

part of it along the north-south Silk Route, now the Karakoram Highway.

In 1994, the team trekked the remaining part of the river in Pakistan from the line of control in Baltistan to Jaglot for a distance of 170 miles. On that expedition the team carried the coveted flag of the Explorers Club.

The team explored the headwaters of the river (called Senge Kabob or the mouth of the lion in Tibetan) in the Kailas mountain rangers in Western Tibet in July-August, 1996. The team covered the river close to the point where it enters Ladakh, India. On this expedition the team also carried the flag of the Explorers club.

Team Indus V, scheduled for 1997-98, will cover the remaining 200 miles of the river in Ladakh.

The team has already achieved a landmark in covering the Indus River in its entirety in Pakistan and trekking to the headwaters of the river in Tibet. With the completion of the segment in Ladakh, Team Indus would be the first in history to have accomplished trekking and photographing the entire 2400 miles of the Indus.

Team Indus I, Attock to Karachi, December 1987. S. Amjad Hussain, Maj. Syed Azam, S. Waqaar Hussain, Syed Azhar Ali Shah, S. Sardar Hussain, Najamuddin, Tony Glinke, Bahu S. Shaikh, Shehzad Nazir, Nasim Zafar Iqbal, and Ron Euton.

Team Indus II, Jaglot To Tarbela, July 1990. S. Amjad Hussain, Maj. Syed Azam, James Adray, S. Waqaar Hussain, S. Osman Hussain, and Syed Azhar Ali Shah.

Team Indus III, Line of Control to Jaglot, August 1994. S. Amjad Hussain, Lt. Col. Syed Azam, S. Waqaar Hussain, S. Osman Hussain, and Syed Azhar Ali Shah.

Team Indus IV, Headwaters of Indus to near the Ladakh border, July-August 1996. S. Amjad Hussain, Syed Azhar Ali Shah, S. Waqaar Hussain, S. Osman Hussain, James Adray, and Sam Adray.

ARTICLES AND TELEVISION PROGRAMS ABOUT TEAM INDUS EXPEDITIONS

Articles by S. Amjad Hussain:

1. Adventure on the Indus, Toledo Magazine, April 9, 1988. (Cover Story).
 2. People of Indus, Toledo Magazine, April 9, 1988.
 3. The Lost Civilization of the Indus, Toledo Magazine, May 28, 1988 (Cover Story).
 4. Adventure on the Indus, HUMSAFAR, November/December, 1988. (Cover Story).
 5. My 1400 Mile Journey Through 5000 Years of History, Medical Economics, February 6, 1989.
 6. The Mound of the Dead, HUMSAFAR, May/June, 1990.
 7. A Day in the Life of Indus Valley Inhabitants, HUMSAFAR, July/August, 1990. (Cover Story).
 8. A Journey to the roof of the World, Toledo Magazine, January 20, 1991. (Cover Story).
 9. The People of the Hindu Kush Mountains, Toledo Magazine, January 20, 1991.
 10. A Journey on the Roof of the World, The Explorers Journal, Summer 1992. (Cover Story).
 11. Pilgrimage Turns Dream into Reality, Sunday Blade, Op-Ed section. September 8, 1996. (Column).
- By Steve Pollick, Outdoors Editor, The Blade:
12. Toledo Surgeon Operates as River Explorer, Sunday Blade, July 7, 1996.

Television Programs:

1. Pakistan Television, Islamabad, Paristan. "INDUS RIVER EXPEDITION 1987" (1/2 hour interview). January 1988.
2. Pakistan Television, Peshawar, Pakistan. "TEAM INDUS EXPEDITIONS" (1/2 hour interview). April 15, 1995.

A TRIBUTE TO THE QUOGUE LIBRARY ON THE CELEBRATION OF ITS 100TH ANNIVERSARY

HON. MICHAEL P. FORBES

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 5, 1997

Mr. FORBES. Mr. Speaker, I rise today to pay tribute to the Quogue Library, a haven of literature in the small south shore Long Island village of Quogue, that is celebrating its 100th anniversary this year.

