back to people their own sense of purpose, putting into words their hopes and dreams, transforming their needs and fears into coherent policies and programs. On July 29, 1970, Cesar Chavez and his followers signed union contracts with the U.F.W. known to be the United Farm Workers union. This union helped migrant farmworkers join together to dramatize the plight of America's poor farmhands. Today youth are able to look upon this heroic man and into the future so that we may finally realize, "Yes, we can be leaders too." In the mid 1900's, people had glory in themselves, though they did not know it. They were too busy working the fields, picking lettuce, picking fruits, and least liked of them all, picking grapes. Now that we are approaching the year 2000, thanks to Cesar Chavez, farmworkers, some from our own families, do not have to suffer as much to earn a living. We still have to work, yet we have time to hope, to wish, and to dream.

Our strength made him strong; our determination made him determined; our courage made him a hero; he was and still is, in the final analysis, the symbol of our dreams and hopes, shaped by our own spirit and will . . . his name, Cesar Chavez. He led the making of memorable history and today our grandparents and our parents are able to tell us the story of this wonderful man. Cesar Chavez' beliefs were bolder than a pair of eagle's wings. He stood strong and tall surpassing his own hardships while achieving dreams

that were interlocked in his heart and the hearts of us that believed in him. He worked hard to break the wall of obscurity that seemed to combine work with pain. The paths that Cesar Chavez traveled are here for us today so that, we too, can experience life's forsaken treasures.

Cesar Chavez was a leader and today, for many, still remains a leader. He spent his whole lifetime uniting people, a quality he possessed even in death. He dignified, he convinced, and he gave his life to all those that believed in him. What Cesar Chavez stood for is relevant in our world and lives today, and now he is able to serve as a model for all youth to believe in, to follow, and to become.

(Aberin Rodrigo of James Lick High School)

CESAR CHAVEZ

In this crumbling society, where everything seems to retrogress instead of progress, role models are needed to guide the youth of the world in a positive direction. One might suggest that the youth today do have role models, but these role models are usually athletes or superstars. These athletes and superstars may be rich and famous, but they hide behind them the real models of today. Ordinary people who struggle and battle for what they believe in should be the role models of our youth because they display characteristics that are not often shown today. There are so many of these "secondary" role models, but one seems to stand out. This man was not very big physically, yet his heart was one of enormous proportions. A courageous and determined leader was what he was, and his name was Cesar Chavez.

Starting out his life as a farmer, Chavez began to realize how poor the conditions were that migrant farmers faced. They lived in shacks that were merely chunks of wood piled on one another. The food they were given were of the worst quality and plumbing was not available in these shacks. To make it worse, these farmers were given no benefits, even though they worked approximately sixteen hours a day, six to seven times a week. These ridiculous facts awakened the leader which was hidden in Chavez. His calm rage became visible when he organized the United Farmworker's Union. With this union he planned to call upon the nation's attention concerning the rights of these "invisible people." He wanted to let everyone know how pitiful the migrant farmers' living conditions were. If some people could be reached by Chavez's actions, which included going on two hunger strikes, then maybe these people could help make these conditions less ridiculous and heinous. One might say, "Well, why did they not just leave and find another job?" They could not. Who else would give them a job knowing their background? Even though they were paid so little, and were treated so poorly, no one else would pay and treat them better. This is what Chavez tried to change, and with great patience, determination, courage and leadership, he would die trying.

All of Chavez's accomplishments were done with many characteristics not often shown in modern life. His courage was displayed when he spoke his mind representing the opinions of the migrant workers. His determination was displayed in his starvation protests, while his leadership was displayed in his organization of the Grape Boycott and the United Farmworker's Union. His patience undoubtedly was the force behind his continuance to fight for what he believed in. These are the characteristics lacked by the youth today, and even though Chavez has passed on, maybe, just maybe he might have influenced a few youths—youths who need guidance.

MAKING THE WORLD A BETTER PLACE

(Kathryn White of Oak Grove High School)

Cesar Chavez was not just a man, in the eyes of many he was a hero. Although Chavez passed away two years ago, he will always be remembered and looked up to. Chavez was a man who dedicated his life to improving the lives of the American farm worker. He organized the powerless migrant farm workers of California and forced the growers to pay better wages and provide better working conditions for the workers. His struggle was tough, but his commitment to the farm workers was stronger than any of those who opposed him. It was Chavez' honor, dignity, and sense of duty that make him one of the best role models a child growing up in today's world could possible have.

Many children today look to violence to solve their problems. Their only role models are those that they find on the "big screen," and because of this many important values are being replaced by superficial beliefs in the lives of children everywhere. Yet, it is people such as Cesar Chavez who can bring about change in children's lives. Chavez was a nonviolent and hardworking man who followed his heart and used his time and energy to promote peace and make a better life for those around him. The qualities which made Chavez the great man that he was are those that children everywhere should want to instill in their lives.

Chavez had a mission, and although he was opposed by many who did not agree with him, he never gave up. He had a commitment, and his promise to the farm workers of America was one that he intended to keep. The life and hard work of Cesar Chavez demonstrates to children the rewards for having a goal and working hard until it is reached. Chavez can serve as a role model to children around the world in that he was a dignified man who made a promise to himself and the people around him and through hard work and determination reached his goal. With a role model like this, children can learn that working hard and helping others not only makes the other person feel good but will bring about a sense of self-pride, a huge reward for honest hard work.

Cesar Chavez taught the world that working together accomplishes in much more than working alone. He taught the farm workers, the Latino community, and everyone around the world that pride in one's self, belief in those around you, and unending devotion to a worthy cause can make the world a better place. With a role model like Chavez, children everywhere can see that having honor and duty, not giving up when things get tough, and working together with others will provide a better more unified world where everyone can live together in peace.

## TERM LIMITS CONSTITUTIONAL AMENDMENT

SPEECH OF

**HON. BENJAMIN A. GILMAN**

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, March 29, 1995*

The House in Committee of the Whole House on the State of the Union had under consideration the joint resolution (H.J. Res. 73) proposing an amendment to the Constitution of the United States with respect to the number of terms of office of Members of the Senate and the House of Representatives: