

our toxic waste sites, but we must concentrate more efforts for the children of our cities.

I am fighting for an approach to the environment that is based on reason, balance, and moderation . . . one that recognizes that it is not a question of whether we can afford to protect the environment, but whether we can afford not to protect it.

NEW CREATIONS BOARDING  
SCHOOL, RICHMOND, IN

**HON. DAVID M. McINTOSH**

OF INDIANA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, April 23, 1998*

Mr. McINTOSH. Mr. Speaker, I would like to share an inspiring story with my colleagues and the American people about a husband and wife team who have built New Creations Boarding School, in Richmond Indiana. Pastor Tim Cummings, being full of compassion for troubled teenagers, reached out and met the needs of those in Wayne County. Tim has been fully supported by his wife Bonnie, who has been an invaluable partner in his work. New Creations Boarding School is Biblically focussed and many student's lives have been changed through the teachings of the Bible. The Cummings have made a difference by showing that if individuals work hard and show kindness they can do good things. These qualities are needed in our communities and the Cummings are an excellent example for others to follow. In short, work hard, be kind to others and help your neighbor if you can. Well Done, Pastor Tim and Bonnie. May God Bless you in all your future endeavors.

SPEECH TO HORATIO ALGER  
SCHOLARS NATIONAL SCHOLARS  
CONFERENCE

**HON. NICK LAMPSON**

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

*Thursday, April 23, 1998*

Mr. LAMPSON. Mr. Speaker, to all of you who are here today because you have been selected to participate in the 1998 Horatio Alger Association's National Scholars Conference, I would like to say welcome. As I am sure you have already learned, you have joined a very exclusive club of achievers who have been recognized by that fine organization.

I am proud to note that several Members of Congress have been honored as distinguished Americans by the association such as Senator ROBERT BYRD of West Virginia and other great American's like the late Supreme Court Justice Thurgood Marshall. But I am particularly proud that one of my constituents and friends, Tom Harken, serves on the association's Board of Directors. If each of you have not had the opportunity to meet this man make sure you do so. Especially if you plan on being in business. He is truly a Horatio Alger success story.

Because each of you are exemplary high school seniors who have demonstrated outstanding qualities of honor, integrity and perseverance and did not allow life's obstacles to stop you, I would like to say "congratulations"

and to tell how proud I am of you. I would also like to tell you that with your distinct honor, not only comes the \$5,000.00 scholarship you are receiving (although that is awfully nice), but also a responsibility to your own success and to keeping the dream of success alive for other young people who need to know that they too can "beat the odds" in spite of the hardships that they face.

Today, as I speak to you on "Issues Facing Congress: A Congressman's Perspective," I would like to take you back to the first time that I stood in this chamber, when I was your age, and how it shapes my perspective today and how I hope that your visit today will shape your vision for tomorrow.

My first visit to Congress truly helped me understand that one of the greatest issues facing any session of Congress is how we keep the American dream alive for you and every other citizen of the United States, regardless of their financial, ethnic or religious background. This is done in many ways, but I'll come back to that later.

Allow me to share with you how my first visit to this chamber gave me a glimpse of that dream of success and how that glimpse was the start of my commitment to making a real difference for myself and others.

I hope you'll forgive me for being so personal, but I know that among you are people who can really make a difference, and I don't want to waste this opportunity to share my experience with tomorrow's leaders.

When I first came to this chamber, I was very close to your age. I was not rich. In fact it seems as though I had worked almost every day of my life since I was in Junior High School. At that time, Jack Brooks was Congressman. Because he had come to this office by overcoming financial and personal adversity as a young person, he made sure that young people such as myself got the opportunity to be here as Congressional interns so that we could catch a glimpse of the dream and carry it on to another generation. It was during that internship that I committed myself not only to personal achievement but to leadership as well.

As I said, one of the main issues facing Congress is how to provide the opportunity and tools necessary for every young person to not only succeed but to excel. I am attempting to do this in a number of ways that I think are extremely important.

First, as a freshman Member of Congress, I have founded the Congressional Caucus for Missing and Exploited children. The purpose of this caucus is:

1. To build awareness around the issue of missing and exploited children for the purpose of finding children who are currently missing and to prevent future abductions;

2. To crease a voice within Congress on the issue of missing and exploited children and introduce legislation that would strengthen law enforcement, community organizing and school-based efforts to address child abduction; and

3. To identify ways to work effectively in our districts to address child abduction. By developing cooperative efforts that involve police departments, educators, and community groups we can heighten awareness of the issue and pool resources for the purpose of solving outstanding cases and preventing future abductions.

Additionally, I strongly support funding for higher education both in institutional funding

and in the form of grants and loans for those whose families do not have the resources to provide them with a college education.

I have the privilege of serving on two Committees in Congress. The Committee on Science, on which I serve on the Subcommittee on Space and Aeronautics which is responsible for NASA and all of it's programs, including the space shuttle and the international space station. I must say that I truly believe that the space program can do more to make the dream available to more people in more ways than any other single endeavor.