From modest beginnings as a single shelf of books in the local general store, the Quogue Library has grown to become a cornerstone of this tight-knit, seaside village. Save our houses of worship, there is no more important community pillar than libraries, these wondrous storehouses of tales of Biblical heroes, historical figures, corruptible rogues, and honest men and women who achieved greatness in their lifetimes. The village of Quogue would be a poorer place, indeed, had its founders not had the foresight to build their library 100 years ago.

The effort to create a local library started in 1897 with 20 local women of the Quogue Library Association, each of whom donated \$1 and a book. Soon they had collected 200 more books, that they shelved at Jessups General Store using just record book and a pencil on a string to allow library patrons to check books out themselves in an era when the honor system prevailed.

In just 1 year the library's burgeoning collection could not be contained on Jessup's shelves. Thankfully, local benefactor Abram S. Post and his family donated the property and funds needed to construct a library building. In the summer of 1897, the new library opened with its collection of 500 works. Described at the time as "a neat wooden structure of much beauty," the library was introduced to the Quogue community at a July 29 reception attended by many in the village. On the front lawn of the library lay a large anchor that came from the ship *Nahum Chapin*, which went down with all hands in January 1897. The anchor was a gift from library patron Selden Hallock of Quogue.

Through its first 60 years, the small library served the Quogue community well, charging its members just \$3 annual fees and relying on the generosity of patrons. Unable to contain its growing collection anymore, on July 8, 1978, the library dedicated the Mary Sage Williams Room, in honor of the woman who served as library president for 11 years. At the same time, office space was added for the Quogue Historical Society, whose 1822 Schoolhouse Museum occupies the same property.

Few in the Quogue community have been better served than the children who have found adventure, world travel, romance, and history among the stacks of books at the local library. For the past 100 years, the Quogue Library has opened a vast world of knowledge to the youth of this small east end village, instilling in them a lifelong love for literature and learning.

Mr. Speaker, I ask my colleagues in the House of Representatives to join me in honoring the Quogue Library on its 100th anniversary. With the grace of God, I am certain our great-grandchildren will celebrate the Quogue

Library's bicentennial in another 100 years. Congratulations.

TRIBUTE TO CATHERINE M. MARINO

HON. MARGE ROUKEMA

OF NEW JERSEY

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 5, 1997

Mrs. ROUKEMA. Mr. Speaker, I rise in recognition of a highly respected, singularly effective, and most popular educator, Catherine M. Marino. Cathy Marino is retiring this June as principal of the Henrietta Hawes Elementary School in Ridgewood, NJ, after a long and distinguished career as a highly respected and beloved teacher, spanning three decades.

Cathy Marino, one of my closest and dearest personal friends, is a dedicated and caring educator who has committed her life to helping young people and truly has the best interests of children at heart. She has been in the forefront of innovation and progress, improving the standards of public education at every turn. As a former teacher myself, I can tell you she has always put the individualized social and educational needs of each student first. She has been at the cutting edge of educational innovation and is truly "a teacher for all seasons." She always put children first.

Cathy's career began as a teacher of mentally retarded children at Travis Air Force Base in California, immediately after her graduation from Russell Sage College in Troy, NY, with a bachelor's degree in elementary education. She later worked with blind, deaf, and physically handicapped children in Colorado before returning to the East Coast in 1970, as a special education teacher in Saratoga, NY.

Cathy came to New Jersey in 1972, as a resource room teacher at Tenakill Elementary School in Closter. She served at Tenafly Middle School as a special education teacher before joining the Ridgewood school system in 1974, as a first grade teacher at Hawes Elementary.

Cathy taught first grade until 1977, when she switched to kindergarten and split her time between the Hawes, Glen, and Willard elementary schools. In September 1996, she returned to Hawes Elementary School as principal.

