

who needs a lot of help. Signing off"—Danielle Chase, 6th Grader, Canterbury Street School.

"I think that it is a great learning opportunity. Because when I start high school I need to think about my future to go to college and become a writer. To me a neighborhood should be a place where you can feel safe. Like you can trust people around you."—Taryn Kodell, 6th Grader, Gates Lane School.

QUOTES FROM PARENTS OF SELECTED STUDENTS OF UPCS—EXCERPTS FROM UPCS BROCHURE: FAMILIES OF THE CLASS OF 2003

"You're giving my girls a future—one I never could give them. I work ten hours a day, and I can't make ends meet."—A Father.

"I grew up in this neighborhood, and I always thought that I would work at the Foundry. They called 21 of us into the office, and 3 kept their jobs, the ones that could use the computer. At 50, I had no job, no choices, no options . . . no computer or academic skills. Now I take courses here at Clark with my 24-year-old daughter. I want my son to go to this school (UPCS). I want him to have choices."—A Father.

"Please tell me again that this is really true—it's too good for me—I've never been picked for anything good."—A Father.

"I got goose bumps when you were talking about the school. I couldn't believe it."—A Grandmother.

TRIBUTE TO THE PROMISE KEEPERS

The SPEAKER pro tempore. Under the Speaker's announced policy of January 21, 1997, the gentleman from Wisconsin [Mr. NEUMANN] is recognized during morning hour debates for 5 minutes.

Mr. NEUMANN. Mr. Speaker, I rise this morning to pay special tribute to a group of people that were in this town this weekend, a large group of people, the Promise Keepers.

They were in town, a large group, predominantly men, but there were some women there too, to recommit themselves to their faith in God and to the most important things in their lives here, and that is their families.

When I watched the media and the media treatment of this particular event, I could not help but think back to when I first entered into politics myself. With no political experience or background behind me, I went into politics thinking that if we talked about our faith in God and our commitment to our family and our commitment to our country, and what a great country it was, where you could start a business in the basement of our home and build that business because of the opportunities that exist here, build that business into a company that provided job opportunities for 250 people, I thought that was what was right and good about this great Nation that we live in.

When I went into politics, I learned that they treated the business success, they said well, that makes you rich and therefore you are a bad guy. Even though the business started in the basement of the house and we busted our tails and did what this great coun-

try is all about, built that business from the ground up to provide job opportunities for our people, they twisted that around.

When they learned of a faith in God and a commitment to family, well, they twisted that around too and started using names like "right wing radical." Well, if right wing radical means that you are committed to your faith and God and you are committed very strongly to your family, and if you believe in this great country we live in that if people work hard you should have an opportunity to start a business in the basement of your home and build it, well, then so be it, and let us hope the whole country is right wing radical, because that is what made America great in the first place.

I brought with me this morning all seven promises that the Promise Keepers make, because sometimes in the media this stuff gets twisted around, so I thought I would read all seven of them this morning. Here are the promises, the seven promises of a Promise Keeper, the people that were here this weekend.

Number 1, a Promise Keeper is committed to honor Jesus Christ through worship, prayer, and obedience to God's word in the power of the Holy Spirit.

Number 2, a Promise Keeper is committed to pursue vital relationships with a few other men, understanding that he needs brothers to help him keep his promises, promises being the faith.

Number 3, and here is one that they like to twist around, No. 3, a Promise Keeper is committed to practice spiritual, moral, ethical, and sexual purity. That is, the husbands that were here are committed to their wives and their families.

Let me read No. 3 one more time, because I think it is extremely important. A Promise Keeper is committed to practice spiritual, moral, ethical, and sexual purity.

Number 4, a Promise Keeper is committed to build strong marriages and families through love, protection, and Biblical values.

Number 5, a Promise Keeper is committed to support the mission of his church by honoring and praying for his pastor and by actively giving his time and resources.

Number 6, a Promise Keeper is committed to reach beyond any racial and denominational barriers to demonstrate the power of Biblical unity.

Number 7, a Promise Keeper is committed to influence his world, being obedient to the Great Command and the Great Commission, the Great Command being in Mark 12:30-31, and the Great Commission is found in Matthew 28:19-20.

