

Command and control of fire department operations at target hazards, which is designed to introduce command officers to the complexities involved in commanding incidents at high risk areas;

Incident command system for emergency medical services, where students use scenarios, case studies, graphics, audiovisual, and role playing in order to demonstrate an understanding of the concept;

Basic life support and hazardous materials response, which emphasize critical concerns for emergency medical responders at hazardous materials incidents;

Initial response to hazardous materials incidents: basic concepts which gives students an understanding of the basic concepts and techniques of hazardous materials first response;

Fire service communication, which focuses on verbal and written communication skills for fire service managers;

Terrorism is a worldwide threat that waits until the most vulnerable moment to shatter the lives and dreams of families and individuals. One terrorist attack effects hundreds if not thousands of individuals. The ability to swiftly mitigate the damages of terrorism must be firmly and solidly in place.

We do not know where the next terrorist attack will take place. But fire departments across this country must be ready and able to respond if called upon. Fire response teams in Texas must be as quickly able to rapidly combat terrorist attacks as fire response teams in New York. Each must possess the same cutting edge training that will allow them to protect the lives and property of the American people.

The National Fire Academy trains students from all across the United States. In Houston, a total of 29 firefighting students attended classes at the Emergency Management Institute and the National Fire Academy during fiscal year 1996.

The priorities of the U.S. Fire Administration include public education and fire safety in order to reduce fire deaths, injuries, and property losses; assist State and local government efforts to prevent and control for related incidents, especially arson; and develop programs to encourage State and local fire and EMS service delivery organizations to coordinate and cooperate with State and local emergency management agencies.

The USFA also participates in research and technology initiatives to enhance the capability of the fire service to respond to all types of emergencies, including emergency medical and hazardous materials incidents; to promote the health, safety, and efficiency of firefighters; and to initiate research and evaluation procedures to improve fire prevention and protection.

We do not know where the next fire emergency will occur. But we must be prepared to combat it and handle it effectively. The efforts of the U.S. Fire Administration allows us to accomplish this task.

Mr. BARCIA. Mr. Speaker, I thank the gentlewoman from Texas.

Mr. Speaker, I have no further requests for time, and I yield back the balance of my time.

Mr. SENSENBRENNER. Mr. Speaker, I yield myself the balance of my time to just briefly thank the gen-

tleman from Michigan [Mr. BARCIA], and the gentleman from California [Mr. BROWN], and all of the members of the Committee on Science for working hard to expedite in a bipartisan manner this very important bill.

Mr. SCHIFF. Mr. Speaker, I rise today in support of H.R. 1272, the Fire Administration Authorization Act of 1997. This important legislation is the product of a truly bipartisan effort to adequately fund a small Federal agency whose impact can be felt nationwide, every day.

Mr. Speaker, the United States Fire Administration [USFA] was created in 1974 in order to help reverse a very disconcerting trend of increasing deaths, injuries, and property damage caused by fires. Since its establishment, the USFA has assisted our nation's first responders in reducing fire losses. The USFA, charged with coordinating the nation's fire fighting efforts, funds programs in public education in fire prevention and control, firefighter health and safety, research and technology, and data gathering and analysis. In addition, the USFA administers the National Fire Academy [NFA] in Emmitsburg, MD through which tens of thousands of firefighters annually receive management level education and training.

During the hearing which I chaired in the Basic Research Subcommittee of the Committee on Science earlier this year, witnesses from the volunteer and paid fire fighting communities testified as to the importance of the USFA and NFA to their efforts. These programs leverage the modest resources available to local fire departments.

Mr. Speaker, H.R. 1272 provides a 3 percent annual increase in the USFA's FY 1998 and 1999 budgets. This increase is necessary in order to fund a new mission undertaken by the agency in counter terrorism training for emergency first responders, without negatively impacting USFA's traditional missions. The new mission is complementary to the training programs currently run by USFA, and I fully support this effort. Unfortunately, our nation must deal with the reality that terrorism has reached our borders. Because it will be local fire and emergency service personnel who are first on the scene at these horrible events, as was the case in Oklahoma City, it makes sense for USFA to integrate counter terrorism training with their other training programs.

Mr. Speaker, before I close I think it is important to mention that, as we consider H.R. 1272, the first in a series of bills reported by the House Science Committee, this week is National Science & Technology Week. National Science and Technology Week is an informal and public education outreach program of the National Science Foundation, dedicated to expanding participation by all Americans in the fields of science, technology and engineering. Since its inception in 1985, National Science & Technology Week has gradually expanded in scope and impact, involving millions of Americans in national and local events.

As part of this celebration of innovation and intellect in my home state of New Mexico, the Space Center in Alamogordo, provides training workshops for teachers and planning interactive, hands-on science events. The programs are resourceful in assisting in the distribution of education materials, which are is-

sued annually, both in English and Spanish. These packets assist both formal and informal educators and parents in engaging children in innovative, hands-on learning activities geared to science, mathematics and technology.

I encourage the House and Senate to strongly support this outreach program, recognizing the importance of involving all people in the awareness that science, engineering and technology are important in our lives today and crucial to our progress tomorrow. I hope you will join me in celebrating National Science and Technology Week.

Mr. Speaker, I want to thank Chairman SENSENBRENNER, Mr. BROWN, and Mr. BARCIA for all of their hard work in getting this legislation to the floor today. I support this bill and ask the House for its expeditious enactment.

Mr. SENSENBRENNER. Mr. Speaker, I yield back the balance of my time.

The SPEAKER pro tempore (Mr. EWING). The question is on the motion offered by gentleman from Wisconsin [Mr. SENSENBRENNER] that the House suspend the rules and pass the bill, H.R. 1272, as amended.

The question was taken; and (two-thirds having voted in favor thereof) the rules were suspended and the bill, as amended, was passed.

A motion to reconsider was laid on the table.

GENERAL LEAVE

Mr. SENSENBRENNER. Mr. Speaker, I ask unanimous consent that all Members may have 5 legislative days within which to revise and extend their remarks and to include extraneous material on H.R. 1272, the bill just passed.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Wisconsin?

There was no objection.

EXTENDING ORDER OF THE HOUSE OF FEBRUARY 12, 1997, THROUGH WEDNESDAY, MAY 7, 1997, AS MODIFIED

Mr. SENSENBRENNER. Mr. Speaker, I ask unanimous consent that the order of the House of February 12, 1997, be extended through Wednesday, May 7, 1997, with the following modification:

After "minority leader" insert: "or a Member designated from the floor by the majority leader or the minority leader at the time of notice pursuant to clause 2(A)(1) of rule IX,".

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Wisconsin?

There was no objection.

SUPPORT H.R. 400 WITHOUT WEAKENING AMENDMENTS

(Mr. COBLE asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)