

School's football stadium. Paul solicited donations from local businesses for the tools and materials he needed to repaint the press box. He also cleared brush and helped to trim bushes in front of the high school.

My fellow colleagues, let us join Boy Scouts of America Troop 293 in recognizing and praising Paul for his achievement.

75TH ANNIVERSARY OF KENNEDY
CROSSAN ELEMENTARY SCHOOL

HON. ROBERT A. BORSKI

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 8, 1997

Mr. BORSKI. Mr. Speaker, I rise today in honor of the 75th anniversary of Kennedy Crossan Elementary School. Kennedy Crossan has delivered a quality education to generations of children in the Burholme community.

The elementary school was named after its founder, Mr. Kennedy Crossan. During a time of great need in the community, Mr. Crossan built a two story school building and donated it to the neighborhood. Kennedy Crossan was a self-made man, who worked his way across America, eventually returning to Philadelphia at the age of 21. He formed a company that built railroads and the Million Dollar Pier in Atlantic City. Profits from this company were set aside to build what became Kennedy Crossan Elementary School.

Nearly 25,000 students have passed through the hallways of this school. The students of Kennedy Crossan have entered the world prepared, and have become proud, productive citizens. The academic success that this school has achieved is based on a cooperative effort between teachers, administrators, parents, and the community.

The Home and School Association has faithfully served and supported both the staff and the students at Kennedy Crossan. The school also receives support from outside adopters which are: Councilman Brian O'Neill, Pizza Hut, The Sheriff's Office, Kiwanis Club, Blue Ribbon Services, The Protestant Home, The Brass Boudoir, Ron Donachie from the 2d Police Precinct and the Rising Sun Avenue Post Office.

The precedent of community and school cooperation has also continued in the form of grants. In 1994, teachers secured a grant from Learn and Serve. This grant went to developing a program in which students learned tolerance and respect for different races and ages, as well as environmental studies. A computer lab was created with an additional grant. In this lab, students and staff work together to gain vital working knowledge of computers and the functions that they serve in the outside world.

John Meehan, a community artists, and the students from last year's fifth grade, worked together to create a mural on the kindergarten portable facing Bleigh Street. The students also formed a partnership with the Philadelphia Zoo, to adopt the zoo's only cheetah.

The perseverance and dedication of students, staff, parents, and the community, have enabled Kennedy Crossan Elementary School to deliver an education program that is phenomenal in its results. It is an honor for me to congratulate them on their 75th anniversary,

and the achievements they have made thus far. I wish them continued success.

A TRIBUTE TO SAM SALTSMAN

HON. BRAD SHERMAN

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 8, 1997

Mr. SHERMAN. Mr. Speaker, my colleague, Mr. BERMAN, and I are honored today to pay tribute to Sam Saltsman. Mr. Saltsman is being honored with the Inaugural Presentation of the David Ben Gurion Award for his outstanding service and dedication to the United Jewish Fund.

Sam has a long history of service and dedication going back to his years as a Commander in the U.S. Navy during World War II. His service was commemorated by the British Government with the Distinguished Service Cross and the U.S. honored his service with two Bronze Stars. Since his time in the military, his sense of civil duty has guided him to leadership positions in the business and the religious communities.

As a manufacturer of shoe accessories, Sam has maintained production and employment of his company in the southern California area for many years. Sam also finds time to serve as a sensible civilian in arbitrations dealing with fee disputes for the Los Angeles Bar Association. While Mr. Saltsman devotes his energies to many worthy causes, his top priority is volunteering in his local religious community.

When Disraeli said "duty cannot exist without faith," it seems he had individuals like Sam in mind. Sam's religious devotion and spirit of volunteerism are inextricably intertwined. From 1967-1969 he served as congregation president to the Temple Beth and led the effort to build a new activities building. Sam and his wife, Helen, are currently endowment contributors to Temple Beth Hillel, ensuring the Temple's future for generations to come. He has served as chairman of the United Jewish Campaign where he played an active role in raising funds to support social services in Los Angeles, Israel and 60 other countries. Mr. Saltsman has been active as a charter member of El Caballero Country Club to raise contributions for the United Jewish Fund and the Anti-Defamation League.

Indeed, it is an honor to recognize Sam Saltsman as the inaugural recipient of the David Ben Gurion Award. His lifetime of service and dedication serves as an example to us all.

A SALUTE TO GOLD STAR
MOTHERS

HON. JON D. FOX

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 8, 1997

Mr. FOX of Pennsylvania. Mr. Speaker, mothers have born the armies of war throughout history. Whether a victorious or defeated Nation, these Gold Star Mothers have lost their sons and daughters for our Nations' defense.

We must offer the gratefulness of this Nation for the sacrifices of mothers all, who have

given us our freedoms through their children's lost lives.

God bless them and we humbly offer our tears and humility as a Nation. God bless them and we also humbly offer our thankfulness and gratitude.

God love and protect them all and we pray no more lives lost; no more war.

INTRODUCTION OF THE TEACHER
TECHNOLOGY TRAINING ACT OF
1997

HON. CONSTANCE A. MORELLA

OF MARYLAND

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 8, 1997

Mrs. MORELLA. Mr. Speaker, today I am introducing legislation that will provide teachers with the technology training they need to meet the classroom challenges of the 21st century.

The Teacher Technology Training Act of 1997 would include technology in teacher training and professional development programs authorized under the Elementary and Secondary Schools Act of 1994. This legislation would require States to incorporate technology requirements in teacher training content and performance standards. School districts and local education agencies that receive Federal funding would have to include technology classes in their programs, and institutions of higher education would be encouraged to incorporate technology into their education curriculum.

During the 104th Congress, language was included in the Telecommunications Act to provide affordable access to the Internet for our Nation's schools. The Federal Communications Commission [FCC] yesterday announced final regulations for the implementation of this language, which means that schools across the country will receive meaningful discounts for the latest telecommunications technologies. Access to the Internet will only be helpful to our educational system if teachers are equipped with the knowledge to use that technology.

The Office of Technology Assessment [OTA] recently released a study showing that a majority of teachers feel they need additional training in order to adequately use a personal computer. School districts across the United States spend less than 15 percent of their technology budgets on teacher training.

The Subcommittee on Technology, which I chair, held a hearing this week on technology in the classroom. Witnesses included education technology specialists from around the country, and each one testified that there is a lack of teachers who understand how to incorporate technology into the classroom curriculum. Kalani Smith, who is an instructional specialist in the Office of Global Access Technology in the Montgomery County, MD, Public Schools, told the subcommittee that training should focus on helping teachers to use the computers in their classrooms as tools to teach what they have always been teaching, but in new and innovative ways.

Kathleen Fulton, the associate director of the Center for Learning and Educational Technologies at the University of Maryland, used to work for the OTA. She said that OTA also studied the competence of new teachers just entering the classroom. The study, "Teachers