Now, I have just read the entire commitment of the people that were here in Washington this weekend, and again I refer to some of the press coverage of this, where instead of treating it as people who were sincerely committed to what made America the greatest Na-

tion in the world in the first place, a commitment to faith, the freedom to worship in our country as we see fit and appropriate in our lives, a commitment to our families, knowing that a husband and wife raising children is what is great in this country and what has built this country and been the backbone of America, and an understanding that in this great Nation that we live in we have the opportunity to start a business in the basement of a home and build that business through hard work and effort into something that provides job opportunities to lots of people.

Well, after two races which we lost and getting beat up over these very issues, I have come back to the conclusion that in fact these are the right values for the future of this country, and I sincerely hope that the other people in America will come back to the conclusion that a commitment to a faith in God, a commitment to our families, and an understanding that, with hard work, in America the opportunity to get ahead and live the American dream is still here, I hope those are the values that we carry forward from our generation to the next generation.

THANKING CONGRESS FOR USING D.C. STUDENT INTERNS IN SEPTEMBER

The SPEAKER pro tempore. Under the Speaker's announced policy of January 21, 1997, the gentlewoman from the District of Columbia [Ms. NORTON] is recognized during morning hour debates for 5 minutes.

Ms. NORTON. Mr. Speaker, I come to the floor today to sincerely thank Members of the House and Senate for affording the opportunity for 254 high school students to participate as volunteer interns in 175 of your offices during the first 3 weeks of September when D.C. schools were closed for roof repairs. I want especially to thank the gentlewoman from the Virgin Islands, Ms. DONNA CHRISTIAN-GREEN, the gentleman from Pennsylvania, Mr. TOM FOGLIETTA, and the gentlewoman from California, Ms. JANE HARMAN, who not only accepted interns in their office, but who also have themselves come to the floor to speak of their experience with our students and to commend the young people. I will include for the RECORD their statements and other materials from this experience.

Congress was due back at the same time the schools were due to open in the District. General Julius Becton and other school officials tried desperately to find ways to get schools open, but an extraordinarily rigid and restrictive court ruling made this impossible. Shortly before we were due back, it became clear to me that all options had been exhausted. With only a few days to go before September 2, the day school was to open, my staff and I got to work to recruit Members to accept interns.

My first "Dear Colleague" produced an immediate response of 20 Representatives and Senators and the numbers mounted quickly with each "Dear Colleague." The Speaker also generously sent his own "Dear Colleague." Initially using an application process, we had only a handful of students. I then put aside this process. With the energetic help of at-large board of education member Tonya Kinlow, we went straight to the source. We enlisted principals to call some of these students directly. On September 2, we had so many students that we had to give each student a number and some had to be called by phone at home as our own phone calls to Members of the House and Senate produced more places.

Ultimately, we placed every student within a couple of days. These students found universal receptivity among Members of the House and Senate, for which I am very grateful. Throughout the 3-week period, I was constantly stopped by Members and staff members who heaped praise on these youngsters. The D.C. students they said were very helpful in assisting with many significant tasks. They spoke of the energy, enthusiasm, hard work, and collegiality of the students. Some Members have already invited students to continue to work in their offices.

Not every Member could accommodate a student for a longer period. However, I have been encouraged by this experience to establish a permanent D.C. congressional intern program. The program will be flexible to meet the needs of Members and to give students what many regard as a rich, once in a lifetime chance, to work here with us in the House and in the Senate.

Mr. Speaker, through the brief intern program, Members got to see District residents in a way that is seldom available. These students were not the District government or even the District. These were young people, the young people I feel very fortunate to represent. Because of your gracious generosity, these D.C. high school students put a new face on the District of Columbia. They are our best face. I hope you will keep these bright young faces in mind when the D.C. Congressional High School Intern Program comes knocking.

Mr. Speaker, I include the following for the RECORD.

CONGRESS OF THE UNITED STATES,
HOUSE OF REPRESENTATIVES,
Washington, DC, August 20, 1997.
HOST A D.C. STUDENT AS A VOLUNTEER IN
YOUR OFFICE

DEAR COLLEAGUE: Please join me in hosting a student from the District of Columbia school system as an intern in your office for about three weeks from September 2 to September 22. Because funds to fix school roofs became available so late, school opening has had to be pushed back. Therefore, hundreds of junior high and high school students are in need of work opportunities and are willing to volunteer in congressional offices during this period. I am asking for your help in keeping these youngsters off the streets and giving them something to do.