As principal, Cathy has been responsible for supervision of planning, development implementation, and evaluation of all school programs and activities under a site-based management structure. She supervised 42 certificated and 8 non-certificated staff members, provided leadership for staff development and community relations, prepared and implemented budgets, led efforts to accomplish school and district goals, and supervised monitoring of students' social, emotional, and academic progress.

In addition, she has worked as an adjunct professor at William Paterson College and as a consultant on educational videos for young children.

Cathy's commitment cannot be fully conveyed by her employment history alone, however. To begin with, she believes strongly that learning never ends and has constantly worked to extend her own education. In addition to her bachelor of arts degree in elementary education from Russell Sage College, she

holds a master's degree in learning disabilities from Fairleigh Dickinson University, where she graduated summa cum laude. She has taken graduate courses at William Paterson College, Syracuse University, the University of Auckland and Adelphia University. She has attended lectures, workshops and other special programs at Harvard and Yale universities.

Recognizing the need to prepare others to carry on after her retirement, Cathy has been active in sharing her knowledge with fellow and future educators through a variety of forums. For more than a dozen years, she has served on panels at the annual Renaissance Weekend Program in Hilton Head, SC, including the landmark "A Nation at Risk" panel with president Clinton. She has spoken at Columbia University, the State University of New York, and before the New Jersey Kindergarten Teachers Association, to name a few. She has led countless staff development programs in the Ridgewood school system and in other school systems as well. She is the author of *The Wonderful World of Kindergarten: A Handbook for Parents and Connections, Problem Solving and Thinking Skills for Young Children*.

Cathy has been the recipient of a large number of awards and honors, including the Governor's Award for Outstanding Teachers. She was chosen as a member of the President's National Teachers Advisory Council during the Reagan administration.

Throughout her years of innovative teaching, Cathy was always looking ahead to keep education contemporary and relevant to the current needs of families and the community—she was a true pioneer.

Recognizing the changing responsibilities that challenged working families and putting her knowledge of the developmental needs of children to use, Cathy in 1982 founded New Jersey's first child care program for infants and toddlers. In partnership with Valley Hospital, this school-based program was open to workers in the local community. Cathy staffed the facility with highly qualified personnel trained to serve the needs of children from the earliest months of life. This was not merely "custodial" child care. This was an early childhood education center before most communities were aware of these innovational needs and long before the Federal Government adopted Early Start as an adjunct to the much-heralded and well-established Head Start.

Recently, extensive documentation has been advanced by the National Institute of Mental Health and other research centers that proves the importance of proper care and development during early childhood. Proper nurturing during the first few months can improve IQ and academic performance later, for example. Positive playtime activities lead to an improved ability to make friends and function socially as an adult.

So you can see why I call Cathy not only a role model for American educators but "an educator for all seasons."

Cathy and her husband, Ben, make their home in Ridgewood. They have a loving and close-knit family that includes their children, Michael, Christopher, and Stephen, and grandchildren, Mitchell and Katherine.

Members of the Ridgewood school system staff, members of the community and count-

less former students and their parents all have fond memories and are deeply indebted to the dedication of this outstanding educator. I wish her much-deserved health and happiness in her retirement. But, knowing Cathy's inquiring mind and sense of dedication to children, I doubt that this will be a true retirement. I am certain she will continue to find ways to serve children and make our world a better place for all.

STATEMENT OF THE HON. EARL POMEROY ON HOUSE CONCURRENT RESOLUTION 84

HON. JOHN R. KASICH

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 5, 1997

Mr. KASICH. Mr. Speaker, I am submitting the views of Representative EARL POMEROY for inclusion in the CONGRESSIONAL RECORD. Representative POMEROY submitted his views in a timely manner and in accordance with the provisions of House Rule XI, clause 2(l)(5). Unfortunately, the Government Printing Office inadvertently omitted his name from the views that he submitted, which were printed on page 123 of House Report 105-100, the report to accompany House Concurrent Resolution 84. To remedy this oversight, the views of Representative POMEROY are submitted for publication in the CONGRESSIONAL RECORD:

THE HONORABLE EARL POMEROY FISCAL YEAR 1998 CONGRESSIONAL BUDGET RESOLUTION ADDITIONAL VIEWS—MAY 17, 1997

I want to commend the Chairman and Ranking Member of the Committee for their outstanding efforts in forging this bipartisan balanced budget agreement. I am pleased to support this agreement that balances the federal budget in five years while protecting important national priorities including the education of our children and quality health care for our senior citizens. Importantly, the agreement also provides tax relief for middle income working families.