Additionally, I serve on the Committee on Transportation where I serve on two Subcommittees; the Subcommittee on Water Resources and Environment and the Subcommittee on Public Buildings and Economic Development. On each of these Committees, I have the opportunity to cast my vote in favor of the youth of today and the leaders of tomorrow.

But probably the most important thing that I have the privilege of doing as a Congressman is to stand before a group of outstanding young people, such as yourselves, and say to you, do not quit, do not waiver and do not flinch no matter how tough the road may be. You have already proven that you are not easily discouraged. But I also want to challenge you to bring others along with you and show them the dream, so that when all is said and done, it is my hope that one day you will be standing here speaking to a group of Horatio Alger Scholars. Then I will know that my time in Congress was well spent.

IN RECOGNITION OF MS. AMI  
KARLAGE

**HON. JIM BUNNING**

OF KENTUCKY

IN THE HOUSE OF REPRESENTATIVES

*Thursday, April 23, 1998*

Mr. BUNNING. Mr. Speaker, I just wanted to take a few minutes to recognize an outstanding achievement by a young high school student from Kentucky.

Ms. Ami Karlage of Edgewood, in my congressional district, recently won a 1998 Voice of Democracy broadcast scriptwriting contest for Kentucky as sponsored by the Veterans of Foreign Wars. I have attached a copy of her winning essay for all to read.

Ms. Karlage is a junior at Holmes High School and is one of only 54 national winners. She was sponsored by VFW Post 6095 of Latonia, and I understand she is planning on becoming a geneticist one day. Given the intelligence she shows in her essay, I expect that she will eventually accomplish whatever she sets her mind to.

I am proud of Ms. Karlage, and I commend my colleagues' attention to her essay about the importance of principle and standing up for one's beliefs. They are time-honored lessons we should never forget.

"MY VOICE IN OUR DEMOCRACY"

(By Ami Karlage)

" . . . Give me liberty or give me death!"

—Patrick Henry

"Join the union, girls, and together say Equal Pay for Equal Work".

—Susan B. Anthony

"I am in earnest—I will not equivocate—I will not excuse—I will not retreat a single inch; and I will be heard!"

—William Lloyd Garrison

These famous words ring throughout our country like the echoes of silent bells. Voices, unused in generations, can be heard today, still urging us to fight for what is good, to stand up for what we believe. These voices created and preserved our democracy, and they resound in our memories, a symphony of noble and pure ideas. Yet, added to this harmonious music of the past is a cacophony of voices belonging to the present: millions of people, each shouting his or her own opinions with little or no regard for anyone else's thoughts. Amidst all this turmoil, how can my voice be heard? How can my voice make a difference?

In today's democracy, many cynical, disillusioned people would tell you that it's not worth shouting to be heard, it's not worth standing up for what you believe. Because no one listens, no one cares. I cannot believe that. Too many problems in the past have been corrected because one person dared to speak out against them. America won its independence because one person had the courage to challenge British rule. The rallying cry of "No taxation without representation" swept a nation of diverse peoples and fractured opinions and united a majority of the population to work towards a common goal. Women won the right to vote because one person refused to be silent. The writings and speeches of Susan B. Anthony sparked reforms in women's dress, social freedoms, and ultimately, constitutional rights in a time of heightened civil turbulence. Slavery was abolished because one person proclaimed it unjust. The accomplishments of William Lloyd Garrison and other abolitionists, such as Frederick Douglas and Sojourner Truth, resulted in the thirteenth amendment to the Constitution, which effectively outlawed slavery. Each of these controversies were important developments in our nation's growth, and each of them began with a single person who persisted until another person listened . . . and another . . . and another, until that first person was shouting with the multitude instead of against it.

If I want my voice to be heard, I have to ignore the cynics. I have to shout against the millions. I have to call out incessantly. I have to refuse to be silent, in the hopes that one person might take note of my cry. If I influence just one other person, then my voice has been heard. If I cause that person to examine or change his or her views, then my voice has made a difference. My voice is not the voice of the millions, nor does it have to be. My voice in democracy is just that: My voice, shouting against the crowd, so that I might be heard.

And today, there are so many more ways in which my voice can be heard. 150 years ago, communication was limited to the written word, in the form of newspapers and pamphlets, and the spoken word. As a student living in this day and age, I have the technology to reach many, many more people. For example, I have television. Through television, I can make my voice heard across the nation, simultaneously; whereas, it was nearly impossible for an abolitionist or a suffragette to achieve the same effect. I also have the internet, which is growing daily, and radio, which reaches a large percentage of the population. On a local level, I have service groups, a school newspaper, clubs and other organizations, all designed to give me a forum to voice my opinions and to allow my voice to be heard. How much faster could Patrick Henry have inflamed a nation, had he been able to use the present day media?

Each of those historic, echoing voices belonged to an individual who felt the need to speak out against injustice, to better the world in which he or she lived. And even as a tempest begins with a single drop of rain, so did the American Revolution, the Wom-

en's Suffrage Movement, and the Abolitionist Movement begin with a single thought, a single voice shouting among millions of others. If our country could be so drastically influenced by just one person in the past, there is no reason that it cannot be just as affected by my voice in the present.