Whether simply "shadowing" a staffer or doing tasks in a congressional office, you

would be offering a wonderful opportunity which District youngsters would appreciate to see how the legislative process actually works first hand. Given the incredibly busy nature of our offices, there are probably a number of tasks on which a young person could assist your staff. Students would be available to work whatever number of hours each day you decide.

Please host a student for this three-week period. Please RSVP to me or Kirra Jarratt in my office at 5-8050 to host a student or to get more information.

Sincerely,

ELEANOR HOLMES NORTON.

[Release of August 21, 1997]

HOUSE AND SENATE MEMBERS RESPOND TO NORTON CALL TO HOST A D.C. STUDENT DURING ROOF REPAIRS

WASHINGTON, D.C.—Congresswoman Eleanor Holmes Norton (D-D.C.) has already received more than 20 calls from the offices of Members of the House and Senate in response to her "Dear Colleague" letter sent yesterday encouraging them to host a D.C. student while school roofs are being repaired. Many have said that they would take two students. In her letter she said: "Whether simply shadowing a staffer or doing tasks in a congressional office, you would be offering a wonderful opportunity, which District youngsters would appreciate, to see how the legislative process actually works first hand. Given the incredibly busy nature of our offices, there are probably a number of tasks on which a young person could assist your staff."

MEMORANDUM OF AUGUST 26, 1997

To: Members of the District of Columbia City Council and Members of the District of Columbia Board of Education

Re: DC Student Volunteers in Congressional Offices

We are recruiting Members of the House and Senate to host senior high school students to volunteer in congressional offices from September 2nd to September 22nd while schools are being repaired. The response has been overwhelming—thus far 50 members of the House and Senate have agreed to host one or two students. However, we need help locating students for this opportunity.

We are working with Board of Education At-Large Member Tonya Kinlow and School Superintendent General Julius Becton's office to administer this program. I would appreciate your forwarding names of interested students you would like to recommend to Tonya Kinlow at 724-4289 (fax 724-2040) or Erin Prangley in my office at 225-8050 (fax 225-3002).

ELEANOR HOLMES NORTON.

[Release of Aug. 28, 1997]

EIGHTY-FIVE MEMBERS OF THE HOUSE AND SENATE WILL HOST D.C. STUDENTS WHILE SCHOOL ROOFS ARE BEING REPAIRED

WASHINGTON, DC.—Congresswoman Eleanor Holmes Norton today announced that eighty Senators and Members of the House of Representatives have agreed to host D.C. high school students in their congressional offices while D.C. schools' roofs being repaired. Orientation for students is Tuesday, September 2 at 9:00 a.m. in the Gold Room (2168) of the Rayburn House Office Building on the corner of South Capitol Street and Independence Avenue, SE.

Because of the short time frame, D.C. high school students who wish to participate are asked to report to the orientation even if they have not yet filled out the application and will be assigned on a first come, first serve basis. At the moment, there are plenty

of spaces available. Parents and students should call Congresswoman Eleanor Holmes Norton's office at (202) 225-8050 or Erin Prangley during the evening or weekend at (202) 225-5129 for more information.

CONGRESS OF THE UNITED STATES,
HOUSE OF REPRESENTATIVES,
Washington, DC, August 29, 1997.

DEAR COLLEAGUE: 90 House and Senate Members will host D.C. students while school roofs are being repaired from September 2 to September 19.

Have you signed up?

Call Erin Prangley in Congresswoman Norton's office at 5-8050.

Sincerely yours,

ELEANOR HOLMES NORTON.

[Release of Aug. 29, 1997]

SPEAKER NEWT GINGRICH JOINS CONGRESSWOMAN ELEANOR HOLMES NORTON CALLING FOR MEMBERS OF THE HOUSE AND SENATE TO HOST D.C. STUDENTS WHILE SCHOOL ROOFS ARE BEING REPAIRED

WASHINGTON, DC.—Congresswoman Eleanor Holmes Norton today announced that Members of the House and Senate have made available 110 places for D.C. students who will be out of class for most of September while new roofs are being put on D.C. schools. Speaker Newt Gingrich is among the almost 100 members of the House and Senate who have already offered places and have come forward for D.C. students and more are expected. In addition to Norton's "Dear Colleague" letters which have served to recruit the Members who have already volunteered, the Speaker has now sent his own "Dear Colleague" to Member asking them to come on board.

