

elections are dominated by this unlimited, unregulated money or not. Because we know that they don't think it is right, the time has come to act.

Most of the pundits say we lost in February, but I think we won a battle. We won because we showed that a bipartisan majority of the Senate wants reform, and a bipartisan majority of the Senate will stick together and fight for reform. The battle for reform on both sides of Capitol Hill is proceeding, and it will go forward until the American people win the war and get their Government back.

Mr. President, I yield the floor.

Mr. COVERDELL addressed the Chair.

The PRESIDING OFFICER (Mr. ALLARD). The Senator from Georgia.

EDUCATION SAVINGS ACT FOR PUBLIC AND PRIVATE SCHOOLS

The Senate continued with the consideration of the bill.

AMENDMENT NO. 2302, AS MODIFIED

Mr. COVERDELL. Mr. President, I ask unanimous consent that the Kempthorne amendment No. 2302 be modified with the text which is now at the desk.

The PRESIDING OFFICER. Is there objection? Without objection, it is so ordered.

The text of the amendment (No. 2302), as modified, will be printed in a future edition of the RECORD.

Mr. COVERDELL. Mr. President, I now yield back all time remaining with respect to amendments Nos. 2297, 2302 and 2301.

The PRESIDING OFFICER. Without objection, it is so ordered.

MORNING BUSINESS

Mr. COVERDELL. Mr. President, I ask unanimous consent that there now be a period for the transaction of morning business, with Senators permitted to speak for up to 5 minutes each.

The PRESIDING OFFICER. Without objection, it is so ordered.

TRIBUTE TO DR. RICHARD E. GREENLEAF

Mr. DOMENICI. Mr. President, I rise to pay tribute to a distinguished scholar and son of New Mexico. This year, Dr. Richard Greenleaf, Professor of Latin American History and Director of the Center for Latin American Studies at Tulane University, ends a remarkable career of more than a half century of research and teaching. Dr. Greenleaf has now returned to new Mexico to enjoy his retirement.

A few weeks ago, Dr. Greenleaf's students and colleagues gathered at Tulane University to honor their mentor and friend. One of Dr. Greenleaf's former students, Dr. Stanley Hordes of the Latin American Institute of the University of New Mexico, wrote an essay to commemorate that event. The essay recounts Dr. Greenleaf's extraor-

dinary career and warmly expresses the deep affection his students hold for him.

For all his accomplishments, I salute Dr. Greenleaf. I welcome him home to New Mexico, and I join all those who are indebted to him for his lifetime commitment to scholarship and teaching.

Mr. President, I ask unanimous consent that Dr. Hordes' tribute to Dr. Greenleaf be printed in the RECORD.

There being no objection, the tribute was ordered to be printed in the RECORD, as follows:

DEDICATION OF THE RICHARD E. GREENLEAF CONFERENCE ROOM, APRIL 3, 1998

Dr. Richard Edward Greenleaf, France Vinton Scholes Professor of Colonial Latin American History, and Director of the Center for Latin American Studies at Tulane University was born in Hot Springs, Arkansas on May 6, 1930. He grew up in Albuquerque, New Mexico, and took his Bachelor's, Master's and Doctoral degrees at the University of New Mexico, where he studied under the dean of inquisition scholars, Professor France V. Scholes. Dr. Greenleaf's doctoral dissertation, "Zumárraga and the Mexican Inquisition 1536-1543," served as the basis for his many excellent publications on the history of the Holy Office in Latin America.

Dr. Greenleaf authored eleven major scholarly books, served as co-author of, or contributor to seventeen others, and published almost four dozen articles in the field of Latin American and Borderlands history. He has served on the editorial boards of several major publications, including the Handbook of Latin American Studies, The Americas and the Hispanic American Historical Review, and was the recipient of many distinguished awards, among them Silver Medal, Sahagún Prize: Mexican National History Award, and the Serra Award of the Academy of American Franciscan History for Distinguished Scholarship in Colonial Latin American History.

Richard Greenleaf began his teaching career at the University of Albuquerque in 1953. Shortly thereafter, he moved to Mexico City, where he taught at the University of the Americas, later serving as Chair of the Department of History and International Relations, Academic Vice-President and Dean of the Graduate School. In 1969, he accepted a faculty position at Tulane, assuming the directorship of the Center for Latin American Studies the following year, and the chairmanship of the History Department in 1978. In 1982, he was installed in the France Vinton Scholes Chair in Colonial Latin American History. In his long and distinguished teaching career, Dr. Greenleaf has served as mentor to numerous doctoral students, and countless master's and undergraduate students, all of whom are greatly indebted to him for his inspiration and guidance.

RECOGNITION OF YVONNE ULLAS, WASHINGTON STATE TEACHER OF THE YEAR

Mr. GORTON. Mr. President, today, as we debate the most important issue we will discuss all year on the Senate floor—our children's education—I would like to take a moment to recognize Washington State's Teacher of the Year, Ms. Yvonne Ullas. A first grade teacher at Naches Primary School in Yakima, Washington, Ms. Ullas is

being honored in Washington, DC to recognize her dedication to her profession and innovation in the classroom. We think we have a challenging job in the Senate, but every day Ms. Ullas is charged with stimulating the minds of 24 active first graders.

The Naches primary school has prepared this book with their advice for President Clinton and have asked that I send it over to the White House. Many of the children commented that if they were President they would make sure our kids have the best education. I will make sure the words of advice reach the President. I know Ms. Ullas serves as an example of excellence in education and of the dedication of many people in our local communities to ensuring a bright future for our children.

MESSAGES FROM THE PRESIDENT

Messages from the President of the United States were communicated to the Senate by Mr. Williams, one of his secretaries.

EXECUTIVE MESSAGES REFERRED

As in executive session the Presiding Officer laid before the Senate messages from the President of the United States submitting a withdrawal and sundry nominations which were referred to the Committee on Foreign Relations.

(The nominations received today are printed at the end of the Senate proceedings.)

MESSAGES FROM THE HOUSE

At 4:10 p.m., a message from the House of Representatives, delivered by Mr. Hays, one of its reading clerks, announced that the House has passed the following bills, in which it requests the concurrence of the Senate:

H.R. 2691. An act to reauthorize and improve the operations of the National Highway Traffic Safety Administration.

H.R. 2729. An act for the private relief of Ruth Hairston by waiver of a filing deadline for appeal from a ruling relating to her application for a survivor annuity.

H.R. 3528. An act to amend title 28, United States Code, with respect to the use of alternative dispute resolution processes in United States district courts, and for other purposes.

H.R. 3565. An act to amend Part L of the Omnibus Crime Control and Safe Streets Act of 1968.

MEASURES REFERRED

The following bills were read the first and second times by unanimous consent and referred as indicated:

H.R. 2691. An act to reauthorize and improve the operations of the National Highway Traffic Safety Administration; to the Committee on Commerce, Science, and Transportation.

H.R. 2729. An act for the private relief of Ruth Hairston by waiver of a filing deadline for appeal from a ruling relating to her application for a survivor annuity; to the Committee on Governmental Affairs.