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#### IN MEMORY OF PAMELA MAY

#### HON. IKE SKELTON

OF MISSOURI

IN THE HOUSE OF REPRESENTATIVES

*Thursday, April 23, 1998*

Mr. SKELTON. Mr. Speaker, it is with great sadness that I take this opportunity to pay tribute to an outstanding public servant and teacher, Pamela May, who recently passed away at the age of 44.

Pam May, who was born August 4, 1953, in Nevada, MO, dedicated her life to public service and education. In 1997, she was appointed the Camden County auditor by Gov. Mel Carnahan, and from 1992 to 1997 Pam served as the Camdenton Third Ward Alderman. She also served as a Camden County Commissioner.

Mrs. May also served on the Child Advocacy Council, the Citizens Advisory Committee for the Camden County Jail, and the Governor's Total Transportation Committee. She was a member of the Camdenton Rotary Club and was former president of the Camdenton Chamber of Commerce.

In addition to her public service contributions, Pam May devoted her life to teaching Missouri youngsters. She was a teacher for 10 years in the Camdenton School District, and she began working in the Parents as Teachers program in 1986-87. She was also a part-time teacher in the Lake Area Vocational School's Child Care Management program. Mrs. May later became child care coordinator for the Camdenton R-3 School District, and wrote a grant to open the district's child care center.

Pam May is survived by her husband, Ralph, two sons, a daughter, her parents, a brother, and two sisters.

Mr. Speaker, I am certain that the Members of the House will join me in celebrating the life of this great Missouri public servant and educator. Pamela May's strong sense of community and compassion for the youth of our country make her a role model for all Americans. We will truly miss her.

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#### RECOGNIZING YOM-HASHOAH

#### HON. MICHAEL PAPPAS

OF NEW JERSEY

IN THE HOUSE OF REPRESENTATIVES

*Thursday, April 23, 1998*

Mr. PAPPAS. Mr. Speaker, I rise today to recognize the tragedy of the loss of six million Jewish people, one and a half million of which were children, who were murdered at the hands of the Nazis. Today is Yom-HaShoah, the day in which we recognize the horrific genocide that Adolf Hitler imposed on so many.

Mr. Speaker, last year a group of young people from my district came to Washington and joined me on a visit to the Holocaust Museum. Additionally, last year, thanks to the assistance of the Jewish Federations in my dis-

trict, I was fortunate enough to visit Yad Vashem in Israel. I cannot adequately express in words how moved I was to see the photographs of the victims, read the stories of so many families, and listened to the experiences that was told by the survivors. We can never forget what happened. Not only should we use this time to remember the past, but we must also educate our young people and future generations about the Holocaust in order to preserve the memory of those who lost their lives, honor those who were fortunate enough to survive and to reaffirm the promise of "never again!"

Throughout this entire week, from April 19 through April 26, 1998 the United States Holocaust Memorial Council will lead the nation in civic commemorations of the victims of the Holocaust, called Days of Remembrance. Next week we will recognize the 50th year anniversary of the establishment of the state of Israel.

So today Mr. Speaker, I join with the people of Israel, those in my district, the Jewish Community Centers and Temples, in remembering the victims and saluting the courage of the survivors of the Holocaust.

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#### CONGRATULATIONS TO CONNECTICUT'S TEACHER OF THE YEAR MARIANNE CAVANAUGH

#### HON. BARBARA B. KENNELLY

OF CONNECTICUT

IN THE HOUSE OF REPRESENTATIVES

*Thursday, April 23, 1998*

Mrs. KENNELLY of Connecticut. Mr. Speaker, I rise to congratulate Connecticut's Teacher of the Year, Marianne Roche Cavanaugh. Mrs. Cavanaugh is the head teacher for mathematics, Kindergarten through 12th grade, and teaches 4 math classes a day at the Gideon Welles Middle School in my home district. Since Mrs. Cavanaugh arrived in the Glastonbury public school system more than 20 years ago, her colleagues have watched in awe of her energy and ability to get students excited about mathematics. It has been said that her students have even groaned in disappointment at the end of one of "Mrs. Cav's" lessons.

In 1994, Mrs. Cavanaugh organized the first Gideon Welles Marathon. In this academic competition, students seek sponsors who pledge as much as 5 cents for each math problem correctly solved in an hour. The truly amazing thing is that over the last four years \$20,000 has been raised in the Glastonbury community by 1200 students. The funds have been returned to the community to help purchase such things as youth league basketball uniforms, computer software programs, and to make charitable contributions such as donations to the food bank, clothing certificates to local stores, and bicycles.

Mrs. Cavanaugh's goal is to see a National Marathon Day during April, Math Awareness Month. Students across the country could strive to test the limits of their math skills while raising money for their communities. As a strong supporter of educational programs and initiatives throughout my career here in Congress, I stand before you in the hope that this day may soon be realized.

Outside her time in the classroom, Mrs. Cavanaugh has managed to present mathematical workshops across the nation, develop problem solving math curricula, and train other