D.C. students in or entering senior high school who want to participate in the program should come to orientation on Tuesday, September 2nd at 9:00 a.m. in the Gold Room (Room 2168) of the Rayburn House Office Building located on the corner of South Capitol Street and Independence Avenue, SE. Students will be accommodated on a first come, first serve basis. However, an attempt will be made first to accommodate students who have called Congresswoman Norton's office to reserve a place if they are on time. Following orientation on Tuesday, students will be taken to their assigned offices in the House or Senate.

At the orientation, students will hear from Congresswoman Norton and from the School Board Member with whom she has been working, At-Large School Board Member Tonya Kinlow. Richard Bess, Specialist in American National Government with the Congressional Research Service ("CRS") will talk to the students about the workings of Congress and Mike Fauntroy, Summer Policy Intern from CRS will tell D.C. students what they can expect from their internship experience.

Congresswoman Norton said: "The response from Members of the House and Senate has been nothing short of overwhelming. I believe that it will be beneficial to Members of Congress and their staffs to have contact with D.C. youngsters to get an appreciation for their energy, intelligence and zest for learning. Although our students are Washingtonians, most have little contact with the Congress. I expect that the intern opportunity will be a valuable educational experience."

Parents and students should call Congresswoman Eleanor Holmes Norton's office at (202) 225-8050 or Erin Prangley during the evening or weekend at (202) 225-5129 for more information.

Congresswoman Norton also has a program called D.C. Students at the Capitol ("DCSC")

that has had a steady backlog since it began last school year. Teachers bring D.C. students to tour the Capitol, sit in on sessions of the House and Senate as well as a hearing and meet with their congresswoman. Congresswoman Norton's goal is to have every D.C. youngster visit the Capitol as part of this program before graduating from high school. Adult groups also can participate in the program. To make a reservation for DCSC call 783-5065.

CONGRESS OF THE UNITED STATES,
HOUSE OF REPRESENTATIVES,
Washington, DC, September 2, 1997.

DEAR COLLEAGUE: Wanted! 100 more Members of House and Senate to host D.C. High School Students until September 19th while D.C. Schools are repaired. These are eager, intelligent, and energetic young people.

This morning 250 Students arrived and we had places for only 170. My special thanks to the 100 Members and Senators who have already volunteered.

For additional information or to volunteer, please call Erin Prangley at 225-8050.

Sincerely,

ELEANOR HOLMES NORTON.

CONGRESS OF THE UNITED STATES,
HOUSE OF REPRESENTATIVES,
Washington, DC, September 2, 1997.

DEAR STUDENT: Thank you for volunteering your time to help in a congressional office. If you take full advantage of this experience, it should be invaluable to you. We are very appreciative that so many Members of the House and Senate have signed up to host D.C. students during this period when school is not open. Please respond by being on time, doing a good job and dressing appropriately every day. I am very proud to represent you in the Congress, and I want my colleagues in Congress to share my enthusiasm about your energy, intelligence, and willingness to work hard.

Although you have been assigned to a Member of the House or Senate, you should feel free to call my office (225-8050) or come by (Longworth 1424) if we can be of any additional assistance to you or simply to say hello.

Sincerely,

ELEANOR HOLMES NORTON.

CONGRESS OF THE UNITED STATES,
HOUSE OF REPRESENTATIVES,
Washington, DC, September 10, 1997.

DEAR STUDENT: Enclosed you will find information on different events being offered this week as a part of the Congressional Black Caucus Foundation Annual Legislative Conference. We encourage you to attend these optional events. Please remember to check with your supervisor before attending any optional programs, as your first responsibility lies with your congressional office duties.

We have also enclosed a form to be completed by those of you who are using this opportunity to complete your community service hours. Please direct any questions regarding this program to the school board at 724-4289. Finally, if your packet includes an application, please complete it and return it to my office at 1424 Longworth or fax it to 225-3002.

Feel free to call my office (225-8050) or come by (1424 Longworth) if we can be of any additional assistance to you or simply to say hello.

Sincerely,

ELEANOR HOLMES NORTON.

CONGRESS OF THE UNITED STATES,
HOUSE OF REPRESENTATIVES,
Washington, DC, September 25, 1997.

MR. SPEAKER: I rise today to commend Tatiana Naboia and Alexander Prince, two

young citizens of the District of Columbia, who voluntarily offered their services to my office, through my colleague Representative Eleanor Holmes Norton's Internship Program.

They chose to turn a negative situation into a positive fulfilling experience for themselves and well as my Washington staff. They carried out all tasks assigned to them and was always ready to assist in any way they could.

