

**AUTHORITY FOR COMMITTEES TO MEET**

**COMMITTEE ON AGRICULTURE, NUTRITION AND FORESTRY**

Mr. CHAFEE. Mr. President, I ask unanimous consent that the Committee on Agriculture, Nutrition, and Forestry be allowed to meet during the session of the Senate on Tuesday, May 16, 1995 at 9:30 a.m., in SR-332, to discuss rural development and credit.

The PRESIDING OFFICER. Without objection, it is so ordered.

**COMMITTEE ON COMMERCE, SCIENCE, AND TRANSPORTATION**

Mr. CHAFEE. Mr. President, I ask unanimous consent that the Committee on Commerce, Science, and Transportation be allowed to meet during the Tuesday, May 16, 1995 session of the Senate for the purpose of conducting an oversight hearing on NASA's space shuttle and reusable launch vehicle program at 9:30 a.m.

The PRESIDING OFFICER. Without objection, it is so ordered.

**COMMITTEE ON ENERGY AND NATURAL RESOURCES**

Mr. CHAFEE. Mr. President, I ask unanimous consent that the Committee on Energy and Natural Resources be granted permission to meet during the session of the Senate on Tuesday, May 16, 1995, for purposes of conducting a full committee hearing which is scheduled to begin at 9:30 a.m. The purpose of this hearing is to review Nuclear Regulatory Commission licensing activities with regard to the Department of Energy's civilian nuclear waste disposal program and other matters within the jurisdiction of the Nuclear Regulatory Commission.

The PRESIDING OFFICER. Without objection, it is so ordered.

**COMMITTEE ON FINANCE**

Mr. CHAFEE. Mr. President, I ask unanimous consent that the Finance Committee be permitted to meet on Tuesday, May 16, 1995, beginning at 9:30 a.m. in room SD-215, to conduct a hearing on Medicare solvency.

The PRESIDING OFFICER. Without objection, it is so ordered.

**SUBCOMMITTEE ON DISABILITY POLICY**

Mr. CHAFEE. Mr. President, I ask unanimous consent that the Subcommittee on Disability Policy of the Committee on Labor and Human Resources be authorized to meet for a hearing on the Individuals with Disabilities Education Act, during the session of the Senate on Tuesday, May 16, 1995 at 9:30 a.m.

The PRESIDING OFFICER. Without objection, it is so ordered.

**SUBCOMMITTEE ON READINESS**

Mr. CHAFEE. Mr. President, I ask unanimous consent that the Subcommittee on Readiness of the Committee on Armed Services be authorized to meet at 9 a.m. on Tuesday, May 16, 1995, in open session, to receive testimony on Department of Defense Financial Management in Review of S. 727, the National Defense Authorization Act for Fiscal Year 1996, and the future years defense program.

The PRESIDING OFFICER. Without objection, it is so ordered.

**SUBCOMMITTEE ON SEAPOWER**

Mr. CHAFEE. Mr. President, I ask unanimous consent that the Subcommittee on Seapower of the Committee on Armed Services be authorized to meet at 9:30 a.m. on Tuesday, May 16, 1995, in open session, to receive testimony on the requirements for continued production of nuclear submarines, submarine industrial base issues, procurement strategy, and associated funding in review of S. 727, the Defense Authorization Act for Fiscal Year 1996 and the future years defense program.

The PRESIDING OFFICER. Without objection, it is so ordered.

**SUBCOMMITTEE ON STRATEGIC FORCES**

Mr. CHAFEE. Mr. President, I ask unanimous consent that the Subcommittee on Strategic Forces of the Committee on Armed Services be authorized to meet on Tuesday, May 16, 1995 at 2 p.m. in closed/open session to receive testimony on the Department of Energy weapons activities, non-proliferation and national security programs in review of S. 727, the National Defense Authorization Act for Fiscal Year 1996 and the future years defense program.

The PRESIDING OFFICER. Without objection, it is so ordered.

**ADDITIONAL STATEMENTS**

**KOREA—BOTH SIDES OF THE LINE**

• Mr. INOUE. Mr. President, I would like to share with my colleagues and all Americans a poem, "Korea—Both Sides of the Line," written by Mr. Ernst E. Banfield, a former sergeant in the United States Marine Corps who served in the Korean conflict. I believe Mr. Banfield's poem poignantly depicts our Nation's commitment to this conflict, and ask that it be printed in the RECORD.

The poem follows:

**KOREA—BOTH SIDES OF THE LINE**

It's over now or so some may say.

Will silence prevail while some turn to prayer?

Some will cheer, others a disbelief will share.

Is it true no bugles will sound this day?

We had our differences, Army . . . Navy . . . Marines

But we stood or fell together blood red,  
All feeling anger, pain and warm tears when  
our brothers bled,

Knowing for them this day there would be  
no future dreams.

We made the landing and headed north,

Most with our inner thoughts and a touch  
of fear.

Some will swagger while their hearts ache  
for loved ones dear,

But now's the time to put it aside and  
prove our worth.

We were all of one purpose that brief space in  
time,

And I'll always remember my brothers and  
sisters.

Yes, you heard right when I said, "Sisters",  
For the women were there too, doing their  
share to hold the line.

It's long past time to mourn our fallen comrades I say,

But praise is overdue for the sacrifice they made.

Forgive me, my friends, for the long delay,  
and may a wreath in honor of you be laid,

And finally a lasting tribute is dedicated  
to all this day.

For freedoms sake, let this valiant band

Remember how we prevailed, . . . Both  
sides of the line.●

**HONORING MAJ. GEN. RONALD E. BROOKS**

• Mr. LUGAR. Mr. President, I rise today to honor the accomplishments of Maj. Gen. Ronald E. Brooks. General Brooks' patriotism and service to our country have been impressive. America should be proud of his dedication and hard work around the world. I would like to elaborate a moment on General Brooks' tremendous career, which he will complete this fall.

General Brooks grew up in Tennessee and began his military service in the Reserve Officers Training Corps at East Tennessee State University. In 1961, he earned the bachelor of science degree in business administration from that institution and was commissioned in the U.S. Army. He later earned the master of business administration degree from Butler University. General Brooks has also studied at the Army War College and the U.S. Army Command and General Staff College.

General Brooks has a military record of distinction. Beginning as a platoon leader in the 2d Infantry Division, General Brooks rose steadily in a number of administrative positions. In addition to service throughout the United States, he has served as commander of the transfer and reception station in Puerto Rico, and as an adjutant general in Vietnam and in Europe. The culmination of his distinguished work came in 1990, when he assumed command of the U.S. Army Soldier Support Center at Fort Benjamin Harrison in Indiana.

Mr. President, I am pleased today to pay tribute to a great American. General Brooks stands as a symbol of American military achievement, and it is my privilege to salute his life and work.●

**CHILDREN ARE THE VICTIMS OF NATIONAL POLICIES**

• Mr. SIMON. Mr. President, Abigail Trafford of the Washington Post wrote a commentary recently that I ask be printed in the RECORD at the end of my remarks. She writes that we as a Nation care immensely when tragedies involving individual children come to our attention, but we fail to care enough for children who are hurt by our national policies.

A recent example of this is our national sense of outrage and compassion regarding the children killed in the