

part of it along the north-south Silk Route, now the Karakoram Highway.

In 1994, the team trekked the remaining part of the river in Pakistan from the line of control in Baltistan to Jaglot for a distance of 170 miles. On that expedition the team carried the coveted flag of the Explorers Club.

The team explored the headwaters of the river (called Senge Kabob or the mouth of the lion in Tibetan) in the Kailas mountain rangers in Western Tibet in July-August, 1996. The team covered the river close to the point where it enters Ladakh, India. On this expedition the team also carried the flag of the Explorers club.

Team Indus V, scheduled for 1997-98, will cover the remaining 200 miles of the river in Ladakh.

The team has already achieved a landmark in covering the Indus River in its entirety in Pakistan and trekking to the headwaters of the river in Tibet. With the completion of the segment in Ladakh, Team Indus would be the first in history to have accomplished trekking and photographing the entire 2400 miles of the Indus.

Team Indus I, Attock to Karachi, December 1987. S. Amjad Hussain, Maj. Syed Azam, S. Waqaar Hussain, Syed Azhar Ali Shah, S. Sardar Hussain, Najamuddin, Tony Glinke, Bahu S. Shaikh, Shehzad Nazir, Nasim Zafar Iqbal, and Ron Euton.

Team Indus II, Jaglot To Tarbela, July 1990. S. Amjad Hussain, Maj. Syed Azam, James Adray, S. Waqaar Hussain, S. Osman Hussain, and Syed Azhar Ali Shah.

Team Indus III, Line of Control to Jaglot, August 1994. S. Amjad Hussain, Lt. Col. Syed Azam, S. Waqaar Hussain, S. Osman Hussain, and Syed Azhar Ali Shah.

Team Indus IV, Headwaters of Indus to near the Ladakh border, July-August 1996. S. Amjad Hussain, Syed Azhar Ali Shah, S. Waqaar Hussain, S. Osman Hussain, James Adray, and Sam Adray.

ARTICLES AND TELEVISION PROGRAMS ABOUT TEAM INDUS EXPEDITIONS

Articles by S. Amjad Hussain:

1. Adventure on the Indus, Toledo Magazine, April 9, 1988. (Cover Story).
 2. People of Indus, Toledo Magazine, April 9, 1988.
 3. The Lost Civilization of the Indus, Toledo Magazine, May 28, 1988 (Cover Story).
 4. Adventure on the Indus, HUMSAFAR, November/December, 1988. (Cover Story).
 5. My 1400 Mile Journey Through 5000 Years of History, Medical Economics, February 6, 1989.
 6. The Mound of the Dead, HUMSAFAR, May/June, 1990.
 7. A Day in the Life of Indus Valley Inhabitants, HUMSAFAR, July/August, 1990. (Cover Story).
 8. A Journey to the roof of the World, Toledo Magazine, January 20, 1991. (Cover Story).
 9. The People of the Hindu Kush Mountains, Toledo Magazine, January 20, 1991.
 10. A Journey on the Roof of the World, The Explorers Journal, Summer 1992. (Cover Story).
 11. Pilgrimage Turns Dream into Reality, Sunday Blade, Op-Ed section. September 8, 1996. (Column).
- By Steve Pollick, Outdoors Editor, The Blade:
12. Toledo Surgeon Operates as River Explorer, Sunday Blade, July 7, 1996.

Television Programs:

1. Pakistan Television, Islamabad, Paristan. "INDUS RIVER EXPEDITION 1987" (1/2 hour interview). January 1988.
2. Pakistan Television, Peshawar, Pakistan. "TEAM INDUS EXPEDITIONS" (1/2 hour interview). April 15, 1995.

A TRIBUTE TO THE QUOGUE LIBRARY ON THE CELEBRATION OF ITS 100TH ANNIVERSARY

HON. MICHAEL P. FORBES

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 5, 1997

Mr. FORBES. Mr. Speaker, I rise today to pay tribute to the Quogue Library, a haven of literature in the small south shore Long Island village of Quogue, that is celebrating its 100th anniversary this year.