Tatiana and Alex are products of the much maligned DC school system. Obviously, there are some things wrong, but there are a lot of good things happening to our children when they attend the public schools in the district. From my experience with Tatiana & Alex, I know my colleagues who participated in the Internship program, can support me when I say that the students were respectful, knowledgeable and inquisitive. This can only come through the school's reinforcement of values instilled by their families.

As we go about the daily business of instituting laws for our fellow Americans, we must continue to provide opportunities for our younger Americans. We must give them a reason to accept the challenges they will face, make it meaningful and guide them to become productive members of our society. Tatiana and Alex are shining examples of what is possible.

My staff join me in wishing these two outstanding District of Columbia students continued success in the future.

DONNA M. CHRISTIAN-GREEN,
Member of Congress.

PRAISE OF D.C. HIGH SCHOOL STUDENTS

Ms. HARMAN. Mr. Chairman, I rise today in praise of two outstanding young people who have been interning in my office for two and a half weeks, Christiana Hodge of Eastern High School and Calvin Wingfield of Banneker High School.

Thanks to the internship program for D.C. high school students organized by my colleague, Representative Eleanor Holmes Norton, I have had the pleasure to work with these two bright and dedicated students whose contribution to my office has been invaluable.

Mr. Chairman, I have been so impressed by Christiana and Calvin's willingness to spend three weeks interning on Capitol Hill—and working hard—while waiting for the school year and new challenges to begin. It is my hope that this experience has been as rewarding for them as it has for me.

I know Christiana and Calvin will go far in life, because of their outstanding qualities. I thank them for their help over these past weeks, and I thank Eleanor Holmes Norton for bringing me in contact with them.

CLINTON FOREIGN POLICY STATUS REPORT

The SPEAKER pro tempore. Under the Speaker's announced policy of January 21, 1997, the gentleman from Florida [Mr. Goss] is recognized during morning hour debates for 5 minutes.

MR. GOSS. Mr. Speaker, the President appears set on establishing a legacy for himself as the 20th century peacemaker. Obviously we applaud that, and as chairman of the House Permanent Subcommittee on Intelligence, of course, I share the goal of improving the peace and security of our global community, and, of course, particularly the United States of America.

But I am concerned there is not enough thought given to such crucial

matters in critical places as defining what we mean when we say our national interests. There appears to be precious little long-term planning going on, not enough commitment to understanding exit strategies and contingency plans, things like that that matter. There is no real vision apparently behind this administration's foreign policy; it is day-to-day ad hoc.

Mostly what we see are photo ops, and some of them are the distressing images of our men and women in uniform in harm's way without a clear mission. In Bosnia, for instance, we recently reached an agreement to end funding for the U.S. mission there by June. That would be June of next year. The President could extend the mission if he certified that it was in the national interest, however that might be defined, to do so.

Then, a few days later, NATO and the United States troops we read in the papers unexpectedly seized four television transmitters which had been controlled by the hardliners supporting one of the Bosnian Serb leaders, in this case Radovan Karadzic.

I am troubled that while the administration talks to Congress about wrapping up the mission in Bosnia, it is getting ever more deeply involved in Bosnian politics and affairs, to the point of running the evening news.

What is our mission in Bosnia? Where are we going? Where is this all heading? How much is it going to cost? The Bosnia scenario, though, is unfortunately not an isolated case for this administration. In some respects it reminds me of what has happened in Haiti.

The U.N. mission in Haiti is set to expire on November 30. As that deadline approaches, the administration ought to be talking about ways to get our troops out, to ease the transition, to help the Haitians continue along the path to a stabilized democracy.

Although we have now spent at least \$3 billion of United States taxpayers' dollars in Haiti, it is unclear whether anyone has figured out an exit strategy so the Haitian people can get on with running their own country. In fact, I am not sure what we have gotten for that \$3 billion.

A number of obstacles to democracy remain in Haiti. Investigations into the various politically motivated murders have not gone forward, and those that were responsible have not been brought to justice. These are political assassinations I am talking about.

Not one state-run industry has begun the privatization process, thus there is no foreign investment in Haiti and the economy is in the basket. The leading force for economic reform, Rosny Smarth, resigned his post as Prime Minister because he was unwilling to certify the April 6 elections for one-third of the Senate and local council. In other words, democracy, the ballot box system, has broken down there. The turnout for the elections, incidentally, was a dismal 5 percent.