While I support this budget resolution, I am seriously concerned about the lack of funding allocated to the discretionary account for agriculture, function 350. The resolution assumes a cut of \$1.4 billion below a freeze for agriculture over the next five years. Without adjusting for inflation, agriculture spending will be \$400 million lower in 2002 than in 1997. In real dollar terms, discretionary funds for agriculture will be cut by more than 22 percent under this budget agreement. Unfortunately, several additional factors will constrain agriculture investment even further.

In 1994, Congress enacted sweeping reforms of the federal crop insurance program by providing catastrophic crop failure coverage to all producers and deleting the authority for congressional provision of ad hoc disaster assistance. As part of this crop insurance agreement, the federal reimbursement to private companies for the sales and service of crop insurance was to be provided for three years from the crop insurance fund, a mandatory expenditure account in the federal budget. Previously, half of the reimbursement had been provided in the agriculture appropriations bill as a discretionary expenditure.

Under the 1994 agreement, provision of the traditionally discretionary half of the deliv-

ery cost reimbursement was to be resumed by the Agriculture Appropriations Subcommittee in the 1998 appropriations bill. The problem we now face is that the Congressional Budget Office baseline contains no projection for this delivery cost reimbursement because it was not provided in the 1997 appropriations act.

The Agriculture Appropriations Subcommittee is further burdened in 1998 with requirements to offset \$350 million of expenditures in the food stamp program that was displaced by prior enactment of last year's welfare reform bill. In addition, there is an expectation that \$375 million more will be required for the WIC program.

Adding together the \$350 million for foods stamps, \$375 million for WIC and \$200 million needed to provide the sales and service of crop insurance, the Agriculture Subcommittee is expected to be \$900 million over their 1997 allocation, which would be the basis for establishing the 1998 allocation. To reflect the 1994 crop insurance agreement, the discretionary expenditure in function 350 would have to be increased by \$200 million in FY98 and by \$1.1 billion through FY02.

Agriculture programs have already been reduced more than any other function of government. I would like to remind my colleagues that American agriculture provides this nation with the safest, most abundant, and most affordable food supply in the world. In addition, agriculture exports contribute more toward a positive trade balance than any other sector of the economy. It is vitally important that we not abandon federal investment in agriculture research, trade and other programs to the detriment of American farmers, consumers and our national economy.

A GREAT PLACE TO CALL HOME

HON. ILEANA ROS-LEHTINEN

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 5, 1997

Ms. ROS-LEHTINEN. Mr. Speaker, I would like to take this opportunity to express my congratulations to the residents of a beautiful municipality, the Village of Pinecrest, for its first successful year of incorporation. Over a year ago, on March 12, 1996, the Village of Pinecrest became the 29th municipality of Dade County.

As a result of this anniversary, the Village of Pinecrest is celebrating many firsts this year, including the first anniversary of its first mayor, Mayor Evelyn Greer, and the first meeting of the Pinecrest Village Council. The council members include Cindie Blanck, Barry Blaxberg, Leslie Bowe, and Robert Hingston. In addition, the citizens of the Village of Pinecrest recently inaugurated the Village Hall of Pinecrest.

I was pleased to be a participant in the Founders Day Parade of the Village of Pinecrest on March 15 of this year where I witnessed the pride of the residents of the village, as well as the unity and cooperation that they possess as a community.

My sincerest and deepest congratulations to the Village of Pinecrest, its mayor, village council, and most of all, its residents, for making the village a great place for many to call home.