From modest beginnings as a single shelf of books in the local general store, the Quogue Library has grown to become a cornerstone of this tight-knit, seaside village. Save our houses of worship, there is no more important community pillar than libraries, these wondrous storehouses of tales of Biblical heroes, historical figures, corruptible rogues, and honest men and women who achieved greatness in their lifetimes. The village of Quogue would be a poorer place, indeed, had its founders not had the foresight to build their library 100 years ago.

The effort to create a local library started in 1897 with 20 local women of the Quogue Library Association, each of whom donated \$1 and a book. Soon they had collected 200 more books, that they shelved at Jessups General Store using just record book and a pencil on a string to allow library patrons to check books out themselves in an era when the honor system prevailed.

In just 1 year the library's burgeoning collection could not be contained on Jessup's shelves. Thankfully, local benefactor Abram S. Post and his family donated the property and funds needed to construct a library building. In the summer of 1897, the new library opened with its collection of 500 works. Described at the time as "a neat wooden structure of much beauty," the library was introduced to the Quogue community at a July 29 reception attended by many in the village. On the front lawn of the library lay a large anchor that came from the ship *Nahum Chapin*, which went down with all hands in January 1897. The anchor was a gift from library patron Selden Hallock of Quogue.

Through its first 60 years, the small library served the Quogue community well, charging its members just \$3 annual fees and relying on the generosity of patrons. Unable to contain its growing collection anymore, on July 8, 1978, the library dedicated the Mary Sage Williams Room, in honor of the woman who served as library president for 11 years. At the same time, office space was added for the Quogue Historical Society, whose 1822 Schoolhouse Museum occupies the same property.

Few in the Quogue community have been better served than the children who have found adventure, world travel, romance, and history among the stacks of books at the local library. For the past 100 years, the Quogue Library has opened a vast world of knowledge to the youth of this small east end village, instilling in them a lifelong love for literature and learning.

Mr. Speaker, I ask my colleagues in the House of Representatives to join me in honoring the Quogue Library on its 100th anniversary. With the grace of God, I am certain our great-grandchildren will celebrate the Quogue

Library's bicentennial in another 100 years. Congratulations.

TRIBUTE TO CATHERINE M. MARINO

HON. MARGE ROUKEMA

OF NEW JERSEY

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 5, 1997

Mrs. ROUKEMA. Mr. Speaker, I rise in recognition of a highly respected, singularly effective, and most popular educator, Catherine M. Marino. Cathy Marino is retiring this June as principal of the Henrietta Hawes Elementary School in Ridgewood, NJ, after a long and distinguished career as a highly respected and beloved teacher, spanning three decades.

Cathy Marino, one of my closest and dearest personal friends, is a dedicated and caring educator who has committed her life to helping young people and truly has the best interests of children at heart. She has been in the forefront of innovation and progress, improving the standards of public education at every turn. As a former teacher myself, I can tell you she has always put the individualized social and educational needs of each student first. She has been at the cutting edge of educational innovation and is truly "a teacher for all seasons." She always put children first.

Cathy's career began as a teacher of mentally retarded children at Travis Air Force Base in California, immediately after her graduation from Russell Sage College in Troy, NY, with a bachelor's degree in elementary education. She later worked with blind, deaf, and physically handicapped children in Colorado before returning to the East Coast in 1970, as a special education teacher in Saratoga, NY.

Cathy came to New Jersey in 1972, as a resource room teacher at Tenakill Elementary School in Closter. She served at Tenafly Middle School as a special education teacher before joining the Ridgewood school system in 1974, as a first grade teacher at Hawes Elementary.

Cathy taught first grade until 1977, when she switched to kindergarten and split her time between the Hawes, Glen, and Willard elementary schools. In September 1996, she returned to Hawes Elementary School as principal.

As principal, Cathy has been responsible for supervision of planning, development implementation, and evaluation of all school programs and activities under a site-based management structure. She supervised 42 certificated and 8 non-certificated staff members, provided leadership for staff development and community relations, prepared and implemented budgets, led efforts to accomplish school and district goals, and supervised monitoring of students' social, emotional, and academic progress.

In addition, she has worked as an adjunct professor at William Paterson College and as a consultant on educational videos for young children.

Cathy's commitment cannot be fully conveyed by her employment history alone, however. To begin with, she believes strongly that learning never ends and has constantly worked to extend her own education. In addition to her bachelor of arts degree in elementary education from Russell Sage College, she